

Northern District Fair Swine **Record Book** Junior (6-9)



Project Year _____

Place Beginning Project Picture Here

Place Ending Project Picture Here

Name: _____

Number of years in the Project:

Fair Age as of January 1, of the current year: _____

4-H Club:

4-H Leader:

Record Started: ______ Record Closed: ______ Month/Day/Year Month/Day/Year

RECORDS BOOKS ARE DUE ON FIRST DAY OF FAIR

W HY KEEP RECORDS?

Keeping records on your project can be interesting and fun – not dull or boring.

Good records will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of the feed and their habits.
- > Help you plan future projects.
- Let you know if you made or lost money and how much.
- Improve your management practices.
- Sive you a record of your project activities.

Keep this record as part of your Personal Records. This information is helpful for you to plan future year's market projects, as well as if you ever apply for awards or a scholarship.

Remember – Records are no better than what YOU put into them!

I understand that this is a **<u>completed</u>** Swine Market Project Record Book as required.

Exhibitors Signature: _____

Leader's Signature: _____

Objectives for Members:

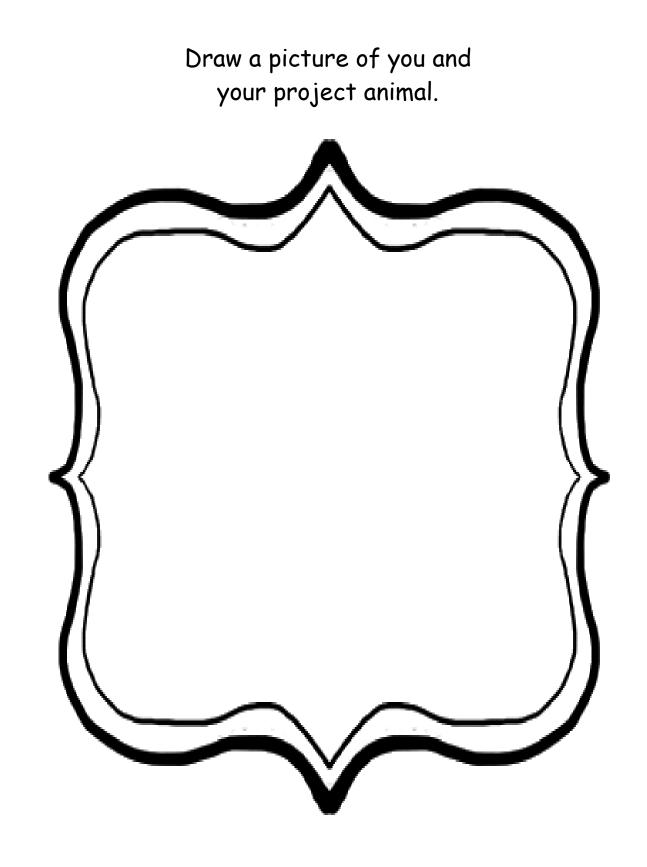
- Experience the obligation and responsibility required in a livestock enterprise.
- Experience and cope with the "values" and "attitudes" of responsibility, in a relatively unsupervised environment. Supervision will be a periodic basis.
- Contribute to the family table with meat, or to experience the marketing process and system, through sale of the product.
- Experience competition through showing the animal at local area organization sponsored shows the fair and state-wide shows.



About My Animal

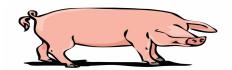
My Project animal is:
My animal is a male or female? (check one)
Male Female
His/Her name is:
My animal's breed is:**
My animal's color(s) is:
The type of identification my animal has is:
What I like best about my animal project is:
What I dislike most about my animal project is:
These are some of the things I learned by having an animal project:
This is what I did to take care of my animal:
These are the people who helped me with my animal:
Did your animal need to see a veterinarian? Yes or No (circle one)
If yes, why?**

