

YOUR SCHOOLS

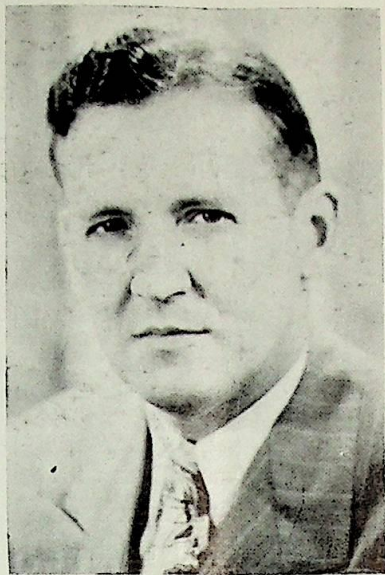
HAMPSHIRE COUNTY

Romney, West Virginia

1951



**Education is all those things which change the way pupils
think and act**



A. Clinton Loy, Superintendent

Dear Patron:

We would like you to be able to enroll your child in a school which has changed from a 'mill' of bookish education to one where realistic, lifelike problems are attacked under guidance, spend twelve years there, and graduate.

We make no claims that ours are such schools but we do know that we are working toward that end and in this little brochure you will be able to see that we are making some progress.

We believe the old 'mill' needs changing to meet the needs of the pupil. We are working toward doing away with the school that had as its objective the molding of your children into traditional patterns which were set up, that failed pupils because they did not fit into certain patterns, that labeled and classified pupils by letters and figures that were meaningless the day after school was out and we are working toward doing away with the school that shaped the destinies of human life by the simple words 'pass' and 'fail'. We feel that many things, which make no difference in the lives of the pupils and in the communities in which they live, should be discarded.

In the twelve years our teachers have your children they do the best they can to equip them with an adequate kit of skills and tools. They instruct them in health and physical fitness, group relationships and tolerance toward others, adjustments to our economic life, wise use of leisure time, etc. And the more real and lifelike the situation the better will be the result of teaching basic skills and basic knowledge.

The reason many pupils cannot read, write, do arithmetic problems and speak good English today is because they were simply given tasks to do in these subjects and never did understand what it was all about. If they had been given reading materials on a realistic, lifelike problem and the proper guidance on the use of these materials, their reading would have become more meaningful and there would have been some incentive to work and more would have been accomplished. The same experience could be put on paper instead of

teaching penmanship by following a copy for so many minutes at eleven-forty. If they had been taught to think of the world about them in quantitative terms and thereby developed an arithmetic consciousness instead of immediate drills, that subject also would have been more readily mastered. And if they had been encouraged to study, write and speak English abundantly, they would have become more proficient in that subject.

Above all it must not be forgotten that the child must first be acquainted with real situations wherein basic skills are used if we are to expect much from him. If we are to have these situations we are not only going to need our new buildings but they must be better equipped; we cannot rely only on the cooperation of our school-community organizations but the resources of the communities must be made available to provide an enriched curriculum; and we are going to need more and better trained teachers.

What we have accomplished has been with very little material assistance but with the extensive building and consolidation program you have recently authorized by approving a bond issue and extra tax levy and the splendid support of the school-community organizations which are now active at every school in the county; school opportunities look more promising for the boys and girls of Hampshire County.

Always remember that your schools will be no better than you want and no better than you are willing to support.

A. Clinton Loy, *Superintendent*



Hampshire County Teachers



Teaching pupils instead of books



They discover for themselves



Enriching text
through use of
visual aids



Training is guiding—learning is reacting



We believe in democracy—the
classroom should embody the
principles and spirit of the
democratic way



Individual needs are recognized and cared for in smaller
group activities



What you do with them is more important than what you tell them



A story presentation

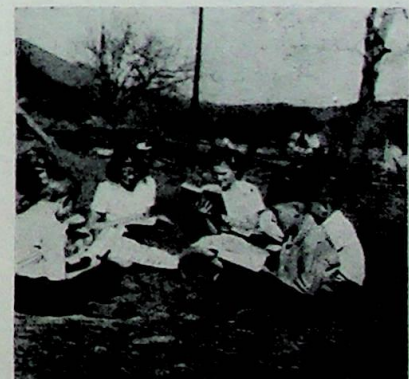




The ability to select good books is an art that should be developed in all our boys and girls

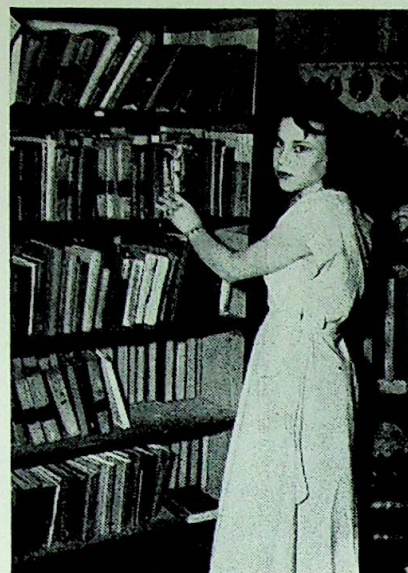


Elementary school libraries attract the youngest, who take the borrowing of books seriously

