

# Regional Christian University

REGIONAL BIBLE  
COLLEGE  
EDINBURG, TEXAS  
ESTD. 1998

PROCLAIMING

FULL GOSPEL

HOLINESS

PRAYER

GREAT  
COMMISSION

2023 - 2024



# 2023 - 2024 Catalog

Regional Christian University Catalog 2023 - 2024

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Regional Christian University Office of the Registrar

Regional Christian University is a  
501(c)(3) USA Non-Profit Corporation  
expanding the Kingdom of God through  
Biblical Higher Education

\*

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All information provided in this catalog is subject to change without notice  
and does not constitute a contract between Regional Christian University  
and a student or an applicant for admission.

\*

President:

Dr. David J. Hoyte



The Regional Christian University Motto:

*Santidad – Dedicación – Excelencia*

(Holiness – Dedication – Excellence)

\*

The Regional Christian University Emblem:

*The Cross, the Crown, the Word, and Prayer*

Emphasizing Biblical Holiness, Prayer and the Devotional Life

\*

The Regional Christian University Colors:

*Burgundy, Black, Gold*



## **A Message from the President**

### **Welcome**

We are happy to welcome you to the Regional Christian University Higher Education Environment. All courses are offered for the Glory of God and the advancement of His Kingdom. It is our conviction that this nation and this world will only be saved and restored by the promulgation of a Christian Education which transforms the vision, the thinking, and the action of every student. The hope for the transformation of the world is not through politics, but rather through the renewing of the mind through Christ Jesus (Rom. 12:2).

Here at Regional Christian University, our educational program is founded upon the Word of God, and sustained by six general education foundational pillars: *Discernment & Critical Thinking* (2 Timothy 2:15), *Effective Communication* (Matthew 28:19), *Christian Worldview* (1 Peter 3:15), *Biblical Values & Engagement* (Proverbs 1:7), *Christian Leadership* (Matthew 20:26), and *Personal Growth and Maturity* (1 Thessalonians 5:23). As our students diligently attend to these foundational pillars and apply them to their lives, not only will there be academic rewards, but spiritual and sustaining victories in the inner man.

I trust that you will join us in this endeavor as the Lord leads you.

*Dr. David J. Hoyte,  
President of Regional Christian University*

# Contents

A Message from the President .....	5
GENERAL INFORMATION.....	11
Brief History.....	12
Mission and Purpose.....	12
Mission Introduction .....	12
Mission Statement .....	14
School Motto.....	14
The Concept of Great Commission in the Mission Statement.....	14
Fulfillment of Mission.....	14
Institutional Objectives.....	14
Institutional Goals .....	15
Statement of Institutional Philosophy of Student Development .....	16
Doctrinal Statement:.....	18
Non-Discriminatory Policy .....	19
Statement on Marriage, Gender, and Sexuality .....	19
Statement of Biblical Authority .....	20
Privacy Regulations.....	20
Denominational Affiliations .....	20
Texas State Exemption .....	21
Approval .....	21
Articulation Agreements.....	21
Teacher Certification .....	22
Library Use Agreement .....	22
Enrollment and Graduates.....	22
Departmental Contact Information.....	23
Ecclesiastical Endorsements .....	24
ADMISSIONS .....	25
Admission to the University .....	26
Undergraduate Admission Requirements .....	26
Orientation Course.....	26

Special Admission .....	26
Non-Degree Seeking Students (Bible Certificate) .....	27
International Admissions .....	27
Probationary Admissions Policy .....	27
Re-Admission.....	27
Transfer Credit .....	27
Criteria Governing Eligible Transfer of Credits .....	28
University Credit for Work, Life, and Ministry Experience .....	28
Special Pastoral Remedial Track.....	28
Adult Education Program .....	29
<b>ACADEMIC PROGRAMS .....</b>	<b>30</b>
Biblically Based Education Competencies .....	31
General Education Competencies .....	31
Christian Service Experience .....	31
Curricular Programs .....	32
College of Theology & Biblical Studies.....	32
Ruth H. Martin College of Christian Education .....	32
Undergraduate Program Length.....	32
Undergraduate Admission Requirements .....	32
Undergraduate Graduation Requirements .....	33
Undergraduate Academic Plan: Certificate Program .....	33
Undergraduate Academic Plan: Diploma Program.....	33
Undergraduate Degree Plan: Associate Degree and Diploma Program: .....	34
The Associate of Arts in Christian Education.....	35
The Bachelor of Arts in Christian Education.....	37
The Associate of Arts in Biblical Studies .....	41
The Bachelor of Arts in Biblical Studies .....	43
<b>RCU CERTIFICATE PROGRAMS .....</b>	<b>48</b>
Certificate in Christian Education .....	50
Certificate in Pastoral Ministry .....	51
Certificate in Ministry.....	52
Accounting Clerk Certificates I & II.....	54

Certificates in Business Management I & II.....	56
Certificate in English as A Second Language.....	59
Certificate in Christian Social Service Work.....	62
Microsoft Office Specialist Certificate.....	64
Certificate in Elementary Music.....	67
Pastoral Care and Family Counseling Certificates I & II.....	68
STATEMENT OF ACADEMIC FREEDOM.....	71
STUDENT FINANCIAL AID INFORMATION.....	73
Funding.....	74
Tuition, Fees and Refund Policies.....	74
Financial Aid.....	75
ACADEMIC REGULATIONS.....	76
Course Numbering.....	77
Attendance/Course Structure.....	77
Progress Reports and Report Cards.....	78
Grading Policy.....	78
Incomplete.....	78
Unexcused Absences.....	78
Homework Assignments Purpose.....	78
Course Load.....	79
Repeating Courses.....	79
Auditing Courses.....	79
Non-Credit Coursework.....	79
Directed Study.....	79
Grade-Point Average.....	80
Academic Honors.....	80
Satisfactory Academic progress.....	80
Academic Warning.....	81
Academic Probation.....	81
Academic Suspension.....	81
Re-admission After Suspension.....	81
Academic Expulsion.....	81



Appeals .....	81
Withdrawal from the University .....	81
Leave of Absence .....	82
Privacy Rights of Students.....	82
Enrollment Certification .....	83
Transcripts.....	83
Academic Advising Program .....	83
Copyright Infringement .....	85
Change of Grade Policy .....	85
Student Grievance and Complaints .....	85
Academic Integrity .....	87
STUDENT LIFE.....	88
Spiritual Life .....	89
Student Code of Conduct.....	89
RCU Activities .....	91
Church Life (Iglesia Centro de Oración) .....	91
Chapel.....	92
June & Howard Carr Garden of Prayer .....	92
Evangelistic Programs .....	92
Local Church Ministry.....	92
Summer Missions .....	92
University-Operated Christian Academy.....	93
Practicum Experience .....	93
The Edinburg Conservatory (Fine Arts Piano Program) .....	93
Sexual Harassment .....	94
Grievance Process .....	94
Using Mediation .....	95
Cultural Diversity .....	96
Rights of Disabled Students.....	96
Living Accomodations.....	97
Women’s Residence Hall .....	97
Men’s Residence Hall.....	97

Dress Code .....	97
Counseling Services .....	98
Thomas G. Raque Jr. Library and Media Center .....	100
Joy Esther Hoyte Memorial Computer Center.....	100
Rocky Rhoades Cafeteria.....	100
Crisis Management Plan .....	101
Building and Campus Evacuations .....	101
Full Lock Down (Intruder) .....	101
Partial Lock Down (Hurricanes, Tornados, etc.) .....	102
GOVERNANCE.....	103
Meet the Administrative Staff .....	105
Full and Part-Time Faculty .....	107
COURSE DESCRIPTIONS .....	110
ACADEMIC CALENDAR .....	131
COVID-19 Policy .....	133

# GENERAL INFORMATION



*Holiness ~ Dedication ~ Excellence*

## **Brief History**

Regional Christian University, founded in January 1998 by Dr. David and Ana Luisa Hoyte as Regional Bible Institute, is an evangelical, non-denominational, Full Gospel, Holiness institution of Higher Education, geared to prepare Hispanic leaders to carry out the Great Commission in church related ministries as well as in careers in all walks of life. The University was founded with a vision to help underprivileged Hispanic young people, from both national and international origins, become equipped for the work of the apostle, prophet, evangelist, pastor, and teacher. Though the beginnings were very small, with a very small student population, there has been growth over the years, moving recently to the level of establishment of extension sites in other locations.

Our University is a Christian, Bible-believing, Holiness, transformational institution which believes in the Biblical call to reconcile man to God. Not only do we believe in the Biblical creation message and the fall of man, but in the divine provision of redemption available for all. Our influence in this community goes beyond the academic and seeks to prepare young people to have a truly Christian Worldview that will guide them in every area of life. Not only is the student to be prepared technically or academically, but also to have a clear spiritual vision of purpose in the Kingdom of God. We believe in the necessity for students to be drawn into deep and intimate fellowship and knowledge of God through prayer.

## **Vision Accomplished**

In 2019, Regional Christian University (formerly Regional Bible College), became the first Christian Liberal Arts University in the South Texas Valley, providing Biblically based higher education programs in multiple career fields.

## **Mission and Purpose**

### **Mission Introduction**

Several years ago, God placed a vision in the hearts of Pastors David and Ana Luisa Hoyte to equip Hispanic and English-speaking young people for the work of the Kingdom of God in the area of education. Together, they started Regional Bible Institute for the purpose of restoring the ancient ruins in education and raising up foundations for generations to come (Isaiah 58:12). This restoration is being accomplished by recognizing and using the Holy Word of God, the Bible, as the basis for all education and pursuing a deep and personal relationship with the Lord Jesus Christ as the prime Mover for our daily life.

As this is accomplished, academic knowledge falls into its rightful place as subservient to and not separate and apart from the ownership of God. The integration of Biblical principles and a liberal arts education as well as personal prayer times will build character, high ideals and morals, confidence and integrity, good citizenship and respect for authority.

At Regional Christian University students do not only prepare to pass exams, they prepare for useful and productive lives. Not only do they learn to live the Christian life, they also become deeply involved in sharing the Christian life. Not only are they involved in missions, they become lifelong missionaries in all walks of life. Not only do they become excellent stewards of academic knowledge, they learn how to pass it on. Our goal is not only theoretical, but practical. We also stress the need to be culturally prepared to meet the needs of a culturally integrated society. Hence our emphasis on a bi-lingual education and an awareness and appreciation of the cultures on both sides of the border.

## General Education Six Foundational Pillars

These foundational pillars embody the ideals and goals of the Mission, Crest, and Motto of Regional Christian University. The pillars are reflective of who we are, and we trust that all faculty, staff, and employees would begin to aspire towards achieving the ideals of our general education foundational pillars. All continuing education, workshops, professional development seminars for faculty, staff, employees, committees, and boards, will herald the ideals of these foundational pillars.

<b>Discernment &amp; Critical Thinking</b>	<b>Effective Communication</b>	<b>Christian Worldview</b>	<b>Biblical Values &amp; Engagement</b>	<b>Christian Leadership</b>	<b>Personal Growth and Maturity</b>
<b>2 Timothy 2:15</b>	<b>Matthew 28:19</b>	<b>1 Peter 3:15</b>	<b>Proverbs 1:7</b>	<b>Matthew 20:26</b>	<b>1 Thess. 5:23</b>
The student will:	The student will:	The student will:	The student will:	The student will:	The student will:
1. Demonstrate individual and collective problem-solving skills through the earnest and articulate search for God's guidance in His Word.	1. Create examples of effective communication using oral, written, and visual forms.	1. Compare and contrast diverse perspectives, beliefs, and cultures in reached and unreached people groups.	1. Demonstrate biblical knowledge and an understanding of Christian values and determine how they are relevant and apply to issues of contemporary life.	1. Demonstrate a Biblically-rooted understanding of Kingdom-building leadership qualities.	1. Evaluate the holistic growth of his or her spirit, soul, and body in the light of God's standard for Holiness.
2. Access and critique the validity of, and evaluate, Biblical commentaries and writings of Christian authors and/or sermons, related videos and presentations.	2. Be able to effectively articulate and share the Good news of Jesus Christ to those who may not know Him.	2. Recognize global challenges to the Christian faith, evaluate current responses in the light of God's Word, and propose and defend possible solutions.	2. Provide service to others, and be actively involved in missions, in their local church, community, nationally, and globally.	2. Engage in leadership roles in Christian organizations, while seeking to improve their leadership skills, as a student at RCU.	2. Design, implement, and evaluate a plan that enhances positive life style behaviors that are a reflection of living a Christian life.

## **Mission Statement**

Regional Christian University is a Full-Gospel, Bible based, Holiness institution of higher education, which endeavors to prepare people to fulfill the Great Commission.

## **School Crest**

The School Crest is made up of a cross, a crown, an open Bible, and the praying hands. The cross and the crown symbolize that before winning the crown there is a price to be paid. The open Bible and the praying hands symbolize the emphasis of Bible reading and prayer as part of the curriculum.



## **School Motto**

Our school motto is “Santidad, Excelencia, Dedicación” (Holiness, Excellence, Dedication).

## **The Concept of Great Commission in the Mission Statement**

It is to be noted that the driving force behind RCU’s Mission Statement is the **Great Commission**. We are to prepare people to fulfill the Great Commission. The Great Commission, as stated in the last chapter of Matthew’s Gospel, clearly tells us that our mission is to go and make disciples, to baptize, and to teach all that Jesus has commanded us. So every course, class, and activity of our institution must have as its goal the preparation of people to accomplish this.

## **Fulfillment of Mission**

In order to fulfill its Mission, Regional Christian University:

- Provides educational opportunities for the preparation and nurturing of men and women for Christian careers and vocations, for leadership, and for the ministry of the Great Commission.
- Provides resources, services, and a godly environment, that promote holiness and learning.
- Serves as a leadership development and resource center for local and international churches, primarily of a Full-Gospel, Holiness, and other evangelical backgrounds.
- Engages prospective students who have the calling to serve, but have lacked the economic ability to pursue the necessary training.

## **Institutional Objectives**

During the course of study at Regional Christian University, students will be encouraged to:

1. Reach both a spiritual and academic awareness of God as the creator and sustainer of the universe and of man.
2. Know that Biblical truth is the foundation of all knowledge.
3. Know that Jesus Christ is God's son who came to earth to be man's Savior.
4. Understand the necessity of having a personal relationship with Jesus Christ and of letting him give direction to our lives.
5. Know the essential doctrines of the historic Christian faith.
6. Develop a Biblical sense of morals, ethics, and holiness.
7. Know the Biblical basis for respect of God, respect for authority figures, respect for individuals, and respect for life.
8. Develop a balanced perspective toward God's grace and God's law.
9. Know and understand the foundational teachings and the important figures of the Old and the New Testaments and how those teachings can form and positively affect our lives as Christian adults.
10. Will be aware of the six RCU general education foundational pillars which include Discernment & Critical Thinking, Effective Communication, Christian Worldview, Biblical Values & Engagement, Christian Leadership, and Personal Growth and Maturity; and upon graduation students will be able to document progress and improvement in each of these areas.

### **Institutional Goals**

Regional Christian University seeks to be an internationally accessible institution of biblical higher education, espousing the following goals:

1. Maintain a high standard of prayerful, spiritual, academic, and ministerial excellence
2. Maintain low financial overhead, always spending less than is received
3. Become the South Texas Valley's first Christian Liberal Arts University, eventually preparing graduates in all career fields and with a distinctively Christian worldview
4. Develop an academic program that reflects our commitment to the six general education foundational pillars.
5. Always endeavor to place the ministry and calling above financial gain, seeking through the provision of God to provide quality education to deserving students even in spite of their economic need.

## Statement of Institutional Philosophy of Student Development

It is our conviction that Christian education will form the way of thinking of the student. We believe in the renewing of the mind through proper instruction in the Word of God. Our approach is to base all teaching and learning on the revealed Word of God, examining current events, opinions, and doctrines, in the light of the Word of God and under the guidance of the Holy Spirit. We believe that of greater importance than merely acquiring an education is the gaining of knowledge of God and the forming of an intimate communion with Him. Hence, prayer is a vital part of any academic activity, and waiting on God is more important than the putting together of selfish plans and goals. We teach our students to seek God, to hear from God, and to obey God in all things.

Regional Christian University starts with the premise that the only true education is a Christian education and that there has to be a distinctive philosophical difference between what is being done in the Christian school and what is being done in the secular institutions. We believe that real education is the process of learning God's truths. Academics are not an end within themselves, but a means to an end, bringing glory to God and the development of Godly character in the student's life. Academics are used as a tool to assist the student to grow in wisdom and stature and in favor with God and man. Here are six premises upon which we build our pedagogical approach:

1. **DISCIPLESHIP** – Jesus commanded us to make DISCIPLES of men. As an extension of the home and the Church, Regional Christian University will disciple Christian students in a LIFESTYLE reflecting Jesus Christ and God's Word. It is not the intent of Regional Christian University to enroll non-Christian students or those who do not agree with our Biblical doctrines. Prov. 22:6
  
2. **REALITY** – Regional Christian University seeks to prepare students for the "Real World". We recognize that ultimate reality is God-centered. God is the personal and purposeful Creator and represents the guiding force of the universe. Reality in life involves the understanding that God is real and is active in the lives of men and women today. There are six presuppositions from the Christian point of view:
  - A. The nature of God is real  
God is – the original Reality Psa. 90:2
  
  - B. The creation of God is real.  
God made – the infinite Creator Gen. 1:31





6. **CHRISTIAN EDUCATION** – In order for an educational program to be academically sound and instructively effective, it must be founded upon Christian educational principles that recognize the true nature of God, of truth, of knowledge, and of man. Implicit in Christian education are these basic truths:

- A. Man does possess a spiritual dimension. Gen. 1:26-27
  
- B. Education involves the total being; spiritual, intellectual, physical, emotional, and social. Prov. 9:9
  
- C. Each person possesses unique individual potential, traits, and needs. Rom. 12:3-8
  
- D. The educational experience must involve (as a primary emphasis) the development of Christian beliefs, attitudes, and skills toward zealous application.
  
- E. An integration of Bible truth will be an inseparable and primary part of the total educational process. Christian concepts will be unified with, inseparable from, and central to the academic offerings.
  
- F. Youth need a steady influence while preparing to live in a complex society. Only the Bible has the answers to man's needs and longings, and therefore will serve as our authority on all questions.

**Doctrinal Statement:**

1. *We believe* the Scriptures to be the inspired and inerrant Word of God.
2. *We believe* that God is one Essence in Three Persons, Father, Son and Holy Spirit.
3. *We believe* that Jesus Christ is true God and true man, conceived of the Holy Ghost and born of the virgin, Mary.
4. *We believe* that Jesus died and shed His blood as full payment for our sins, rose from the dead, ascended into heaven, and is seated at the right hand of the majesty on High.
5. *We believe* in water baptism for born-again believers.
6. *We believe* that the true Church is composed of persons who have exercised their faith in Jesus Christ and have been regenerated by the Holy Ghost.

7. *We believe* that Bible reading, prayer, and spiritual praise and worship are essential parts of congregational expression.
8. *We believe* in the second coming of the Lord Jesus Christ.
9. *We believe* in the baptism of the Holy Ghost and the availability of spiritual giftings.
10. *We believe* that the gifts of the Holy Spirit are given to every believer in order to empower him/her to work the works of Christ.
11. *We believe* in divine healing as part of the Atonement.
12. *We believe* in the power of God to grant us full deliverance from evil spirits, and full restoration of lives that have been under bondage to the enemy.
13. *We believe* in the present-day manifestation of the five-fold ministry, given by Jesus Christ for the perfection of His Church.

### **Non-Discriminatory Policy**

Regional Christian University considers itself a Christian ministry which prohibits discrimination, including harassment on the basis of race, color, national or ethnic origin, age, sex, disability, veteran, or military status. It is to be understood that all admission and policy determinations will be based upon conservative and biblical teachings and convictions, including and not limited to the University's understanding of scriptural teachings on holiness, morality, modesty, and family. The University will not permit homosexuality, nor same-sex marriage, either in students or faculty. This policy applies to all student admissions, academic policies, scholarships, and other University-administered programs.

### **Statement on Marriage, Gender, and Sexuality**

1. We believe that God creates each person as male or female.
2. We believe that the term "marriage" has only one meaning, and that is the meaning sanctioned by God which joins one man and one woman in a single union.
3. We believe that any form of sexual immorality (including adultery, fornication, homosexuality, lesbianism, bisexual conduct, bestiality, incest, pornography, and attempting to change one's biological sex or otherwise acting upon any disagreement with one's biological sex) is sinful and offensive to God.

4. We believe that in order to preserve the function of the integrity of the Institution, it is imperative that all persons employed by the Institution in any capacity, and its students, abide by and agree to this Statement on Marriage, Gender and Sexuality and conduct themselves accordingly.
5. We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ.

### **Statement of Biblical Authority**

For purposes of Institutional doctrine, practice, policy, and discipline, the Institution's Governing Board is the final interpretive authority on the Bible's meaning and application.

### **Privacy Regulations**

Students are notified of their rights to privacy under the Federal Education Rights and Privacy Act (FERPA) and must fill out appropriate consent forms prior to admission to the university.

### **Denominational Affiliations**

The University is not affiliated with any denomination. The general doctrinal attitude of the University is Full-Gospel, evangelical, conservative, Holiness. It is the desire of the University to serve all individuals and churches of similar biblical faith and welcomes to its faculty and student body qualified persons who are in general agreement with the University's doctrinal position.

### **Accreditation**

Regional Christian University holds "*Candidate Status*" for accreditation by the Association for Biblical Higher Education (ABHE). Candidate Status is a pre-accreditation status granted to those institutions that meet the ABHE conditions of eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years. Currently, the University's programs being considered and reviewed by ABHE are the certificate, associate, and baccalaureate degrees, in Biblical Studies (Theology), Christian Education (Pedagogy), and Psychology. ABHE may be contacted by writing to 5850 T.T. Lee Blvd, Suite 130, Orlando, FL 32822, or calling 407-207-0808. The ABHE contact information is being provided to enable constituents to:

- 1) learn about the institution's accreditation status,

- 2) file a third-party comment, or
- 3) file a complaint against the institution.

### **Texas State Exemption**

As a religious, non-profit school, Regional Christian University is exempted from State authorization and oversight by the Texas Higher Education Coordinating Board, both to operate in the State of Texas and to grant Associate, Baccalaureate, and Master's degrees in religious programs. The Texas Higher Education Coordinating Board can be contacted by writing to P.O. Box 12788 Austin, Texas 78711, or 1200 East Anderson Lane, Austin Texas 78752.

The Texas Higher Education Coordinating Board contact information is being provided to enable constituents to:

- 1) learn about the institution's exempt status,
- 2) file a third-party comment, or
- 3) file a complaint against the institution.

