



January  
2023



# CCSE Busing Survey



Where Is My Bus?



# Survey Details

The CCSE, with collaboration from

D75 Council and PISTNYC, distributed a survey to families to find out what kinds of issues they were facing with Special Education Busing.

- Run from November 15, 2022-December 16, 2022
- 318 respondents
- Distribution of the survey was shared on Twitter, Facebook special education and disability parent groups, via the CCSE listserv, via Advocates for Children, Include NYC and Sinergia's newsletter, as well as via word of mouth

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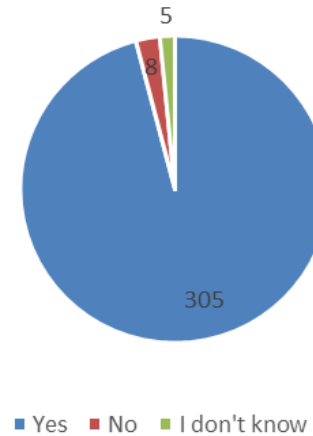
# Demographics

## Who responded?

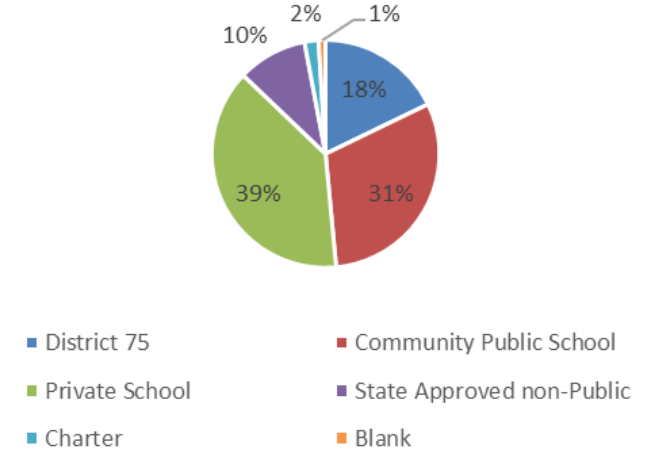
- Most respondents have busing on their child's IEP
- Respondents were generally from Brooklyn, Queens and Manhattan
- Most respondents attend Private school or Community Public Schools
- Majority attend school outside of their home district
- for those who do not know their child's school district it is likely that some can be attributed to their child attending outside their home district.

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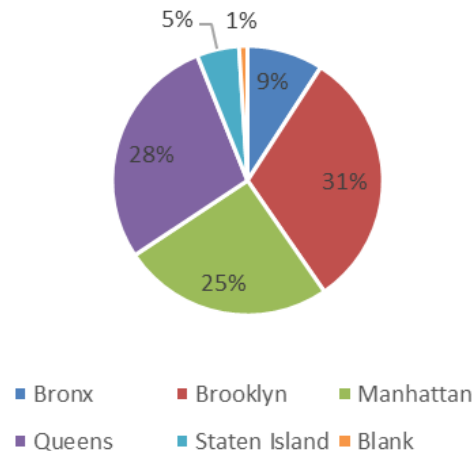
### Busing on IEP



