

**JOINT POWERS AGREEMENT**

**BETWEEN**

**THE NEW MEXICO SCHOOL FOR THE BLIND AND  
VISUALLY IMPAIRED**

**and**

**PECOS CONNECTIONS ACADEMY**

**FOR THE RESIDENTIAL PLACEMENT AND/OR OUTREACH  
SERVICES FOR STUDENTS WHO ARE VISUALLY IMPAIRED**

**2021 -2024**

THIS JOINT POWERS AGREEMENT is made and entered into by the Board of Regents for the NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED (NMSBVI), Alamogordo, New Mexico, and the Board of Education for the Pecos Connections Academy, Carlsbad, New Mexico.

WHEREAS, the DISTRICT and NMSBVI are public agencies authorized by Section 11-1-1 et seq. NMSA 1978 to enter into this Agreement;

WHEREAS, the DISTRICT is a "DISTRICT" within the meaning of NMSA 1978, § 22-1-2(R), responsible for providing special education and related services to children with disabilities within its geographical boundaries;

WHEREAS, NMSBVI is a "state-supported educational program" within the meaning of 6.31.2.7(B)(20) NMAC, responsible for providing special education and related services to children who are blind or visually impaired and who are referred to and placed at NMSBVI;

WHEREAS, both the DISTRICT and NMSBVI have responsibilities for the provision of a free appropriate public education (FAPE) to students with disabilities under the Individuals with Disabilities Education Act (IDEA) within their respective educational jurisdictions, this Agreement is intended to allow a joint and coordinated effort to be undertaken by these separate public agencies when a student who is blind or visually impaired within the educational jurisdiction of the DISTRICT may benefit from residential placement and such placement is appropriate; or

WHEREAS, the DISTRICT may seek vision specific assessment from NMSBVI; or,

WHEREAS, the DISTRICT may request a vision-specific consultation or mentorship services from NMSBVI; or,

WHEREAS, the DISTRICT and NMSBVI desire to establish efficient and functional relationships for the provision of FAPE to students whose visual impairments fall within the scope of this Agreement;

NOW, THEREFORE, the DISTRICT and NMSBVI do hereby agree as follows:

## **I. JURISDICTION**

A. Both the DISTRICT and NMSBVI are public agencies within the meaning of 6.31.2.7 NMAC and 34 CFR§300.33.

B. The "educational jurisdiction" of a public agency includes the geographic area, age range and all facilities including residential treatment centers, day treatment centers, hospitals, mental health institutions, juvenile justice facilities, state supported schools, or programs within which the agency is obligated under state laws, rules or regulations or by enforceable agreements including joint powers agreements (JPA) or memoranda of understanding (MOU) to provide educational services for children with disabilities. In situations such as transitions, transfers and

special placements, the educational jurisdiction of two or more agencies may overlap and result in a shared obligation to ensure that a particular child receives all the services to which the child is entitled. 6.31.2.7(B) (7) NMAC.

C. The educational jurisdiction of the DISTRICT and NMSBVI shall be considered overlapping only when the student is blind or visually impaired; resides within the geographical boundaries of DISTRICT; and has been determined by referral, assessment and a joint Individualized Education Program (IEP) as being appropriately in need of visually impaired services that DISTRICT cannot otherwise provide, and/or, where a joint IEP determines that the student meets the criteria for, has been accepted by NMSBVI, and the residential placement constitutes the least restrictive environment for the student. For purposes of this Agreement, the students who are placed in the NMSBVI residential program by the DISTRICT shall be referred to as "Joint Students."

