

SHANNON PRIMER

Special Education
Paralegal/Advocate and
American with Disabilities Rights
Advocate

CONTACT

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HOBBIES

Volunteer work

EDUCATION

University of San Diego School of Law

2010 - Special Education Advocacy and Law Program

WORK EXPERIENCE

Common Sense Advocate (self) – Paralegal/Advocate

2011– Present

As an advocate my job is to work cooperatively with the person with a disability and/or their parent/guardian and the person's school district, college/University or government agency (California Department of Education, Regional Center, In Home Support Services, Assisted Living Facilities or hospitals) to develop and implement appropriate special education services or local services for the person with a disability.

Educate Advocate

2016 - 2017 Volunteer

2018 - Present Board Member

As a volunteer and board member of Educate Advocate I answer questions regarding state and local services, along with school district services. I also regularly advocate at our state Capitol on disability and education bills. If our community has rallies at the Capitol, I coordinate with the Sargent of Arms and California Highway Patrol on disability rights and what the protocol for the rally will be. I then coordinate with the people attending letting them know what the protocol for the day is. Present or attend conferences on behalf of Educate Advocate.

In 2019 our board sponsored California Assembly Bill 605 for assisted technology issued by the school district to students to be accessed at home during weekends, school holidays, and vacations. CA AB 605 became law January 1, 2020.

Lucier Law Group - Paralegal/Advocate

2016 - 2019

Assisted in Special Education, Regional Center and In Home Support Services cases in meetings and hearings.

2011 – 2015

As an intern assisted in Special Education, Regional Center and In Home Support Services cases while learning under the attorneys.

The Autism Community in Action (TACA) -Parent Mentor/Volunteer

2009 – Present

TACA is an organization that helps parents of people with autism obtain help as soon as they are diagnosed. As a parent mentor we must have been on this journey at least one year. TACA offers classes on how to assist parents learn about autism, including, but not limited to diet, medical issues, therapies, school districts and local/state services. Parent Mentors are assigned mentees that needs meet our skill sets. We assist these parents navigate their needs. Parent mentors also work the TACA booth as needed at conferences.

Carlsbad High School Football and Wrestling Booster Club President

2000 – 2005

I organized volunteers and ran a kitchen comparable to a small restaurant. I reorganized how the purchasing of products for the snack bars was done. To save on volunteers' time I negotiated with US Food Services to have the bulk of the products we used to be delivered. I also reorganized what donations the teams asked families to donate to cut cost of what we bought to gain the most amount of money for the teams.

Carlsbad Pop Warner – Cheer Coordinator

2000

Understand the rules of California Interscholastic Federation and Pop Warner National and Local for Cheerleading.

Organize volunteers, order for 140 cheerleaders practice and game gear, organize travel for 4 teams to attend regional competition and 2 teams to attend Nationals.

SKILLS

Efficiently work with other Non-Profits to organize rallies across the state.
Efficiently work with school district administrators at a professional and volunteer level.

Coordinate with volunteers and people attending competitions, conferences and rallies on what the plan for the event is.

Clear communication with volunteers, clients and legislators on the long- and short-term goals of what we are working on.

Understanding what services are available or know how to problem solve where to look to find appropriate services for clients/mentees.

Autism wandering expert.