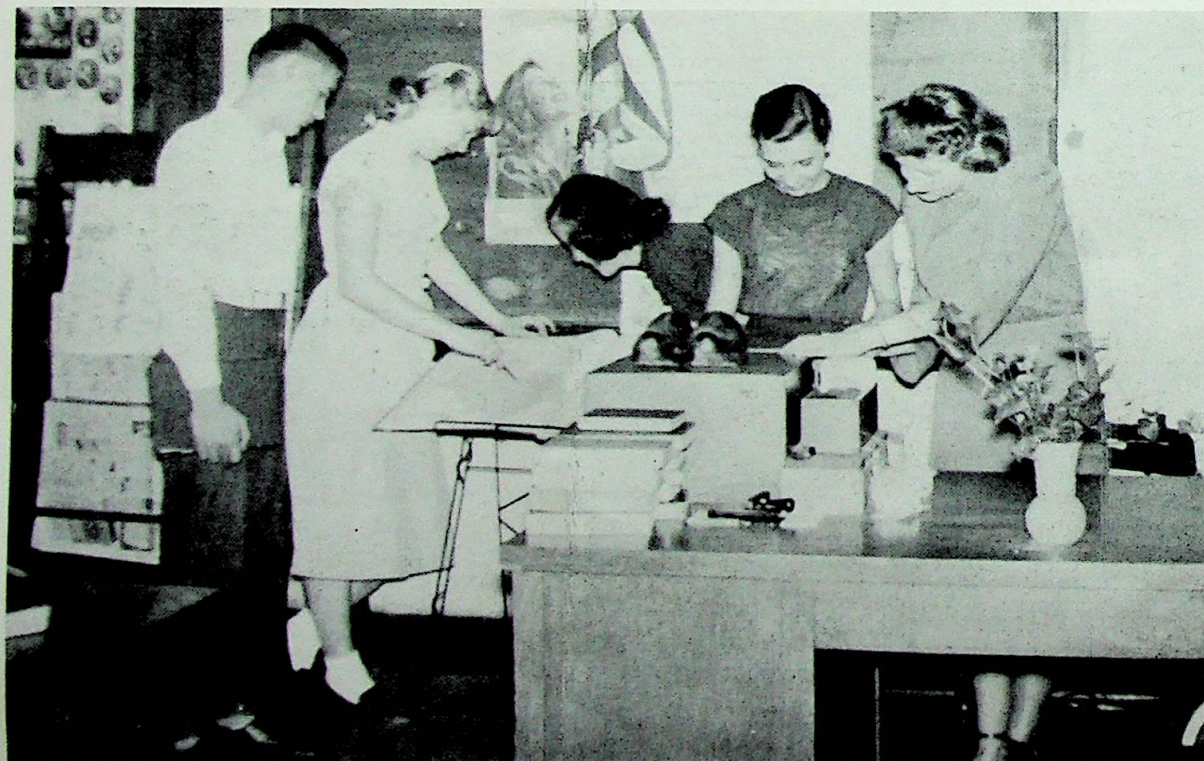


Reading is a magic key to the wealth of the ages stored in good books

**A Good Library Develops Good Reading Habits
in the Very Young—in the Adolescent**



**Learning How To Find
Information**





Learning the importance of acquiring proper health habits



Setting the stage for a healthy year



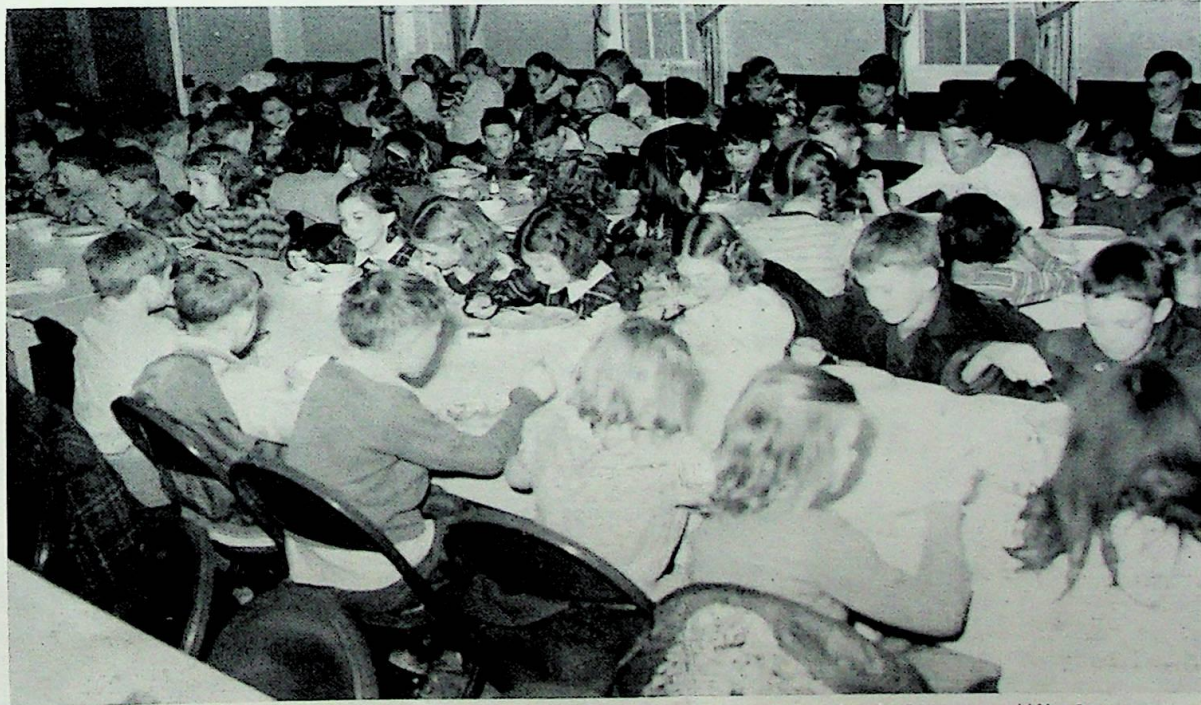
Weighing and measuring our best product



Getting a fluorine treatment



"Give us this day our daily bread"



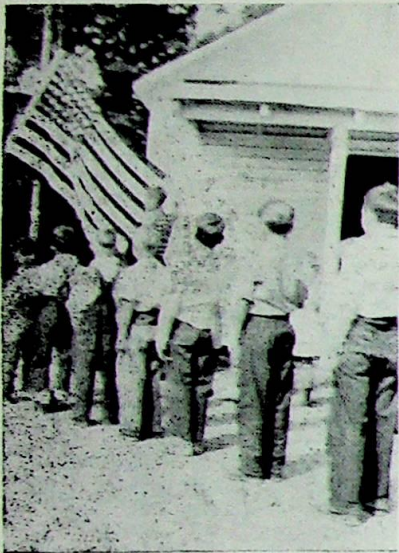
The proper choice of foods, the social graces and the development of wholesome attitudes toward the use of a balanced diet for maintaining personal health are some of the educational opportunities of a well planned school lunch program



Training for citizenship activity—the best way to teach civic duties and responsibilities is to practice them



Crusading for good citizenship



"I pledge allegiance"