### **Approval**

Regional Christian University is a higher education institution approved and recognized by the **Association of Christian Teachers and Schools (ACTS)** as a degree-granting institution, and the completed Bachelor's Degree in Christian Education is accepted for teacher certification in an ACTS accredited school.

### **Articulation Agreements**

Articulation agreements exist between Regional Christian University and the following institutions accredited by the Association for Biblical Higher Education (ABHE), or another agency recognized by the United States Department of Education:

Rio Grande Bible Institute, Edinburg, Texas - Rio Grande Bible College agrees to accept up to 67 academic transfer credits from Regional Christian University towards its Bachelor's Degree.

Steinbach Bible College, Manitoba Canada - Steinbach Bible College agrees to accept 64 credits from Regional Christian University towards its Bachelor's Degree.

Kansas Christian College, Kansas City, KS - Kansas Christian College agrees to grant unconditional credit to Regional Christian University for those courses which are similar in content to the courses at Kansas Christian College.

- Lancaster Bible College, Lancaster, PA - Lancaster Bible College agrees to accept 65 credits (Associates Degree) from Regional Christian University towards its Bachelor's Degree, and a completed Bachelor's Degree from Regional Christian University towards one of four Master's Degree programs at Lancaster Bible College | Capital Bible Seminary.
- Shiloh University, Iowa - Shiloh University accepts credits from Regional Christian University when the courses are similar to the program offered at Shiloh University.
- Dallas Christian College, Texas - Dallas Christian College accepts credits from Regional Christian University up to a maximum of 60 credits, when compliant with DCC undergraduate catalog requirements.

**Transfer of Credit Agreements**

Credit Transfer agreements exist between Regional Christian University and the following accredited institutions:

- Global University, Springfield, Missouri
- God's Bible School, Cincinnati Ohio

**Teacher Certification**

The Association of Christian Teachers and Schools (ACTS) will certify a RCU Bachelor in Christian Education graduate to teach in any ACTS accredited private Christian School.

**Library Use Agreement**

Regional Christian University has also entered into a Library Usage Agreement with Rio Grande Bible College in Edinburg, Texas. The Agreement grants students and faculty of RCU access to the physical and virtual libraries of RGBC, all library resources such as equipment, conference rooms, and study areas, as per the normal usage guidelines and schedules of the library resources established for the students of RGBC.

**Enrollment and Graduates**

<b>Fall 2022 Total Enrollment</b>	56
<b>Enrollment Ethnicity</b>	
Hispanic	94.6%

White	3.6%
Non-White/Non-Hispanic	1.8%

### Sex

Male	26.8%
Female	73.2%

### Enrollment by Category

Bachelor's Degrees	18
Associate Degrees	4
For-Credit Bible Certificate	1
Non-Credit Bible Certificate	34

### Enrollment by Program

Non-Credit Certificates in Biblical Studies	34
For-Credit Certificates in Biblical Studies	1
Associates in Christian Education	2
Associates in Biblical Studies	2
Bachelors in Christian Education	10
Bachelors in Biblical Studies	12

### Graduations (2019-present)

Non-Credit Certificates in Biblical Studies	22
For-Credit Certificates in Biblical Studies	2
Associates in Christian Education	1
Associates in Biblical Studies	2
Bachelors in Christian Education	1
Bachelors in Biblical Studies	3

### Departmental Contact Information

Office of the President	Serina Rando	(502) 472-7224
Academic Affairs/Enrollment	Rev. Terry Garner	(918) 698-2853
Institutional Development	James Etem	(956) 445-4623
Stewardship & Institutional Advancement	Norma Belmarez	(956) 624-8095
Spiritual Formation	Martha Serrato	(956) 414-4415
Administrative, Admissions, Records	Rosa Hoyte	(956) 867-8720
Financial Aid and Scholarships	Norma Belmarez	(956) 624-8095
Library Services	Julie McPhail	(254) 368-3635
Registrar's Office	Rosa Hoyte	(956) 867-8720
Assessment Office	Rev. Terry Garner	(662) 321-5236
Information Services	Randrick Chance	(956) 624-2947
Grievance Office & Students with Disabilities	Martha Serrato	(956) 414-4415
Ministerial Formation	Romeo Chanchavac	(832) 663-2836

## **Facilities and Locations**

The campus of Regional Christian University – Edinburg is located at 510 East Van Week Street, Edinburg, TX

The campus of Regional Christian University – Houston Extension, is located at 14435 Longview St. Houston, Texas 77015.

The extension site for Regional Christian University – Reynosa is housed at Ministerio Unidad Ministerial Cristiana de Reynosa, Calle Amado Nervo con Bulevar Alvaro Obregon, Colonia Cavazos, Reynosa, Mexico.

## **Affiliations**

### **Ecclesiastical Endorsements**

Regional Christian University has been approved, or has received endorsement, by the following church organizations, among others, for the training of students for ministry:

Iglesia Pentecostes Cristo es Rey, Harlingen TX	Iglesia Pent. Hechos 4:12, Edinburg TX
Fuente de Vida, Rosamond CA	Champion Holiness Church, Donna TX
City of Refuge, Pharr TX	Centro Familiar Cristiano Zion, Houston TX
Life of Faith Bible Church, Louisville KY	Evangelismo del Area Rural, Reynosa MX
Calvary Holiness Church, Brooks KY	The Center Church, Pharr TX
Church of the King, McAllen TX	Iglesia Cristo es la Roca, Inc., San Benito TX
Casa de Oración Cristiana Profética Rey de Gloria, Santa Ana, El Salvador	Iglesia Centro de Oración, Edinburg TX



# ADMISSIONS



*Holiness ~ Dedication ~ Excellence*

## **Admission to the University**

RCU grants admission to Christian students who complete our application process, provide a high school diploma or equivalent, and have the ability to benefit from the particular academic programs applied for. Occasionally, applicants may be admitted under special circumstances, and approval on a case by case basis. RCU reserves the right to refuse admission to any applicant.

## **Undergraduate Admission Requirements**

- Students must be committed to the absolute Lordship of Christ, must be pursuing an intimate relationship with him, and have a desire to serve God in His Kingdom on earth in any capacity He sees fit
- Must be at least 18 years of age
- Transcripts from all previous learning institutions
- Applicant must be actively involved in a local church
- 3 Letters of recommendation from a pastor, former teacher, and family friend, who are acquainted with the applicant
- High School Diploma or Equivalency (for Diploma, Associate and Bachelor programs)
- Pastoral Recommendation
- Written personal testimony of having had the salvation experience
- Written statement of vision and goals
- Written explanation of God's call upon your life
- Application to and acceptance by our Admissions Board
- Foreign Student Visa (if applicable)
- Students who do not hold a High School Diploma or equivalent may be required to take an ATB (Ability To Benefit) exam prior to being admitted into the University program. Please check with the University counsellor for more information.

## **Orientation Course**

The university faculty has developed an entering student orientation course designed to introduce students to the institution (including the Office of the Registrar and the Library), to expectations of faculty, and to establish rapport with new students. All students are required to take this Orientation course prior to being accepted into the university.

## **Special Admission**

In keeping with the University's focus on providing an educational opportunity to underprivileged local and international Hispanic students, non-high school graduates may be granted special admission provided that the student is over 30 years of age, and demonstrates ability to benefit from University-level education. Students will be treated on an individual basis, and may need to take remedial courses, enroll only in certain courses, enter initially on an 'audit' basis, and/or be allowed to proceed with approved classes while endeavoring to obtain the high school diploma or equivalent. In such cases, the student will not be granted a degree until such high school diploma or equivalent is obtained. Please check with the University counsellor for more information.

### **Non-Degree Seeking Students (Bible Certificate)**

Non-degree seeking students are those who are solely pursuing studies for personal enrichment, or simply to experience University rigor and discipline before deciding on enrolling in a specific program. Such students may be admitted to the University for a maximum of 12 credit hours, but must, however, fulfill all normal requirements and procedures for admission. If the student desires to continue studies beyond the 12 credits allowed, he or she must then officially enter a program.

### **International Admissions**

Regional Christian University will only accept students who do not need an I-20 form or a Student Visa in order to study in the States.

### **Probationary Admissions Policy**

An applicant may be admitted to the University in a “Probationary” status based on the applicant’s academic or disciplinary records in a previous school, including being in probation or suspension at the last college attended. RCU reserves the right to review, deny or approve any applicant for any reason, on a case by case basis. Applicants previously on probation or suspension, after review by the admissions committee, may be given probationary admission status and will need to maintain a cumulative grade of 2.0 GPA or higher in order to be in good standing, and must fulfill all other requirements. After a successful semester of enrollment, and after evaluation, the student may be allowed unconditional enrollment.

### **Re-Admission**

Students who have withdrawn or have been expelled from an academic program or the University may apply for readmission and enrollment but **will be considered under the terms of the current Academic Catalog**. Students who are in default whether for fines, library fees, unpaid financial obligations, or disciplinary action, may be denied enrollment at the discretion of the admissions committee.

### **Transfer Credit**

Transfer credit is considered on all college credit courses completed at a nationally or regionally accredited institution. RCU reserves the right to accept credits that reflect the content, objectives, and extent of courses required for graduation at our University. Exact number of credits accepted will depend on RCU’s academic standards council.

A transfer student must meet all scholastic standings as other full-time students. Online courses from another accredited institution may be accepted. No courses with a grade of “D” or lower will be accepted by the University. Courses with pass/fail/satisfactory grading will not be accepted. All transfer students must be in “good academic standing” at the previous institution and have their Registrar’s Office provide documentation directly to the University.

### **Criteria Governing Eligible Transfer of Credits**

- Coursework must have been completed at a regionally or nationally accredited or recognized academic institution, college or university
- Coursework should be equivalent to courses that are or could be offered at RCU
- Coursework must have earned a grade of C (2.0) or higher
- Course must be taken for a grade (not pass/fail)
- Coursework completed on a quarter system basis will be converted to semester hours for RCU credit by multiplying quarter hours by 2/3 to calculate semester hours
- Developmental, remedial, continuing education, and college orientation courses will not transfer
- Certain credits may be accepted from non-accredited but recognized institutions upon review by the Academic Standards Council

### **University Credit for Work, Life, and Ministry Experience**

Adults returning to school in order to enhance employment opportunities, find better jobs, or complete a degree which they started years ago, may earn additional credit through work, life, military, or ministry experience. Corporate training, certifications, licenses, certain examinations taken, and ministerial study and experience, are some avenues for earning possible credit towards their degree. Please consult with the Office of the Registrar for more information. Occasionally, some assessments may be conducted prior to accepting an adult student.

### **Special Pastoral Remedial Track**

Occasionally there are pastors who have attended an unaccredited Bible Institute before or while fulfilling a successful pastoral ministry, and who would now like to be able to continue their studies towards a ministerial degree or simply obtain additional preparation for future ministry. Through Regional Christian University, students may have the opportunity to earn additional credit toward their degree through a variety of options. Avenues to earning possible University credit for prior learning experiences will be a combination of the following:

- All transcripts from former Bible Institute study will be meticulously scrutinized to determine courses taken, course descriptions, actual meeting times, credentials of the professors who gave the classes, textbooks used, and assignments that were required.
- Length of ministerial experience including detailed information on the ministerial structure and governance under the applicant's tenure, church or ministry growth and progress, and outcome of the ministry.
- Additional personal ministerial study habits of the applicant, any writings accomplished, any new missions or new ministries opened under applicant's tenure, personal testimony and testimony of credible witnesses such as association leaders, ministerial supervisors, etc.
- Ministerial conferences or seminars attended, online courses done through accredited schools, other extra-church professional seminars or trainings received during applicant's tenure.

These and other factors will be taken into consideration when deciding what, if any, credits can be accepted, and what, if any, credits can be granted towards the completion of an associates or bachelor's degree. No course shall transfer having less than a "C" grade. Additional courses to be taken will be determined by the Academic Standards Council.

Students should contact the Office of the Registrar who can provide them with more detailed information into this process.

### **Practicum Experience**

All students must be fulfilling practicum experience in ministry-related service in order to maintain student status at the university, even when for some reason they are not enrolled in a specific course. This ministry-related service may include active leadership or other roles in a local church, missions or evangelism, ministry service of a public nature, or an approved mentorship involvement either as mentor or mentee.

### **Adult Education Program**

In conjunction with the Regional Bible Institute Christian Academy (Sanctuary Christian Academy), the University provides a program of adult education for people who have never finished their high school education. This is done by having our Academic Standards Council carefully review their elementary, middle, and high school transcripts in keeping with Texas State requirements for graduation from high school to determine what courses are lacking. Deficiencies are then made up by courses and examinations conjointly provided through the University and our affiliated Academy under meticulous supervision, and a High School Diploma is presented by the Academy upon the fulfillment of all high school course requirements.

**Please submit all transcripts to:**

**Regional Christian University  
Attn: Admissions Office  
510 E. Van Week St.  
Edinburg, Texas 78541**

# ACADEMIC PROGRAMS



*Holiness ~ Dedication ~ Excellence*

## **Biblically Based Education Competencies**

In an attempt to evaluate the success of providing biblically based education for our students, the Regional Christian University has created the following standard of competencies for students who go through our program:

1. Successful students will have developed a keen experiential knowledge of God through a relationship with the Lord Jesus Christ, and the personal experience of the presence of the Holy Spirit through prayer and a devotional life.
2. Successful students will have developed a biblical and Christian worldview.
3. Successful students will have a general knowledge of all the books of the Bible and their major themes.
4. Successful students will have an understanding of the role of the major characters of the Bible.
5. Successful students will have a basic understanding of the major doctrines of the Bible.
6. Successful students will have a general grasp of basic biblical interpretation.
7. Successful students will fulfill the applicable requirements of the six general education foundational pillars.

## **General Education Competencies**

In order to ensure that students know how to integrate biblical truth and theological knowledge into their daily lives and careers, Regional Christian University has created the following standard of competencies:

1. Successful students will have appropriate communication skills in written and spoken English and/or Spanish.
2. Successful students will have a general appreciation for current political and social affairs.
3. Successful students will understand general historical and geographical implications on the world.
4. Successful students will be able to demonstrate good critical and logical thinking skills.
5. Successful students will demonstrate reasonable leadership abilities in their field.
6. Successful students will fulfill the applicable requirements of the six general education foundational pillars.

## **Christian Service Experience**

All students who attend Regional Christian University must demonstrate preparedness for ministry, whether in a Church-related or secular career. The following standard of competencies has therefore been established to assist students in their preparation:

1. Successful students will demonstrate the skills necessary for interpersonal relationships.
2. Successful students will learn how to sincerely examine their strengths and their weaknesses and how to formulate a plan of action for the improvement of such attributes.

3. Successful students will demonstrate the skills needed for Christ centered ministry, whether in a church setting or secular.
4. Successful students will show a concern for growth in their personal spiritual life.
5. Successful students will fulfill the applicable requirements of the six general education foundational pillars.

## **Curricular Programs**

Currently, Regional Christian University has two Higher Education programs:

### **College of Theology & Biblical Studies**

#### **Ruth H. Martin College of Christian Education**

All academic programs and curricular activities at Regional Christian University are structured to prepare students to be fully grounded in the Word of God, as well as committed to obedience to the doctrines of Jesus Christ.

General Bible Certificate	24-30 Credits	1 Year
General Teaching Ministry Certificate	24-30 Credits	1 Year
General Diploma in Biblical Studies	120 Credits	4 Years
General Diploma in Christian Education	120 Credits	4 Years
Associate of Arts in Biblical Studies, AA	60 Credits	2 Years
Associate of Christian Education, AA	60 Credits	2 Years
Undergrad Certificate in Christian Ministries	90 Credits	3 Years
Bachelor of Arts in Biblical Studies, BA	120 Credits	4 Years
Bachelor of Arts in Christian Education, BA	120 Credits	4 Years

### **Undergraduate Program Length**

Certificate Program: One Year/Three Years

Diploma Program: Two years/Four Years

Associate Degree: Two years

Bachelor Degree: Four years

### **Undergraduate Admission Requirements**

- Students must be committed to the absolute Lordship of Christ, must be pursuing an intimate relationship with him, and have a desire to serve God in His Kingdom on earth in any capacity He sees fit
- Must be at least 18 years of age
- Transcripts from all previous learning institutions
- Applicant must be actively involved in a local church
- 3 Letters of recommendation from a pastor, former teacher, and family friend, who are acquainted with the applicant
- High School Diploma or Equivalency (for Diploma, Associate and Bachelor programs)
- Pastoral Recommendation



- Written personal testimony of having had the salvation experience
- Written statement of vision and goals
- Written explanation of God's call upon your life
- Application to and acceptance by our Admissions Board
- Foreign Student Visa (if applicable)
- Students who do not hold a High School Diploma or equivalent may be required to take an ATB (Ability to Benefit) exam prior to being admitted into the University program. Please check with the University counsellor for more information.
- Complete a required orientation course prior to admission

### **Undergraduate Graduation Requirements**

- General Bible Certificate – 30 credits with an average of 2.0 or higher
- Teaching Ministry Certificate – 30 credits with an average of 2.0 or higher
- Associates – 60 credits with an average of 2.0 or higher
- 2-Yr. Diploma – 60 credits with an average of 2.0 or higher
- 4-Yr. Diploma – 120 credits with an average of 2.0 or higher
- Bachelors – 120 credits with an average of 2.0 or higher  
Must have finished High School  
Also, Successful Thesis and oral examination  
Also, **One year's practical missionary service in the area of the major**
- Good Christian conduct and active participation in ministry
- RCU faculty approved application for graduation

### **Undergraduate Academic Plan:**

#### **Certificate Program**

A completed first year of the Associate Degree in Biblical Studies will constitute a certificate program in the case of students who are not able to complete the entire associate degree, ministers working towards fulfilling licensure or ordination requirements, or students simply pursuing personal enrichment. An undergraduate **Certificate in Christian Ministries** will be issued to students who have fulfilled the equivalent of three years, but have not completed the full Bachelors program.

### **Undergraduate Academic Plan:**

#### **Diploma Program**

A completed 2-year program of courses in Biblical Studies will earn a Diploma in Biblical Studies in the case of students who do not meet the academic requirements for an Associate Degree.

A completed 4-year program of courses in Biblical Studies will earn an Advanced Diploma in Biblical Studies in the case of students who do not meet the academic requirements for a Bachelor's Degree.

**Undergraduate Degree Plan:**

**Associate Degree and Diploma Program:**

There are 65 credit hours required for graduation. The following is a listing of the course divisions.

General Education	-	12 Credits
Social/Behavioral	-	6 Credits
Natural Science/Math	-	6 Credits
Humanities	-	3 Credits
Elective Studies	-	3 Credits
General Bible	-	15 Credits
Major Studies	-	15 Credits
<b>TOTAL</b>	-	<b>60 Credits</b>

**Undergraduate Degree Plan:**

**Bachelors**

There are at least 120 credit hours required for graduation. The following is a listing of the course divisions.

General Education	-	14 Credits
Social/Behavioral	-	9 Credits
Natural Science/Math	-	9 Credits
Humanities	-	3 Credits
Elective Studies	-	10 Credits
General Bible	-	30 Credits
Major Studies	-	42 Credits
Ministry Practicum	-	3 Credits
<b>TOTAL</b>	-	<b>120 Credits</b>

# ***ACADEMIC PROGRAMS***

**The Associate of Arts in Christian Education** is intended to offer students a general foundation upon which to build a life of professional ministry in the area of education.

## **Program Objectives:**

**Upon successful completion of this course of study, students will be able to:**

1. Explain from a Christian perspective the historical, philosophical, and spiritual purposes and developments of education.
2. Discuss how education has changed through the years and the impact of the current climate in schools on the teaching profession and methods of addressing the need.
3. Discuss the steps necessary in the preparation of an effective Christian teacher.
4. Describe the different stages in child growth and development, and some of the various learning styles.
5. Describe some basic approaches to the art of teaching Christianly.



# ***ACADEMIC PROGRAMS***

**The Bachelor of Arts in Christian Education** is intended to offer students a general foundation upon which to build a life of professional ministry in the area of education.

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1. Explain from a Christian perspective the historical, philosophical, and spiritual purposes and developments of education.
2. Discuss how education has changed through the years and the impact of the current climate in schools on the teaching profession and methods of addressing the need.
3. Discuss the steps necessary in the preparation of an effective Christian teacher.
4. Discuss the steps necessary in the establishing of an effective Christian school.
5. Describe the different stages in child growth and development, and some of the various learning styles.
6. Design and implement an effective curriculum, instruction, and assessment in keeping with state curriculum expectations.
7. Create effective classroom environments utilizing both collaborative and individualized approaches.
8. Describe some basic approaches to the art of teaching Christianly.

# BACHELOR OF ARTS IN CHRISTIAN EDUCATION

## GENERAL EDUCATION STUDIES

**75 Hours**

### General Education **14 Hours**

- LANG1113    Composition (Eng/Span)
- LANG2213    Intro. to Literature
- LANG2113    Speech OR LANG 2313 Advanced Writing
- TH1223        Intro. to Christian Worldview
- EDUC1012    Student Study, Research and Report Orientation

### Social/Behavioral **9 Hours**

- GOV 2113     National & State Government
- HIS1213     American History OR ECON1123 Survey of Economics OR GEOG1123 Intro. to Geography  
                  OR HIS1123 World History
- PSY2113     Early Childhood Development

### Natural Science/Math **9 Hours**

- SCI 1213     Biological Science
- PHY1113     Physical Science **OR** NUR1113 Intro to Basic Health
- MTH1103     College Math /Stats

### Humanities **3 Hours**

- MUS 1233    Music (1/2 Cr/Sem)

### Elective Studies **10 Hours**

*5 hours from the following areas: Fine Arts, Foreign language, Humanities, Mathematics, Natural/Social Science*

### General Bible **30 Hours**

- |   |  |
|---|--|
| OT1113    Old Testament Intro               | TH2113    Personal Evangelism                |
| NT1113    New Testament Intro               | TH2203    Spiritual Warfare                  |
| TH1113    Life of Christ                    | TH3223    Educational Ministry of the Church |
| TH1123    Intro Basic Theology & Doctrine   | TH2233    Spiritual Development              |
| ED1113    Christian Philosophy of Education | _____    Biblical Elective                   |

# BACHELOR OF ARTS IN CHRISTIAN EDUCATION *Cont'd...*

## MAJOR STUDIES

42 Hours

### Content Concentration 12 Credits

- EDUC 1112 Methods of Teaching Language Arts
- EDUC 1221 Methods of Teaching Elementary Math
- EDUC 1222 Methods of Teaching Elementary Science
- EDUC 2222 Methods of Teaching Elementary Social Studies
- EDUC 2322 Methods of Teaching Bible Studies
- EDUC 3313 Children's Literature

### Combination Area 12 Hours (of which 5 hours can be in the area of a Minor Concentration)

- EDUC 1113 Christian Philosophy of Education (*Mandatory*)
- EDUC 2173 Principles of Teaching (*Mandatory*)
- EDUC 2403 Psychology of Education (*Mandatory*)
- EDUC 4013 Ministry of the Cell School
- TECH3223 Information Technology and Education
- PSY 4223 OR
- PSY 3323 OR
- PSY 4323 Christian Counseling / Pastoral Counseling (I, II)
- EDUC4263 OR
- EDUC 4273 Teaching Children with Special Needs (ADD, ADHD, Learning Disabilities, Dyslexic, GT, etc.)