## **II. DUTIES WITH RESPECT TO JOINT STUDENTS**

The DISTRICT and NMSBVI are jointly responsible for ensuring that Joint Students receive a FAPE, and both public agencies shall comply with all applicable laws, rules, and regulations with respect to FAPE. Notwithstanding the foregoing, however, the DISTRICT shall remain the Local Education Agency (LEA) primarily responsible for providing FAPE to the Joint Student. The purpose of Section II of this Agreement is to coordinate the delivery of FAPE to Joint Students. The duties with respect to Joint Students will be coordinated and discharged as follows:

### **A. CHILD FIND**

The DISTRICT and NMSBVI shall each adopt and implement policies and procedures to ensure that all children with disabilities within their educational jurisdictions, regardless of the severity of their disabilities, and who are in need of special education and related services, are located, identified and evaluated in compliance with all applicable requirements of the IDEA, its implementing regulations and New Mexico Public Education Department (hereinafter, "NMPED") rules and standards.

### **B. REFERRAL FOR RESIDENTIAL PLACEMENT CONSIDERATION**

#### **1. Referral Procedures**

- a. When the IEP Team of a DISTRICT student determines that the needs of the student could best be met at the present time by a residential placement for intensive services, the IEP Team may refer the student to NMSBVI to determine whether the student is eligible for residential placement and such residential placement is appropriate.
- b. The DISTRICT shall seek parental consent for the mutual exchange between DISTRICT and NMSBVI of confidential information protected by the Family Educational Rights and Privacy Act (FERPA).

- c. The DISTRICT shall provide NMSBVI with a copy of the student's education records following receipt of the signed consent from the parent, and shall continue to provide records and information that it generates or obtains throughout the referral process.
- d. NMSBVI shall provide to the DISTRICT a copy of any education records and information it generates or obtains throughout the referral process.
- e. As part of the referral process to NMSBVI, the DISTRICT and NMSBVI shall jointly participate in any review of existing evaluation data required under 34 C.F.R. Sec. 300.305 and 6.31.2.10(D)(2)(d)(ii) NMAC.
- f. NMSBVI shall provide notice and obtain parental consent for any evaluation it proposes to conduct under the IDEA, its implementing regulations and NMPED rules and standards.
- g. The DISTRICT shall provide notice and obtain parental consent for any evaluation it proposes to conduct under the IDEA, its implementing regulations and NMPED rules and standards.

**2. Evaluation/Reevaluation**

- a. If the referral assessment by NMSBVI determines that a student is eligible for placement on the NMSBVI residential campus and such placement is appropriate, NMSBVI will, if necessary, assume responsibility for vision specific assessments, including functional vision assessment, learning media assessment and orientation and mobility assessment. The DISTRICT remains responsible for all other diagnostic services prior to placement of the student in the residential program.
- b. When conducting an evaluation or reevaluation, the DISTRICT and NMSBVI shall follow the NMPED guidance as reflected in the New Mexico Technical Evaluation and Assessment Manual ("NM T.E.A.M.") for evaluating and reevaluating a student suspected of having a visual impairment, including blindness. The student shall be evaluated and reevaluated in all areas of his or her disabilities. The Eligibility Determination Team (EDT) shall consist of representatives from both the DISTRICT and NMSBVI. The evaluation or reevaluation process shall begin with a review of existing data by a group that includes the parents, the other members of the student's IEP Team and other professionals, as appropriate, to identify the evaluations and information necessary for determining whether the student continues to be a student with a disability and, if so, to decide whether residential

placement continues to be appropriate. NMSBVI shall evaluate the vision disability and the vision disability-specific core curricula needs including in the following areas: functional vision, learning media assessment, orientation and mobility (O&M), expanded core of blindness skills and other unique specialized needs of visually impaired learners. NMSBVI will conduct complete diagnostic reevaluations, if necessary, during the time the student is currently enrolled in the residential program.