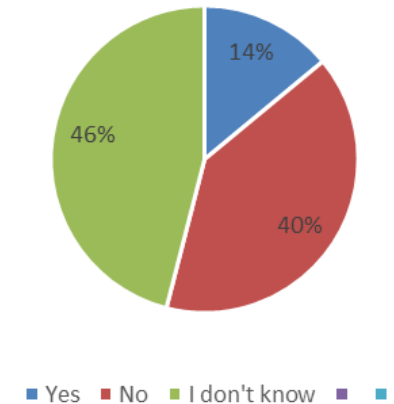
### Type of School



### Borough of Residence



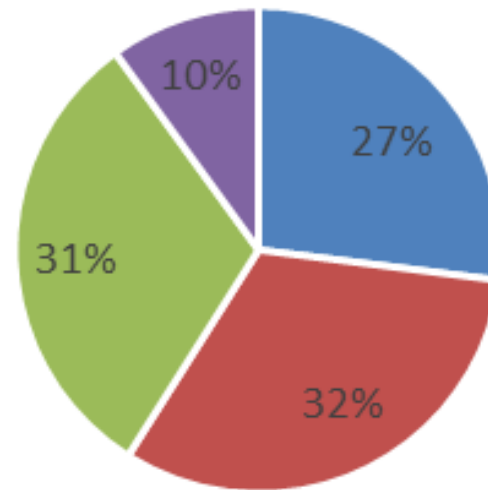
### Attend School in their home district



# Missed Instruction

- 63% of respondents indicated their child had missed instruction time due to busing
- Half of those have missed over a week of school

Missed instruction Time



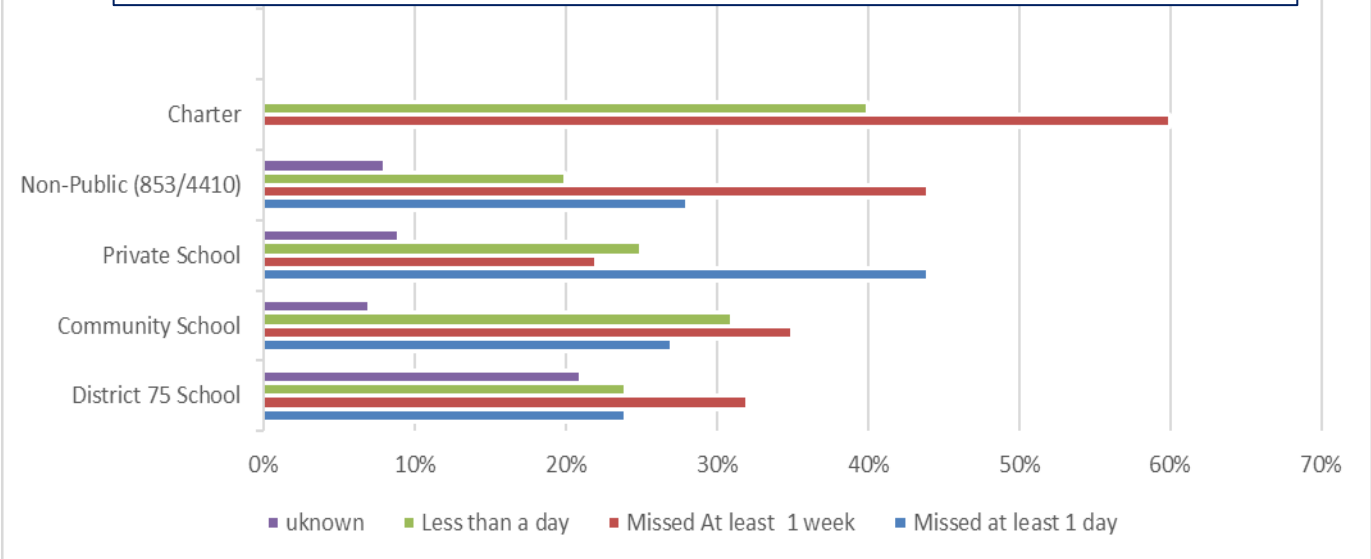
■ Less than 1 day ■ at least 1 day ■ Over 1 week  
■ Did not know ■

# Missed Instruction cont.

Total number who missed instruction time by school type:

- District 75: 38
- Community School: 78
- Private School: 85
- Non-public: 25
- Charter: 5