### Professional Development 15 Hours (of which 3 hours can be in the area of a Minor Concentration)

- EDUC 3113 Philosophical Foundations of Education (*Mandatory*)
- EDUC 3323 Appropriate Practices in Teaching
- EDUC 4113 History of American Education
- EDUC 4213 Curriculum Design and Development
- EDUC 4223 Comparative Pedagogies (Differentiated, Collaborative, Constructivist, etc.)
- EDUC 4253 Educational Leadership (*Mandatory*)
- EDUC 4333 Classroom Management
- EDUC 4433 Observing, Establishing, Administration and Evaluation of Christian Schools
- EDUC 4446 Student Teaching Elementary (*Mandatory*)

### Ministry Practicum 3 Hours

**TOTAL 120 Credit Hours**

## Undergraduate Course Sequence for Christian Education

### FIRST YEAR

FALL			SPRING		
CRS#	COURSE NAME	CR	CRS#	COURSE NAME	CR
NT 1113	New Testament Intro	3	OT 1123	Old Testament Intro	3
LANG 1113	Composition (Eng/Span)	3	LANG 2113	Speech or LANG 2313 Adv Writi	3
EDUC 1113	Christian Phil of Education	3	TH 1223	Basic Bible Doctrines	3
EDUC 1012	Student Res/Report Orientation	0	MTH 1103	College Math/Stats	3
EDUC 2322	Methods of Teaching Bible	2	EDUC 2222	Meth. Teaching Elem. Soc. Std.	2
TH 1113	Life & Teachings of Christ	3	TH 1223	Intro to Christian Worldview	3
MUS 1113	Music/Fine Arts	0.5	MUS 1123	Music/Fine Arts	0.5
EDUC 1001	Practicum Experience	0.5	EDUC 1002	Practicum Experience	0.5
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>18</b>

### SECOND YEAR

FALL			SPRING		
CRS#	COURSE NAME	CR	CRS#	COURSE NAME	CR
			SCI 1213	Biological Science	3
TH 2113	Personal Evangelism	3	PSY 2403	Psychology of Education	3
LANG 2213	Intro. To Literature	3	GOV 2113	National & State Govt.	3
PSY 2103	Early Child Development	3	EDUC 2173	Chr. Pedagogy(Principles Teaching)	3
MUS 1213	Music/Fine Arts	0.5	MUS 1223	Music/Fine Arts	0.5
BIB 2453	Johannine Literature (Gospel, Epistles)	3	HIS 1123	World History OR	
PHY 1113	Physical Science	3	ECON 1123	Economics OR Geog. 1123 Geog.	3
EDUC 1003	Practicum Experience	0.5	EDUC 1004	Practicum Experience	0.5
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>16</b>

### THIRD YEAR

FALL			SPRING		
CRS#	COURSE NAME	CR	CRS#	COURSE NAME	CR
EDUC 3113	Phil. Found. of Educ/Comp Pedagogie	3	HIS 1213	American History	3
EDUC 4113	History of American Education	3	EDUC 4013	Ministry of the Cell School	3
EDUC 4433	Obsrv/Estb/Admin/Eval/ChrSchools	3	TH 2203	Biblical Truths on Spiritual Warfare	3
EDUC 3223	Educational Ministry of Church	3	BIB 3333	The Pauline Epistles	3
PSY 4263	Teach Child w/Special Needs	3	EDUC 2112	Teaching Elem. Math	2
MUS 1313	Music/Fine Arts	0.5	MUS 1323	Music/Fine Arts	0.5
EDUC 1123	Meth. Teaching Lang. Arts	2	EDUC 1222	Meth. Teaching Elem. Science	2
EDUC 1005	Practicum Experience	0.5	EDUC 1006	Practicum Experience	0.5
<b>TOTAL</b>		<b>18</b>	<b>TOTAL</b>		<b>17</b>

### FOURTH YEAR

FALL			SPRING		
CRS#	COURSE NAME	CR	CRS#	COURSE NAME	CR
MIN 2103	Child Evangelism	3	EDUC 4333	Classroom Management	3
EDUC 4213	Curriculum Design & Development	3	EDUC 3313	Bible Source for Children's Lit.	3
EDUC 3323	Appropriate Practices in Teaching	3	PSY4213	Counseling for Christian Schools	3
TECH 3223	Information Tech & Education	3	TH 2233	Spiritual Development	3
EDUC 4446-1	Student Teaching Elem. 1	3	EDUC 4446-2	Student Teaching Elem. 2	3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>



# ***ACADEMIC PROGRAMS***

**The Associate of Arts in Biblical Studies** is intended to offer students a general foundation upon which to build a life of professional ministry in the area of Theology.

## **Program Objectives:**

**Upon successful completion of this course of study, students will be able to:**

1. Explain from a Christian perspective the historical, philosophical, and spiritual purposes and developments of the present day Christian Church.
2. Discuss how the church has drawn closer and closer to the description of the apostate institution presented in the book of Revelation, and how the need may be addressed.
3. Discuss some of the steps necessary in the preparation of an effective Christian minister.
4. Discuss some of the steps necessary in the establishing of an effective Christian Church.

# ASSOCIATE OF ARTS IN BIBLICAL STUDIES

## GENERAL EDUCATION STUDIES

48 Hours

### General Education

12 Hours

- LANG 1113 Composition (Eng/Span)  
LANG 2213 Intro. to Literature  
LANG 2113 Speech OR LANG 2313 Advanced Writing  
TH 1223 Intro. to Christian Worldview  
EDUC 1012 Student Study, Research and Report Orientation

### Social/Behavioral

6 Hours

- GOV 2113 National & State Government  
HIS 1213 American History  
PSY2113 Early Childhood Development

### Natural Science/Math

6 Hours

- SCI 1213 Biological Science **OR** PHY 1113 Physical Science **OR** NUR1113 Intro to Basic Health  
MTH 1103 College Math /Stats

### Humanities

3 Hours

- MUS 1233 Music (1/2 Cr/Sem)  
**OR** Elective in the Fine Arts Area

### Elective Studies

3 Hours

*3 hours from the following areas: Fine Arts, Foreign language, Humanities, Mathematics, Natural/Social Science*

### General Bible

15 Hours

- OT1113 Old Testament Intro  
NT1113 New Testament Intro  
TH1113 Life of Christ  
TH1123 Intro Basic Theology & Doctrine  
TH2113 Personal Evangelism

## MAJOR STUDIES

15 Hours

- BIB3223 The Synoptic Gospels                      TH3233 The Spiritual Ministry of the Church  
TH3313 Hermeneutics                              TH2443 World Religions and Evangelism  
MIN3223 The Work of the Pastor

**TOTAL 60 Credit Hours**

# *ACADEMIC PROGRAMS*

**The Bachelor of Arts in Biblical Studies** is intended to offer students a general foundation upon which to build a life of professional ministry in the area of Theology.

## **Program Objectives:**

**Upon successful completion of this course of study, students will be able to:**

1. Explain from a Christian perspective the historical, philosophical, and spiritual purposes and developments of the present day Christian Church.
2. Discuss how the church has drawn closer and closer to the description of the apostate institution presented in the book of Revelation, and how the need may be addressed.
3. Discuss the steps necessary in the preparation of an effective Christian minister.
4. Discuss the steps necessary in the establishing of an effective Christian Church.
5. Design and implement an effective preaching and teaching plan for a local church.
6. Demonstrate ability to engage in biblical and theological research needed for entry into graduate programs.

# BACHELOR OF ARTS IN BIBLICAL STUDIES

## GENERAL EDUCATION STUDIES

**70 Hours**

### General Education **14 Hours**

- LANG1113 Composition (Eng/Span)
- LANG2213 Intro. to Literature
- LANG2113 Speech OR LANG 2313 Advanced Writing
- TH1223 Intro. to Christian Worldview
- EDUC1012 Student Study, Research and Report Orientation

### Social/Behavioral **9 Hours**

- GOV 2113 National & State Government
- HIS 1213 American History OR ECON1123 Survey of Economics OR GEOG1123 Intro. to Geography  
OR HIS1123 World History
- PSY2113 Early Childhood Development

### Natural Science/Math **9 Hours**

- SCI 1213 Biological Science
- PHY1113 Physical Science **OR** NUR1113 Intro to Basic Health
- MTH1103 College Math /Stats

### Humanities **3 Hours**

- MUS 1233 Music (1/2 Cr/Sem)

### Elective Studies **10 Hours**

*5 hours from the following areas: Fine Arts, Foreign language, Humanities, Mathematics, Natural/Social Science*

### General Bible **30 Hours**

- |  |   |
|--|---|
| OT1113 Old Testament Intro               | TH2113 Personal Evangelism                |
| NT1113 New Testament Intro               | TH2203 Spiritual Warfare                  |
| TH1113 Life of Christ                    | TH3223 Educational Ministry of the Church |
| TH1123 Intro Basic Theology & Doctrine   | TH2233 Spiritual Development              |
| ED1113 Christian Philosophy of Education | _____ Biblical Elective                   |

## *BACHELOR OF ARTS IN BIBLICAL STUDIES Continued...*

### MAJOR STUDIES

**42 Hours**

MIN3223	The Work of the Pastor
TH3403	Early Church and the Patristics
BIB4433	Biblical Language I
BIB4443	Biblical Language II
PSY3323	Pastoral Counseling I
PSY4323	Pastoral Counseling II (Elective)
BIB4333	Studies in Daniel and Revelation <b>OR</b> TH31 03 Eschatology
TH2403	A Calling to Ministry/Vocation
MIN3103	Homiletics
TH3213	Relation of the Bible to Learning
HIST3303	Church History
TH3313	Hermeneutics
BIB3223	The Synoptic Gospels
BIB2333	Acts <b>OR</b> BIB3323 Hebrews
HIST4303	The Middle Ages <b>OR</b> TH4453 The Reformation <b>OR</b> TH4863 Post-Reformation Era
TH4303	The Church and the Kingdom
TH4503	Roots of Western Culture <b>OR</b> TH4853 Christianity and Culture
TH2443	World Religions and Evangelism <b>OR</b> MIS2203 The Church and Missions
TH4623	Advanced Christian Philosophy
ED1113	Christian Philosophy of Education
BIB3333	The Pauline Epistles
TH3233	The Spiritual Ministry of the Church
ADM4423	Church Administration
TECH1221	Technology Overview for Pastors
MIN3123	Post-Pandemic Missions and Evangelism
MIN3233	The Great Commission in a Virtual World
PSY3423	New Roads to Pastoral Engagement: Online Shepherding & Counseling
MIN3323	Cyber-Evangelism
MIN2323	The Highways and Hedges: New Concerns for the Online Church

**Ministry Practicum Experience    3 Hours**

**TOTAL 120 Credit Hours**

# Undergraduate Course Sequence for Biblical Studies

## FIRST YEAR

<b>FALL</b>			<b>SPRING</b>		
<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>	<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>
NT1113	New Testament Intro	3	OT1123	Old Testament Intro	3
LANG1113	Composition (Eng/Span)	3	LANG2113	Speech OR LANG2313 Adv Wr t	3
LANG2213	Intro. to Literature	3	TH1123	Intro Basic Theol & Doctrine	3
EDUC1012	Student Res/Report Orientation	0	MTH 1103	College Math/Stats	3
MIN1313	The Work of the Pastor	3	TH1223	Intro to Christian Worldview	3
TH 1113	Life of Christ	3			
MUS1113	Fine Arts/Music	½	MUS1123	Fine Arts/Music	½
MIN1001	Practicum Experience	½	MIN1002	Practicum Experience	½
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>16</b>

## SECOND YEAR

<b>FALL</b>			<b>SPRING</b>		
<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>	<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>
BIB2453	Johannine Lit. (Gospel, Epistlea)	3	PSY3323	Pastoral Counseling	3
TH2113	Personal Evangelism	3	TH2443	World Religions & Evang.	3
MUS1113	Fine Arts/Music	½	MUS1123	Fine Arts/Music	½
MIN2103	Gifts of the Holy Spirit	3	TH3233	Spir. Min'y of Church/Spir Dir	3
			GOV2113	National & State Gov.	3
PHY1113	Physical Science <i>OR</i> SCI 1213 Bio. Sc	3	HIS1123	Wrld His <i>OR</i> HIS1213 US His <i>OR</i>	
BIB3113	Synoptic Gospels	3	ECON1123	Econs <i>OR</i> GEOG1123 Geography	3
MIN1003	Practicum Experience	½	MIN1004	Practicum Experience	½
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>16</b>

## THIRD YEAR

<b>FALL</b>			<b>SPRING</b>		
<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>	<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>
TH3403	Early Church & Patristics				
	OR HIST3313 Church History	3	BIB2333	Acts	3
BIB3333	Pauline Epistles	3	TH4623	Adv. Christian Philosophy	3
TH3313	Hermeneutics	3	BIB3313	Pentateuch	3
HIST 2403	History of Revival	3	MIN3103	Homiletics	3
BIB4433	Biblical Language I	3	BIB4443	Biblical Language II	3
MUS1113	Fine Arts/Music	½	MUS1123	Fine Arts/Music	½
MIN1005	Practicum Experience	½	MIN1006	Practicum Experience	½
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>16</b>

## FOURTH YEAR

<b>FALL</b>			<b>SPRING</b>		
<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>	<b>CRS#</b>	<b>COURSE NAME</b>	<b>CR</b>
SOC4503	Roots of Western Culture <i>OR</i>		MIS2203	The Church and Missions	3
TH4853	Christianity & Culture	3	MIN4423	Church Administration	3
BIB2353	Revelation	3	TH4303	The Church and the Kingdom	3
TECH1221	Technology Overview for Ministry	1	TH2233	Spiritual Development	3
BIB4333	Daniel	3	BIB3323	Hebrews	3
HIST4303	The Middle Ages <i>OR</i>				
TH4453	Reformation <i>OR</i>				
TH4863	Post-Reform Era	3			
MIN4446-1	Ministry Internship I	3	MIN4446-2	Ministry Internship II	3
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>18</b>

## *Combined Elective Courses Available...*

TECH1113	Computer Literacy
TECH1123	Microsoft Word
TECH1133	Microsoft Excel
TECH1143	Microsoft Access
TECH1153	Microsoft PowerPoint
TECH1213	Communication Technology
MUS1111	Piano Performance I
MUS1121	Piano Performance II
MUS1131	Piano Performance III
MUS1141	Piano Performance IV
MUS1151	Guitar Performance I
MUS1161	Guitar Performance II
MUS1113	Music Theory I
MUS1123	Music Theory II
MUS1133	Music Theory III
MUS1143	Music Theory IV
MUS1213	Piano Keyboarding I
MUS1223	Piano Keyboarding II
MUS1233	Piano Keyboarding III
MUS1243	Piano Keyboarding IV
MUS2113	Intro to Counterpoint
MUS2223	Intro to Music Literature
MUS2323	Intro. to Music History
FRE1113	Beginning French Conversation
FRE1123	Beginning French Grammar
FRE1213	French Literature I
FRE1223	French Literature II

Electives may be chosen by students in any academic field subject to the constraints of the major concentration. With exception of the Practicum Experience courses, the last digit in the course number denotes number of credit hours applied to the course.

# *ACADEMIC PROGRAMS*

## **RCU CERTIFICATE PROGRAMS**

**Certificate in Christian Education**

**Certificate in Pastoral Ministry**

**Certificate in Ministry**

**Accounting Clerk Certificates I & II**

**Business Management Certificates I & II**

**Certificate in English as A Second Language**

**Certificate in Christian Social Service Work**

**Microsoft Office Specialist Certificate**

**Certificate in Elementary Music**

**Certificate in Pastoral & Family Counseling I & II**

Undergraduate certificate programs provide educational opportunities for those students enrolled at RCU as undergraduates, as well as non-degree seeking students. Certificate programs are narrower in scope and much shorter in duration than baccalaureate degrees. Undergraduate certificate programs are neither “degree” programs nor teacher certification programs, but students may also apply to receive certificates in a field of study while pursuing a degree.

### **Admission Requirements**

Undergraduates currently enrolled in baccalaureate degree programs or enrolled as non-degree-seeking students and who want to earn undergraduate certificates may at any time seek to enroll in undergraduate certificate programs. Students that desire to enroll in a certificate program should contact their academic advisor and request permission to enter into the certificate program. An approval must be granted by the student’s academic advisor and the registrar.

Students not currently enrolled and who are interested in earning an undergraduate certificate are required to apply for admission to RCU as non-degree-seeking and indicate in the application process their desire to pursue the requirements of a specific undergraduate certificate. Applicants



will be required to meet all university admission requirements for special students at the undergraduate level. After the student is admitted, the student must contact their academic advisor and the registrar to receive approval to enter the certificate program.

Students admitted to a certificate program as non-degree-seeking who wish to enter into a degree program will be required to reapply to RCU as a degree-seeking undergraduate. Admittance to, or completion of, a certificate program is not considered qualification for admission as a degree-seeking undergraduate. Individuals pursuing certificates as non-degree-seeking students will not be eligible for financial aid, Veterans Administration educational benefits, or most other financial aid opportunities.

## **Certificate Requirements**

Undergraduate certificate programs at RCU generally require a minimum of 15 semester credit hours, at least three hours of which must be at the upper-division level. No more than one (3 hour) course taken at another institution can count toward completion of a certificate. All courses used to satisfy the requirements of an undergraduate certificate program must be college-level courses.

Some courses required for undergraduate certificate programs may require prerequisite courses. Before enrolling in any course required for a specific certificate program, students are required to satisfy all the prerequisites for the course as listed in the course description.

In order to receive an undergraduate certificate from RCU, students must meet the following minimum requirements:

1. Complete all course requirements of the specific undergraduate certificate program.
2. Receive a grade of “C” or better in each course used to satisfy the requirements of the undergraduate certificate program.
3. Achieve at least a 2.0 grade point average (on a 4.0 scale) in all courses used to satisfy the requirements of the certificate program.

The student’s academic advisor and the registrar must verify the completion of requirements. Upon completion of all requirements the certificate will be recorded on the student’s undergraduate transcript. The student may be recognized and “officially” awarded the certificate for completion of the program at a ceremony organized by the RCU administration.

It is the student’s responsibility to meet with their academic advisor during the last semester of certificate coursework in order to verify that all requirements for completion have been met. **Students who complete a certificate program without completing a degree program do not receive a university diploma.** However, courses completed while pursuing a certificate may be applied toward the requirements for completion of an undergraduate college degree.

## **Certificate in Christian Education**

### Overview

The Certificate in Christian Education is a great opportunity for future and practicing Christian educators who feel called by God to teach. Credits earned may be applied toward an Associates or Bachelor of Arts in Biblical Studies, or an Associates or a Bachelor of Arts in Christian Education degree.

### Program Learning Outcomes

Students who earn the Certificate in Christian Education will:

- Be equipped with an introductory knowledge of biblical principles, concepts, and techniques for teaching subject matter using appropriate Christian applications.
- Recognize, understand, and apply the Biblical perspective in a manner that meets student needs in the classroom setting.

### Student Learning Outcomes

Upon completion of this certificate, the student will:

- Be able to articulate a philosophy of Christian education and formulate a personal philosophy for their own approach to teaching in Christian settings.
- Demonstrate knowledge and understanding of numerous teaching techniques and methods and provide evidence of development of skills that apply them.
- Possess a working knowledge of the dynamics of interpersonal communication.

### **Program Structure**

This Certificate in Christian Education is 18 credit hours. Students must complete the specified Christian Education courses to earn the Certificate in Christian Education. Courses in the Certificate in Christian Education may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar.

## Certificate of Christian Education course requirements:

**Total Credits: 18**

## Certificate in Pastoral Ministry

### Overview

Course ID	Course Name	Credits
EDUC1113	Christian Philosophy of Education	3
EDUC2173	Principles of Teaching	3
BIB1203	General Biblical Studies (An Overview of the Bible and its Interpretation)	3
TH3223	Educational Ministry of the Church	3
EDUC2203	Methods of Teaching the Bible to Children	3
MIN3803	Educational Intern Practicum	3

The Certificate in Pastoral Ministry is a great opportunity for future and practicing Christian ministers who feel called by God to the pastorate. Credits earned may be applied toward an Associates or Bachelor of Arts in Biblical Studies, or to an Associates or Bachelor of Arts in Theology.

### Program Learning Outcomes

Students who earn the Certificate in Pastoral Ministry will:

- Be equipped with an introductory knowledge of biblical principles, concepts, and tools for effective study and teaching subject matter using appropriate Christian applications.
- Recognize, understand, and apply the Biblical perspective in a manner that meets needs of fellow believers in the church setting.

### Student Learning Outcomes

Upon completion of this certificate, the student will:

- Be able to articulate a philosophy of Pastoral Ministry and formulate a personal philosophy for their own approach to ministry in the Church setting.
- Demonstrate an understanding of biblical knowledge and interpretation, the development of the Church throughout history, the expectations of pastoral and church ministries, involving applied skills and methods, and the importance of having well-balanced personal spiritual disciplines.
- Possess a working knowledge of the dynamics of interpersonal communication.

### Program Structure

This Certificate in Pastoral Ministry is 15 credit hours. Students must complete the specified Pastoral Ministry courses to earn the Certificate in Pastoral Ministry. Courses in the Certificate in Pastoral Ministry may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar.

### Certificate of Pastoral Ministry course requirements:

Course ID	Course Name	Credits
BIB1203	General Biblical Studies (An Overview of the Bible and its Interpretation)	3
PSY3323	Introduction to Pastoral Counseling	3
TH1123	Intro to Basic Theology & Doctrine	3
MIN3223	The Work of the Pastor	3
MIN3703	Pastoral Intern Practicum	3

**Total Credits: 15**

### Certificate in Ministry

#### Overview

The Certificate in Ministry is a great opportunity for Christians currently serving in ministry or who feel called by God to serve Him in ministry outside of the role of pastor. Individuals called to serve as ministers of music, church administrators, church school staff, support and maintenance, or church extension ministry settings like church and school cafeterias,

food pantries, or immigrant assistance programs, will benefit from this course of study. Credits earned may be applied toward an associate degree or a Bachelor of Arts in Biblical Studies, or an Associates or Bachelor of Arts in Theology.

