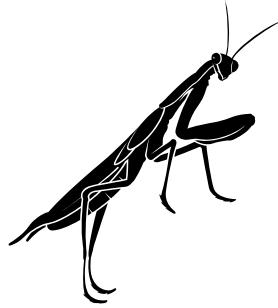


## Insect Hunt Second Grade



### Location

Any forest, meadow, or brushy area.

### Activity Length

30-60 minutes

### Materials Needed

- "Observe an Insect" worksheets
- Bug boxes

### Preparation

None

### Activity

- Discuss body parts of insects.
- How do insects interact with other organisms in their environment? How do bees pollinate plants? Why are bees important to humans?
- Discuss a variety of insect habitats and insects' roles within them.
- Carefully collect insects in bug boxes.
- Complete "Observe an Insect" page.
- Share observations!

### Standards Connections

- *Next Generation Science Standards*  
2-LS4-1
- *NRC Framework*  
*Scientific & Engineering Practices: 1, 3, 8*  
*Crosscutting Concepts: 2, 3, 4, 5, 6*  
*Disciplinary Core Ideas: LS2, LS4-D*
- *Common Core State Standards*  
*ELA/Literacy: W.2.8*

Activity compiled by FRJUSD teachers and Spring Rivers Foundation.





1. Draw a picture of your insect.

2. Describe where you found it. \_\_\_\_\_  
\_\_\_\_\_

3. What kind of insect do you think you have? \_\_\_\_\_  
\_\_\_\_\_

4. Why do you think it's an insect? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. How does it move? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What do you think your insect eats? \_\_\_\_\_  
\_\_\_\_\_

7. Make up a name for your insect based on how it looks. \_\_\_\_\_  
\_\_\_\_\_

8. Watch your insect for a few minutes. Make up a name for it based on how it behaves. \_\_\_\_\_  
\_\_\_\_\_

9. Name three things about your insect that help it to live where you found it. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Insect Body Parts