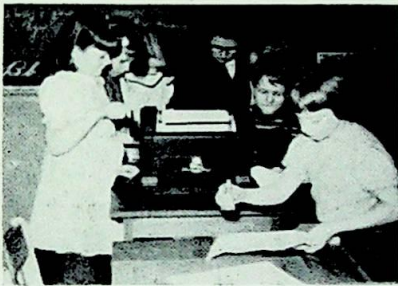
Pupil government—in preparation for taking their places in adult life, pupils practice in school the basic community institutions



On parade



The melting pot—Tolerance



The school paper affords good training in the language arts for all grades



Crystalizing pupil opinions



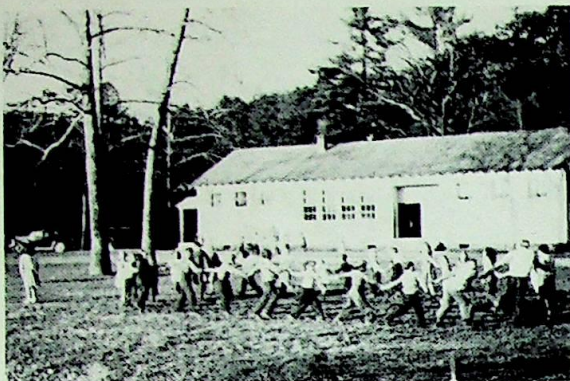
Future sportsmen provide food for the wildlife



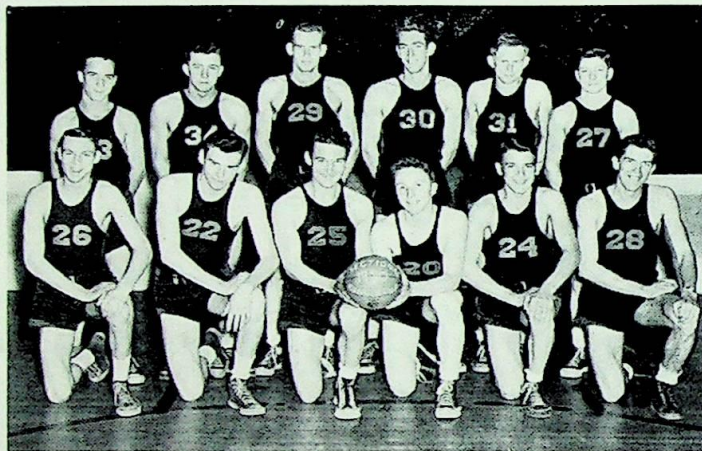
Learning to help others



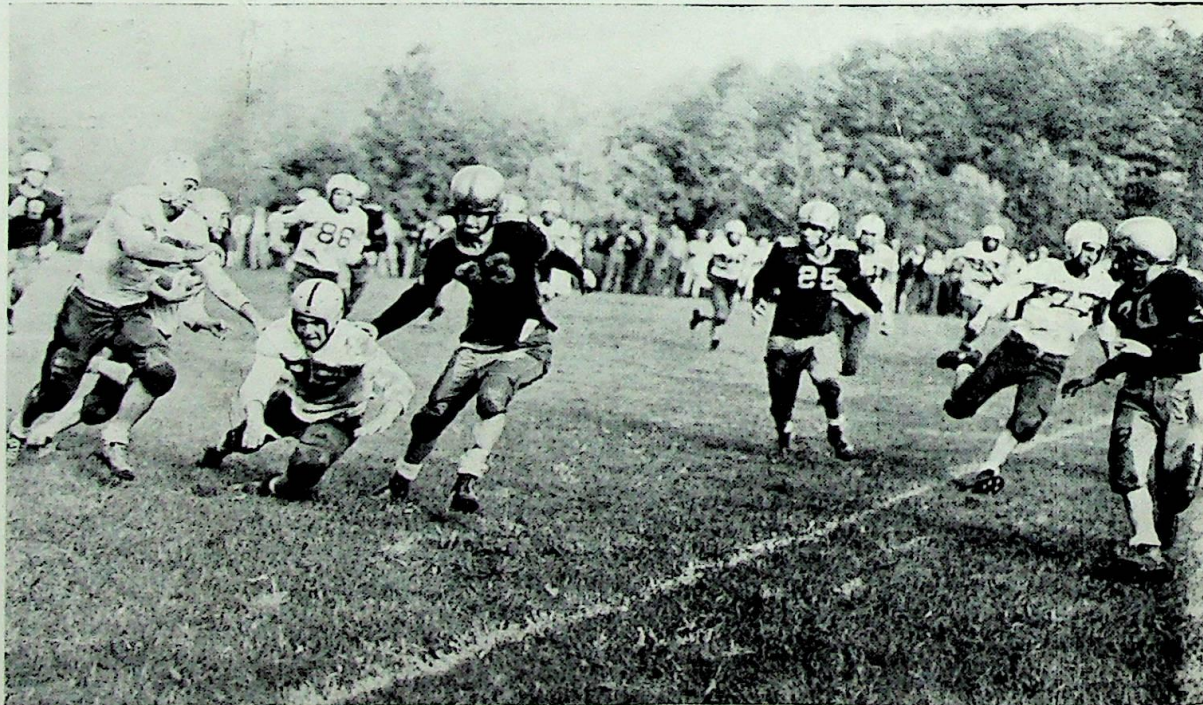
For health and happiness



A circle of good fellowship

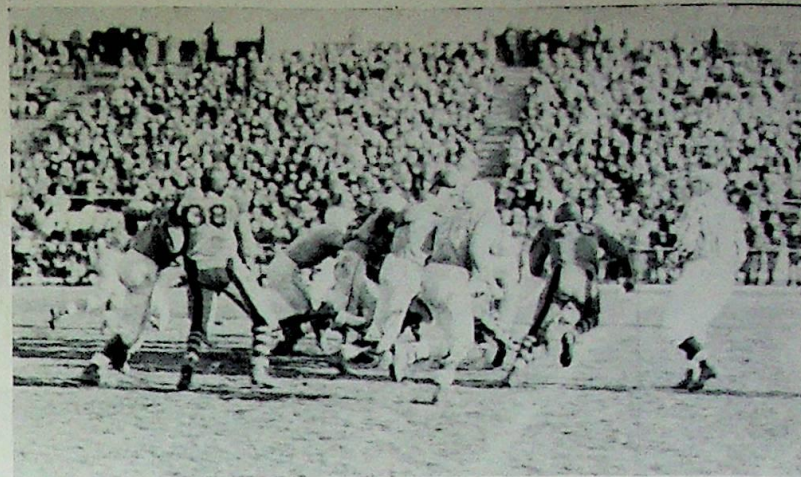


The most colorful aspect of the health and physical education program is football