- c. NMSBVI shall ensure timely evaluation by qualified diagnostic personnel licensed or certified by the NMPED's licensure unit to conduct all assessments for which it is responsible as per 34 CFR sec. 300.304 and NMAC 6.31.2.10D(1)(c)(ii).
- d. The DISTRICT shall ensure timely evaluation by qualified diagnostic personnel licensed or certified by the NMPED's licensure unit to conduct all assessments for which it is responsible as per 34 CFR sec. 300.304 and NMAC 6.31.2.10D(1)(c)(ii).
- e. Upon completion of the evaluations, the DISTRICT and NMSBVI shall work cooperatively together to schedule a joint EDT and/or IEP meeting at a time and place that is mutually agreeable to the parents, the DISTRICT and NMSBVI.
- f. The DISTRICT shall be responsible for providing notice of the initial joint EDT and/or IEP meeting. The notice shall reflect that the EDT and/or IEP team will include representatives from both the DISTRICT and NMSBVI.

**3. Joint EDT and/or IEP Meeting**

- a. The DISTRICT and NMSBVI will jointly participate in developing the IEP for students who have been determined to be eligible for visually impaired services at NMSBVI and for whom a residential placement is appropriate.
- b. The DISTRICT and NMSBVI will jointly ensure that the EDT and/or IEP meet the requirements of the IDEA, its implementing regulations and NMPED rules and standards.
- c. Services shall be clearly delineated in the IEP developed by a joint IEP Team of the DISTRICT and NMSBVI, or in another written agreement between the DISTRICT and NMSBVI, and if appropriate, the parent.

- d. The IEP Team will determine the frequency, location and duration of any special education, related services, and supplementary aids and services set forth in the IEP pursuant to 34 C.F.R. 300.320(a)(7).
- e. When the student is being served by NMSBVI's residential program, NMSBVI shall be responsible for completing the IEP paperwork and for preparing and providing the parents with prior written notice of the proposals and/or refusals of the IEP Team as set forth in 34 C.F.R Sec. 322, NMAC 6.31.2.13(1)(D) and NMPED rules and standards. NMSBVI shall submit a copy of the completed IEP to the DISTRICT within 10 days of the date of the IEP.
- f. The DISTRICT and NMSBVI shall provide the services as set forth in the IEP.
- g. The DISTRICT will be responsible for extended school year services.
- h. The public agency that completes the IEP paperwork is responsible for ensuring timely review and revision of the IEP, including sending notice of the joint IEP meeting at a time and place that is mutually agreeable to the parents, the DISTRICT and NMSBVI. The notice will reflect that the IEP Team will include representatives from both the DISTRICT and NMSBVI.
- i. All IEP meetings shall be joint IEP meetings for as long as the student continues to fall within the educational jurisdiction of both the DISTRICT and NMSBVI.

### C. OUTREACH SERVICES

For students who are able to receive FAPE through the DISTRICT, the DISTRICT and NMSBVI jointly agree to support the student in the following ways:

1. The DISTRICT agrees to be responsible for parent notification and consent for placement requirements as set forth in NMAC 6.31.2.10.
2. The DISTRICT is responsible for diagnostic services as required by NMAC 6.31.2.10(D).
3. When requested by the DISTRICT, NMSBVI will assist/consult on the assessment of the vision disability-specific core curricula needs in the following areas: functional vision, learning media assessment, orientation and mobility (O&M), expanded core curriculum skills and other unique specialized needs of visually impaired learners.
4. The DISTRICT assumes responsibility for all other assessments.

