

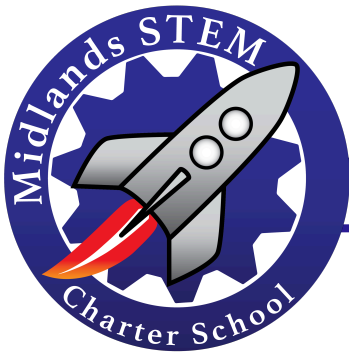
Cynthia Prince
Executive Director/Principal

Ready Aim Soar!

112 Crane Street, Winnsboro, SC 29180
P) 803-815-1524 F) 803-712-4958

Title I Planning Meeting
May 12, 2023
5 pm - 6 pm

Name	Connection to School
Cynthia Prince	Principal
Michael Grimsley	Teacher and AP
John Pitzer	IT Coordinator
Allison McFarlan	Curriculum and Instruction AP
Samantha Salley	Lead Interventionist
Melissa Stilton	Reading Coach / MTSS Coordinator
Donna Clack	Teacher and Parent



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Agenda

- 1. Purpose of Title I**
- 2. Completion of Title I Annual Evaluation Formstack**
- 3. Discussion of Comprehensive Needs Assessment to identify and prioritize needs**
- 4. Evaluation of previous year's parent involvement program and activities**
- 5. Planning of future parent involvement program and activities (minimum 1% of funding)**
- 6. Review stakeholder survey results**
- 7. Allocation of Funds**
- 8. Questions and Feedback**

Meeting Minutes

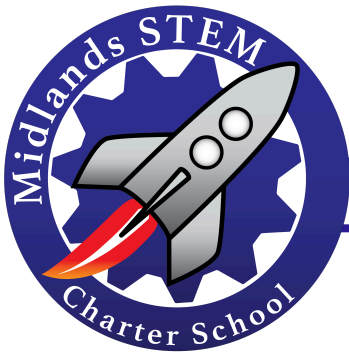
PURPOSE OF TITLE I

Title I is a federal program that provides opportunities for the students to acquire the knowledge and skills necessary to meet challenging state content standards. Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction. Title I coordinates services with other educational services and, to the degree possible, with health and social services programs.

Title I Evaluation - reviewed

The team reviewed the Title I Evaluation to determine the effectiveness of software, technology, and interventionists, on student achievement and growth.

Ms. McFarlan and Ms. Stilton felt a lot of the software subscriptions were effective, but that some of them should be replaced with more targeted intervention.



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Mr. Grimsley discussed using Progress Learning to replace IXL as an intervention tool and Ms. Salley agreed.

Overall, the team felt that the additional interventionist were our biggest asset because we are then able to group students in smaller groups and be more intentional with our intervention efforts.

Comprehensive Needs Assessment-

Identified Need - Improving Student Outcomes

Identified Need Based on Data

Although Midlands STEM has made some gains in math and reading, these areas still fall short of our post COVID School Improvement Plan and require continued intervention.

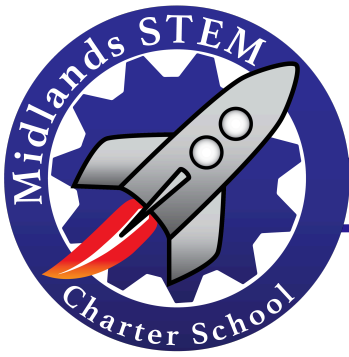
Activities to Address Identified Need

Midlands STEM has hired highly qualified teachers for the 2023-2024 school year. We also hired a math coach and have plans to boost our Math and STEM rigor across all content areas. Additionally, we are working on vertical alignment across grade levels and core content areas with the initiation of a new PLT model unique to our Pre-K through 12 school.

Identified Need - Improving Teacher and Admin Quality

Identified Need Based on Data

Midlands STEM does not meet the approved 75/25 percentage of certified to non-certified teachers. Due to the teacher shortage, being in a rural area of the state, and being housed in a nontraditional school building, Midlands STEM was unable to find certified teachers and had several classes that had long term subs for a large portion of the school year. Midlands STEM also has two teachers who have degrees in Early Childhood Education but have not yet scored passing on the required tests to receive their certification.