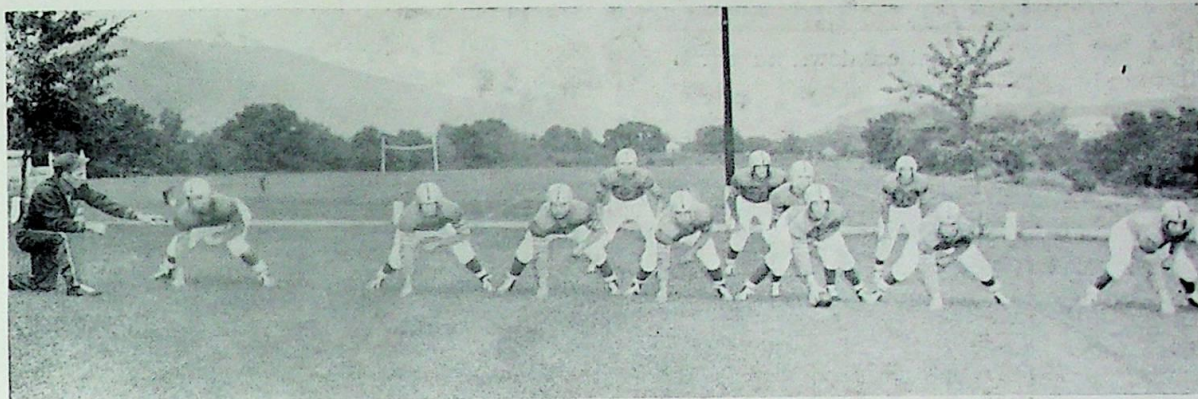


Team work at its best

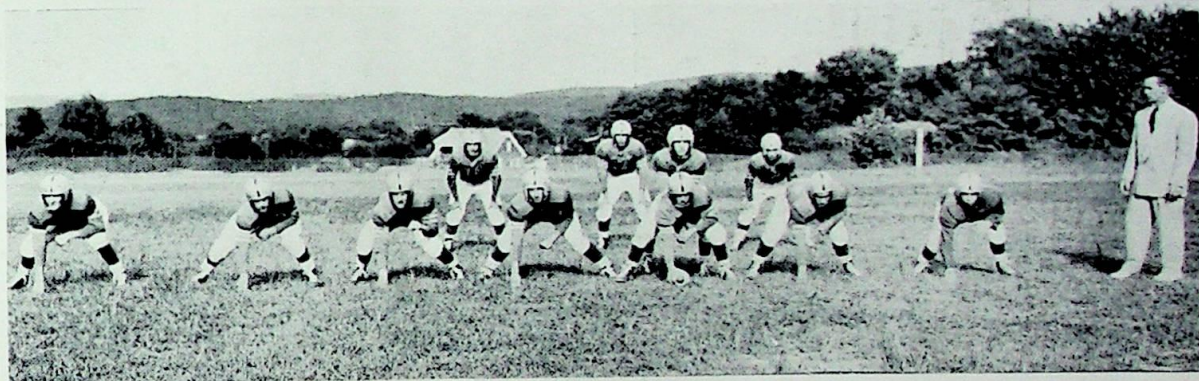
Romney High "Pioneers"
West Virginia
Class B Champs



RHS 39	Berkeley Springs	0
RHS 31	Charles Town	0
RHS 38	Franklin	6
RHS 33	Moorefield	0
RHS 33	Beall	0
RHS 27	Ridgeley	6
RHS 67	Petersburg	13
RHS 32	Farmington	6
RHS 27	LaSalle	0
RHS 7	Keyser (Class A)	13
RHS 20	Elizabeth	19



RHS 47	LaSalle	13
RHS 46	Berkeley Springs	12
RHS 49	Charles Town	0
RHS 39	Franklin	0
RHS 0	Moorefield	0
RHS 32	University (Class A)	7
RHS 35	School for Deaf	21
RHS 35	Ridgeley	6
RHS 47	Petersburg	13
RHS 46	Parsons (Class A)	6



Future "Pioneers"