5. NMSBVI and the DISTRICT will ensure that qualified diagnostic personnel licensed by the Public Education Department's licensure unit conduct all assessments.
6. When a visual impairment is documented by a current eye report, the DISTRICT's IEP Committee shall establish the need for vision services. The DISTRICT's IEP Committee shall initiate and conduct a meeting to develop the IEP in accordance 34 CFR Part 300 and NMAC 6.31.2.11. The DISTRICT hereby acknowledges its final responsibility for insuring the IEP meets the requirements of 34 CFR 300.320-300.325 or any successor regulations.
7. For those DISTRICTS who have chosen to meet the vision-specific needs of their students through the creation of a teaching position and enrollment of a teacher in NMSU's personnel preparation program leading toward licensing as a Teacher of Students with Visual Impairment (TSVI), a mentorship process will be set up to help the pre-licensed TSVI fulfill licensure requirements. NMSBVI Outreach Consultants, selected by NMSU, will meet regularly with pre-licensed TSVIs or student Certified Orientation and Mobility Specialist (COMS) in accordance with the internship requirements established by the NMSU Visual Impairment Program.
8. At the request of the DISTRICT, NMSBVI will send members of its outreach team to the DISTRICT to perform a needs assessment of the DISTRICT's students who are visually impaired in order to help the DISTRICT establish both long-term and short-term solutions for each of the DISTRICT's students with an established visual impairment.
9. The DISTRICT will be responsible for extended school year services.
10. At the request of either party, the DISTRICT and NMSBVI or their designees shall meet to review compliance with the terms of this Agreement or of the services provided by NMSBVI.
11. The parties acknowledge that there will be no charges or fees to the primary caretaker, parent, guardian or person having custody of a student referred to NMSBVI pursuant to this Agreement and in accordance with state and federal requirements for a free appropriate public education (FAPE).
12. The parties acknowledge that there will be no charges to the DISTRICT for Outreach support services with the exception of the services outlined below.

#### **D. OUTREACH ITINERANT PROGRAM SERVICES**

When a small DISTRICT has identified one or two students who are visually impaired and when the DISTRICT does not have highly qualified vision personnel, NMSBVI, pending available

highly qualified staff, may agree to provide direct services for the DISTRICT students using a fee for service model.

1. The DISTRICT and NMSBVI will jointly participate in developing the IEP for students who have been determined to be eligible for Outreach Itinerant Program Services.
2. The DISTRICT and NMSBVI will jointly ensure that the EDT and/or IEP meet the requirements of the IDEA, its implementing regulations and PED Standards.
3. At least one DISTRICT regular education teacher shall be included as a member of the IEP team if the student is, or may be participating in the regular education environment.
4. Duties for services shall be clearly delineated in the IEP developed by a joint IEP team of DISTRICT and NMSBVI, or in another written agreement between the DISTRICT and NMSBVI, and if appropriate, the parent.
5. The IEP team will determine the kind, frequency, location and duration of any Outreach Itinerant Program Services.
6. The DISTRICT shall be responsible for completing the IEP and obtaining parental consent for the provision of special education and related services, including Outreach Itinerant Program Services.
7. The DISTRICT is responsible for completing the IEP paperwork and shall be responsible for preparing and providing the parents with prior written notice of the proposals and/or refusals of the IEP team as set forth in 34 C.F.R Sec. 300.503 and PED Standards. The School shall submit a copy of the completed IEP to NMSBVI as soon as possible within 10 days of the date of the IEP.
8. The DISTRICT is responsible for ensuring timely review and revision of the IEP, including sending notice of the joint IEP meeting at a time and place that is mutually agreeable to the parents, the DISTRICT and NMSBVI. The notice will reflect that the IEP team will include representatives from both the DISTRICT and NMSBVI.
9. All IEP meetings shall be joint IEP meetings for as long as the student continues to receive Outreach Itinerant Program Services from NMSBVI.
10. The DISTRICT agrees to coordinate scheduling of IEPs for students who receive Outreach Itinerant Program Services two to three weeks in advance so the NMSBVI Itinerant Teacher can attend.
11. The parties acknowledge that there will be no charges or fees to the primary caretaker, parent, guardian or person having custody of a student referred to



NMSBVI pursuant to this Agreement and in accordance with state and federal requirements for a free appropriate public education (FAPE).

### **III. COMPENSATION**

In consideration of the services performed pursuant to this Agreement, the DISTRICT agrees to pay to NMSBVI the compensation described below during the term of this Agreement:

A. The DISTRICT will purchase from NMSBVI itinerant services outlined in the student's IEP and additional services as requested by the DISTRICT.