### Program Learning Outcomes

Students who earn the Certificate in Ministry will:

- Be equipped with an introductory knowledge of biblical principles, concepts, and tools for effective study and teaching subject matter using appropriate Christian applications.
- Recognize, understand, and apply the Biblical perspective in a manner that meets needs of fellow believers in any evangelical extension ministry setting.

### Student Learning Outcomes

Upon completion of this certificate, the student will:

- Be able to articulate a philosophy of Ministry and formulate a personal philosophy for their own approach to ministry in the Church or extension ministry setting.
- Demonstrate an understanding of biblical knowledge and interpretation, the development of the Church throughout history, the expectations of church ministries, involving applied skills and methods, and the importance of having well-balanced personal spiritual disciplines.
- Possess a working knowledge of the dynamics of interpersonal communication.

### Program Structure

This Certificate in Ministry is 15 credit hours. Students must complete the specified Ministry courses to earn the Certificate in Ministry. Courses in the Certificate in Ministry may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar.

### Certificate of Ministry course requirements:

Course ID	Course Name	Credits
BIB1203	General Biblical Studies (An Overview of the Bible and its Interpretation)	3

TH2113	Personal Evangelism	3
MIS2203	The Church and Missions	3
TH2203	Spiritual Warfare	3
MUS2423	Music for Praise and Worship	3
MIN3903	Ministry Intern Practicum	3

**Total Credits: 18**

## **Accounting Clerk Certificates I & II**

### **Accounting Clerk Certificate I**

#### Overview

The Accounting Clerk Certificates prepare students for acquiring knowledge in the areas of accounting, and Business administration fields. These programs are designed to initiate people in these fields as well as update and/or expand the skills of those already working in various administration and accounting areas of a business.

Designed to provide a starting point for career growth or further study, our accounting classes curriculum gives an overview of basic accounting practices, financial problem solving and decision making, as well as the principles of Business. Courses are developed with the input of professionals in the field, to ensure you receive the real-world knowledge that will help you succeed.

### **Program Learning Outcomes**

Students who earn the Certificates in Accounting Clerk will:

- Describe the importance of internal controls to prevent fraud and misrepresentation on financial statements.
- Apply basic accounting principles in the context of a business enterprise.
- Apply knowledge of accounting processes and financial management principles to business situations and managerial decision making.

### **Student Learning Outcomes**

Upon successful completion of these certificates, students should be able to:

- Explain the accounting cycle for service and merchandising enterprises.
- Demonstrate accounting clerk specific technical and professional skills.
- Apply basic accounting principles to balance sheets and financial statements.
- Demonstrate basic math and computer skills, including knowledge of spreadsheets.
- Describe how to use accounting software to record, store, and analyze information.
- Apply proper procedures for controlling an organization's financial documentation and guarding against misappropriation of its funds.
- Apply proper procedures for receiving and recording cash, checks, and vouchers in compliance with federal, state, and company policies, procedures, and regulations.

### **Program Structure**

The Accounting Clerk Certificate I is 15 credit hours. Students must complete the specified courses to earn the Accounting Clerk Certificate I. Courses in the Accounting Clerk Certificate I may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar. All certificate programs include practicum hours (20) in the institutions associated to RCU, before graduation.

### **Accounting Clerk Certificate I**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
ACC1103	Introduction to Accounting I	3
TECH1113	Computing or Integrated Software Applications I	3
BIB1113	The Gospel of John	3
BUS1113	Business Principles	3
MNG1103	Problem Solving and Decision Making	3

## Accounting Clerk Certificate II

Pre-requisite: Accounting and/or Business proven experience of 3 years or more. Accredited studies or courses connected to accounting or business field.

### Program Structure

The Accounting Clerk Certificate II is 15 credit hours. Students must complete the specified courses to earn the Accounting Clerk Certificate II. Courses in the Accounting Clerk Certificate II may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar. All certificate programs include practicum hours (20) in the institutions associated to RCU, before graduation.

Course ID	Description	Credits
ACC1203	Introduction to Accounting II	3
ACC1213	Introduction to Computerized Accounting	3
BIB2433	Epistle to the Romans.	3
MNG1203	Communications in Management	3
ACC2123	Payroll and Business Tax Accounting	3

### Certificates in Business Management I & II

#### Overview

The certificate programs in Business Management prepare students for entry level positions in the areas of General Administration, Management, Marketing, Accounting.

This certificate defines the role of the manager and emphasizes the application of management functions in effective supervision. The students will be prepared to examine and develop the skills and techniques that may be used in the work environment to improve



effectiveness. Topics include an overview of management theories, the major functions associated with process management, decision-making, organizational culture, change management, effective communication strategies, mentoring and motivating employees, conflicts resolution and managing teams. This certificate also provides a foundation in financial accounting and examines the expansion of the field as it relates to the evolution of business' accounting needs.

### **Program Learning Outcomes**

Students who earn the Certificates in Business Management will:

- will apply financial statement ratios to analyze how profit is generated and make determinations on a company's liquidity and solvency.
- examines the application of financial statement documents and the ways in which data can be utilized for the internal and external evaluation of a company's financial position, performance, and prospects.
- Learn and compare non-profit organizations and the implications of restricted funds versus for-profit companies and unrestricted funds.
- Become a culturally proficient leader focusing on understanding the six levels of behaviors, practices, and policies that exist along the cultural continuum and using this understanding to identify cultural proficiency issues that exist within their organization, with an emphasis on under-served cultures.
- understand how and why an information-based economy is dramatically changing businesses and the way products are marketed and sold.
- Know how to use the new tools to their optimal advantage in the Internet and the digital revolution for business success.

### **Student Learning Outcomes**

Upon successful completion of these certificates, students should be able to:

- go deeply into the ideas, introspection and behaviors that allow them to apply their creativity and be more relaxed, productive, and happy as a leader and manager.
- Apply the managerial functions and processes of planning, organizing, leading
- Demonstrate how the management of people and resources accomplishes organizational goals.
- Apply the techniques for improving managerial and supervisory skills and competencies.
- identify the strengths in your personal style in communicating with others, who have different styles.
- understand oneself as a leader and others as individuals and members of working groups and analyze the group process, including group leadership.
- Identify the importance of clear and effective communication and apply learned skills that can help them to avoid the pitfalls of defensive listening and self-conscious thinking

to utilize taught techniques that can help them get to the point, organize their thoughts, and present their products and ideas in a way that persuades and connects them with the listener.

### **Program Structure**

This Certificate in Business Management is 18 credit hours. Students must complete the specified courses to earn the Certificate in Business Management. Courses in the Certificate in Business Management may be completed in any order. Course substitutions for certificate programs must be approved by the student's Academic Advisor and the Registrar. All certificate programs include Practicum hours (20) in the institutions associated to RCU before graduation.

### **Certificate in Business Management I**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
BUS1113 ACC2303	Business Principles & Principles of Managerial Accounting	4
MNG1113 MNG1203	Principles of Management & Communications in Management	4
BUS2123 BUS3303	Principles of Retailing & Customer Relationship management	3
TECH1111 BUS2103	Principles of Marketing & Computer applications.	4
BIB1113	Gospel of John	2

### **Certificate in Business Management II**

#### **Program Structure**

This Certificate in Business Management is 18 credit hours. Students must complete the specified courses to earn the Certificate in Business Management. Courses in the Certificate in Business Management may be completed in any order. Course substitutions for certificate programs must be approved by the student's Academic Advisor and the Registrar. All certificate

programs include Practicum hours (20) in the institutions associated to RCU before graduation.

### **Pre-requisite**

Certificate in Business Management I, or have been working in business fields for 3 years or more, and/or have accredited studies connected to business, accounting, or marketing.

MNG2603 MNG3303	Supervision and Information & Project Management	4
BUS3303 BUS2203	Business Conduct & Business - Professional Communication	4
MNG3213 ACC2123	Human Resources Management & Payroll	4
BUS1103	Small Business Management/Entrepreneurship	3
BIB2433	Epistle to the Romans.	3

RCU Academic department reserves right to make changes to the program without further notice.

## **Certificate in English as A Second Language**

### **Program overview**

With an understanding of the English language, the adult student can pursue a secondary school diploma or its recognized equivalent, a GED.

ESL can change your life! The English as a Second Language Program helps individuals who want to learn to read, write, speak, and understand the English language. From here, students can continue their education with a postsecondary education including university, junior college, technical schools, or other employment opportunities.

*Con un conocimiento del idioma inglés, el estudiante adulto puede obtener un diploma de escuela secundaria o su equivalente reconocido, un GED*

*¡ESL puede cambiar tu vida! El programa de inglés como segundo idioma ayuda a las personas que desean aprender a leer, escribir, hablar y comprender el idioma inglés. A partir de aquí, los estudiantes pueden continuar su educación con una educación postsecundaria que incluye la universidad, las escuelas técnicas u otras oportunidades de empleo.*

Whether you are looking to learn English or improve your English proficiency, or you want to attend RCU to earn your undergraduate degree, we are here to help you achieve your goals.

## COURSE DESCRIPTION

Students will take 6 hours of class per week for 12 weeks addressing six language skills. In every session all skills are fully integrated.

Session	Vocational Reading/Writing/Grammar listening /speaking/pronunciation	Vocational 1 LSP	Vocational Listening/Speaking/Pronunciation Level 1 VLSP
1	<b><u>1 RWG</u></b>	<b><u>1 LSP</u></b>	<u>Level 1 VLSP</u>
2	<b><u>2 RWG</u></b>	<b><u>2 LSP</u></b>	<u>Level 3 VLSP</u>

### Goal, Objectives, and Student Learning Outcomes

#### Session 1 – Vocational Reading/Writing/Grammar

##### Goal:

***Build foundational skills in reading, writing, and grammar in North American English. Objectives (functions/ structures taught)***

- Building everyday vocabulary on self and school and recognize sound to letter correspondences;
- Developing strategies to read and comprehend foundations texts, including skimming and scanning;
- Identifying and learn to compose short sentences on self, school and everyday activities;
- Understanding basic punctuation rules as well as capitalization rules;
- Developing foundational grammar skills that include the form and usage of the simple present tense, the verb **to be**, singular and plural nouns, subject and object pronouns, wh-questions and adverbs of frequency.
- Describe work skills
- Describe work experiences
- Ask for and offer assistance at work
  - Translate words and sentences from the Bible

### Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas in a foundational passage at the A1+ level
- Distinguish between main ideas and details in a passage at the A1+ level
- Compose simple sentences on self and every day activities and routines, employing North American conventions.
- Compose a series of sentences on a controlling topic, demonstrating rules of word order, capitalization and punctuation.
- Utilize vocabulary at the A1+ level to express ideas in writing
- Complete an online form with personal information, stating work experiences and skills
  - Translate basic words and sentences from the Bible

### Goal, Objectives, and Student Learning Outcomes

#### Level 1 – Vocational Listening/Speaking/Pronunciation

##### Goal:

*Build foundational skills in listening, speaking, and pronunciation in North American English. Objectives (functions/ structures taught)*

- Building and understanding foundational vocabulary such as self, everyday activities, everyday objects, people (family), occupations.
- Recognizing number of syllables
- Understanding main ideas and important details of short, level-appropriate listening passages
- Expressing ideas and opinions on everyday topics, orally.
- Restating key ideas
- Sharing essential information such as address, major, free time activities
- Understanding and responding to simple yes/no and wh-questions
- Understanding and responding to simple directions regarding everyday tasks
- Using the verb to be in both affirmative and negative statements and questions
- Expressing regular tasks with the simple present in affirmative, negative
- Recognizing different word endings for plural nouns and simple present tense
- Understanding form and usage of singular and plural nouns, subject and object pronouns
- Sharing frequency of regular activities
- Recognizing the differences in intonation patterns between questions and statements
- Complete an online form with personal information, stating work experiences and skills
  - Understand texts and passages from the Bible.

### Student Learning Outcomes (SLOs) (measured/assessed/ mastered)

- Identify main ideas in a short conversation on every day topics.
- Restate main ideas and details in short conversations on every day topics.
- Roleplay a conversation on personal information and every day topics.
- Distinguish the pronunciation patterns of yes/no questions, wh-questions and statements.
- Differentiate -s ends of plural nouns and 3rd person singular present tense endings in listening and speaking.
- Describe every day activities in spoken English, utilizing A1 vocabulary and North American intonation patterns.
- Describe work experiences and skills

LANG1113	ESL	1 Credit
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*RCU Academic department reserves right to make program changes without further notice.*

# **Certificate in Christian Social Service Work**

## **Overview**

Social workers are trained professionals who help individuals and families meet their personal and social needs. The Christian Social Service Work Certificate program at Regional Christian University offers a broad base of classroom instruction and field experiences to prepare students to make a positive and lasting impact in human's lives. Courses cover multiple social perspectives with a focus on the most vulnerable populations, addressing needs and offering solutions from a faith-based point of view, regardless of sexual orientation.

The Certificate in Christian Social Service Work is designed to prepare students for entry into the social service profession. The Certificate in Christian Social Service Work provides a pathway to a Minor in one of our bachelor's degrees. Credits earned will be applied toward any Associate or Bachelor's degree. Students are strongly encouraged to explore this option prior to completing the certificate.

The Curriculum for Christian Social Service Work consists of 18 semester credit hours that are included in a larger program.

## **Program Learning Outcomes**

Upon successful completion of the Certificate in Christian Social Service Work, students will:

- Be prepared to intelligently discuss the implication of social evil to the problem of sin, and have a clear understanding of the hope brought by the redemptive work of Christ.
- Be equipped with an introductory knowledge of Social Service Work, concepts, and techniques for applying critical thinking to inform and communicate professional judgments.
- Recognize, understand, and apply the social work's goal of advancing human rights and social and economic justice, as well as the core values of social work as stated in the Code of Ethics.
- Students will explain how they can integrate the concepts contained in the Gospel, into aspects of one's own life to build equitable and sustainable change in the world.

## **Student Learning Outcomes**

Upon successful completion of this certificate, students should be able to:

- Discuss the historical roots and current development of social work theory and practice.
- Explain the wide variety of social work professional practice settings and social concerns such as poverty, mental health, and crime.

- Demonstrate an increased awareness of the dynamics of human suffering.
- Offer strategies to overcome human suffering.
- Demonstrate increased understanding of the needs of the human experience in a social/cultural context.
- Demonstrate awareness and increased sensitivity for complex social issues.
- Understand, interpret, and apply results of research, needs assessment, and program evaluation studies to his/her professional pursuits.
- Be a biblically equipped advisor to work to address biases, prejudices, and discriminatory practices.
- Recognize sociopolitical contexts in conducting evaluation and providing interventions.

### **Program Structure**

This Certificate in Christian Social Service Work is 18 credit hours. Students must complete the specified courses to earn the Christian Social Service Work. Work may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar.

All certificate programs include mandatory practicum hours (20) in the educational institutions associated with RCU before graduation.

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
SOC2103	Contemporary Social Problems	3
SOC2203	Introduction to Social Work	3
BIB1113	The Gospel of John	3
SOC3203	Anthropology	3
GOVT2113	Texas State and Local Government	3
SOC3213	Social Welfare: Legislation, Programs, and Services	3

## **Microsoft Office Specialist Certificate**

Master Excel, Word, PowerPoint, Publisher, Outlook, and more.

### **Overview:**

Take your Office skills to a whole new level by diving into a set of powerful instructional courses. Move from the basics to an advanced level. Utilize all of your newly learned tips and tricks to unlock new dimensions from your data. Plus, expand your presentation impact, with courses that deliver on the functional basics of the PowerPoint application while boosting your visual design skillset. Advance with our Specialist while reinforcing your learning with built-in knowledge checks, interactive exercises, and entertaining games. Upon successful completion of all courses in this certificate program, you can obtain a Certificate of Completion.

### **Program Learning Outcomes**

Students who earn the Certificate in Computer Skills for the Office will:

- Understand and use technology systems.
- Select and use applications effectively and productively.
- Troubleshoot systems and applications.
- Contribute to project teams to produce original works or solve problems.
- Identify and define authentic problems and significant questions for investigation.
- Use multiple processes and diverse perspectives to explore alternative solutions

### **Student Learning Outcomes**

Upon successful completion of these certificates, students should be able to:

- After completing these courses, students will be prepared to certify knowledge, skills and understanding of computer main applications like Microsoft office.
- Interact, collaborate, and publish with peers, experts, or others using a variety of digital environments and media.
- Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- Plan and manage activities to develop a solution or complete a project.

### **Program Structure**

This Certificate in Computer Skills for the Office is 3 credit hours. Students must complete the specified courses to earn the Certificate in Computer Skills for the Office.



Courses in the Certificate in Computer Skills for the Office may be completed in any order. Course substitutions for certificate programs must be approved by the student’s academic advisor and the registrar. All certificate programs include practicum hours (20) in the institutions associated to RCU, before graduation.

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>TECH3223</b>	<b>COMPUTER SKILLS FOR BUSINESS/CHURCH</b>	<b>3</b>
	Microsoft Word Basics & Advanced	0.5
	Visual Power Point for Business/Church & Publisher	1
	Outlook Advanced	0.5
	Excel basics & Excel advanced skills	0.5
	OneNote	0.5

**Course description**

Students will take 3 hours of class per week for 16 weeks. In each session, students will learn and practice new skills.

**Course Descriptions:**

**Microsoft Word Basics & Advanced:**

Have a fundamental understanding of the Word environment and the ability to complete tasks independently. They should know and demonstrate the correct application of the principal features of Word. These candidates should be able to create and edit 2–3-page documents for a variety of purposes and situations. Examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence. Candidate roles might include students, clerical workers, instructors, and others.

Content includes how to manipulate fonts, copy and paste, manipulate paragraph spacing, Insert columns, pictures, tables, and charts, Create bulleted and numbered lines.

**Visual Power Point & Power point for Business/Church (Publisher included):** have a fundamental understanding of the PowerPoint environment and the ability to complete tasks independently. Candidates can create and manage presentations, insert and format shapes and slides, create slide content, apply transitions and animations, and manage multiple presentations. Content includes how to create presentations, animate text and objects, create charts and tables. Manipulate slides. Add pictures, sounds, music, or movie

**Excel basics & Excel advanced skills + Excel tips and tricks:** should have a fundamental understanding of the Excel environment and the ability to complete tasks independently. They should know and demonstrate the correct application of the principal features of Excel. These candidates should be able to create and edit a workbook with multiple sheets for a variety of purposes and situations. Examples include professional-looking budgets, team performance charts, sales invoices, and exercise logs. Candidate roles might include students, clerical workers, bookkeepers, instructors, and others.

Content includes how to Use spreadsheet programs, toolbars, and menus, enter formulas, Use Auto sum, Create Charts, Format Charts.

**Outlook Advanced:** can format email message content by using character and paragraph formatting, create or insert graphic elements, such as charts, tables, and SmartArt graphics, into messages. They can also send messages to private recipients by using the Bcc field. Candidates are able to create contact records, tasks, and appointments from incoming messages, and they set up contact groups to facilitate communication with other Outlook users.

**OneNote:** know and demonstrate the correct application of the principle features of OneNote. Candidates should be able to create, edit, and share notebooks for a variety of purposes and situations. They use OneNote as a digital notebook to facilitate their work and to integrate with other Office applications. Candidates work with the features of OneNote to organize and collaborate effectively. Notebook examples include class notes, minutes from meetings, event

planning, and to-do lists. Candidate roles might include students, instructors, administrative assistants, company teams, project managers, and others.

*RCU reserves the right to modify program without further notice*

## **Certificate in Elementary Music**

### **Overview**

Elementary Music is an introductory music certificate. The focus of this certificate is to provide the students with many enjoyable experiences in music and opportunity to learn and develop a variety of music-related skills. Through singing, playing, listening, and reading, so student will experience the various elements of music. During the courses, student will be introduced to various styles and kinds of music. and will have many opportunities to excel in performance, reading music and musical literature, and evaluating musical form with varying structures.

The certificate in Elementary Music Curriculum consists of 18 semester credit hours (SCH) of courses broken out by categories. These courses are applicable to a bachelor's degree with a minor in Music.

### **Program Learning Outcomes**

Students who earn the Certificates in Elementary Music will:

- Have a learning basis to expand their knowledge and understanding of the theoretical and critical bases of music and performance at an advanced and professional level.
- Be provided with the basis for study and practice to develop relevant and usable music skills and concepts

### **Student Learning Outcomes**

Upon successful completion of these certificates, students should be able to:

- Sing, play, and evaluate music
- Listen to classical music and hymns from various musical eras.
- Identify ways in which music can be used to worship God.
- Learn to sing on pitch • Play the recorder and other instruments.

- Perform singing activities that will help your student to grow in sight reading, pitch-matching, and harmony performance.
- Learn to sing solfege and sign pitches.

### **Program Structure**

This Certificate in Elementary Music is 18 credit hours. Students must complete the specified courses to earn the Certificate in Elementary Music. Courses in the Certificate in Music may be completed in any order. Course substitutions for certificate programs must be approved by the student’s academic advisor and the registrar. All certificate programs include practicum hours (20) in the institutions associated to RCU before graduation.

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
MUS1113	Music Theory I	3
HIS1123	History of Gospel Music /Classical Music History	3
BIB1113	The Gospel of John	3
MUS1263	Instrumental/vocal ensembles	3
MUS1323 MUS1333	Sight singing & ear training I	3
MUS1313	Advanced keyboarding skills/ piano skills	3

*RCU reserves the right to modify the Program without further notice.*

### **Pastoral Care and Family Counseling Certificates I & II**

Many Christians feel they are not properly equipped to perform counseling interventions effectively. Yet, when our brothers and sisters in Christ encounter difficult situations, trials, loss, suffering, and even sin, we are called to help them “get out of hardship and grow up in every way into Him who is the head, into Christ,” by speaking the truth in love. Christian counseling offers spiritual and emotional intervention through the work of Jesus in a person’s life. RCU

wants to equip those Pastors and Christians to be faithfully ministering the Word of God to those who need counseling.

## **Overview**

From the perspective of a Christian worldview, you will explore the beauty of the human mind. You will understand the spiritual side of existence by developing interventions that help others. Be able to help those to connect with God and become a more whole human. You will grow spiritually.

## **Program Learning Outcomes**

Students who earn the Certificates in Pastoral and Family Counseling will:

- Develop a deep understanding of the core and basis of counseling, including what it is, why it works, and how it is customized to individual needs.
- Develop strengths in the foundational skills for counselors serving across different settings and/or churches
- Achieve significant personal development toward becoming strong, effective counselors for their clients.
- Recognize implications for legal liability and malpractice.