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Activities to Address Identified Need

HQ Recruitment: Midlands STEM's recruitment efforts will include securing international teachers as well as employing a diverse faculty and staff. The school will continue to offer sign on and retention bonus' in areas of need. MSI will also offer incentives to staff who have data that show students growth in areas of academics.

Professional Development: Midlands STEM implements professional development and monitors through classroom observations, professional development feedback sessions, teachers-teaching-teachers sessions, weekly training, and student performance measures. Midlands STEM will support non certified and out of area teachers in their efforts to gain certification in the areas in which they are assigned.

Capacity Building and Continuous Improvement Systems: Midlands STEM has added a quad of high school classrooms to our current campus and we will be breaking ground this summer on our new land where we will build a school.

Identified Need - Improving School Culture and Climate

Identified Need Based on Data

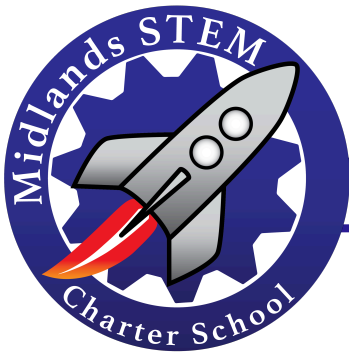
We need to improve our school's overall culture and climate by improving the safety and health of our staff and students. We will do this by reducing the number of students receiving discipline referrals, and reduce the total number of discipline referrals.

Activities to Address Identified Need

Following the PBIS Model, create an incentive program that rewards students on a daily basis similar to daily pay at a job. This system will pay students for academic excellence and good citizenship, as well as help students understand how their negative choices affect their income by assessing fines.

Identified Need - Family and Community Involvement

Identified Need Based on Data



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Family and Community Involvement has been a slow, but positive progression and is needed to construct a well rounded support network for our students.

Activities to Address Identified Need

Midlands STEM will be hiring a parent and community liaison to help foster and build those relationships through regular, timely communication, year round school events, participation in community events, and collaboration with local businesses and agencies that will be invested in the well rounded education of our students.

The school will continue to increase parental involvement through family centered activities, STEM nights/days, technology training, and workshops. We will utilize our carline more to make sure all parents are aware of these activities. We will get feedback from parents using surveys to see what other types of activities they want and try to implement them.

Midlands STEM is currently working with Midlands Technical College to create more avenues of academic opportunities for our high school students.

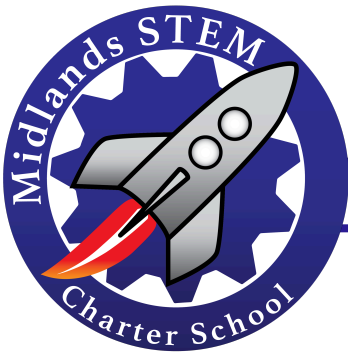
Evaluation of previous year's parent involvement program and activities

The team discussed parent involvement and activities from and Ms. Salley suggested that we look at different venues in the upcoming year due to increased student enrollment and the lack of space at our current location.

Ms. Prince asked about the family STEM events and whether they should be replicated this coming school year.

Ms. McFarlan said that we may want to think about holding nighttime events earlier due to the lack of lighting outside of the school.

Overall the team was excited that we are seeing an increase in parent involvement each year.



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**Planning of future parent involvement program and activities
(minimum 1% of funding)**

The team listed ways we can allocate the parent involvement funds and felt that the semester STEM nights would take up the majority of the funds.

Review stakeholder survey results

Ms. Prince reviewed the stakeholder survey results with the planning team. The team was in agreement that the focus should stay on student achievement and growth.

Allocation of Funds

The team agreed that the funds should be used mainly for salaries, since the employment of interventionists was the biggest need to improve student outcomes.

Closing Remarks or Questions: none

Meeting adjourned