- TAKE IT OUTSIDE! -----

Quick Reference Activity Guide Second						
Activity	Time	Materials	Site	Standards Connections		
Balancing Act	30-60 min.	 Plank and rock for each team Rocks (collected by students) 	Any outdoor area.	NGSS 2-ESS1-1, 2-PS1-1 NRC Framework Scientific & Engineering Practices: 1, 2, 3, 4, 8 Crosscutting Concepts: 1, 3, 5, 6, 7 Disciplinary Core Ideas: ESS1.C, EES2, PS1.A Common Core ELA/Lit.: W.2.8, R1.2.1 Math: MP.2		
Create Your Own Sandpaper	30 min.	 3 buckets of sand Sieves 4"x5" pieces of contact paper (3 per student or student team) 	Any outdoor location.	NGSS 2-ESS1-1, 2-PS1-1, 2-PS1-2, 2-PS1-3 NRC Framework Scientific & Engineering Practices: 2, 3, 6 Crosscutting Concepts: 5, 6 Disciplinary Core Ideas: PS1.A Common Core ELA/Lit.: W.2.8		
Insect Hunt	30-60 min.	 "Observe an Insect" worksheets Bug boxes 	Any forest, meadow, or brushy area.	NGSS 2-LS4-1 NRC Framework Scientific & Engineering Practices: 1, 3, 8 Crosscutting Concepts: 2, 3, 4, 5, 6 Disciplinary Core Ideas: LS2, LS4.D Common Core ELA/Lit.: W.2.8		



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Quick Reference Activity Guide Second							
Activity	Time	Materials	Site	Standards Connections			
Leaf Hunter	30-60 min.	• Paper bags	Any treed area. <i>This activity works best</i> <i>during the fall season.</i>	NGSS 2-LS2-1, 2-LS4-1 NRC Framework Scientific & Engineering Practices: 1, 3, 4, 5, 6, 7, 8 Crosscutting Concepts: 1, 2, 3, 5, 6 Disciplinary Core Ideas: LS2.A, LS4 Common Core ELA/Lit.: W.2.8 Math: MP.2			
What Lives Here (OBIS)	30-60 min.	 For the group: Data board and marker 1 Aquatic Observation Aids Card For each buddy team: 2 Dip nets 2 Observation trays 1 magnifying lens or bug box 1 clear plastic cup 1 pond animal guide 	A pond, stream, or other body of water.	NGSS 2-LS2-1, 2-LS4-1 NRC Framework Scientific & Engineering Practices: 1, 3, 4, 6, 8 Crosscutting Concepts: 2, 6, 7 Disciplinary Core Ideas: LS2 Common Core ELA/Lit.: W.2.8			