## **Student Learning Outcomes**

Upon successful completion of these certificates, students should be able to discern, comprehend and explain the following key aspects: Theological, Methodological, Practical, Personal, and Ethical:

- (Theological)-Consider the significant continuities and differences between pastoral care and counseling and make efforts to discern God's presence within each.
- (Methodological)-Engage ministry and brief pastoral counseling scenarios using narrative, family systems, and psychodynamic approaches to pastoral care and counseling.
- (Practical)-Assess the risk of domestic violence, abuse, and suicide, and have resources at hand to respond to these crises.
- (Personal)-Cultivate empathic imagination, developing attention to your own anxious responses to another's distress and learning how to care for this anxiety.
- (Ethical)-Evaluate ethical practices in pastoral care ministry, including planning for effective referral and follow-up

### **Program Structure**

This Certificates in Pastoral Care and Family Counseling is 18 credit hours. Students must meet all the requirements and complete the specified courses to earn the Certificate in Pastoral Care and Family Counseling. Courses in the Certificates in Pastoral and Family Counseling may be completed in any order. Course substitutions for certificate programs must be approved by the student's academic advisor and the registrar. All certificate programs include practicum hours (20) in the institutions associated with RCU, before graduation.

### **Certificate in Pastoral Care and Family Counseling I**

<b>Course ID</b>	<b>Course name</b>	<b>Credits</b>
PSY2323	Theory and practice of counseling-Introduction	3
PSY4223	Orientation to counseling and Integration of Christian Worldview	3
PSY 2253	Human growth and lifespan development	3
PRO2313	Counseling skills methods and techniques	3
PSY1323	Marriage and Family therapy	3
MIN1203	Spiritual formation through Christian leadership	3

All certificates will have practicum hour (20) in the Educational and Religious Institutions Associated with RCU.

*The Academic department reserves the right to modify the program without prior notice.*

### **Certificate in Pastoral Care and Family Counseling II**

**(Prerequisite: Have taken & Passed Certificate I, have been a Pastor for 10 years and have counseling experience, or have accredited studies in the field of counseling)**

### **Program Structure**

This is a valuable and specialized certificate for those who have the responsibility to help others to strengthen their spirituality and obtain emotional enrichment by leading them to a path of healing through and by Christ. The certificate in Pastoral Care and Family Counseling II is 18 credit hours. Students must meet all the requirements and complete the specified courses to earn the Certificate in Pastoral and Family Counseling. Courses in this Certificates may be completed in any order. Course substitutions for certificate programs must be approved by the student's

academic advisor and the registrar. All certificate programs include practicum hours (20) in the institutions associated to RCU, before graduation.

<b>Course ID</b>	<b>Course name</b>	<b>Credits</b>
MIN1323	Pastoral Counseling (Biblical foundations)	3
PSY4603	Addictions and substance abuse	3
PSY1223	Multicultural counseling	3
EDU4523	Counseling Research and evaluation	3
PSY 1423	Group Process and Treatment	3
PSY4213	Legal and Ethical Issues in counseling for Christian schools	3

## **STATEMENT OF ACADEMIC FREEDOM**

The freedom found in Christ behooves us to cultivate and support an environment that promotes true learning and scholarship since our goal is to show the light of Truth. At Regional Christian University, we believe that all truth is God's truth. Furthermore, God has made it possible for us to discover and understand truth. We affirm our commitment to freedom of inquiry and expression in academic endeavors.

Regional Christian University wishes to maintain an academic community in which faculty are free to engage in rigorous scholarly inquiry, as well as critical thinking, while maintaining a belief in God as the creator of all things, in Jesus Christ as Savior and Lord, in the Holy Spirit as teacher and guide, in Scripture as God's authoritative and infallible revelation, and in the Christian community as an expression and vehicle of God's redemptive work in this world.

The University follows these ethical principles in its practice of academic freedom:

1. Faculty are entitled to the rights and privileges of academic freedom in the performance of their duties. Faculty are entitled to freedom of expression in the classroom in discussing their subject. Faculty should be careful not to introduce into their teaching controversial matter that has no relation to the subject.

2. Faculty must remember that the public will form opinions of their profession and their institution by what they say.
3. Complaints against faculty may be generated.
4. Faculty will be protected from any demand to retract or modify their research, publication, or teaching merely because a complaint has been received.
5. Consideration shall only be given to complaints alleging faculty violations of moral, ethical, professional standards, or of advocating opinions incompatible with the University's identity as a Christian school.
6. Violations of the academic freedom policy should be referred to the dean of the school in which the faculty member teaches. The dean may recommend appropriate sanction for the case at hand, including counseling, disciplinary action, or termination of employment.
7. If a faculty member believes his or her academic freedom has been unduly restricted, he or she may pursue resolution of this issue through the existing faculty grievance procedure as articulated in the Faculty Handbook.



# STUDENT FINANCIAL AID INFORMATION



*Holiness ~ Dedication ~ Excellence*

## **Funding**

Our University is organized, and functions through the direct provision of the Lord Jesus Christ. We seek to provide this education as economically as possible to the students who come from situations of great economic need. Families of students contribute a minimal amount when possible. Financially capable families are not expected to abuse this kindness, however. All financial commitments of students are treated on an individual basis. We provide scholarship assistance which covers most of the cost of each student. We also cover all expenses when we send our students out on missions. Eventually, we hope to expand our territory, and to be able to fund the starting of new ministries, churches, and schools in Mexico and other places where our graduates will be able to offer their full-time labor unto the Lord as they seek to win souls for Christ, ground believers in the Full Gospel of the Lord, and prepare children and adults for service in the Kingdom of God.

## **Tuition, Fees and Refund Policies**

Fees for study at Regional Christian University are as follows:

### Students housed on campus:

12-Credit study load	
per semester (\$125/CR):	1500
Semester housing cost:	1600
Technology fee (Semester):	75
<b>Total (Semester):</b>	<b>3,175</b>

### Commuting Students:

12-Credit study load	
per semester (\$125/CR):	1500
Technology fee (Semester):	75
<b>Total (Semester):</b>	<b>1575</b>

The above fees are contingent upon a student carrying a full academic load of at least 12 credit hours per semester.

Along with the above fees, there is a non-refundable application fee of \$25, and an annual registration fee of \$175. The registration fee is fully refundable if the student withdraws before classes start. The student will receive a refund of up to 50% of tuition if the withdrawal

takes place before the end of the first month of class. There will be no tuition refund for a withdrawal which takes place after the first month of class.

### **Institutional Financial Aid**

Institutional student financial services of Regional Christian University exist to aid students in ascertaining their futures. Prospective students should apply for financial aid at the same time that they apply for admission to the University. Although the granting of financial aid is contingent upon prior acceptance to an academic program of the University, application may still be made at the time of applying for admission.

Full and partial scholarships and awards of grants are offered to qualifying applicants who come from situations of economic need. All awards are paid directly to the Finance Office of the University to cover academic and/or living expenses of a student who has been approved for financial aid. Scholarships are provided through the freewill donations of God's people. Requests for information on scholarships and awards should be directed to:

#### **Department of Financial Aid**

Regional Christian University

510 East Van Week St.

Edinburg, TX 78541

admissions@rcuaflame.org

# ACADEMIC REGULATIONS



*Holiness ~ Dedication ~ Excellence*

## **Course Numbering**

All RCU courses have an Alpha prefix of 2-4 letters which carry the abbreviation of the academic discipline. Each course also has a four-digit number whose first digit denotes the level of the course, i.e. 1000-1999 represents first year or freshman level courses; 2000-2999 represents second year or sophomore level courses; 3000-3999 represents third year or junior level courses; and 4000-4999 represents fourth year or senior level courses. The second and third digits represent the course sequence; and the last digit represents the credit value.

## **Availability of Classes**

Not all courses listed in the catalog are offered each semester or each academic year. RCU reserves the right to withdraw any course from its semesters' course offerings due to low enrollment. Other courses may be added at the discretion of the Chief Academic Officer.

## **Student Classification**

A student who is actively pursuing a degree program is classified by the number of earned credit hours. The student's class standing is based on the number of credit hours successfully completed at the end of each semester. These classifications are as follows:

Freshman	0 – 29 credit hours earned
Sophomore	30 – 59 credit hours earned
Junior	60 – 89 credit hours earned
Senior	90 or more credit hours earned

## **Registration**

RCU students must register and arrange for payment of all tuition and fees prior to each semester and before attending any class. Students should consult the admissions office to register for classes or to make any needed changes.

## **Attendance/Course Structure**

Registered students must attend all class sessions for which they are registered. Professors are required to take weekly attendance.

## **Student Guidelines**

Students are expected to do all homework assigned and to make sure it is turned in when due. In case of an excused absence, students are permitted time to make up assignments that were assigned when absent. However, major projects and research papers that are assigned days or weeks in advance must be turned in on or before the due date in order to receive full credit even in the event of an excused absence. Some other guidelines that the student should be aware of are the following:

Late assignments are not permitted unless advance permission was obtained from the teacher.

Homework or weekly work turned in one day late will receive a maximum grade of 70.

Homework or weekly work that is more than one day late will receive no credit ("0"), but must still be turned in.

## **Progress Reports and Report Cards**

When a student is doing poorly in class (an average of 74 or below), the student will be called on for academic review. Continued poor performance may cause the student to incur academic probation or withdrawal. Progress reports will be handed out once during each semester. Final report cards will be delivered at the end of each semester.

## **Grading Policy**

<b>Grade</b>	<b>Percentage</b>	<b>Quality Points</b>	
A	93-100	4	
B	85-92	3	
C	77-84	2	
D	70-76	1	
F (Failed)	P (Passing)		WP (Withdrawn Passing)
S (Satisfactory)	I (Incomplete)		WF (Withdrawn Failing)

## **Incomplete**

An extension may be given in unusual circumstances (illness, family emergency, etc.) upon request of a student to allow for completion of the coursework requirements. Incompletes must be made up within three weeks of the ensuing semester or else the grade is changed from "I" (Incomplete) to "F" (Failed).

## **Unexcused Absences**

After three unexcused absences the student's qualification is lowered by one letter grade.

## **Homework Assignments Purpose**

Homework is an important part of the total educational process and is assigned as it is

deemed necessary for learning. Homework is given for several purposes including the following:

For drill - Students need solid drilling to master material essential to their educational progress.

For practice - Following classroom explanations, practice is often necessary to ensure full understanding.

For remedial activity - As weak points in a student's grasp of a subject become evident, homework is often given to overcome such difficulties.

For special projects - Book reports, compositions, special research assignments, and projects are some of the activities that are frequently the subject of homework attention.

### **Course Load**

The maximum number of credit hours in a given semester in which a student may enroll is 18 credit hours. Any student wishing to enroll in more than 18 credit hours must obtain written approval from the Academic Dean.

### **Repeating Courses**

Students may repeat a course for which they receive a grade of "F". Students are also allowed to re-enroll one time in a course for which they previously earned a grade of "D" or higher. All grades and credit hours having a numerical value are calculated in the student's cumulative grade point average.

### **Auditing Courses**

Students may register for a regular course as an auditor subject to the availability of space. Students may participate in the class if they so desire, but are not required to submit assignments. There is no credit for audited courses. The grade will be listed as "AU". Students may not switch from audit to credit status, or from credit to audit status after the published deadline in the Academic calendar.

### **Non-Credit Coursework**

No academic credit is awarded for coursework taken on a non-credit basis.

### **Directed Study**

Students in their last semester before graduation who need a class that is not being offered or is not available at the time may be permitted to fulfill the course requirements on a "Directed Study" basis. A request for Directed Study must be submitted on a specified form along with an attached proposal and approved by the Academic Dean before the beginning of the semester in which the study is to be conducted. Students are permitted to complete a maximum of 12 credit hours of Directed Study at Regional Christian University. The proposal should include:

- Title

- Course Objectives
- Syllabus
- Meeting Schedule

Directed Study is not meant to be used only for convenience, or to avoid waiting to do the same course at a later date, or if the student is finishing an Associate's degree and planning to continue with the Bachelor's degree.

### **Grade-Point Average**

Grade points earned in each course are computed by multiplying the number of credit hours for the course by the grade-point value of the letter grade received. The student's grade point average (GPA) each semester is determined by dividing the total number of grade points earned in all courses by the total number of credit hours taken.

### **Academic Honors**

The Academic Honor Roll includes students who earn a GPA of 3.30 or higher in 12 semester hours or more.

### **Graduation Honors**

Associate degree students are graduated with the appropriate honor designation by earning the following cumulative grade-point averages:

Highest Honors	3.80 – 4.00
High Honors	3.65 – 3-79
Honors	3.50 – 3.64

Baccalaureate students are graduated with the appropriate honor designation by earning the following cumulative grade-point averages:

Summa cum laude	3.80 – 4.00
Magna cum laude	3.65 – 3-79
Cum laude	3.50 – 3.64

### **Satisfactory Academic progress**

Regional Christian University reserves the right to place a student on academic probation and/or suspension for any reason deemed appropriate during his/her matriculation at the University. Students whose cumulative grade point average (GPA) falls below 2.0 will be placed on academic probation and are required to make satisfactory academic progress per the following guidelines:

- Must be enrolled in a degree program, taking classes leading to that degree.
- Must maintain a cumulative GPA of 2.0.



### **Academic Warning**

Students who earn a semester GPA of less than 2.0, but whose cumulative GPA is not less than 2.0 will be given an academic warning, and are strongly encouraged to meet with an Admissions Counsellor before the start of the next semester. Students who earn a GPA of less than 2.0 in their major courses, but whose cumulative GPA is not less than 2.0 will receive an academic warning. An academic warning will not be placed on the official transcript.

### **Academic Probation**

Students whose cumulative GPA is less than 2.0 will be placed on academic probation, and will be required to meet with an Admissions Counsellor before the start of the next semester. Students placed on academic probation will need to achieve a cumulative GPA of 2.0 during the semester in which they are on probation. Students placed on academic probation will also have a registration hold placed on their account, and the academic probation status will be indicated on the official transcript.

### **Academic Suspension**

Students who do not achieve a cumulative GPA of 2.0 during the semester in which they are on academic probation may be placed on academic suspension for one academic year. If placed on academic suspension more than twice during two consecutive years, students will be placed on academic suspension also. Students placed on academic suspension will be withdrawn from the University and the academic suspension status will be indicated on the official transcript.

### **Re-admission After Suspension**

Students placed on academic suspension may re-apply to the University after a period of one academic year. Students will need to meet the current admission requirements for the University and the application will need to be considered by the Admissions Committee. Students re-admitted to the University after an academic suspension will be immediately placed on academic probation and will need to meet the requirements of a student on academic probation. Students who reapply will be subject to all current fees and applicable policies at the time of re-admission.

### **Academic Expulsion**

Students placed on academic suspension twice will be permanently dismissed from the University. An academic expulsion status will be placed on the official transcript.

### **Appeals**

Those who wish to appeal an academic suspension or an academic expulsion may submit an appeal in writing to the Academic Dean for consideration.

### **Withdrawal from the University**

Students must withdraw in a timely fashion in order to withdraw with a grade of “WP” after the last date to drop a class with a grade of “WP”. Only in extreme circumstances beyond the student’s control and with approval of the University will a student be able to withdraw with

a grade of “WP” after the final date.

Students may withdraw from the University by completing a withdrawal form and following a withdrawal process initiated at the Office of the Registrar.

### **Leave of Absence**

Students may request a leave of absence from the program if necessary. A leave of absence may not exceed 180 calendar days throughout the matriculation in the program. After approval of a leave of absence request, the start date of the leave of absence will be the next class session after the date of the request.

## **Privacy Rights of Students**

### **A. Definitions**

*Educational Records.* Those records, files, documents, and other materials which (1) contain information directly related to a student, and (2) are maintained by Regional Christian University or by a person acting for the University. Educational records do not include (1) personal notes, (2) employment records.

*Student.* Any person who is or has been enrolled at Regional Christian University. Wherever “student” is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This “eligible” parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954, and who presents proof of such to the Records Office.

*Directory Information.* The University reserves the right to release directory information without the student’s consent. Any student who does not want directory information disclosed must submit a written request to the Office of the Registrar within ten days of registration.

The following information is directory information at Regional Christian University: name, address, telephone number, date and place of birth, enrollment status, degree program, and degrees received.

### **B. Release of Personally Identifiable Student Educational Records**

Regarding any student, Regional Christian University shall not permit access to, or the release to any party of any information in the educational records that is personally identifiable, other than directory information, without the written consent of the student, with exception of the following persons:

1. Regional Christian University administrative officials and staff who have legitimate educational interests.
2. Any faculty and advising staff who has been identified as one who has a legitimate interest.
3. Appropriate personnel in connection with a student’s application for, or receipt of, financial aid.

4. Federal, State, and local officials authorized by the appropriate statute.
5. In compliance with judicial order or subpoena, providing that the student is notified in advance of the compliance.
6. Appropriate persons in connection with an emergency if such knowledge is necessary to protect the health and safety of a student or other persons.

**C. Right of Access does not include any financial records or any information therein.**

**Enrollment Certification**

Student enrollment criterion for certification purposes:

Full Time.....	12+ credits
$\frac{3}{4}$ Time.....	9 – 11 credits
$\frac{1}{2}$ Time.....	6 – 8 credits
Less than $\frac{1}{2}$ Time.....	1 – 5 credits

**Transcripts**

A transcript is the permanent academic record of the student. An official transcript is a copy bearing the University seal and the signature of the Registrar. Requests for a transcript will only be honored if the request is made in writing by the student to the Office of the Registrar and is accompanied by the appropriate transcript fee. Students may obtain the official Transcript Request Form from the Office of the Registrar. The charge for each official transcript is \$5.00. Normal transcript processing takes 1-3 business days from the receipt of the request. Transcript requests will not be processed if the student has an outstanding financial obligation to the University.

**Academic Advising Program**

To assist the student in accomplishing maximum academic achievement, each student enrolled in a certificate or degree program must participate in an ongoing sequence of academic advising and assessment. The interview will monitor, evaluate and measure the student’s academic progress as well as consider and address any student questions or concerns. Student may contact Office of Academic Advising for more information.

## Schedule on the Administration and Timing of Outcome Measurements

WHEN	ASSESSMENT	CONTENT AREA
Admission to the University	Orientation Course	
	Personal Testimony	
	Comprehensive Writing test	
	Comprehensive Composition Test	
	Life Development Battery	Academic Attributes, Learning Styles, Typing Speed and Accuracy, Knowledge and Skills, Reading Rate and Recall, etc.
During first semester of enrollment into a program	Evaluation of Biblical Knowledge	Bible Knowledge
	Interpersonal Student Relationship Assessment	Personal Growth
	Comprehensive Critical Thinking Analysis	Critical Thinking Skills
	Christian Worldview Profile	Worldview
Beginning of Sophomore Year	Mid-program Academic Analysis and Planning	GPA, Deficiencies
Annually	Degree Audit	GPA, Program Requirements
During the last term of program enrollment	Evaluation of Biblical Knowledge	Bible Knowledge

Interpersonal Student Relationship Assessment	Personal Growth
Christian Worldview Profile	Worldview
Graduation Exit Interview	Student Plans

### **Copyright Infringement**

Unauthorized distribution of copyrighted material is illegal and subject to civil and criminal penalties, as well as internal penalties described under “Administration of the Student Code of Conduct.”

### **Change of Grade Policy**

A grade may be changed upon approval of the faculty member and at his discretion, in the event of an error, if the student provides documented proof of the inaccuracy. A grade change may also be obtained subsequent to Faculty approval for an extension or for additional work to be done by the student. Faculty members will need to submit a grade change request to the Academic Dean within 180 days of the original assigning of the grade.

### **Student Grievance and Complaints**

The aggrieved party ("the Aggrieved") should pay particular attention to the Matthew 18 principle and to Colossians 3:12-13: "Therefore, as the elect of God, holy and beloved, put on tender mercies, kindness, humbleness, meekness, longsuffering; forbearing one another, and forgiving one another, if any man have a quarrel against any: even as Christ forgave you, so also do you."

God’s way is that the offended should first try to resolve the matter with the offending person. When this is not adequate, then the matter is to be taken to the next level and finally to a higher body. RCU requires a space of 60 days between transitions to another level of authority so as to allow enough time for any godly counsel to be implemented.

When dealing with a grievance, the Aggrieved and source (the one causing the offence) should adhere to the following guidelines:

Prayer - Pray together for God's wisdom--James 1:5

Discussion of the Complaint - Discuss the grievance only with those that are part of the problem or part of the solution.

Openness - Be open, friendly, willing to listen, and teachable.

Understand the Complaint - Make certain the complaint is understood and all circumstances surrounding the grievance are clarified. Both parties should have the facts.

Resolution - Come to some type of resolution of the problem even if the agreed resolution is that you will proceed to the next higher authority.

Implement the Solution - If there has been a solution, allow adequate and reasonable time for the solution to be implemented before proceeding to the next higher authority.

### **Domestic Complaints**

For interned students, the procedure for addressing complaints in domestic matters is as follows:

- Student to Dorm Leader
- Dorm Leader to Dean of Student Affairs (after 60 days)
- Dean of Student Affairs to Pastoral Ministries Committee

Since the Pastoral Ministries Committee is the final arbiter, there is no appeal beyond their decision.

### **Academic Complaints**

all students, both interned and commuting, the procedure for addressing academic complaints and grade disputes against a Faculty member is as follows.

- Student to faculty member
- Faculty member to Academic Dean
- Academic Dean to Faculty Committee

Since the Faculty Committee is the final arbiter, there is no appeal beyond their decision.

### **Student Assignments**

Regional Christian University is required by our accreditors to assess program effectiveness and Students' Learning Outcomes. The University may keep samples of student assignments as a part of the evaluation process. This is done in order to ensure continued excellence in learning and teaching. Assessments will be done during admissions, the student's academic program; at graduation, and after graduation. All identifying information will be removed and student privacy protected. All assessment results become part of the institution's aggregate data.

## **Academic Integrity**

RCU will not permit academic dishonesty since it is an offense against the Christian student's character and testimony. Academic dishonesty will include but will not be limited to the following:

- Cheating
- Plagiarism
- Copying from another student's paper
- Using a marked Bible when an unmarked Bible was instructed
- Using concealed information during examinations
- Falsifying reports
- Giving and completing assignments to and for other students
- Giving information to another student during examinations
- Obtaining information from a student who has already taken the examination
- Submitting as original research, a paper from another class or a paper that another student has submitted for any class

Students are encouraged to report dishonest behavior whenever they are aware of such behavior. By this means, together we can maintain Christian standards and conserve a healthy spiritual atmosphere among students and faculty members. It is not wise to cover up for others who have erred in this manner.

First offenders will receive a grade of "F" on the particular assignment, and may be subject to course failure. Repeat offenders will be referred to the Academic Dean who will decide upon applicable disciplinary action, including expulsion from the University. The student will have the right to appeal the decision of the Academic Dean, at which time the matter will be taken to the Faculty Committee.

Since the Faculty Committee is the final arbiter, there is no appeal beyond their decision.

# STUDENT LIFE



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## **Spiritual Life**

By being a student at Regional Christian University students agree to happily and willingly participate in all activities geared toward enhancing one's spiritual life. A student may not flaunt an unwillingness to pray, read the Bible or engage in worship while at our school, nor try to induce other students to demonstrate similar attitudes.