Percentage of time missed for each type of school by amount





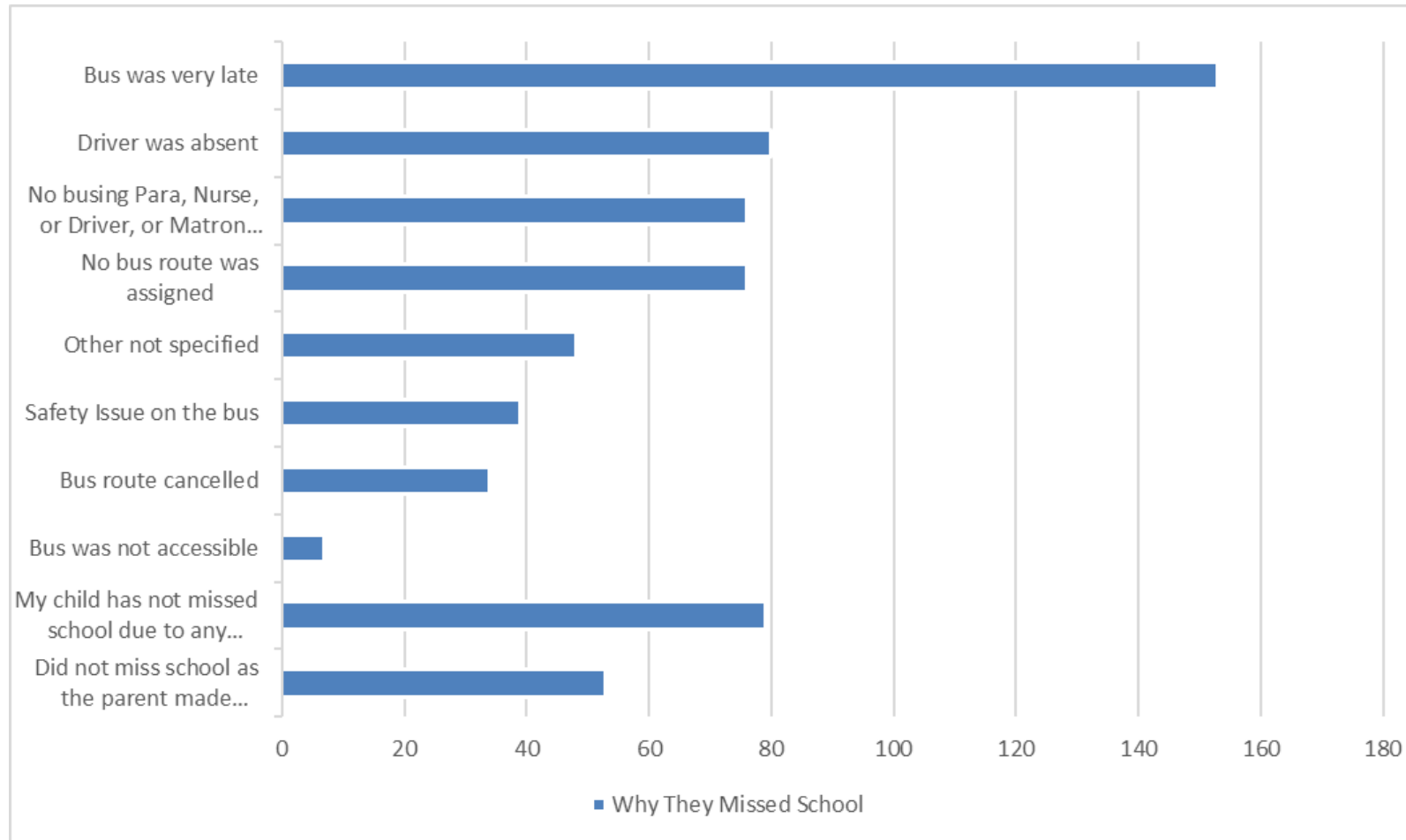
# Reasons for missed Instruction

Respondents indicated many reasons why busing caused their child to miss instruction time, with the bus being very late as the top reason followed by not having a route assigned or absent para, driver, nurse or matron. Many respondents took their children to school to avoid missed instruction time.