B. Services will be provided as a result of the number of hours reflected on each student's IEP. Services provided by NMSBVI will be billed monthly at the rate of \$75.00 per hour. Services to be billed will include: direct instruction, orientation and mobility services; participation in field trips (must be requested and approved by district prior to occurrence) outside scheduled services times; participation in state mandated testing; preparation time; and attendance at IEPs. If the DISTRICT contracting with NMSBVI for itinerant services is within a sixty (60) mile radius of one of the NMSBVI campuses or if NMSBVI's vision professional lives within sixty (60) miles of the DISTRICT, no mileage will be charged for services. Outside the described radius, mileage to and from a student will be billed monthly at the current state rate. In addition to mileage, NMSBVI will charge  $\frac{1}{2}$  the hourly rate of \$75 for each hour, or portion thereof, that the NMSBVI vision professional drives when a vision professional lives more than 60 miles away from the DISTRICT.

C. The DISTRICT may request additional services such as: file searches, consultation for a student not on NMSBVI's active caseload, vision related assessments for any student in district, or staff training. These additional services will also be billed monthly at the rate of \$75.00 per hour.

D. The DISTRICT will be billed at the rate of \$75.00 per hour for services in the event the Outreach Itinerant Program Services teacher is present to provide requested services, but the student fails to show.

E. Surplus funds are not applicable to this Agreement because any and all payments are on a reimbursement for costs basis.

### **IV. MAINTENANCE OF RECORDS**

The DISTRICT and NMSBVI shall maintain any "educational records" (as defined in the FERPA and its implementing regulations) in accordance with the FERPA and its implementing regulations, the IDEA and its implementing regulations, and NMPED rules and standards.

### **V. STRICT ACCOUNTABILITY OF FUNDS**

The DISTRICT and NMSBVI agree to maintain strict accountability of funds. Each party shall be strictly accountable for all receipts and disbursements under this Agreement.

## **VI. MERGER CLAUS**

This Agreement incorporates all of the agreements, covenants, and understandings between the parties hereto concerning the subject matter hereof, and all such covenants, agreements, and understandings have been merged into this written Agreement. No prior agreements or understanding, verbal or otherwise, of the parties or their agents shall become valid or enforceable unless embodied in this Agreement.

## **VII. NON-WAIVER**

Nothing in this Agreement is intended to increase or decrease any legal protections provided to students with disabilities or any legal obligations owed by the DISTRICT or NMSBVI under applicable state and federal law. Nothing in this Agreement shall constitute a waiver of existing legal rights and remedies in the event of a breach of this Agreement.

## **VIII. COMPLIANCE WITH STATE AND FEDERAL REQUIREMENTS**

DISTRICT and NMSBVI shall each assure compliance with applicable state and federal statutes and regulations.

## **IX. TERM**

This Agreement shall become effective upon approval by the Department of Finance and Administration beginning with the 2021 -22 school year. It shall expire on June 30, 2024. The fiscal year of this agreement is between July 1<sup>st</sup> and June 30<sup>th</sup>.

## **X. TERMINATION**

This Agreement may be terminated by either of the parties hereto upon written notice delivered to the other party at least thirty (30) days prior to the intended date of termination. By such termination, neither party may nullify obligations already incurred prior to the date of termination.

The terms of this Agreement are contingent upon sufficient appropriations and authorization for each party for the performance of this Agreement. If sufficient appropriations and authorization are not made, this Agreement shall terminate upon written notice being given by the terminating party.

## **XI. DISPOSITION, DIVISION OR DISTRIBUTION OF ANY PROPERTY ACQUIRED AS A RESULT OF THIS AGREEMENT**

A. Materials may be purchased pursuant to this Agreement. The party purchasing the material(s) shall retain possession of any usable materials upon the termination of this Agreement.

B. Supplies may be purchased pursuant to this Agreement. The party purchasing the supplies shall retain possession of any usable supplies upon termination of this Agreement.