Each student is expected to exhibit the following attributes (inside and outside of the classroom):

Love, 1 John 3:11 - "For this is the message which you have heard from the beginning, that we should love one another."

Edification, Romans 15:1, 2 - "Now we who are strong ought to bear the weaknesses of those without strength and not just please ourselves. Each of us is to please his neighbor for his good, to his edification."

Bearing One Another's Burdens, Galatians 6:2 - "Bear one another's burdens, and thereby fulfill the law of Christ."

Speaking the Truth in Love, Ephesians 4:15 "But speaking the truth in love, we are to grow up in all aspects into Him who is the head, even Christ."

Responsibility to Other Believers, 1 Corinthians 8:9 - "But take care that this liberty of yours does not somehow become a stumbling block to the weak."

Restoration and Restitution, Galatians 6:1 - "Brethren even if anyone is caught in any trespass, you who are spiritual, restore such a one in a spirit of gentleness; each one looking to yourself, so that you too will not be tempted."

A healthy spiritual life is a daily responsibility and privilege. The spiritual life of a student affects the spiritual life of the total body. Every student is encouraged to give special attention to the following:

- Daily prayer and regular Bible study
- Development of mature relationships with other believers
- Maintenance of a positive attitude
- Encouraging and edifying one another in the love of Christ

## **Student Code of Conduct**

Students at RCU are called to a high standard of Christian conduct. Christian commitment should result naturally in godly living. However, the biblical doctrine of human nature requires a realistic approach to the question of Christian lifestyle. Faculty, staff and students are expected to abide by standards and principles found in the Holy Scriptures. While

the Scriptures do not provide specific teaching on every aspect of social practice, they do provide general guidelines and advocate self-resistance in that which may be harmful or offensive to others. There are standards and expectations that have been adopted which will contribute to a healthy spiritual environment.

### **Unacceptable Conduct**

The following is a limited, not an exhaustive, list of offenses that will require a student conduct review and if necessary, imposed sanctions:

1. Scripture specifically prohibits stealing, sexual immorality, homosexuality, violence, harassment (all forms), and outbursts of anger, threats, lying, cheating, profane language and occult practices. These prohibitions are clearly understood to be biblical commands that are binding upon every Christian believer.
2. Pornographic materials are not to be used, possessed, or distributed by staff, or students.
3. It is prohibited to bring concealed (licensed or unlicensed) weapons on the premises of RCU.
4. The possession, use, or distribution of alcoholic beverages, tobacco products, illicit drugs, and other questionable items and practices are not considered suitable for the Christian University campus.
5. Any discrimination against others on the basis of race, national origin, sex, age, or disability is not acceptable.
6. Students are subject to the responsibility of academic integrity (please refer to the academic catalog), which demands honesty and giving credit to the proper sources.
7. The faculty, staff and students of Regional Christian University have a high expectation of personal privacy and security. There are highly personal and sensitive materials on campus that must be protected. Therefore, it is forbidden for students, without permission, to access another's computer, access a media storage device, go into a desk, briefcase, book bag, purse or similar item, and/or read or examine papers not own.

Other unacceptable conduct (includes but is not limited to)

- Abusive/foul language.
- Academic integrity violation.
- Adultery.
- Aiding, abetting, accessory to any act that is prohibited by the student conduct code.
- Alcoholic beverages on campus.
- Arson.
- Assault/physical violence.
- Bad checks/forgery.
- Cohabitation without marriage.

- Destroying property.
- Disrespect for authority/RCU employees/fellow students.
- Disruption in the classroom.
- Use of cellular phone during class
- Illegal use or distribution of drugs.
- Improper use of identification.
- Inappropriate dress.
- Inappropriate relationship(s).
- Inciting disturbance, disorderly conduct, riots.
- Providing false information.
- Public actions/display that tarnishes the name of the University.
- Sexual violence.
- Sexual harassment.
- Sexual immorality.
- Stealing.
- Tampering with security systems, fire alarms, and extinguishers.
- Unauthorized entry into buildings and grounds.
- Unauthorized solicitation and marketing activities.
- Inappropriate speech/ behavior in an online setting.

### **RCU Activities**

Along with academic studies, students have an opportunity to become involved in a variety of activities including, Choir, Piano, Drums, Guitar and Violin training, Pantomime, Evangelism & Missions, and Student teaching.

### **Church Life (Iglesia Centro de Oración)**

Resident students are encouraged to attend the local church which convenes on campus. Service times are as follows:

#### **Sundays:**

Sunday School                      11:00 AM

Worship Service                      12:00 PM

#### **Tuesdays:**

Women's Prayer Group              6:00 AM

#### **Thursdays:**

Men's Prayer Group                      6:00 AM

#### **Monday – Friday:**

Prayer Meeting                      6:30 AM & 8:00 PM

Bible Study                              12:00 PM

**Saturdays:**

Youth Meeting

7:00 PM

**Chapel**

A Chapel Day is held each week in the University Chapel. This is a time of spiritual uplifting and an opportunity to renew our commitment to the Lord Jesus Christ. Students may participate in the service as well as hear other visiting speakers from time to time.

**June & Howard Carr Garden of Prayer**

The June & Howard Carr Garden of Prayer provides a special place to get away and be alone with God, while enjoying the beauty of the plants and flowers. Students are able to utilize this special prayer garden on a daily basis, or even during the hours of the early evening.

**Evangelistic Programs**

There is a diversity of programs in which students are encouraged to participate, including the University choir, drama, pantomime ministry, children's ministries, music programs (piano, guitar, mandolin, violin, and drums), tambourine and choreography, and others.

**Local Church Ministry**

Students are encouraged to participate in monthly local Church ministry programs. There are several ministry groupings in which a student may contribute his or her skills, talents, and anointing, such as playing musical instruments, singing, drama, preaching, and prayer. A student may sign up to go out in such ministry groupings on a monthly or weekly basis.

**Summer Missions**

Every year, in June, the Regional Christian University sponsors a summer missions program for credit. All students who come on scholarship are required to participate. This is an opportunity to give back a little of what the Lord has given as they share with people in needy areas on both sides of the border. Students are able to keep in touch with the needs in Mexico even as they pursue their studies here at the University. During the month of missions, activities include going out in groups to serve churches and pastors. It is also customary to travel as an entire school to churches both in Texas and elsewhere in the north to conduct presentations of the Gospel in the unique manner of the Regional Christian University students. Students share their ministry of preaching, teaching, music, pantomime, and prayer. It is always a blessing to the churches.

## **University-Operated Christian Academy**

Regional Christian University sponsors and conducts a Christian school, Sanctuary Christian Academy. Sanctuary Christian Academy is accredited by the Association for Christian Teachers and Schools (ACTS), and by the National Council for Private School Accreditation (NCPSA). This is a private Christian elementary, middle, and high school, which ministers to underprivileged girls, primarily from Mexico. These children, many of whom formerly lacked the opportunity to obtain their basic education, are now able to conclude their High School studies and go on to study various careers in Mexico and the United States, including nursing, social work, and commerce. Several Academy students enter our teacher education program here at the University when they terminate their High School studies. This prepares foreign students to return to Mexico to work as teachers in orphanage schools, private schools, or even to be instrumental in starting their own Christian schools.

## **Practicum Experience**

Sanctuary Christian Academy is, in effect, a lab school for the Christian education program of Regional Christian University. Education students can fulfill their internship requirements at RBI Christian Academy (Sanctuary Christian Academy).

The local church, Centro de Oración (Center of Prayer), is the locale for fulfillment of ministerial practicum experience for theological and ministerial students. Students may also fulfill ministerial practicum experience at their own churches, or at any other evangelical church affiliated with the work of the University. The university's Director of Ministry Formation is available to assist students in identifying potential ministry placement opportunities.

## **The Edinburg Conservatory (Fine Arts Piano Program)**

All students of Regional Christian University are encouraged to take advantage of the piano training and performance program offered by the Edinburg Conservatory. This program includes piano introduction, keyboard skills, music theory, and performance.

## **Alumni Association**

Students who have left the University are invited to join the alumni association in order to keep in touch with on-going events of the school, as well as to let us know the wonderful things that they are doing in their own life.

## **Sexual Harassment**

Sexual harassment is a form of misconduct that is not permitted at Regional Christian University. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature to which students are required to submit to secure favorable treatment or better grades, etc. It is also considered sexual harassment if the conditions substantially interfere with the student's work performance or study environment. Disciplinary action for sexual harassment could lead to termination of the offender's position at the school. If you feel that you have been a victim of sexual harassment, immediately contact the Dean of Students, or the Office of Student Affairs.

## **Grievance Process**

It is the desire and goal of Regional Christian University that students be fulfilled and happy as they pursue their educational and spiritual goals. Occasionally, it is possible that concerns may arise, either due to misunderstandings, or misconduct on the part of someone else. If students feel that they have been disrespected or denied their rights, or if they believe they have been mistreated or misunderstood, or for whatever reason are not entirely satisfied with their RCU experience, they are encouraged to make their grievance known to the Dean of Students, or the Office of Student Affairs so that appropriate intervention can be made.

The aggrieved party ("the Aggrieved") should pay particular attention to the Matthew 18 principle and to Colossians 3:12-13: "Therefore, as the elect of God, holy and beloved, put on tender mercies, kindness, humbleness, meekness, longsuffering; forbearing one another, and forgiving one another, if any man have a quarrel against any: even as Christ forgave you, so also do you."

For interned students, the order of authority is as follows:

- Student to Dorm Leader
- Dorm Leader to Dean of Students
- Dean of Students to Chief Student Officer

For day-school students, the order of authority is as follows:

- Student to Professor
- Professor to Dean of Students
- Dean of Students to Chief Student Officer

The Aggrieved shall first go to the source of the grievance in order to resolve the grievance. Many times grievances can be resolved at this level. If the issue cannot be resolved, then the aggrieved should take the complaint to the appropriate person at the next level who will then take the matter to the Dean of Students and lastly to the Chief Student Officer. The Chief Student Officer may consult with the President's Cabinet about a policy problem. When dealing with a grievance, the Aggrieved and source (the one causing the offence) should adhere to the following guidelines:

Prayer - Pray together for God's wisdom--James 1:5

Discussion of the Complaint - Discuss the grievance only with those that are part of the problem or part of the solution.

Openness - Be open, friendly, willing to listen, and teachable.

Understand the Complaint - Make certain the complaint is understood and all circumstances surrounding the grievance are clarified. Both parties should have the facts.

Resolution - Come to some type of resolution of the problem even if the agreed resolution is that you will proceed to the next higher authority.

Implement the Solution - If there has been a solution, allow adequate and reasonable time for the solution to be implemented (at least two weeks) before proceeding to the next higher authority.

### **Using Mediation**

An independent third party or Christian mediator can sometimes help resolve grievance issues before it is necessary to invoke a formal procedure. Mediation is a voluntary process where the mediator helps two or more people in dispute to attempt to reach an agreement. Any agreement comes from those in dispute, not from the mediator. The mediator is not there to judge, to decide who is right or wrong, or to tell those involved in mediation what they should do. The Christian mediator seeks to monitor the process of seeking to resolve the problem in a fair and loving manner in hopes of achieving a God honoring outcome.

Regional Christian University will seek to identify employees or local affiliate pastors who have been trained in mediation who can act as internal mediators. When this is not appropriate the University will source an external mediation provider. Mediators will work individually or in pairs as co-mediators.

There are no hard-and-fast rules for when mediation is appropriate, but it can be used:

- for conflict involving colleagues of a similar job or grade, or between a professor and a student, or a student employee and his or her manager

- at any stage in the conflict as long as any ongoing formal procedures are put on hold
- to rebuild relationships after a formal dispute has been resolved
- to address a range of issues, including relationship breakdown, personality clashes, communication problems and bullying and harassment.

Mediation is not part of RCU's formal grievance procedure. However, if both parties agree to mediation, then the grievance procedure can be suspended in order to resolve the grievance by that means. If mediation is not successful, then the grievance procedure can be re-convened.

### **Cultural Diversity**

Cultural diversity is a phenomenon which is growing more and more present and relevant to the progress of a Christian University, and it is necessary to have a clear understanding of what this will mean for our school. Cultural diversity is not only limited to race or ethnicity, but to differences in age, language, ability, nationality, socioeconomic status, religious beliefs and philosophies, and the sexual make-up of the campus population. The campus population is considered culturally diverse when a wide variety of groups are represented.

As Christians, we want to strive for respect and understanding of the differences within our diverse culture. A policy of kindness, love, and patience must be in place in order for an appropriate atmosphere of learning, working, and living. We are not called by God to accept the world and its ways, but we are called to patiently shed forth the love and the light of Christ in the midst of the turmoil and darkness of this world.

At RCU, we strive to have cultural diversity without compromising the sanctity and truth of the Word of God and the requirements that God has ordered for the peaceful and holy life. While there must be no judging and condemnation of others who might have different views on issues of importance, our first commitment is to following the guidelines spelled out in the Holy Word of God. The factor that truly joins people together and unites people in one is the love of Christ and His Truth (John 17:17-26).

### **Rights of Disabled Students**

Regional Christian University attaches particular importance to the needs of disabled people.

Under the terms of this policy, faculty is required to:

- make reasonable adjustment to support the studies of a student who becomes disabled, for example, training, provision of special equipment, adjusted study hours and assignments. (NB: faculty is expected to seek advice on the availability of advice and guidance from external agencies to maintain disabled students in University);
- include disabled students in training/development programs;
- give full and proper consideration to disabled students who apply for on campus jobs, having regard to making reasonable adjustments for their particular aptitudes and abilities to allow them to be able to do the job.



## **Living Accommodations**

**Women's Residence Hall.** Women's residence halls are available for female students needing housing. All residential students must be fulltime. There are dormitories and living areas for interned students, educational classrooms, a computer laboratory, a library, chapel, and cafeteria. Free laundry services are offered for the interned students. RCU is located near a local community park and there is access to the city library, as well as the nearby University library.

**Men's Residence Hall.** Off-campus housing will soon be made available for male students upon a first-come, first-served basis. Off-campus students will need to provide their own transportation to and from the campus.

## **Dress Code**

In deference to the several denominations represented at Regional Christian University, we request adherence to a modest and conservative attire at all times while on campus. All students are required to adhere to the prescribed uniform dress code of Regional Christian University. Professors are expected to dress professionally for attendance at the University. Male professors and students are expected to wear suits with or without ties. Shorts are not permitted. Female professors and students are expected to wear dresses or skirts of a modest length (two inches past knee), and tops which are not low-cut nor expose the stomach or armpits. Tight clothing, spaghetti straps, and pants or slacks are not permitted. For both males and females, optional uniforms with the University monogram may be used.

## **Social Interaction**

Regional Christian University is a place of academic advancement, spiritual healing and nurturing, and the practice of the Presence of God. As such, it is important always to maintain a healthy, holy, Christian attitude and relationship between male and female. It is hoped that respect and godly appreciation will be developed, and frivolous and sensuous behavior will be avoided. Personal dating is strictly discouraged. It is hoped that a more prayerful and godly approach will be followed when seeking God for a life companion. Pastoral counseling is freely available for those desiring godly counsel and wisdom, and students are encouraged to take advantage of this service. Many group activities are available for mutual and healthy interaction.

## **Counseling Services**

Counseling is available to students to address personal, spiritual life concerns. The Department of Pastoral Ministries will be happy to set up an appointment for any student who desires to meet for counseling and spiritual orientation.

The Office of the Academic Dean will be happy to set up an appointment for students to meet for academic guidance and orientation.

# PHYSICAL PLANT



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**Regional Christian University** sits on a half-acre of land and has six buildings totaling approximately 9000 square feet. The buildings are laid out as follows:

- Robert Ruiz Jr. Building (2448 sq. Ft). - housing the Thomas G. Raque Jr. library, classrooms, Registrar's Office, Computer Lab, and Music Lab, and video conference center
- June Carr Residence Hall (2160 sq. Ft). - houses four residence halls
- Ana Luisa Roldán Hoyte Memorial Hall (800 sq. Ft) - Executive Offices
- Rocky Rhoades Cafeteria (900 sq. Ft). - houses commercial kitchen and dining-room and University colloquium center
- Ruth H. Martin Memorial Educational Building (1500 sq. Ft) - houses Academy classrooms, lecture halls, and Chapel.
- The Ana Rosa Cabin (288 sq. Ft) - Cloister

### **Thomas G. Raque Jr. Library and Media Center**

Regional Christian University is equipped with a library and media center, with holdings in excess of 70,000 volumes, and electronic access to academic databases. Books may be checked out on a daily basis.

### **Joy Esther Hoyte Memorial Computer Center**

Regional Christian University is equipped with a computer center where students may fulfill their assignments. There is also access to the Internet for research purposes only.

### **Rocky Rhoades Cafeteria**

Meals are served in the Rocky Rhoades Cafeteria. Fresh, wholesome food is provided for our student under the supervision of our experienced Nutritionist.

## Crisis Management Plan

The school alarm system will be utilized to notify everyone of room evacuations and lock downs.

<b>Campus Evacuation:</b> (Fire, Flood, Bomb threats, Chemical Contamination, Suspicious Package)	Long, steady bell
<b>Full Lock Down:</b> (Intruder)	Repeated short bursts of bell
<b>Partial Lock Down:</b> (Hurricane, Tornado)	Intermittent long and short bursts of bell

The “All Clear” alarm for all drills will be given by long repeated pulsating sounding of the bell.

**Building and Campus Evacuations.** (Fire, Flood, Bomb threats, Chemical Contamination, Suspicious Package)

1. Upon hearing the alarm system, teacher will immediately turn on cell-phone.
2. Students will leave the room in an orderly manner.
3. Professor will report with the class to the assigned field area and quickly take roll or do a head count to see if any additional students are missing.
4. Everyone should be in quiet prayer.

### **Full Lock Down (Intruder)**

1. Upon hearing the alarm system, Professor will immediately turn on cell-phone.
2. If outside, professor will move students into the closest classroom or building.
3. Once inside the room or if you were already in a room when the Lock Down was declared, lock all doors, shut and lock the windows, close window blinds and get on the floor.
4. Call 911.

5. Do not respond to knocks or voices at the door unless directed by a University administrator or civil authority.
6. Professor will remain with students and await further instructions. Students must remain silent to make the room appear vacant. Do not respond to a fire alarm (campus evacuation alarm). Only evacuate when directed to do so by cell-phone by the administration or civil authorities.
7. Everyone should be in quiet prayer.

**Partial Lock Down (Hurricanes, Tornados, etc.)**





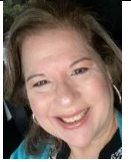



1. Upon hearing the alarm system, teacher will immediately turn on cell-phone.
2. If outside, professor will move students into the closest classroom or building.
3. Once inside the room or if you were already in a room when the Partial Lock Down was declared, lock the windows, close window blinds and get on the floor under a heavy object such as a table or desk.
4. Professor will remain with students and await further instructions. Be prepared to respond to a campus evacuation alarm.
5. Everyone should be in quiet prayer.

# GOVERNANCE



*Holiness ~ Dedication ~ Excellence*

## Board, Administration, and Faculty

	Esther Burciaga	<b>Board Chair</b>	meburciaga@yahoo.com
	Dr. David J. Hoyte	<b>President</b>	djhoyte@rcuaflame.org
	Dr. Tom Raque	<b>Trustee</b>	
	Rev. Joanna Walker	<b>Trustee</b>	
	Gloria Sanford	<b>Trustee</b>	
	Ronaldo Palacios	<b>Trustee</b>	
	Chris Reeves	<b>Trustee</b>	
	John Paul Gutierrez	<b>Trustee</b>	



## Meet the Administrative Staff






	<p><b>Rev. Dr. David J. Hoyte</b>  <i>President, Regional Christian University</i>  <i>Professor of Education, Psychology, Spirituality</i>            EdD. (abd) in Educational Leadership, Liberty University.            EdS. Education Specialist, Liberty University, 2010            MA. in Pastoral Psychology &amp; Counseling, Ashland College &amp; Theological Seminary, 1983            DMin. in Missions, Southern Baptist Theological Seminary, 1980            MDiv. Southern Baptist Theological Seminary, 1978            BA in Modern Languages, University of Guyana, South America</p>
	<p><b>Rosa Hoyte</b>  <i>Registrar</i>            MET Masters in Theological Studies, Southwestern Baptist Theological Seminary (In Progress)            Cert. in Christian Ministries, Regional Christian University            AA in Christian Education, Regional Christian University            Studies in Theology, Instituto Bíblico Unidos en Cristo, Matamoros, Mexico</p>
	<p><b>Serina Rando</b>  <i>Executive Assistant to the President</i></p>
	<p><b>Martha Serrato</b>  <i>Vice-President for Spiritual Development,</i>  <i>Director, Regional Christian University Edinburg Extension</i>            MTS Masters in Theological Studies, Southwestern Baptist Theological Seminary            Cert. in Christian Ministries, Regional Christian University            AA in Biblical Studies, Regional Christian University</p>
	<p><b>Julie McPhail</b>  <i>Director Emeritus of Library Services</i>            EdD (abd) in Curriculum and Teaching, Boston University            MLS, Library Sciences, California State University, Fullerton            BA, Art Education, California State University, Fullerton</p>

	<p><b>Norma Belmarez</b>  <i>Chief Financial Officer; Dir. Of Financial Aid</i>  BA in Business, Univ. of Texas Pan American, Edinburg TX</p>
	<p><b>Caleb Soto</b>  <i>Dir. of Fine Arts &amp; Music Education, Instructor</i>  MEd in Educational Leadership, UTRGV  MA in Musical Education, UTRGV  BA in Music UTRGV</p>
	<p><b>Francisco Fuentes</b>  <i>International Coordinator</i>  BA in Business Administration, Univ. of Veracruz, Mexico  Diploma in Commerce, Tech. Institute of Monterrey, Mexico</p>
	<p><b>James Etem</b>  <i>VP Institutional Development &amp; Missions</i>  BA in English (Minor in Curriculum Studies &amp; Teaching), Univ. of the People  Bachelor in Practical Ministries, Trinity Christian University</p>
	<p><b>Dr. Randrick Chance</b>  <i>Vice-President for Information Svcs &amp; Marketing, Instructor</i>  Doctor of Arts in Religion &amp; Social Sciences, Harrison Middleton University, AZ (In progress)  PhD in Missions, Evangelism, &amp; Church Growth, NTS, IN  Master of Project Management (MPM), American Graduate University, CA  Master's Certificate in Program Management, American Graduate University, CA  Certificate in Human Resources Management, Andrew Jackson University, AL  BA - Columbia College, MO AA - Central Texas College, TX</p>
	<p><b>Romeo Chanchavac</b>  <i>Dir. Of Ministry Formation, Instructor</i>  MET Masters in Theological Studies, Southwestern Baptist Theological Seminary (In Progress)  BTh in Theology &amp; Biblical Studies, Regional Christian University  Studies in Theology, Facultad Teologica Wesleyana, California</p>
	<p><b>Dr. Deysi De Dios Ulin</b>  <i>Dir. of Department of Education &amp; Psychology</i>  PhD - Psychology, Alpha and Omega University, Villahermosa, Tabasco  Masters in Direction and Management of Institutions, Puebla Univ.  Bachelor of Educational Psychology: Psycho-pedagogy, Alpha and Omega University</p>