**denotes question that are age appropriate for 7-8 year old members, although 5-6 year old may respond.



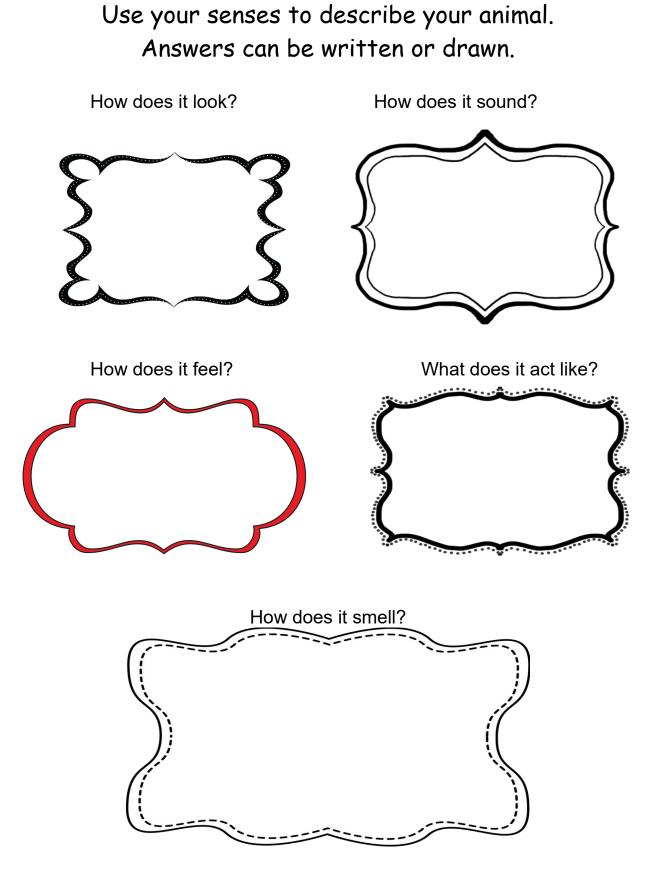
What do you feed your Project animal?

Glue or tape a sample of your animal's food/feed here: (optional: 7-8 year old members label each item)



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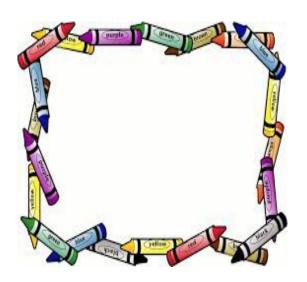
What did you learn by doing a animal project?

What life skills did you focus on this year? Name the skills you learned about. Examples may include: sharing, teamwork, personal safety, goal setting, etc. Draw a picture or use words to describe what you learned.

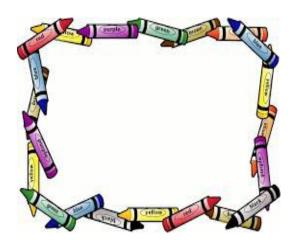
Life skill: _____



Life skill:



Life skill:



Life skill: _____



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Page	Description	Point Possible	Your Points
Front	Cover Sheet	10	
	All Information is neat and complete; Youth and Adult signatures are complete		
2	Why Keep Records	10	
	Youth and Adult signatures are complete		
3	About my Animal	10	
	All questions answered neatly and completely with totals		
4	Draw pictures	10	
	All questions answered neatly and completely with totals		
5	Feed of animal	10	
	All questions answered neatly and completely with totals		
6	Senses of your animal	10	
	All questions answered neatly and completely		
7	What did you learn	10	
	Answers to questions are neat, correct, and written in complete sentences		
10	****Addendum Page****	10	
	Will be given at fair for auction and due Noon on Thursday		
ALL	Quality	10	
	Records are in appropriate order and in good condition, and answers are neatly written in ink in complete sentences.		
TOTAL		90	

Comments

<u>Total Points</u>

	A – 70 90	
	B – 50 69	
Record Book Judge:	C – 10 – 49	