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## Why Did They Miss Instruction?



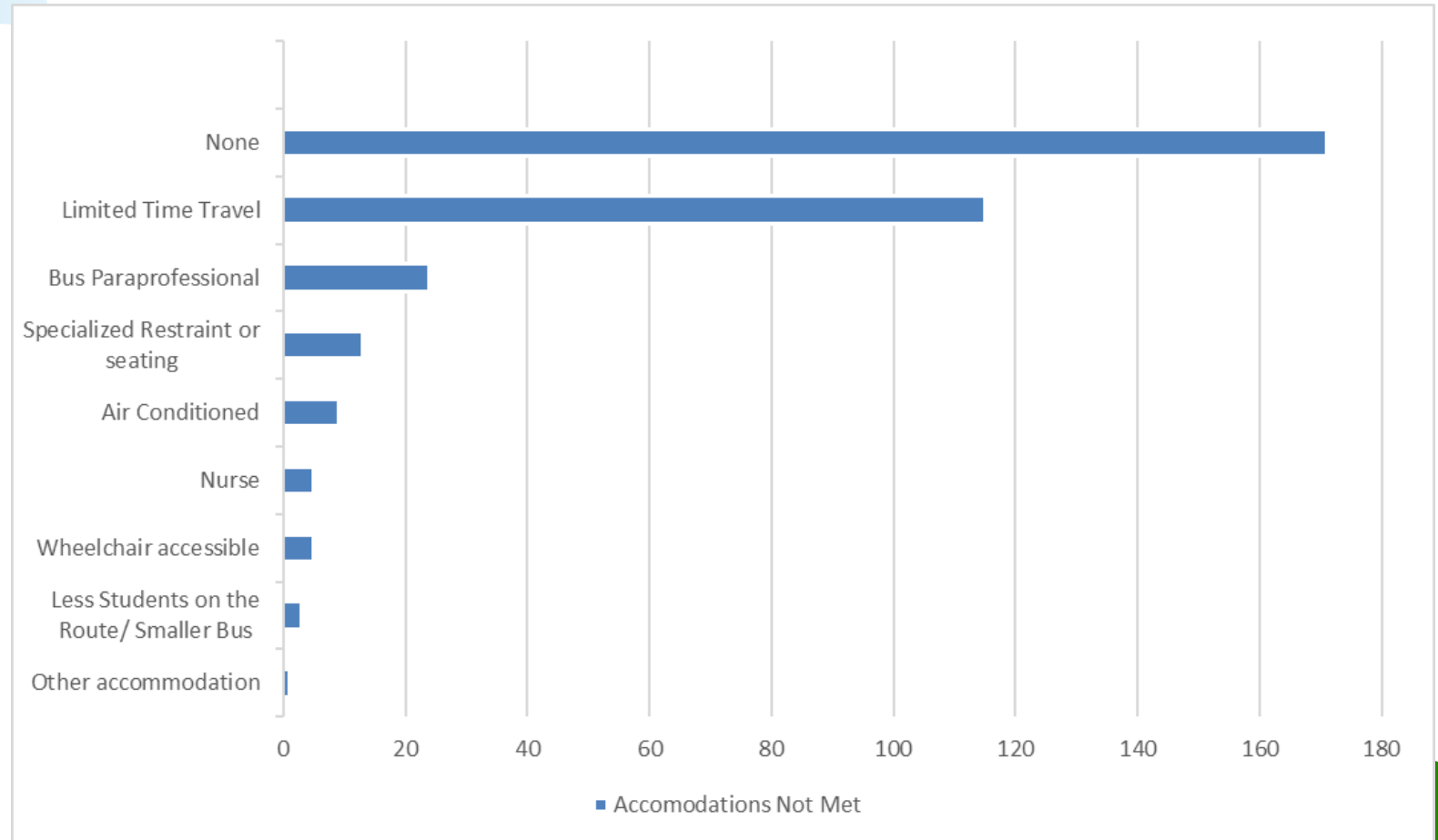
# Accommodations

## Busing Accommodations Not Met

Many children have accommodations on the bus so that they can go to and from home safely. Many respondents reported that are not honored by OPT.

