# TAKE IT OUTSIDE! -

# Let's Recreate It!

Kindergarten



#### Location

Any outdoor location

## **Activity Length**

30 minutes

### **Materials**

Tables or Clipboards Pastels Art paper

## **Preparation**

None

### **Activity**

- Take the students outside.
- Make observations together about the outdoor area.
- Ask students to share their observations.
  - Questions that may aide in your class discussion:
    - What color is the sky? Are there clouds in the sky?
    - Can you see the sun? How does the sun affect this area?
    - Can we see birds or other living things? What do the living things in this area eat?
    - Can we find a flower or any other plants? Do plants and flowers eat food or do they use the sun to get their energy?
    - Can we find a large tree and a very small one? What color are the trees' leaves?
    - Are there more pine (evergreen) trees in the area or oak (deciduous) trees?
- Children use pastels to recreate the scene using clipboards or outside tables. While recreating the scene, students should paint the relationship between the sun and plants' growth and animals and their food. Help students label what they draw.

#### Standards Connections

- Next Generation Science Standards K-LS1-1, K.P.S3.1, K-ESS3-1
- NRC Framework

Scientific & Engineering Practices: 4, 7

Crosscutting Concepts: 1, 4, 6
Disciplinary Core Ideas: LS1.C, ESS3.A

• Common Core State Standards ELA/Literacy: W.K.2, SL.K.5 Mathematics: K.MD.A.2

Activity compiled by FRJUSD teachers and Spring Rivers Foundation.

