TEXAS ESS	ENTIAL KNOWLEDGE AND SKILLS (TEKS)
Personal Financial Literacy	
Grade:	5th Grade
Standard:	5.10.A
Description:	Define income tax, payroll tax, sales tax, and property tax;
Standard:	5.10.B
Description:	Explain the difference between gross income and net income;
Standard:	5.10.C*
Description:	Identify the advantages and disadvantages of different methods of payment, including check, credit card, debit card, and electronic payments;
Standard:	F 10 D*
	5.10.D*
Description:	Develop a system for keeping and using financial records;
Standard:	5.10.E
Description:	Describe actions that might be taken to balance a budget when expenses exceed income; and
Standard:	5.10.F
Description:	Balance a simple budget;





Schedule MoolahLive Today!

Alliance Financial Ministries, Inc. is a 501(c) 3 non-profit organization that promotes financial literacy.

AFM provides financial educational programs for individuals and organizations that want to enjoy a more financially secure future. Our seminars cover a wide variety of financial topics.

Contact Us

Phone: 281.845.3642

Email: Lonnie@financialministries.org

Website:

www.financialministries.org 2600 South Loop West Suite# 288 Houston, TX 77054



MoolahLIVE introduces elementary and middle school students to money basics, including budgeting earning, spending money (wants versus needs, prioritizing financial goals, being money smart consumers and more) Bank (checking and savings accounts) and charity.

The lessons learned during this simulation will allow the students to see a correlation between lifestyle and career choices. Students will also learn how to budget their earnings to afford their desired lifestyle. MoolahLIVE is a one-day in school event that is coordinated with teachers.

Students are taught a financial curriculum about making smart financial choices. Students are also exposed to learning about money in a fun and entertaining experience. The lessons learned during this event will have a lasting impact on how students will make financial decisions as adults.