150 respondents indicated that their child has at least 1 busing accommodation.

The most common accommodation is for Limited Time Travel.



# Seeking Help

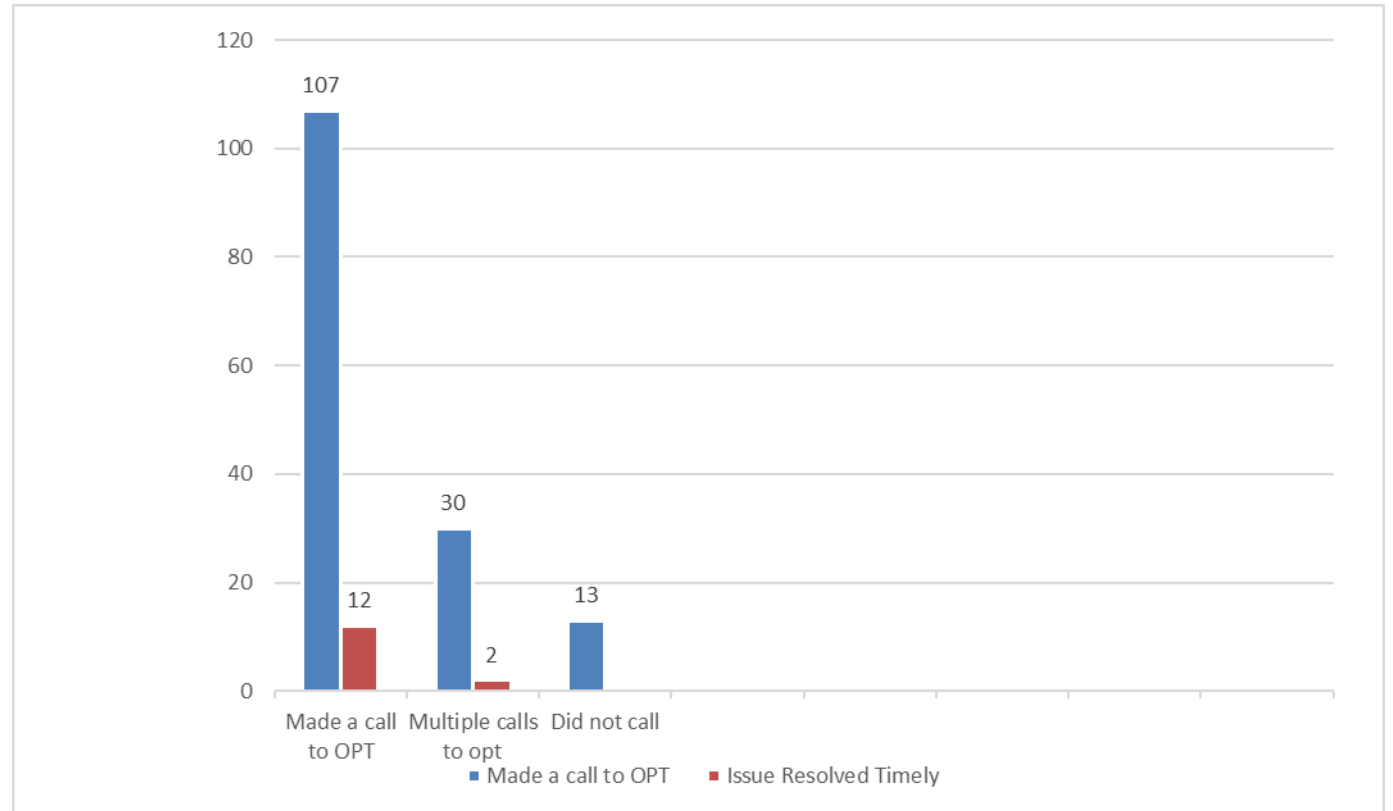
Many respondents indicated that they called OPT for help and some made multiple calls. Rare were their concerns resolved in a timely fashion.