C. Disposition of records generated by performance of this Agreement shall be decided by the parties upon termination of this Agreement.

## **XII. LIABILITY AND INSURANCE**

NMSBVI and the DISTRICT shall each maintain insurance coverage for liability of itself and its "public employees," as defined in the Tort Claims Act, and as required by New Mexico law. The parties agree that, to the extent permitted by law, each party shall include the other as an additional insured on any liability coverage related to the actions or inactions of each party to this Agreement. By this paragraph, neither party shall be deemed to have waived any immunities provided to such party by the laws of New Mexico or the United States Constitution.

## **XIII. AMENDMENT**

This Agreement shall not be altered, changed, or amended except by instrument in writing executed by the parties and approved by the Department of Finance and Administration.

## **XIV. GOVERNING LAW/DISPUTE RESOLUTION**

This Agreement shall be governed by the laws of the State of New Mexico. In the event that a dispute arises between the parties regarding the scope of this Agreement or the responsibilities under IDEA with respect to a DISTRICT student enrolled in NMSBVI's residential program, the parties agree to engage in a good faith effort to resolve the dispute amicably. If the parties cannot resolve the dispute by themselves, the parties agree to engage in mediation using a mutually agreed upon mediator who has professional knowledge and experience with special education issues, IDEA, and its regulations. The costs of using a mutually agreed upon mediator shall be split equally between the parties. If the parties cannot mutually agree on a mediator, each party shall choose a mediator of their choice. These two mediators will mutually agree upon an independent third party who will mediate the dispute. This independent mediator also must have professional knowledge and experience regarding special education, IDEA, and its regulations. In the event three mediators are selected, each party shall be responsible for the cost associated with the mediator selected by that party and the parties shall equally bear the cost of the third mediator.

IN WITNESS WHEREOF, the parties have executed this Agreement which becomes effective as of the date of approval by the Department of Finance and Administration.

**PECOS CONNECTIONS ACADEMY:**

By: Daekena Potter

7/12/21  
Date

Title: Special Education Director

**NEW MEXICO SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED:**

By: Patricia Bucher

7/28/21  
Date

Title: Superintendent

**APPROVED:**

**DEPARTMENT OF FINANCE AND ADMINISTRATION:**

By: DocuSigned by:  
Deborah K Romera  
DCA2D2A1284C454...

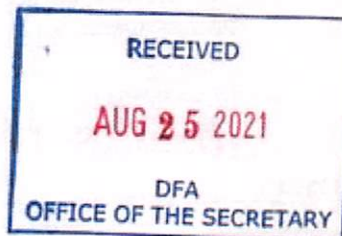
8/31/2021  
Date

Title: Cabinet Secretary

# New Mexico School for the Blind and Visually Impaired

1900 North White Sands Boulevard  
Alamogordo, New Mexico 88310  
Telephone (575) 437-3505  
Fax (575) 439-4411

July 28, 2021



Department of Finance and Administration  
Office of the Secretary  
Bataan Memorial Bldg., Suite 180  
Santa Fe, NM 87501

Re: JPA Approval

Dear DFA:

Enclosed you will find one (1) original and (2) copies of the Joint Powers Agreement (JPA) between the New Mexico School for the Blind and Visually Impaired (NMSBVI) and Pecos Connections Academy. We respectfully request approval for this JPA.

Your consideration of this approval request is appreciated. Please feel free to call me at 575-439-4463, with any questions.

Sincerely,

A handwritten signature in blue ink, appearing to be "Eric Logan", written over a circular scribble.

