

Curriculum Overview – 2024

2023-24	T4 5 weeks	T5 7 weeks	T6 6 weeks
Topic / theme	A great day out – history unit unit + adventure stories	Geography – weather unit	Space Science what causes day and night
RWI + Get writing	Individual book and sound card dependent on pupil assessment	Individual book and sound card dependent on pupil assessment	Individual book and sound card dependent on pupil assessment
Maths	Group 1– length, height and time, building 9 and 10, explore 3D shapes. Group 2–addition and subtraction to 20, place value within 50, length and height, mass and volume. Groups 3 and 4–multiplication and division, length and height, mass, capacity and temperature.	Group 1– to 20 and beyond, how many now, manipulate, compose and decompose, sharing and grouping. Group 2– multiplication and division, fractions, position and direction. Group 3 + 4– fractions and time.	Group 1– sharing and grouping, visualise, build and map, make connections. Group 2-place value within 100, money and time Group 3 + 4– statistics, position and direction.
Science			Seedling –Light and dark – space continuous provision Budding - forces and space seasonal changes Flowering – Day and night
Computing	Seedling –Programming 1 - instructions Budding – Online safety Flowering –Programming Scratch	Seedling –computing system and networks: using a computer Budding –Computing and computing system: improving mouse skills Flowering –Computing system and network 2: Word processing	Seedling –Introduction to data Budding –Introduction to data Flowering - International space station
PE	Seedling – Multi-ability Cog Focus – Creative: Explore and Describe + FMS focus – Coordination: Ball Skills and Counter Balance: With a partner Budding – Multi-ability Cog Focus – Creative: Link movements	Seedling – Multi-ability Cog Focus – Physical: Control Movement FMS focus – Coordination: Sending and receiving and Agility: Reaction and response Budding – Multi-ability Cog Focus – Physical: Sequence movements and skills FMS focus – Coordination: Sending and receiving and Agility: Reaction and response	Seedling – Multi-ability Cog Focus – Health and Fitness: Exercise and the body FMS focus – Agility: Ball Chasing and Static Balance: Floor Work Budding – Multi-ability Cog Focus – Health and Fitness: Practice Safely FMS focus – Agility: Ball Chasing and Static Balance: Floor Work

	FMS focus – Coordination: Ball Skills and Counter Balance: With a partner Flowering Multi-ability Cog Focus – Creative: Recognise and respond FMS focus – Coordination: Ball Skills and Counter Balance: With a partner	Flowering - Multi-ability Cog Focus – Physical: Select and apply FMS focus – Coordination: Sending and receiving and Agility: Reaction and response	Flowering - Multi-ability Cog Focus – Health and Fitness: Prepare for Activity FMS focus – Agility: Ball Chasing and Static Balance: Floor Work
PSHE	Seedling – managing self taking on challenges Budding – family and relationships Flowering – Family and relationships	Seedling – self-regulation listening and following instructions Budding – Citizenship Flowering – Citizenship	Seedling- managing self- well-being Budding – Safety and the changing body Flowering – Safety and the changing body Ripening – Safety and the changing body – SRE unit
Thrive right time	Classes will progress through thrive right time development targets based on group assessments. Lessons will focus on the following: Power and Identity: • Developing an identity • Distinguishing between fantasy and reality • Exploring power with responsibility Skill and Structure: • Motivation for developing skills • Developing morals and values • Understanding the need for rules Skill and Structure: • Motivation for developing skills • Developing morals and values • Understanding the need for rules Independence: • Establishing independence • Connecting with peers • Exploring identity and gender	Classes will progress through thrive right time development targets based on group assessments. Lessons will focus on the following: Power and Identity: • Developing an identity • Distinguishing between fantasy and reality • Exploring power with responsibility Skill and Structure: • Motivation for developing skills • Developing morals and values • Understanding the need for rules Skill and Structure: • Motivation for developing skills • Developing morals and values • Understanding the need for rules Independence: • Establishing independence • Connecting with peers • Exploring identity and gender	Classes will progress through thrive right time development targets based on group assessments. Lessons will focus on the following: Power and Identity: • Developing an identity • Distinguishing between fantasy and reality • Exploring power with responsibility Skill and Structure: • Motivation for developing skills • Developing morals and values • Understanding the need for rules Skill and Structure: • Motivation for developing skills • Developing morals and values • Understanding the need for rules Independence: • Establishing independence • Connecting with peers • Exploring identity and gender
Geography		Seedling– outdoor adventures	

		Budding – what’s the weather like in the uk? Flowering –would you prefer to live in a hot / cold place?	
History	Seedling - adventures through time Budding how have explorers changed the world? Flowering – How did we learn to fly?		
Expressive arts	Landscape artists – painting techniques Seedling – colour mixing shades of a colour Budding – practising different brush strokes Flowering - depth and proportion	Textiles – joining materials + suitability of materials Seedling – seasonal weather craft Budding – Weather crafts F – Shadow art	Collaborate art – paper mache modelling linked to a story Space and the solar system Seedling – Sun, earth and moon paper mache models Budding – Paper mache modelling. Flowering – collaborate art solar system sculptures
Food / music	Music Seedling –exploring sound Budding – Pulse and rhythm Flowering – Creating compositions in response to an animation.	Food (from around the world) Seedling – Handa’s surprise Budding – Baby goes to market. Flowering – World Pizza	Music Seedling – EYFS Music and Movement Budding – Vocal and Body sounds Flowering – Jazz