“I've called for the 6 years my child has had busing. Sometimes they resolve things, sometimes they don't. Typically it take many complaints.”

“My complaints are being discarded.”

“They never resolved my issue “

“I am not sure what a "timely fashion" is considered. Sometimes it has taken 3 weeks to a month.”

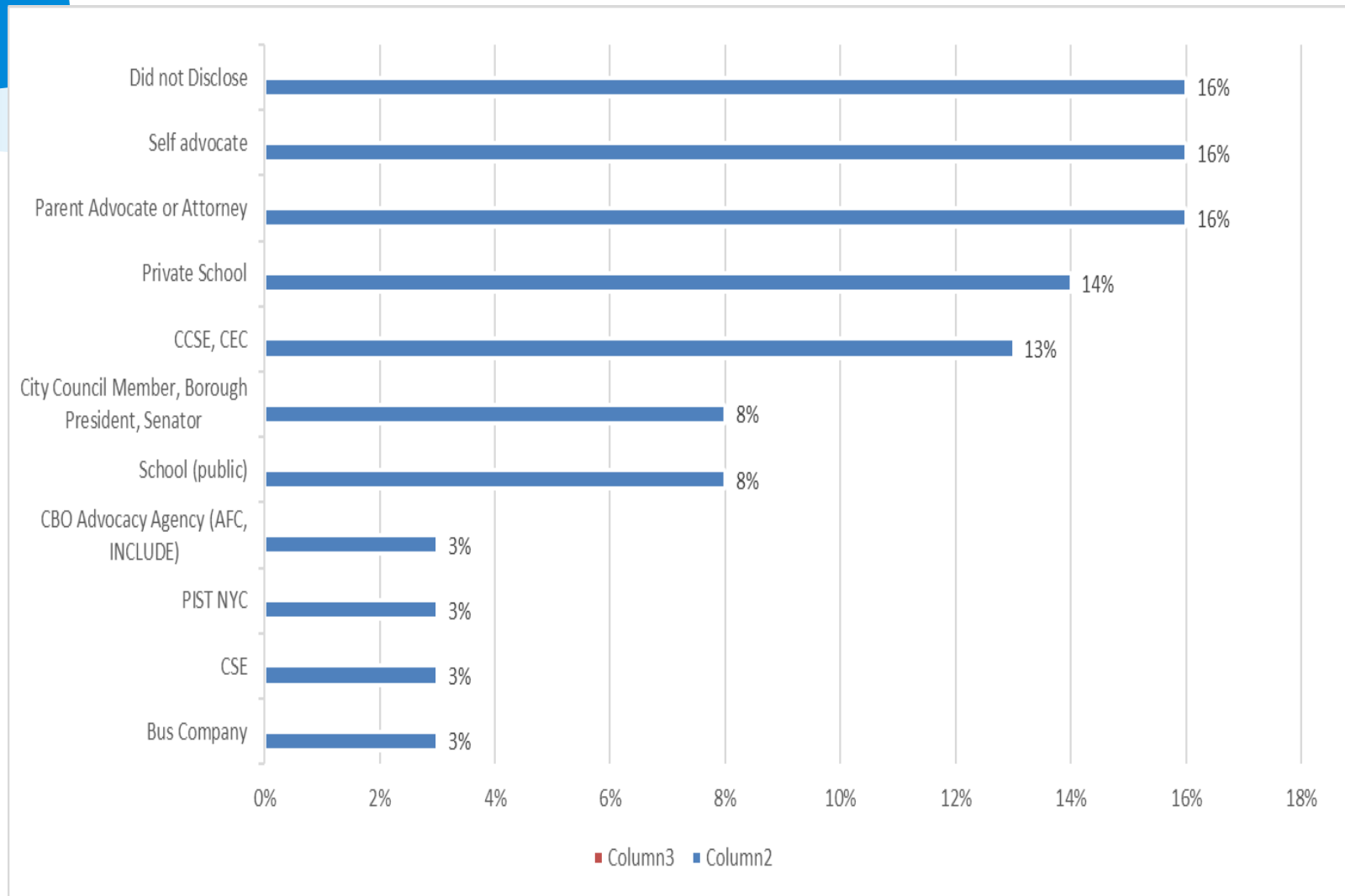




# When OPT isn't enough.

25% of respondents sought help outside of OPT to resolve their issues. Many advocated by themselves via email to administration of OPT, as well as reached out to a parent advocate, attorney or CCSE. Many private schools worked on behalf of families to provide a resolution.

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# Parent Quotes



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Quotes from respondents:

**“They have not completely solved it, since the beginning of the year they have changed my student’s route 8 times.”**

**“We are constantly told there is no vendor for our child.”**

**“My son is supposed to be on a bus but can’t ride without a nurse. We have been trying to work with the CSE & OSH since July to get a nurse added and there is still no resolution. “**

**“I was given the option to take a cab that most of the time never showed up.”**

**“We had to removed the bus para from the IEP.”**

**“I am constantly late to work because of the randomness of the pickup.”**

**“We have been late to work; or had to leave early. We pay extra childcare expenses to hire someone to pick our child up from school. He is forced to ride on crowded subway trains where there is often no seat available and limited space to stand.”**

**“My child has lost his school placement secondary to no busing.”**

# Parent Quotes Cont.