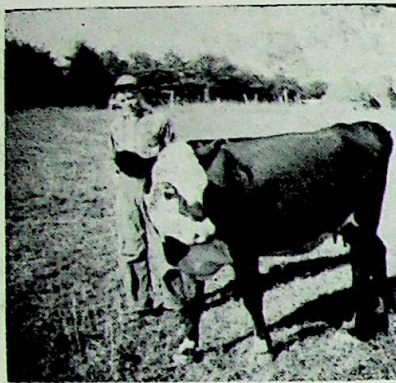
Follow
the
team



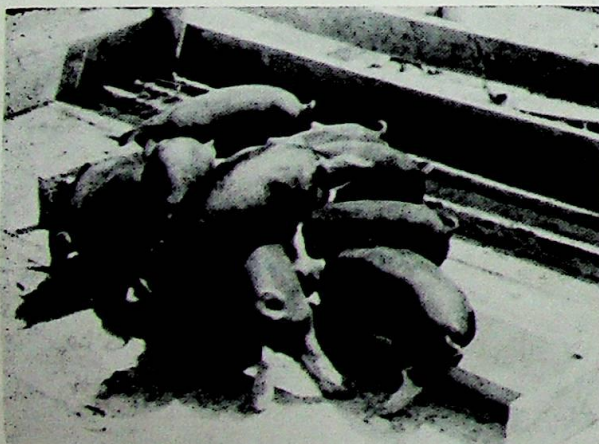
Training in The Arts by Which We Live



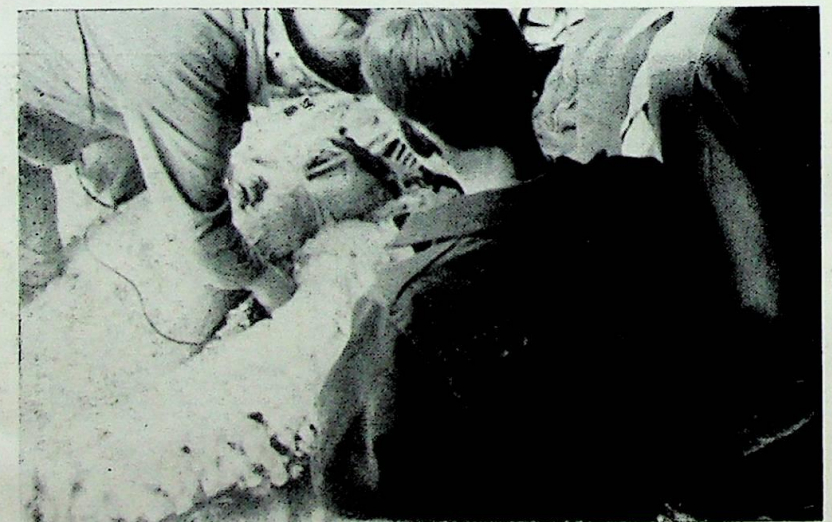
Education down to earth



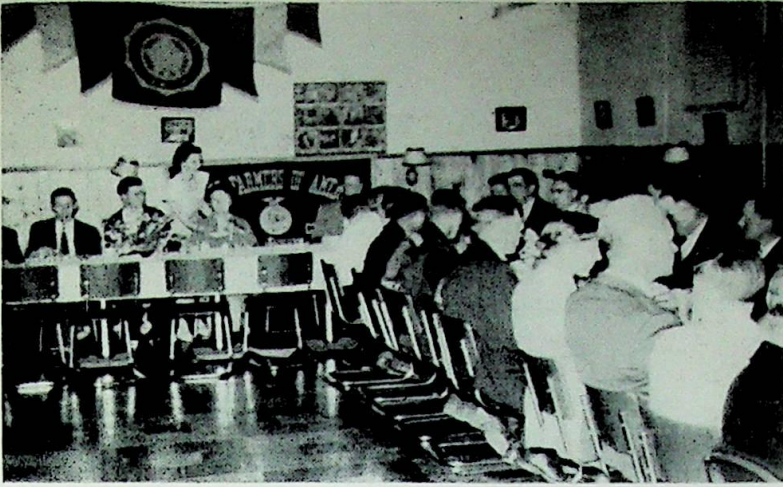
Taking
school
to the
farm



A live grade A



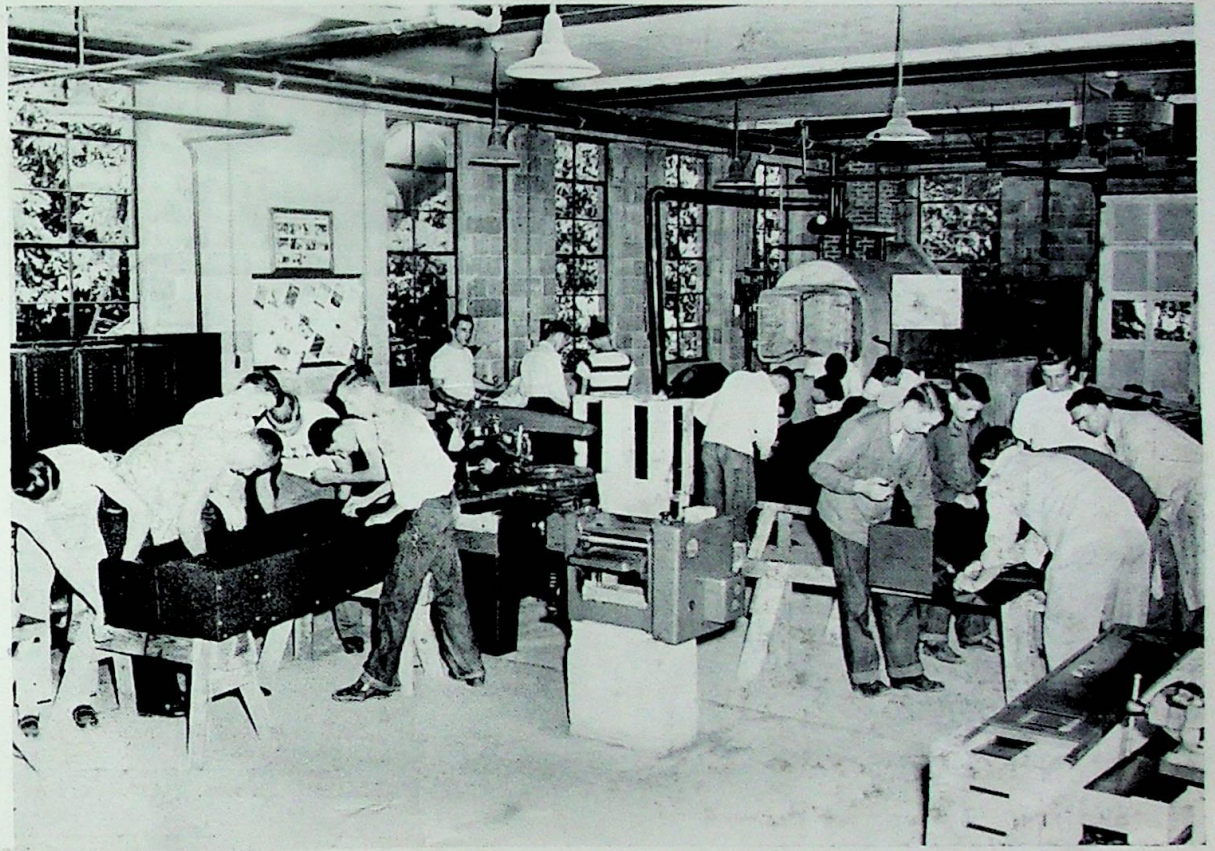
Learning to shear sheep as well as he learns Shakespeare