## Full and Part-Time Faculty

	<p><b>Dr. David J. Hoyte</b>  <i>Founding President, Regional Christian University</i>  <i>Professor of Education, Psychology, Spirituality</i>            EdD. (abd) in Educational Leadership, Liberty University            EdS. Education Specialist, Liberty University, 2010            MA. in Pastoral Psychology &amp; Counseling, Ashland College &amp; Theological Seminary, 1983            DMin. in Missions, Southern Baptist Theological Seminary, 1980            MDiv. in Theology, Southern Baptist Theological Seminary, 1978            BA in Modern Languages, University of Guyana, South America</p>
	<p><b>Dr. Donald C. Simmons</b>  <i>Professor, Regional Christian University</i>            DMin in Pastoral Care Chaplaincy (In Progress), Houston Graduate School of Theology            Ph.D.-University of Denver            Certificate of Ministry-Truett Theological Seminary, Baylor University            M.A.-University of Mississippi            B.A.-University of Mississippi            A.A.-East Mississippi Community College</p>
	<p><b>Dr. Randrick Chance</b>  <i>Vice-President for Information Svcs &amp; Marketing, Instructor</i>            Doctor of Arts in Religion &amp; Social Sciences, Harrison Middleton University, AZ (IP)            PhD in Missions, Evangelism, &amp; Church Growth, NTS, IN            Master of Project Management (MPM), American Graduate University, CA            Master's Certificate in Program Management, American Graduate University, CA            Certificate in Human Resources Management, Andrew Jackson University, AL            BA - Columbia College, MO AA - Central Texas College, TX</p>
	<p><b>Dr. Brian Dutremaine</b>  <i>Research Consultant, Psychology &amp; Counseling</i>            CPh.D., D.B.S, LPC-S, LCDC, CRC,            RPT-S, NCC, NCSC, LCPC-S, ORDM            Clinical supervisor and staff counselor at Abundant Grace Counseling Center..</p>
	<p><b>Dr. Joseph Ade Manga</b>  <i>Program Coordinator for Information Systems</i>            PhD in Information Systems, UTRGV            MS in Business Analytics, University of North Texas            MBA, Midwestern State University            BSc in Mathematics &amp; Computer Science, Univ. of Buea</p>
	<p><b>Samuel P. Hoyte</b>  <i>Adjunct Instructor, Regional Christian University</i>            MAFM in Accounting &amp; Finance Management, Keller School of Business (2009)            BBA in Accounting, DeVry University (2008)</p>

	<p><b>Caleb Soto</b>  <i>Dir. of Fine Arts &amp; Music Education, Instructor</i>  MEd in Educational Leadership, UTRGV  MA in Music Education, UTRGV  BS in Music, UTRGV</p>
	<p><b>Anneliese Roldan</b>  <i>Adjunct Instructor in Speech &amp; Language Pathology</i>  M.S. in Speech &amp; Language Pathology (2010)  Carlos Albizu University, San Juan PR  B.A. Speech Therapy (2007)  Carlos Albizu University, San Juan PR</p>
	<p><b>Bernika Atchumi-Simmons</b>  <i>Adjunct Instructor of English and Literature</i>  M.A.-North Eastern Hill University  B.A.-North Eastern Hill University</p>
	<p><b>Norma Celeste Roldán</b>  <i>Adjunct Instructor of Counselling, Regional Christian University</i>  MAMFT in Marriage &amp; Family Therapy, Louisville Presbyterian Theological Seminary (In Progress)  BA Counseling/Human Services, Lindsey Wilson School of Professional Counseling, 2013  Cert. in Counseling/Human Services, Lindsey Wilson School of Professional Counseling, 2013  AA in Psychology, Jefferson Community Technical College, 2012</p>
	<p><b>Rosa Hoyte</b>  <i>Registrar, Instructor in Biblical Studies</i>  MET Masters in Theological Studies, Southwestern Baptist Theological Seminary (In Progress)  BA in Theology (Minor in Education), Regional Christian University  Cert. in Christian Ministries, Regional Christian University  AA in Christian Education, Regional Christian University  Studies in Theology, Instituto Bíblico Unidos en Cristo, Matamoros, Mexico BA in Music UTRGV</p>
	<p><b>Martha Serrato</b>  <i>Vice-President for Spiritual Development, Instructor in Biblical Studies</i>  MTS Masters in Theological Studies, Southwestern Baptist Theological Seminary  BA in Theology, Regional Christian University  Cert. in Christian Ministries, Regional Christian University  AA in Biblical Studies, Regional Christian University</p>

	<p><b>Minerva Carrizales Hernandez</b>  <b>Instructor</b>  MA in Teaching &amp; Education, Univ. Nacional Autónoma Mexico  BA in Education, UNAM, Mexico</p>
	<p><b>Terry Garner</b>  <b>Instructor in Biblical Studies</b>  MDiv in Theology, Luther Rice College &amp; Seminary (In Progress)  MTS in Theology, Liberty University  BSc in Religion, Liberty University</p>
	<p><b>Romeo Chanchavac</b>  <b>Dir. Of Ministry Formation, Instructor</b>  MTS Masters in Theological Studies, Southwestern Baptist Theological Seminary  BTh in Theology &amp; Biblical Studies, Regional Christian University  Studies in Theology, Facultad Teologica Wesleyana, California</p>
	<p><b>Dr. Deysi De Dios Ulin</b>  <b>Adjunct Professor In Psychology &amp; Education</b>  PhD - Psychology, Alpha and Omega University, Villahermosa, Tabasco  Masters in Direction and Management of Institutions, Puebla Univ.  Bachelor of Educational Psychology: Psycho-pedagogy, Alpha and Omega University</p>
	<p><b>Dr. Elite Oyovbaire</b>  <b>Adjunct Professor In Sciences</b>  Masters in Tropical Medicine &amp; International Health, London School of Hygiene &amp; Tropical Medicine  Diploma in Tropical Medicine  Bachelor of Medicine  Bachelor of Surgery (MBChB)  (Equivalent to UK MBBS Honors degree)</p>

# COURSE DESCRIPTIONS



*Holiness ~ Dedication ~ Excellence*

## **ART**

ART1103 - Art Appreciation (3 Credit Hours): Basic art appreciation.

## **BIBLICAL STUDIES**

BIB1102 – Panorama of the New Testament (2 Credit Hours): A basic and general introduction to the New Testament

BIB1113 – Gospel of John (3 Credit Hours). An in-depth study of the gospel of John.

BIB1202 – Panorama of the Old Testament (2 Credit Hours): A Brief Overview of the Old Testament

BIB1203 - General Biblical Studies (3 Credit Hours): A general overview of the Bible.

BIB1243 – Epistle to the Ephesians: An in-depth study of the epistle to the Ephesians, examining its authorship, themes, and doctrines.

BIB2333 - Acts (3 Credit Hours). An in-depth study of the life of the Early Church.

BIB2433 - Romans (3 Credit Hours). An in-depth study of the Epistle to the Romans.

BIB2353 - Studies in Revelation (3 Credit Hours): An in-depth study of the book of Revelation and other eschatological and apocalyptic passages of Scripture.

BIB2453 – Johannine Literature (3 Credit Hours): A study of the Gospel of John and the Epistles of John, covering the theological themes and John's contribution to Christology.

BIB3223 - The Synoptic Gospels. (3 Credit Hours): An in-depth comparison of the first three gospels, examining authorship, structure, dominant themes, message, and distinctive theological characteristics. The study will cover the life, ministry, and teachings of Jesus as recorded by Matthew, Mark and Luke.

BIB3323 - Hebrews (3 Credit Hours): An exegetical study of the book of Hebrews.

BIB3333 - The Pauline Epistles (3 Credit Hours): An in-depth study of the Pauline Epistles.

BIB4333 - Studies in Daniel (3 Credit Hours): An in-depth study of the book of Daniel and other eschatological and apocalyptic passages of Scripture.

BIB4433 - Biblical Language I (3 Credit Hours): A beginning course in Greek to prepare the student for simple translation in the New Testament.

BIB4443 - Biblical Language II (3 Credit Hours): A continuation of BIB4433 to increase knowledge and skill for translation and exegesis in the New Testament.

## **BUSINESS**

ACC1103 – Introduction to Accounting (3 Credit Hours): Introduction to accounting principles.

ACC1203 – Intermediate Accounting (3 Credit Hours): Intermediate accounting builds on basic accounting skills. It's still all about generally accepted accounting principles and preparing financial statements.

ACC2123 – Advanced Accounting (3 Credit Hours): Provides comprehensive understanding of consolidated financial statements and how to prepare them.

BUS1103 – Christian Entrepreneurship (3 Credit Hours): An introduction to basic Christian principles in business development.

## **COMMUNICATION**

COMM1213 – Communication (3 Credit Hours): Introduction to communication skills both in writing and speaking. The student will study the basic goals of communication, including information, explanation, motivation, and persuasion. Students will participate in application of methods, evaluation of outcomes, and effective reporting techniques.

## **EDUCATION**

EDUC1001 - EDUC1006 – Practicum Experience (1 Credit Hour): Each semester, the student is expected to participate in some ministry where the educational skills being studied can be put into practice.

EDUC 1012 - Student Study, Research and Report Orientation (2 Credit Hours): General orientation for new students in the basic steps towards good study habits, and research and report techniques; utilizing literary, media, and internet platforms.

EDUC 1102 – Methods of Teaching Bible (2 Credit Hours). The art of teaching Bible.

EDUC 1103 – Introduction to Christian Education (3 Credit Hours). This course introduces the future teacher to Christ-centered foundations and motives for teaching children and adolescents. It presents characteristics of an effective teacher, professional lexicon, and ways to become an effective teacher based on proven research-based practices.

EDUC 1112 - Methods of Teaching Language Arts (2 Credit Hours): A study of the abilities of children related to reading, writing and spelling, and how to effectively teach these skills to the children.

EDUC 1113 - Christian Philosophy of Education (*Mandatory*) (3 Credit Hours): A study of the Christ-centered foundation and motive for teaching children, based on Deuteronomy 6:4-9. An



investigation into the Christian philosophy for education, and an opportunity to determine the need for Christian education for every Christian child. The dangers of secular and humanistic educational philosophies will also be discussed.

EDUC 1221 - Methods of Teaching Elementary Math (2 Credit Hours): A study of the abilities of children related to mathematical thinking, the understanding of numbers, space, measurement, etc., and how to effectively teach these skills to the children.

EDUC 1222 - Methods of Teaching Elementary Science (2 Credit Hours): A study of the abilities of children related to Elementary Science, and how to effectively teach these skills to the children.

EDUC 1303 – Methods of Teaching Reading (3 Credit Hours): Methods of teaching reading skills to children.

EDUC2002 – Education Colloquium (2 Credit Hours): Group responsive interaction on current educational issues related to studies.

EDUC2101 – Methods of Teaching Bible (1 Credit Hour): The Christian art of teaching: Exploring ways for the teacher to confidently show forth godly roles through the actual work of the classroom.

EDUC 2103 – The Bible and Teaching (3 Credit Hours). The Christian art of teaching: Exploring ways for the teacher to confidently show forth godly roles through the actual work of the classroom.

EDUC2113 – Youth and Adult Education Ministry (3 Credit Hours): An introduction to teaching youth and adults in the context of the Church, curriculum development, and presentation of Sunday School material.

EDUC 2123 – Methods of Teaching Language Arts (3 Credit Hours) - This course prepares students for teaching in Christian elementary and middle schools. Emphasis is on effective teaching of language arts: reading, writing, listening, and speaking.

Prerequisite: Introduction to Christian Education

EDUC 2173 - Principles of Teaching (Mandatory) (3 Credit Hours): An examination of the laws of teaching and the laws of learning.

EDUC 2203 – Methods of Teaching the Bible to Children (3 Credit Hours). The art of teaching the Bible to children, involving lecture, songs, games, dramas, audio, and visuals.

EDUC 2213 – Introduction to teacher formation (3 Credit Hours): A study of the preparation, including academic, psychological, professional, and spiritual, that goes into the all-round formation of an effective teacher.

EDUC2223 – Introducción a la formación docente (3 Credit Hours): Un estudio de la preparación, incluyendo académica, psicológica, profesional, y espiritual, que comprende la formación de un maestro efectivo.

EDUC 2222 - Methods of Teaching Elementary Social Studies (2 Credit Hours): A study of the abilities of children related to Elementary Social Studies, and how to effectively teach these skills to the children.

EDUC 2322 - Methods of Teaching Bible Studies (2 Credit Hours): A study of the abilities of children related to Bible Studies, and how to effectively teach these skills to the children.

EDUC 2323 - Methods of Teaching Bible Studies, With Applications (3 Credit Hours): A study of the abilities of children related to Bible Studies, and how to effectively teach these skills to the children.

EDUC 2333 - The Highways and Hedges: New Concerns for the Online School (3 Credit Hours): Strategies for education of students who come to the online school from non-traditional backgrounds and educational experiences.

EDUC 2403 - Psychology of Education (*Mandatory*) (3 Credit Hours): A psychological introduction to the system of education, showing how the brain, the expectations, the emotions, and the attending situational influences all contribute to the science of learning.

EDUC3002 – Education Colloquium (2 Credit Hours): Group responsive interaction on current educational issues related to studies.

EDUC 3113 - Philosophical Foundations of Education and Comparative Pedagogies (*Mandatory*) (3 Credit Hours): An examination of the teachings of the early philosophers, Socrates, Plato, and Aristotle, and other early thinkers, with an overview of the pedagogical approaches of educational philosophers of modern times and the recent past, showing how their ideas formed the driving force behind modern education.

EDUC3123 – Intro. To Christian Classical Education (3 Credit Hours): An introduction to the study of the basic tenets of Christian and classical education, involving the concepts of Grammar, Logic, and Rhetoric, including an overview of the tools of learning.

EDUC 3133 - Post-Pandemic Approaches to Pedagogy (3 Credit Hours): Insights into how pedagogy has changed since the pandemic and a development of new strategies for education in the new world of virtual instruction.

EDUC3143 – The Preschooler & Social Development (3 Credit Hours): The study of the development of the preschooler as an integrated process; the social function of the Kindergarten; the competencies of the preschooler to interact personally and socially; didactic strategies that help the preschooler to comprehend and explain his natural and social surroundings.

EDUC3153 – The Cognitive Process (3 Credit Hours): Principles and criteria for understanding and evaluating the learning processes of children from pre-school and up; different types of teaching intervention to assist in the cognitive development of children.

EDUC3163 – Pedagogy/Didactics (3 Credit Hours): Principles and criteria for the evaluation of the learning styles of children from preschool and up. Principles of didactic intervention in view of cultural and social diversity of children in a group setting.

EDUC 3223 – The Educational Ministry of the Church (3 Credit Hours): An overview of the biblical background for the educational function of the local church, covering the teaching ministry to children, youth, and adults. The course will look at the organizational and leadership roles of pastor and leaders in relationship to the task of education in the church.

EDUC 3233 - Classroom Management in a Virtual World (3 Credit Hours): An exploration of how classroom discipline and integrity can be maintained in the new virtual world.

EDUC 3313 - Children's Literature (2 Credit Hours): A study of the abilities of children related to children's literature, and how to effectively teach these skills to the children.

EDUC 3323 - Appropriate Practices in Teaching (3 Credit Hours): A study of practical problems in the classroom and the consideration of correct and appropriate ways to address them.

EDUC3332 – Education of Youth and Adults (3 Credit Hours): A study of how to minister to youths and adults as part of the church ministry.

EDUC 3343 - Cyber-Education (3 Credit Hours): An examination of education in a paperless environment.

EDUC3353 - Didactics for teaching adolescents to young university students (3 Credit Hours). It is part of the pedagogy that studies techniques and teaching methods.

EDUC3413 – Teaching the Bible to Children: Methods of teaching the Bible to children using songs, games, visual aids, dramas, and role playing.

EDUC4002 – Education Colloquium (2 Credit Hours): Group responsive interaction on current educational issues related to studies.

EDUC 4013 – Educational Leadership I: Ministry of the Cell School (3 Credit Hours): An investigation of how the principle of the “cell church” can be applied to the starting of Christian schools.

EDUC 4023 – Educational Leadership II: Ministry of the Cell School (3 Credit Hours): An investigation of how the principle of the “cell church” can be applied to the starting of Christian schools.

EDUC 4033 - Ministry of the Cell School (3 Credit Hours): An investigation of how the principle of the “cell church” can be applied to the starting of Christian schools.

EDUC 4113 - History of American Education (3 Credit Hours): The development of education and the public school system. The socialization of education in North America.

EDUC4123 – Evaluation/Testing (3 Credit Hours): Principles and criteria for the evaluation of the acquisition of learning in the children including an investigation into why testing is necessary and important for measuring the learning progress of the children.

EDUC 4213 - Curriculum Design and Development (3 Credit Hours): Studies in how to design and develop a Christ-centered curriculum geared toward meeting educational needs of children in different levels of grade school education, including how to do effective lesson-planning.

EDUC 4223 - Comparative Pedagogies (3 Credit Hours): A study of various types of pedagogical approaches, including Differentiated, Collaborative, Constructivist, etc.

EDUC 4253 - Educational Leadership (*Mandatory*) (3 Credit Hours): Leadership concepts for a Christian educational setting.

EDUC4256 – Student Teaching Seminar (6 Credit Hours): Students will attend weekly seminars for discussion, reporting, advisement and general conclusion of the University career. Attention will be given to Thesis writing or the preparation for the professional examination at this time.

EDUC4263 - Teaching Children with Special Needs (3 Credit Hours): A study of effective ways to diagnose and treat children suffering from various disabilities such as ADD, ADHD, Learning Disabilities, Dyslexia.

EDUC4273 – Exceptional Children (3 Credit Hours): Dealing with the special needs of gifted and talented children.

EDUC 4333 - Classroom Management (3 Credit Hours): A study on how to organize and prepare the teaching environment, including posters, bulletins, etc., and how to stimulate and motivate

the children to learn; includes also how to deal with behavior issues in the classroom. Study will include basic methods for control of discipline and learning in a classroom.

EDUC 4433 - Observing, Establishing, Administration and Evaluation of Christian Schools (3 Credit Hours): A step by step approach into the planning, starting, and running of a Christian school; how to put forth the vision, purpose and objectives of a Christian school, fulfilling licensure requirements, planning the curriculum, choosing the location, funding, staff selection, and related issues.

EDUC 4446 (1 & 2) - Student Teaching Elementary (*Mandatory*) (6 Credit Hours): Two full semesters of teaching practice where the student is the principal classroom teacher, and is supervised and evaluated by an experienced professional teacher. (EDUC4446-1, EDUC 4446-2).

EDUC 4523 –Tests & Measurements (3 Credit Hours): In-depth study of evaluative instruments, and their effective use.

EDUC 4603 – Introduction to Thesis Writing (3 Credit Hours): A study of methods of research and report writing.

## **FRENCH**

FRE1113 - Beginning French Conversation (3 Credit Hours): An introduction to basic conversation techniques.

FRE1123 - Beginning French Grammar (3 Credit Hours): An introduction to basic essential steps in French grammar.

FRE1213 - French Literature I (3 Credit Hours): An introduction to studies in simple French literature.

FRE1223 - French Literature II (3 Credit Hours): A continuation of FRE1213, with greater exposure to French prose and poetry.

## **GENERAL RCU ORIENTATION**

RCU Orientation 101 – (1 Credit Hour): An entering student orientation course designed to introduce students to the institution (including the Office of the Registrar and the Library), to expectations of faculty, and to establish rapport with new students.

## **HISTORY**

HIS1113 – American History (3 Credit Hours): A history of the colonization, revolution, and constitution of the United States of America.

HIS1123 - World History (3 Credit Hours): A history of the world from the Byzantine age to the present time.

HIS1213 – U.S. History (3 Credit Hours): Overview of United States History, starting from the earliest colonial period until the present. Students will explore political, social, and economic trends in the history of the United States, including the overall geographical development of the nation across the States and territories.

HIS1223 – History of Mexico (3 Credit Hours): A study of the history of Mexico.

HIST2403 – History of Revival (3 Credit Hours): Overview of periods of spiritual renewal and revival from the Book of Acts to the present.

HIS3102 – History of the Church (2 Credit Hours): Introductory Studies in Church History.

HIST3303 - Church History (3 Credit Hours): History of the Church from the Apostles to the Reformation.

HIST4303 – History of the Middle Ages (3 Credit Hours)

### **LANGUAGE (ENGLISH)**

LANG 1113 – Composition I (Eng/Span) (3 Credit Hours): Beginning essential skills in composition either in English or Spanish, including grammar, parsing, composition and editing. Explores writing at the sentence and paragraph levels. Students learn to craft stylish, surprising and impactful sentences and paragraphs suited to various kinds of writing. Examines the social, cultural and political dimensions of English usage, such as correctness, the teaching of grammar, and new writing technologies. Because of its combined emphases on practice and theory, this course should appeal both to students who wish to enhance their writing skills and to those interested in teaching English.

LANG1213 – English Grammar (3 Credit Hours): Beginning essential studies in English grammar.

LANG1233 – English as a Second Language (3 Credit Hours): Beginning essential studies in English as a second language.

LANG1253 – English Research (3 Credit Hours): An intensive writing and research program focused on critical representation of political, cultural, and social issues, techniques in critical thinking and analysis, and meaningful understanding and interpretation of thought, behaviors, and actions of others.

LANG 2113 - Speech (3 Credit Hours): Introduction to the rules of rhetoric.

LANG 2213 - Introduction to Literature (3 Credit Hours): An in-depth study of a variety of genres in literature, including biblical and secular poetry, drama, novels, and short stories. Applications in this course may be done using either English or Spanish authors.

LANG 2223 - Composition II (Eng/Span) (3 Credit Hours): Beginning essential skills in composition either in English or Spanish, including grammar, parsing, composition and editing. Advanced introduction to prose composition designed to give students practice in writing within popular, professional, Web-based and academic environments. Examines the writing process focusing on organization, development, style, purpose, written communication strategies, Web-specific demands, and audience. Readings and discussions of prose from a range of popular, professional, online, and academic publications help students theorize about their own choices as writers. Writing assignments allow students to exercise these options in order to effectively communicate with a variety of audiences and in a variety of media.