Eric Logan  
Accounting Specialist

Enclosure(s) JPA, Brief Direct Services

## BOARD OF REGENTS

Cathy Gray  
Albuquerque

Agnes Vallejos  
Los Lunas

Gary Smethurst  
Albuquerque

Mary Willows  
Albuquerque

Robyn Holmes  
Alamogordo

STATE OF NEW MEXICO  
DEPARTMENT OF FINANCE and ADMINISTRATION (DFA)  
JOINT POWERS AGREEMENT (JPA) BRIEF

DFA Office of the Secretary  
Bataan Memorial Bldg., Suite 180  
Santa Fe, New Mexico 87501  
(505) 827-4985

*Agencies must complete and transmit this form along with all backup documentation to the DFA:*

PRIMARY PARTY: New Mexico School for the Blind and Visually Impaired  
SECONDARY PARTY: Pecos Connections Academy  
OTHER PARTY: \_\_\_\_\_  
CONTACT NAME: Eric Logan PHONE: 575-439-4463  
CONTACT ADDRESS: 1900 N White Sands Blvd, Alamogordo, NM 88310

DOCUMENTS ENCLOSED:		AMOUNT:	
<input checked="" type="checkbox"/>	JPA	Federal Funds	\$ _____
<input type="checkbox"/>	JPA Amendment	General Fund	\$ <u>75/hr</u>
<input type="checkbox"/>	Purchase Document	Other State Funds	\$ _____
<input type="checkbox"/>	Written Justification	Local Gov. Funds	\$ _____
<input type="checkbox"/>	Other _____	Total	\$ <u>75/hr</u>

Purpose: To provide special education and vision related services to students who have been referred to NMSBVI Outreach by Pecos Connections Academy

Term: July 1, 2021 – June 30, 2022 SY From: Date of DFA Approval To: June 30, 2024

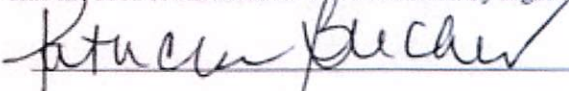
FOR AN AMENDMENT, LIST THE ORIGINAL JPA EXPIRATION DATE: \_\_\_\_\_

**Statutory Requirements – Agencies must check each blank CERTIFYING to DFA that the JPA:**

<input checked="" type="checkbox"/>	Jointly exercises a power common to the parties ( <i>Transferring funds from one agency to another does not constitute joint exercise of power</i> );
<input checked="" type="checkbox"/>	Clearly specifies its purpose;
<input checked="" type="checkbox"/>	Establishes the method by which its purpose will be accomplished;
<input checked="" type="checkbox"/>	Establishes the manner in which the joint power will be exercised;
<input checked="" type="checkbox"/>	Provides for strict accountability of all receipts and disbursement;
<input checked="" type="checkbox"/>	Addresses disposition, division, distribution and ownership of any property acquired as the result of the joint exercise of power; and
<input checked="" type="checkbox"/>	Specifies that any surplus money shall be returned in proportion to the contributions made. *All payments are on a reimbursement for costs basis**
<u>N/A</u>	

**Other Requirements – Agencies must enter Y (Yes), N (No), or N/A (Not Applicable) to each of the following:**

<u>Y</u>	Is one original and at least two copies of the JPA or amendment attached? ( <i>DFA will forward copies to the contact</i> ).
<u>Y</u>	Does the JPA or amendment have original signatures executed by authorized officers, employees or other representatives empowered to bind their respective entities?
<u>Y</u>	Are all exhibits referred to in the JPA attached?
<u>Y</u>	Does the JPA provide for the expenditure or transfer of public funds by a state agency? ( <i>All public money must be budgeted</i> ).
<u>N</u>	Does the JPA provide for the transfer of local, state or federal funds to a state agency? If the answer is yes, cite or attach the legislative authority permitting the receiving state agency to increase its budget from such a transfer.
<u>N/A</u>	If the JPA or amendment start date is prior to the date submitted to DFA or, if the original JPA has expired, is a justification letter requesting retroactive approval attached? ( <i>A detailed letter explaining the circumstances must be signed by the agency head of one of the parties</i> ).
<u>N</u>	Has the JPA or amendment been reviewed by legal counsel? If yes, state Who _____

Agency Head Signature  Title Superintendent