455 Central Park Avenue, Suite 206, Scarsdale, New York 10583 Phone: 917.371.6541

CHILD/ADOLESCENT INTAKE

DEVELOPMENTAL AND SOCIAL HISTORY QUESTIONNAIRE

Date:	Form Completed by:		
PATIENT/FAMILY INFORMATION			
Child/Adolescent Name:			
Address:			
Date of birth:	School: _	Grade:	
Pediatrician:		Referred by:	
Parent/Guardian's Name:		Parent/Guardian's Name:	
Relationship:		Relationship:	
Occupation:		Occupation:	
Home Address:		Home Address:	
(if different from above)		(if different from above)	
Phone (home):		Phone (home):	
Phone (work):		Phone (work):	
Phone (cell):		Phone (cell):	
Email:		Email:	
Parents Marital Status: Legal custody of children:		If not married, date of divorce:	

Are there other relatives or adults that are in grandparent, nanny)? Please list.	nportant caretakers for your child (i.	e. stepparent, significant other
Name	Relationship	Phone
Child's brothers or sisters below (please inc	elude stepsiblings): Relationship	Age
If your child is adopted, indicate age at time DEVELOPMENT	e of adoption and country of birth:	_
Pregnancy and Delivery		
Problems during pregnancy?		
Problems during delivery?		
Infancy		
Any illness during newborn period?		
Were there: \square Feeding problems \square E	excessive vomiting \Box Crying \Box Co	olic 🗆 Diarrhea
Other complications during first year?		
DEVELOPMENTAL MILESTONES Approximate age at which:		
Child walked alone:	Spoke in simple sentence	es:
Toilet Trained: Bladder	Bowel:	
Does Child have Bladder Control?	Bowel Control: _	

Any illness other than normal childho	ood diseases?		
□ allergies	☐ chronic ear infections	☐ frequent colds	
☐ head injuries	☐ Convulsions/seizures	\square eye problems	
Operations/hospitalizations			
If child is on medications, indicate rea	ason, type and dosage		
ABITS (If child exhibits any of the foll	owing, please check and describe brie	efly.)	
☐ Temper tantrums	☐ More active than	ıan siblings	
\square Low frustration tolerance	☐ Interrupts freque	ently	
\square Problems when parents leave	☐ Excessive numb	er of accidents	
☐ Fears	☐ Poor handwritir	ng	
☐ Clumsiness	☐ Poor memory		
☐ Poor self-esteem	\square Short attention s	span	
☐ Sleep problems, nightmares	☐ Stealing, lying		
☐ Destructiveness	\Box Fighting		
☐ Frequent mood changes	□ Irritability		
☐ Slurred speech	☐ Facial or other tics		
☐ Alcohol/substance abuse	☐ Interrupts freque	ently	
escribe any checked above:			
collecting checked above.			

SCHOOL HISTORY Rate your child's school exper-	ience related	to ACADEMIC LEARNING (sele	ect one response):			
Nursery School	\square Good	□ Average	□ Poor			
Elementary School	\square Good	\square Average	□ Poor			
Middle School	\square Good	\square Average	□ Poor			
Current Grade	\square Good	\square Average	□ Poor			
To the best of your knowledge	, at what gra	de level is your child functioning	?			
Reading		Spelling	Math			
Has your child ever had to rep	eat a grade?	□Yes □No If so, when?				
Present class placement: \square R	· ·	•				
Rate your child's school experi	ence related	to BEHAVIOR (select one respor	nse):			
Nursery School	☐ Good	\square Average	□ Poor			
Elementary School	□ Good	\square Average	□ Poor			
Middle School	\square Good	\square Average	□ Poor			
Current Grade	\square Good	□ Average	□ Poor			
Does your child's teacher describe any of the following or significant classroom problems? ☐ Doesn't sit still in his/her seat						
☐ Frequently gets up and walks around the classroom						
☐ Shouts out; doesn't wait to	be called upo	on				
☐ Does not cooperate in grou	p activities					
\square Typically does better in a o	ne-to-one rel	ationship				
Describe briefly any other classroom behavioral problems:						
CHILDCARE						
Who cares for this child when the parents are gone?						
How many hours per day is this child in a child-care setting?						
Before school care? \square Yes \square No After school care? \square Yes \square No						

FAMILY How does your child get along with each parent? Is this child closer to one parent than the other? Has this child ever experienced any parental separations, divorces, or death? ☐ Yes ☐ No If yes, when? Please describe the circumstances. How old was child at the time? _____ How often does the child see each parent and what is the schedule? **FAMILY HISTORY** Describe any psychiatric problems, drug abuse, or alcoholism in immediate family and extended family: Has either parent or any of the blood relatives had a problem similar to the child's? \Box Yes \Box No If so, please describe: **FRIENDS** Does your child seek friendships with peers?

Is your child sought by others for friendship?

Does your child play primarily with children his/her own age?
Younger children? \square Yes \square No Older children? \square Yes \square No
What role does your child usually take in peer group games or activities (for example, bossy, leader, aggressive, passive, etc.)?
INTERESTS AND ACCOMPLISHMENTS
What are your child's main interest and hobbies?
What are your child's strengths and areas of greatest accomplishments?
MAJOR AREAS OF CONCERN What is child's problem and when did it begin?
How have you tried to resolve the problem? What have you found to be effective?
Has your child been treated for this problem before?
By whom?
Results:
Has child had any psychological testing in the school or privately conducted?

ADDITIONAL REMARKS: Please use the remainder of this page as well as the bac comments you wish to make regarding your child's difficulties.	k to write any additiona
	710