LANG 2313 - Advanced Writing (3 Credit Hours): An in-depth study of the rules of grammar and composition with applications.

LANG3223 – Teaching ESL (3 Credit Hours): Techniques of teaching English as a second language, including conversation, pronunciation, reading, writing, and phonics.

## **LATIN**

LATIN1123 – An introductory course on nouns, verbs, adjectives, numbers, and grammar.

## **MATHEMATICS**

MTH 1103 - College Math /Algebra I (Pt. 1) (3 Credit Hours): In this course, students will be introduced to basic algebraic operations and concepts, as well as the structure and use of algebra. Topics include linear inequalities, graphing, exponents, polynomials, and rational expressions. Learning goals include solving algebraic equations, factoring algebraic expressions, working with rational expressions, and graphing linear equations. Students will also apply these skills to solve real-world problems. We will attempt to present the concept and solve example problems to master the concepts. This course is also intended to provide you with a strong foundation for higher level Mathematics courses and beyond. Course will cover five modules and different sub-modules. Students should expect end of module exercises and quizzes.

MTH 1113 - College Math /Algebra I (Pt. 2) (3 Credit Hours): Continuation of MTH 1103.

MTH 2103 - College Math Advanced (Pt. 1) (3 Credit Hours): Continuation of MTH 1113

MTH 2113 - College Math Advanced (Pt. 2) (3 Credit Hours): Continuation of MTH 2103

MTH 2213 – Pre Calculus (3 Credit Hours): An introduction to advanced studies leading to calculus. This course is designed to cover topics in Algebra ranging from polynomial, rational,

and exponential functions to conic sections. Students will explore trigonometric function, applications, identities, graphs, equations, vectors, sequences and series; Binomial Theorem; conic sections; parametric and polar equations. The course concludes with a short study of probability and statistics.

MTH 2215 – Calculus 1 (3 Credit Hours): Topics in calculus of functions of one variable, including techniques of differentiation, applications to graphing, optimization (min/max) problems, and an introduction to integration, limits, derivatives, antiderivatives, and intervals.

MTH3203 Statistical Methods for Behavioral Science

This course is intended for students in disciplines that require knowledge of statistical methods used in behavioral science research. Emphasis is on the conceptual understanding of statistics within the context of research. Relevant research topics are discussed and linked to the appropriate statistical methods. A course in psychology or a related field is required (e.g., Sociology, Social Work) as well as a college-level mathematics course or equivalent.

The purpose of this course is to introduce students to statistical concepts and methods that are particularly relevant to the behavioral sciences. The course will help students to acquire some of the knowledge and skills needed to (1) understand professional research articles or reports, (2) assess the technical merits of research, (3) determine whether research results are trustworthy, (4) determine whether interpretations of results and conclusions are appropriate based on the research methods and statistical procedures used in the research, and (5) participate in research activities.

MTH3213 – Introduction to Statistics (3 Credit Hours): A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing.

## **MINISTRY**

MIN1001 - 1006 – Practicum Experience (1 Credit Hour): Each semester, the student is expected to participate in some ministry where the ministerial skills being studied can be put into practice.

MIN1101 – Introduction to Ministerial Ethics (1 Credit Hour): General introduction to ministerial ethics.

MIN1102 – Women with Purpose (2/3 Credit Hours): A study of inspiration and encouragement for women in ministry.

MIN1203 – Christian Leadership: Insights into the biblical requirements and strategies for leadership in various areas of Christian service.

MIN 2103 – Child Evangelism (3 Credit Hours): A study in the simplicity of winning children to the Lord through the use of the proper tools, approaches, and recognitions.



MIN2113 – Youth Worship Ministries (3 Credit Hours): The study of the use of flags, drama, tambourine, and choreography in ministry.

MIN2203 – Early Church martyrs (3 Credit Hours): A Study of early church martyrdom.

MIN2303 – Dynamic Evangelism (3 Credit Hours): A Guide to Sharing the Faith.

MIN2323 - The Highways and Hedges: New Concerns for the Online Church (3 Credit Hours): An examination of new strategies for ministering to an online congregation that comes from non-traditional places and backgrounds.

MIN3103 - Homiletics (3 Credit Hours): – The study of effective ways of preaching the Word of God. Students will study the basic principles and techniques of sermon preparation and sermon delivery, complimented by practical exercises to assist the student in developing academic, intellectual, technical and practical skills through effective preaching.

MIN3113 – Discipleship Training (3 Credit Hours): Studies in basic discipleship covering Salvation, Sanctification, Holy-Spirit baptism, Deliverance Ministry, Calling, and Ministry. strategies for missions and evangelism in the new world of virtual evangelism.

MIN3223 - The Work of the Pastor (3 Credit Hours): The role of the pastor, including both calling and fulfillment of call through continued education and ministry.

MIN3233 - The Great Commission in a Virtual World (3 Credit Hours): A study of online methods of reaching the world for Christ.

MIN3323 - Cyber-Evangelism (3 Credit Hours): An examination of evangelism in a virtual environment.

MIN3603 – Field Experience in Ministry I (3 Credit Hours): Previous three to 5 years ministry life experience.

MIN3606 – Field Experience in Ministry II (6 Credit Hours): Over five years life experience in ministry.

MIN3703 – Pastoral Intern Practicum (3 Credit Hours): A self-directed, independent study under the guidance of an appropriately credentialed field supervisor who will oversee the student's development in a chosen area of pastoral ministry. Student will follow a strictly laid out professional plan of pastoral ministry involvement, spread over the length of a semester, or term, fulfilling the equivalent of weekly class hours, and combining academic reading and writing with practical activity, and other activities as assigned by the professor in conjunction with the field supervisor.

MIN3803 – Education Intern Practicum (3 Credit Hours): A self-directed, independent study under the guidance of an appropriately credentialed field supervisor who will oversee the

student's development in a chosen area of educational ministry. Student will follow a strictly laid out professional plan of educational ministry involvement, spread over the length of a semester, or term, fulfilling the equivalent of weekly class hours, and combining academic reading and writing with practical activity, and other activities as assigned by the professor in conjunction with the field supervisor.

MIN3903 – Ministry Intern Practicum (3 Credit Hours): A self-directed, independent study under the guidance of an appropriately credentialed field supervisor who will oversee the student's development in a chosen area of ministry. Student will follow a strictly laid out professional plan of ministry involvement, spread over the length of a semester, or term, fulfilling the equivalent of weekly class hours, and combining academic reading and writing with practical activity, and other activities as assigned by the professor in conjunction with the field supervisor.

MIN4423 - Church Administration (3 Credit Hours): Studies in basic running of a church, including the spiritual aspects as well as the physical and managerial aspects of finances, budgeting, church planning, reports, and planting of new missions.

MIS2113 – Cultural Anthropology: An examination of the concept of culture, patterns of behavior, and cultural differences.

MIS2203 - The Church and Missions (3 Credit Hours): An introduction to basic missiology. An overview of the mission calling that God has placed upon the Church.

## **MUSIC**

MUS1111 - Piano Performance I (1 Credit Hour): Introductory performance methods, with applications

MUS1121 - Piano Performance II (1 Credit Hour): Continued performance methods, with applications

MUS1131 - Piano Performance III (1 Credit Hour): Intermediate performance methods, with applications

MUS1141 - Piano Performance IV (1 Credit Hour): Advanced performance methods, with applications

MUS1151 - Guitar Performance I (1 Credit Hour): Introductory performance methods, with applications

MUS1161 - Guitar Performance II (1 Credit Hour): Continued performance methods, with applications

MUS1113 - Music Theory I (3 Credit Hours): Beginning music theory

MUS1123 - Music Theory II (3 Credit Hours): Beginning music theory, Continued.

MUS1133 - Music Theory III (3 Credit Hours): Intermediate music theory

MUS1143 - Music Theory IV (3 Credit Hours): Advanced music theory

MUS1213 - Piano Keyboarding I (3 Credit Hours): Beginning piano skills

MUS1223 - Piano Keyboarding II (3 Credit Hours): Beginning piano skills, continued

MUS1233 - Piano Keyboarding III (3 Credit Hours): Intermediate piano skills

MUS1243 - Piano Keyboarding IV (3 Credit Hours): Advanced piano skills

MUS 1253 - Music (1/2 Cr/Sem.): Piano instruction

MUS 1261 – Music (1 Credit Hour): Violin instruction

MUS 1271 – Music (1 Credit Hour): Voice instruction

MUS1313 – Piano Proficiency: Introduction to piano techniques, theory, and musical application

MUS2223 - Intro to Music Literature (3 Credit Hours):

MUS2323 - Intro. to Music History (3 Credit Hours):

MUS2423 – Music for Praise and Worship (3 Credit Hours): A study in music (chosen instrument) for the purpose of praise and worship of God in the Church setting.

MUS3213 – Classical Music History & History of Gospel Music (3 Credit Hours): A study of Western classical music of the Baroque, Classical, and Romantic periods (approx. 1600-1900), with a focus on the major genres and styles and the social and philosophical meanings of music in these periods. An examination of the great body of African American religious song that has been created and practiced from slavery to the present day. A strong focus on the nineteenth century spiritual and the various manifestations of gospel song and performance that have defined much Black, religious expression since the Third Great Awakening. This comprehensive class takes into account the historical, social, political, cultural, and musical forces at work in the

creation of spirituals and, subsequently, gospel music. Style practice, song recognition and analysis, the use of coded language and signifying, the rhetoric of folk sermons, blind performers and street evangelists, musical forms, composers, preachers, quartets, gospel stars, and more is also considered in this thorough yet entertaining course.

## **NATURAL SCIENCE/HEALTH**

SC1103 – General Science I (3 Credit Hours): Basic introduction to science.

SC1113 - General Science II (3 Credit Hours): General studies in science.

SC1213 – Biological Science (3 Credit Hours): Creation science and general biological topics, including cells, sunlight synthesis, role of bacteria, viruses, fungi, algae, and plant life.

PHY 1113 – Physical Science (3 Credit Hours): Creation science and general physical science topics, such as matter and energy in chemistry and physics. Studies will investigate topics such as matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, heat, motion and Newton’s laws and momentum..

PE 1113 – Physical Education (3 Credit Hours): Theory and practice of physical fitness, intro. to health and nutrition, general sports.

NUR1113 - Intro to Basic Health (3 Credit Hours): Theory and practice of physical fitness, health and nutrition, CPR, and First Aid.

NUR1123 - Basic Health (3 Credit Hours): Continuation of NUR 1113.

## **NEW TESTAMENT**

NT1102 – New Testament Overview (2 Credit Hours): A general presentation of New Testament themes.

NT1113 - New Testament Introduction (3 Credit Hours): An overview of the New Testament books with attention to authorship, dates of writing, general themes, and specific purpose and place in the overall Sacred Writings. Study gives special attention to the Gospels, Book of Acts, and the Epistles.

## **OLD TESTAMENT**

OT1113 - Old Testament Intro. (3 Credit Hours): An overview of the Old Testament books with attention to authorship, dates of writing, general themes, and specific purpose and place in the

overall Sacred Writings.

OT1202 – Intro. To the OT Major and Minor Prophets (2 Credit Hours): An introduction to a study of the Old Testament Major and Minor Prophets

OT1213 – Joshua (3 Credit Hours): - A study of determination to conquer and maintain possession of the promised land. A personal application for victory in our personal lives, and in the life of the Church globally.

OT2103 – Genesis (3 Credit Hours): The Book of Beginnings.

## **PSYCHOLOGY**

PSY1203 - Introduction to Psychology (3 Credit Hours): Basic introduction to the study of psychology as it relates to man's relationship to God.

PSY2103 – Early Childhood Development (3 Credit Hours): Basic introduction to the study of childhood development and human growth. Study of the different stages in the development of children, development of different learning styles, how the educator should respond to the needs of children in terms of preparation of spatial and classroom environment for instruction.

PSY2203 - Early Childhood Psychology (3 Credit Hours): The study of the competencies of children as they begin to explore and know their world, and the role of the educator in the development of the children during this stage.

PSY2253 - Human Growth & Development (3 Credit Hours): The study of the physical growth of children and matters related to their health.

PSY2323 – Intro. to Pastoral Counseling (3 Credit Hours): Introduction to the ministry of listening and guiding from a Christian and spiritual perspective.

PSY3103 - Educational Psychology (3 Credit Hours): A study of psychological techniques for determining interior needs and problems of children. This will include the use of drawing, coloring, diagnostic games, etc., and how to interpret them.

PSY3203 - Personality Theory (3 Credit Hours): An investigation into the various theories of personality, including the teachings of Freud, Skinner, and others.

PSY3323 - Pastoral Counseling 1 (3 Credit Hours): The ministry of listening and guiding from a Christian and spiritual perspective, including marriage counseling techniques, grief counseling, death and dying, and individual therapies.

PSY3423 - New Roads to Educational Engagement: Online Tutoring & Counseling (3 Credit Hours): Methods of engaging in online tutoring and counseling in an online environment.

PSY4213 – Counseling for Christian Schools (3 Credit Hours): A general counseling training program for teachers in Christian school settings.

PSY4223 - Christian Counseling (3 Credit Hours): The ministry of listening and guiding from a Christian and spiritual perspective.

PSY4323 - Pastoral Counseling 2 (3 Credit Hours): The ministry of listening and guiding from a Christian and spiritual perspective, including marriage counseling techniques, grief counseling, death and dying, and individual therapies.

## **SOCIAL STUDIES**

ECON1123 Survey of Economics (3 Credit Hours): Overview of the way economics works in different nations, concept of buying and selling, rent and mortgage control, price control and fluctuation, politics and money, agricultural leverage, supply and demand, surplus and shortage, and other important characteristics.

GEOG1123 Introduction to Geography (3 Credit Hours): An introductory study of world geography, including basic information on the continents, mountain systems, important rivers, food and mineral products, imports and exports, livelihood dependencies, peoples, and general economic and cultural distinctives.

GOV 1113 - American Government (3 Credit Hours): Government of the United States

GOV 2113 - National & State Government (3 Credit Hours): History or Government of the United States or Mexico.

## **SOCIOLOGY**

SOC3203 – Anthropology (3 Credit Hours): A study of humankind, culture and cultural peculiarities, and how the Gospel can be presented in the cultural setting.

SOC1103 – Intro. to Sociology (3 Credit Hours): An introduction to the study of sociology.

## **SPANISH**

SPAN 1113 – Beginning Spanish Conversation (3 Credit Hours): An introduction to basic conversation techniques.

SPAN1123 – Beginning Spanish Grammar (3 Credit Hours): An introduction to basic essential steps in Spanish grammar.

SPAN1213 - Spanish Literature I (3 Credit Hours): An introduction to studies in simple Spanish literature.

SPAN 2123 - Spanish Literature II (3 Credit Hours): A continuation of SPAN1213, with greater exposure to Spanish prose and poetry.

SPAN 3113 – Spanish Composition (3 Credit Hours): Beginning essential skills in composition either in Spanish, including grammar, parsing, composition and editing.

SPAN 4113 – Advanced Spanish Writing (3 Credit Hours): A continuation of SPAN 3113.

## **SPEECH THERAPY**

SPH3103 – Speech & Language Pathology (3 Credit Hours): Understanding the needs of children related to language and communication; the relationship between thought and language; components in the linguistic development of children, including the study of phonetics; the role of the teacher in the development of the oral language of children; the influence of social and family factors in the development of language in children.

SPH3123 – Management of Students with Communication Disorders within the Classroom Setting (3 Credit Hours): Students will learn how to identify possible cases of deficiency in the areas of reading, writing, and speaking, and will develop strategies for teaching communication deficient children.

## **TECHNOLOGY**

MED1403 – Beginning Electronic Media (3 Credit Hours): This introductory course familiarizes students with the basics of electronic media, which they will build upon through other radio broadcasting classes. Students practice using microphones and video systems. They create short clips that they present in class. This radio broadcasting course is a practical, hands-on course which gives students the opportunity to get a feel for electronic media and decide if they want to pursue a career in the field.

TECH1001 - Computer keyboarding (1 Credit Hour): Developing typing skills.

TECH1103 – Microcomputer Applications (3 Credit Hours): Introduction to microcomputer applications

TECH1111 - Computer Applications (1 Credit Hour): Use of basic computer programs.

TECH1113 - Computer Literacy (3 Credit Hours): Introduction to the use of computers.

TECH1123 - Microsoft Word (3 Credit Hours): Full course on the Microsoft Word application, 2007 and 2010.

TECH1133 - Microsoft Excel (3 Credit Hours): Full course on the Microsoft Excel application, 2007 and 2010.

TECH1143 - Microsoft Access (3 Credit Hours): Full course on the Microsoft Access application, 2007 and 2010.

TECH1153 - Microsoft PowerPoint (3 Credit Hours): Full course on the Microsoft PowerPoint application, 2007 and 2010.

TECH1221 - Technology Overview for Pastors (3 Credit Hours): Introduction to the use of computers for pastoral applications.

TECH1213 - Communication Technology (3 Credit Hours): Use of technical equipment, audiovisual aids, computers, etc., in education.

TECH3223 - Information Technology and Education (3 Credit Hours): How to utilize the technological applications to enhance the teaching and learning experience.

## **THEOLOGY**

TH1113 - Life of Christ (3 Credit Hours): An in-depth look into the life of Jesus Christ.

TH1123 - Intro Basic Theology & Doctrine (3 Credit Hours): An introduction to basic theology and doctrine, covering the topics of God, Man, Sin and the Fall, Redemption, Salvation and New Believers, the Church, Ministry gifts, Church life, Faith, Prayer, and others.

TH1133 – Christology (3 Credit Hours): A study of the person, nature, and role of Christ in the Godhead.

TH1223 – Intro. To Christian Worldview Studies (3 Credit Hours): Introductory studies into the philosophical underpinnings of a Christian worldview.

TH1233 - Christian Worldview Studies (3 Credit Hours): Continuation of TH1233.

TH1313 - An Investigation into the systematic presentation of the complete Bible doctrines.



TH2103 – Intro. To Hermeneutics (3 Credit Hours): Basic introduction to the understanding and interpretation of the Bible.

TH2113 - Personal Evangelism (3 Credit Hours): A call to personal evangelism which makes every believer an evangelist.

TH2203 - Spiritual Warfare (3 Credit Hours): Overview of the deliverance ministry of the church the spiritual authority of the believer as taught in the book of Acts, and other parts of the New and Old Testament. An understanding of how the enemy organizes his forces against the children of God, and an investigation through the Bible of how we as believers are supposed to be prepared and anointed to combat those forces of darkness.

TH2233 – Prayer and Personal Devotion (3 Credit Hours): A study of the personal spiritual development of each believer, and the pursuit of a deep devotional relationship and communion with God.

TH2403 - A Calling to Ministry/Vocation (3 Credit Hours): An investigation into the sense of call in the life of the ministry worker, and the believer in general.

TH2443 - World Religions and Evangelism (3 Credit Hours): A comparative overview of major world religions and ways to effectively approach and win souls among their adherents. A study of the most common cults and sects, and how we may also effectively witness to adherents of those groups.

TH3103 - Eschatology (3 Credit Hours): A study of last things.

TH3213 - Relation of the Bible to Learning (3 Credit Hours): A study of the centrality of the Word of God to all learning.

TH3223 - Educational Ministry of the Church (3 Credit Hours): A study geared to motivate the local church on the importance and urgency of establishing a meaningful Christian education ministry not only within the confines of the church's Sunday School ministry, but also an effective day school for school-aged children.

TH3233 - The Spiritual Ministry of the Church (3 Credit Hours): An examination of the overall ministry and spiritual goals of an effective church. An investigation into the spiritual gifts and ministrations which have been placed by the Lord into His Church.

TH3313 - Hermeneutics (3 Credit Hours): A study in understanding and interpretation of the Holy Scriptures, including various biblical genres such as history, poetry, and prophecy.

TH3403 - Early Church and the Patristics (3 Credit Hours): A study of the early Church and the

early Church fathers.

TH4303 - The Church and the Kingdom (3 Credit Hours): Understanding where the Church stands and her identity in the overall Kingdom of God.

TH4453 - The Reformation (3 Credit Hours): An overview of events and conditions leading up to the reformation, and the political, philosophical, and religious climate of the time.

TH4503 - Roots of Western Culture (3 Credit Hours): Examining the various influences, religious, philosophical, political, historical, and national, which have shaped western culture.

TH4863 - Post-Reformation Era (3 Credit Hours): Examining the main distinctives of the post-reformation era.

TH4853 - Christianity and Culture (3 Credit Hours): Understanding how Christ transforms culture.

TH4623 - Advanced Christian Philosophy (3 Credit Hours): Philosophical underpinnings of the whole idea of the Christian religion and ministry.

# ACADEMIC CALENDAR



*Holiness ~ Dedication ~ Excellence*



**THE REGIONAL CHRISTIAN UNIVERSITY  
ACADEMIC EVENTS CALENDAR  
2023-2024**

**FALL SEMESTER**

**AUGUST**

August 27, 2023 .....Registration  
August 28, 2023 .....Classes Begin

**SEPTEMBER**

September 3, 2023 .....Late Registration Ends  
September 10, 2023.....Last Day to Drop Passing

**NOVEMBER**

November 22-25, 2023 .....Annual Thanksgiving Retreat

**DECEMBER**

December 4, 2024 .....Trustee Meeting  
December 6, 2024 .....ABHE Annual Staff Visit  
December 6, 2024 ..... Graduation  
December 15, 2023 ..... Classes End  
December 11 - 15, 2023 .....Final Exams  
December 17, 2023 .....Christmas Break

**SPRING SEMESTER**

**JANUARY**

January 8, 2024 .....Trustees Meeting  
January 21, 2024.....Registration  
January 22 - 24, 2024.....Prayer Retreat  
January 28, 2023.....Classes Begin

**FEBRUARY**

February 12, 2023 .....Late Registration Ends  
February 14, 2024.....Last Day to Drop Passing  
February 14 – 16, 2024 .....ABHE Annual Meeting

**MARCH**

March 4, 2024 .....Trustee Meeting  
March 29, 2024 .....Good Friday  
March 31, 2024 .....Easter Sunday

**APRIL**

April 1 - 5, 2024 .....Spring Reading Days  
April 6 - 10, 2023 .....Easter Break

**MAY**

May 6, 2024 .....Trustee Meeting  
May 19, 2023.....Classes End  
May 22 - 26, 2024 .....Final Exams

**SUMMER TERM**

**JUNE**

June 1, 2024.....Commencement  
June 16, 2024 ..... Summer Term begins

**AUGUST**

August 9, 2024 ..... Summer Term ends

**COVID-19 Policy**

Regional Christian University will be doing all within its power to protect and ensure the safety of all students and staff during the aftermath of the pandemic crisis. All individuals coming on campus are requested to perform frequent handwashing (hand disinfectant is provided at multiple locations throughout the campus).