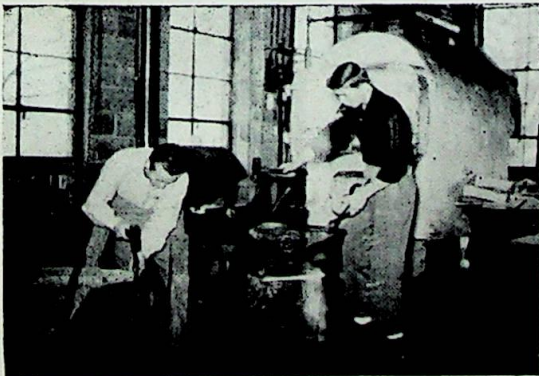
Recognition of work well done



Learning by doing



When interest is at work,
chances for failure are
bound to be reduced



There is much need for mechanical talent



Good head work and good hand work



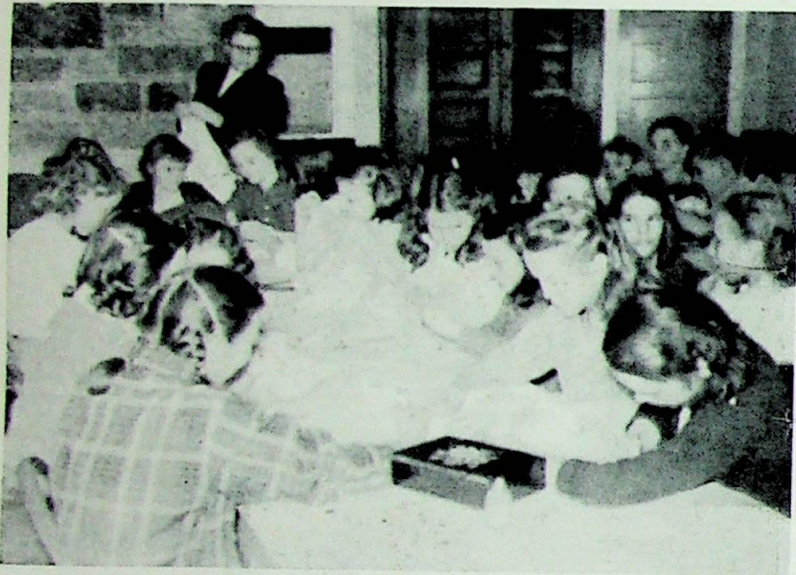
Preparation Of Food Includes-



The most important job in life is caring for children

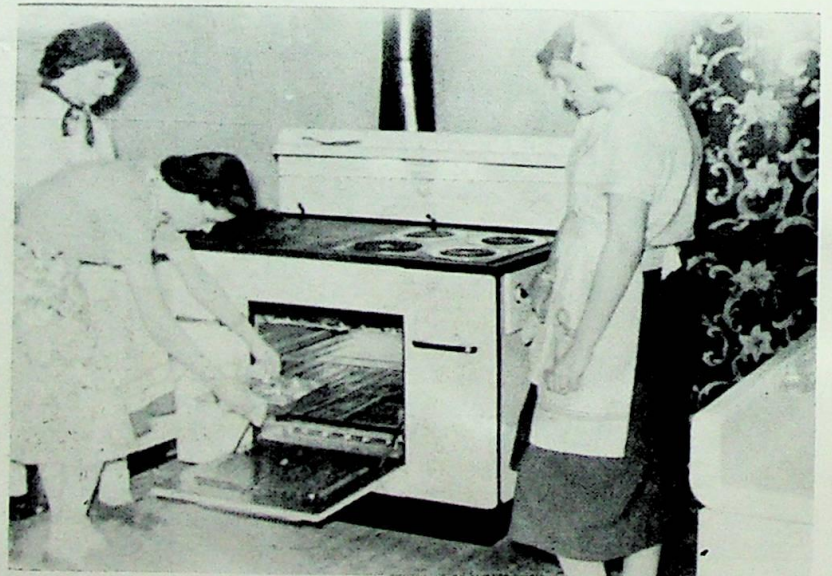


Planning



Patience

**Homemaking is
all around
us**



Pride in the product

Classrooms Are Laboratories In Group Living

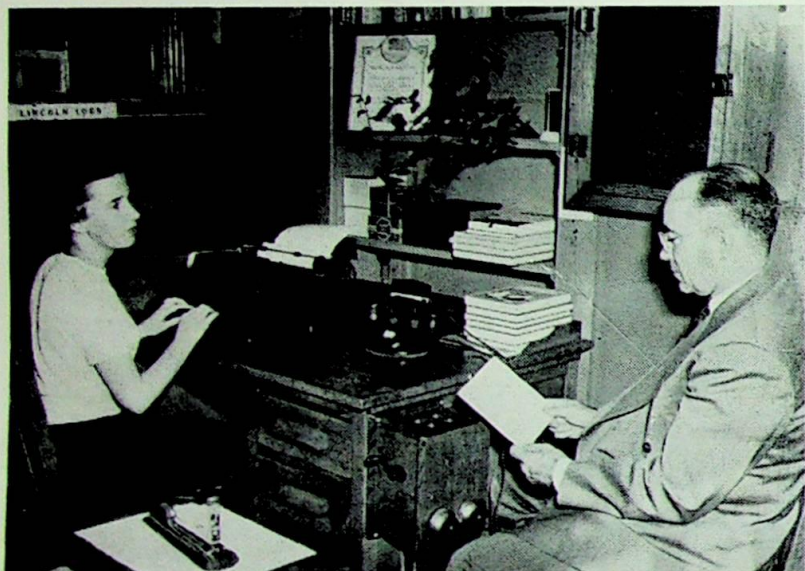


A balanced lunch aids not only good health but scholastic progress as well

The secondary schools of the county are providing the last formal education experience that many of our youth will receive. If these experiences are to meet their needs, they must include some type of vocational training that will prepare youth to earn a living