**“My husband lost work hours during the time our child didn’t have busing and had to drive our child to school.”**

**“My child is experiencing social emotional issues due to disruptive busing services.”**

**“His longer than necessary bus ride to school causes him to be dysregulated when he arrives to school, and he misses out on key academic time as the staff and teachers need to spend time calming him down and getting him ready to learn again.”**

**“I had to drive my child to school for 3 months.”**

**“One time when he arrived home after a commute exceeding 2.5 hours, he had removed his pants to keep himself from wetting them again. They wrote him up for "exposing himself””**

**“Our child was dropped off crying and shaking due to matron’s rude behavior and inappropriate verbal remarks such as ex. (keep your mouth shut and sit down)”**

**“My child is refusing to go to school this school year 2022 because he has ADHD and cannot sit on the bus for an hour and a half to and from”**

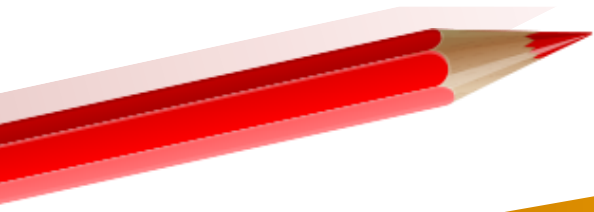
**“Loss of job. Stress. Expenses. Not knowing if bus is coming that day or not. Being hung up on when u ask if bus is running. Being lied to. It’s just insane. “**

## Next Steps

1. Follow-up survey for those interested in Class Action.
2. Please check your emails if you answered Yes or Maybe.
3. Continue to log complaints and ask for help.
4. Write up a report on the survey and send to DOE, OPT, PEP, and City Council.







Any Questions?

Thank You!!





Contact Us with  
any Questions

Busing Lawsuit Questions:  
[NYCSchoolBusClassAction@outlook.com](mailto:NYCSchoolBusClassAction@outlook.com)

Special Education Concerns:  
[CCSE@schools.nyc.gov](mailto:CCSE@schools.nyc.gov)



Or join in on our Busing and Transportation Committee that  
meets @ 12PM on the 2<sup>nd</sup> Tuesday of the month.