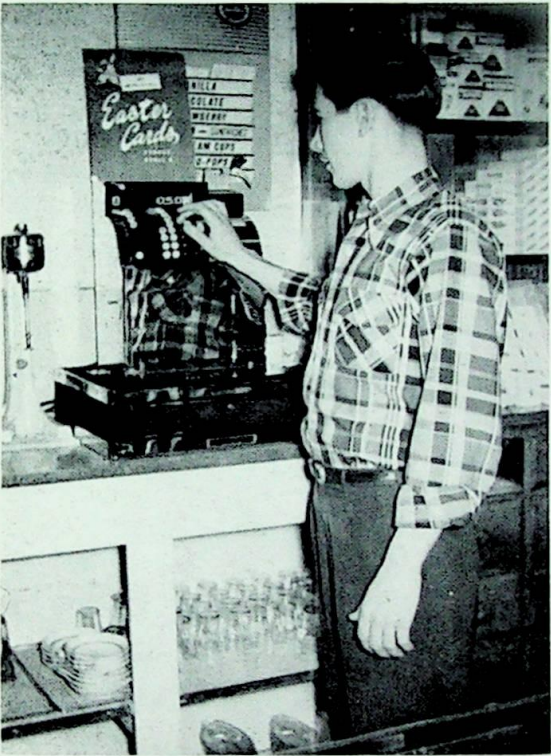


Acquiring basic skills and basic knowledge in realistic life-like situations



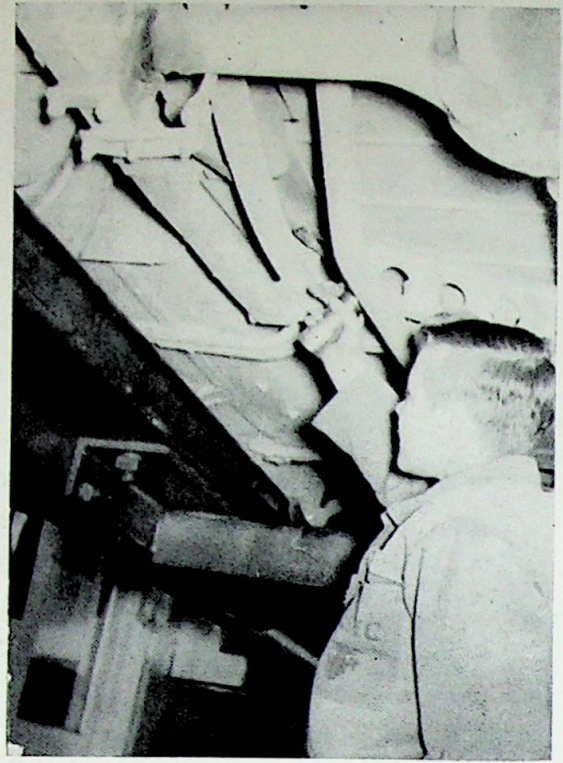
Office practice is studied on the job by high school pupils who attend classes and work two hours a day in the work-study program





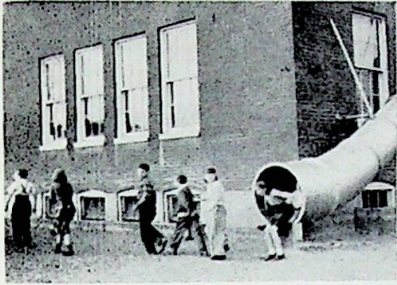
Varieties of achievement for different people instead of the same accomplishments for all is the best way to develop a competent people





Work-study pupils and employers banquet together

Acquiring a skill through driver education



Alert to practice safety rules and attitudes

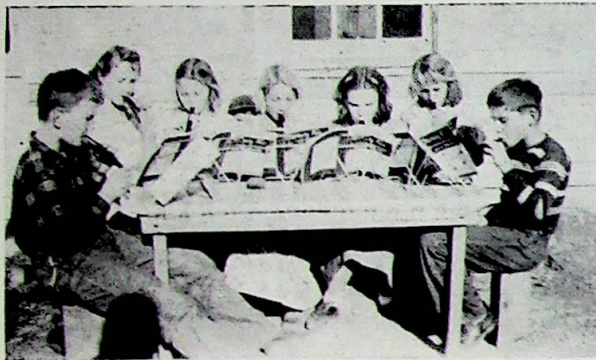


Saving lives and building character

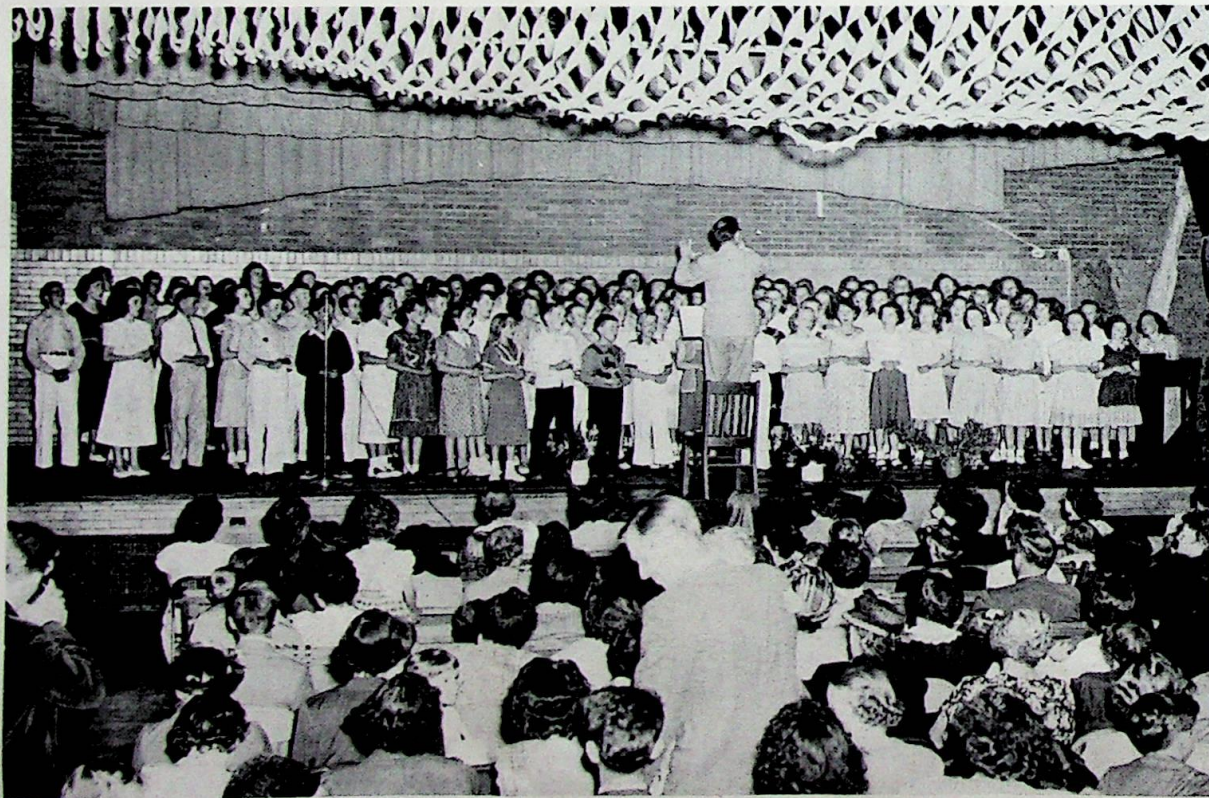




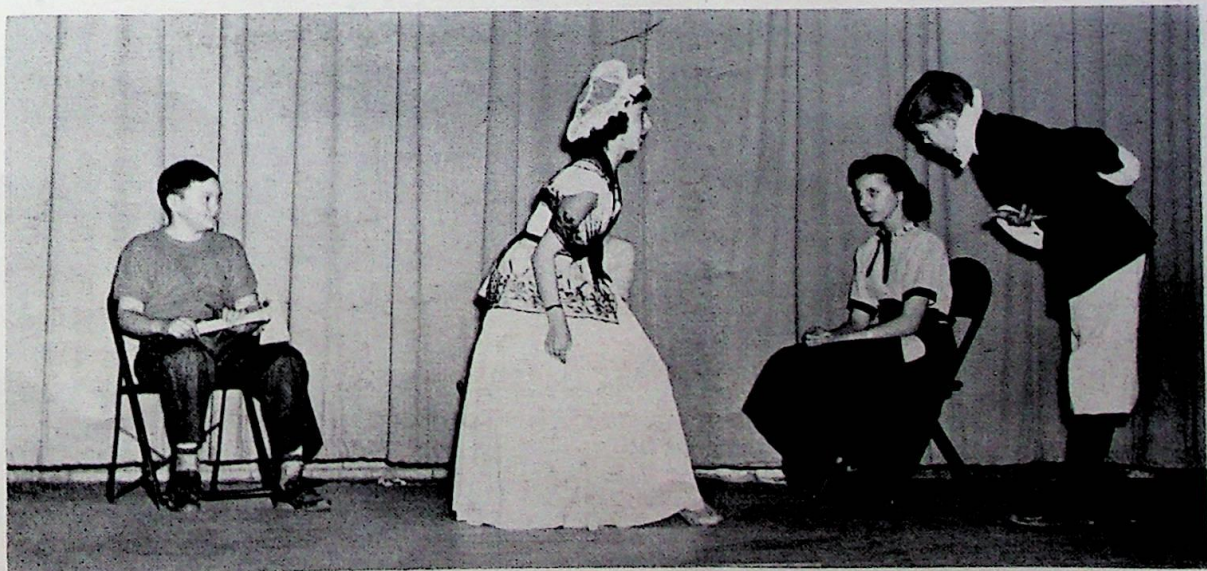
There's music in the air



Adding another R to their education—rhythm

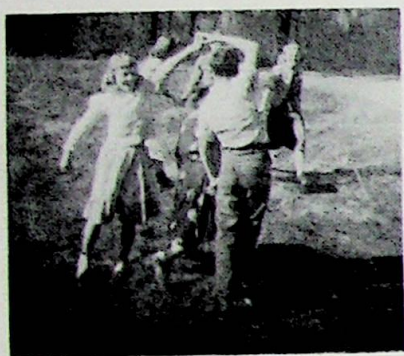
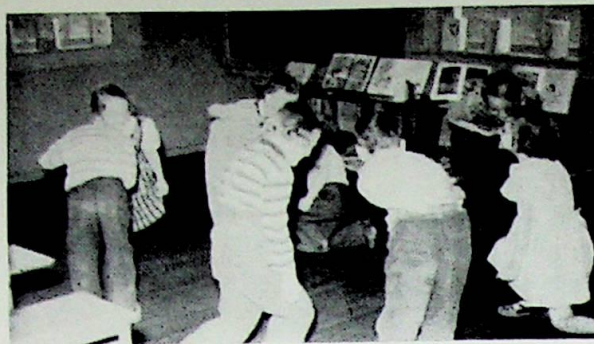


Boys and girls in harmony



Living in a world of make-believe

Dancing develops the social graces



Wholesome association

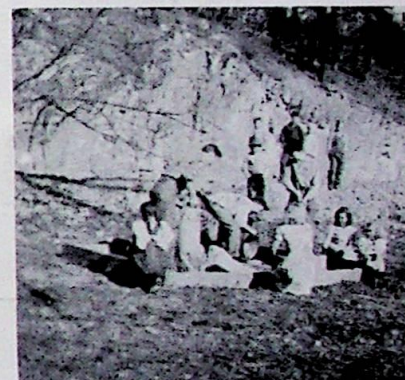
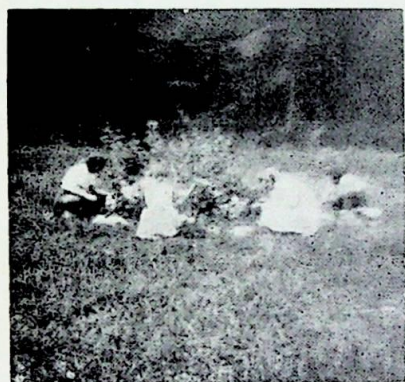


"A good old-fashioned hoe down"

They Take Pride in Their Schools



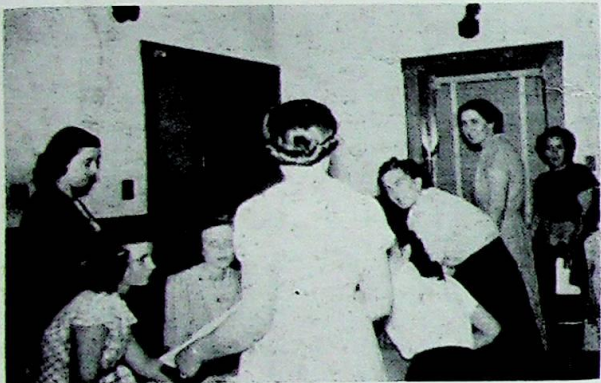
Putting light and life into their school



Friendly 'give and take' and working together



Assisting with school projects



When parents visit schools they probably obtain the truest idea of what is going on there. Their visit also makes the child feel that what he is doing is important





Art-Grades One Through Twelve