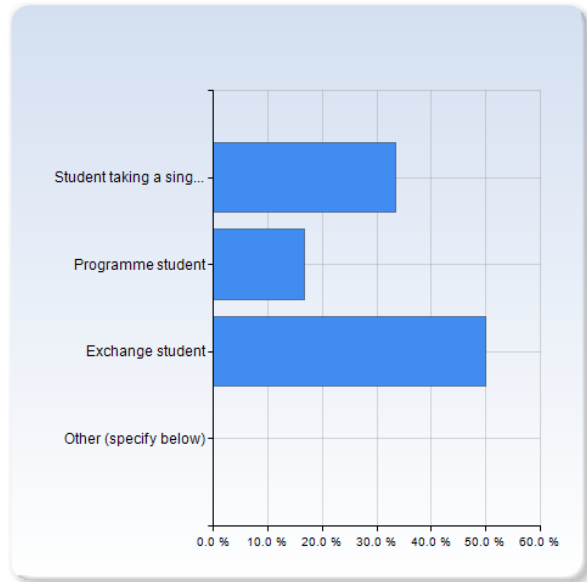


SVET STVC74 Parties and Political Behaviour, Autumn 2017

Respondents: 22
 Answer Count: 6
 Answer Frequency: 27.27 %

Which category of students do you belong to?

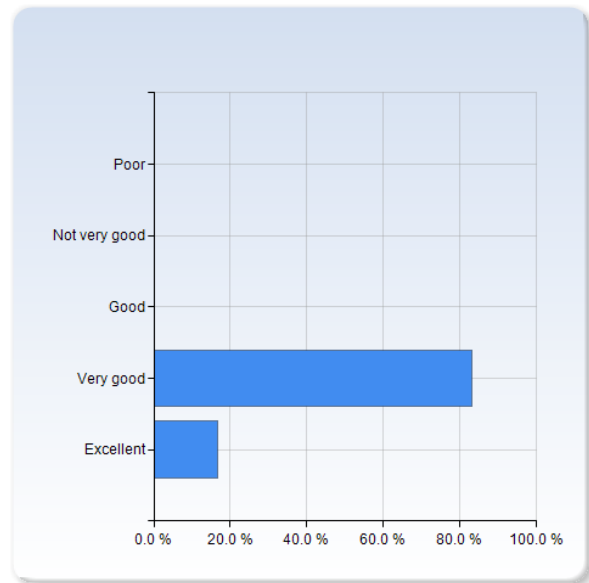
Which category of students do you belong to?	Number of Responses
Student taking a single subject course (fristående kurs)	2 (33.3%)
Programme student	1 (16.7%)
Exchange student	3 (50.0%)
Other (specify below)	0 (0.0%)
Total	6 (100.0%)



Which category of students do you belong to?	Mean	Standard Deviation
Which category of students do you belong to?	2.2	1.0

What is your overall assessment of the course? (1 = poor, 5 = excellent)

What is your overall assessment of the course? (1 = poor, 5 = excellent)	Number of Responses
Poor	0 (0.0%)
Not very good	0 (0.0%)
Good	0 (0.0%)
Very good	5 (83.3%)
Excellent	1 (16.7%)
Total	6 (100.0%)

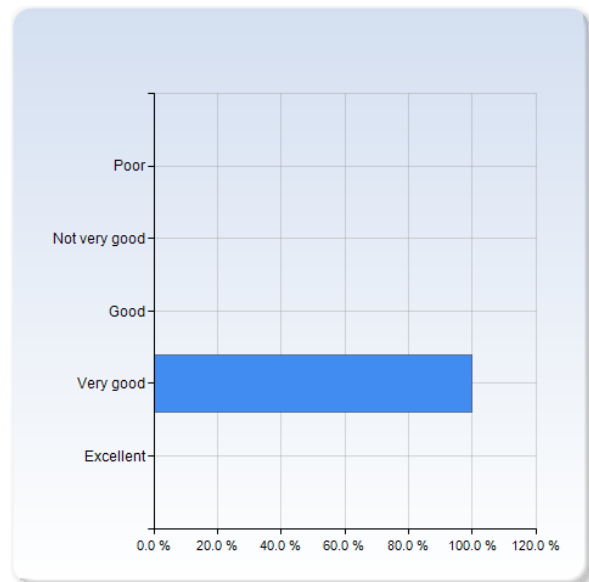


	Mean	Standard Deviation
What is your overall assessment of the course? (1 = poor, 5 = excellent)	4.2	0.4

Our ambition is to provide a course structure that is a good support for your learning process. How would you assess the different parts of the course in relation to your own learning?

The lectures

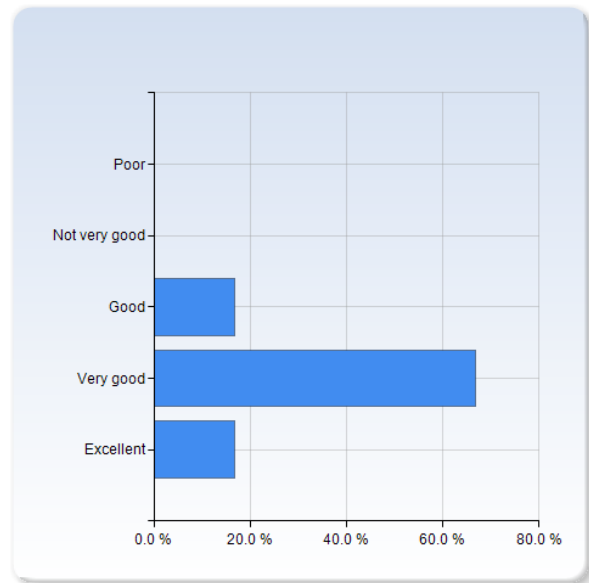
The lectures	Number of Responses
Poor	0 (0.0%)
Not very good	0 (0.0%)
Good	0 (0.0%)
Very good	6 (100.0%)
Excellent	0 (0.0%)
Total	6 (100.0%)



	Mean	Standard Deviation
The lectures	4.0	0.0

The seminars

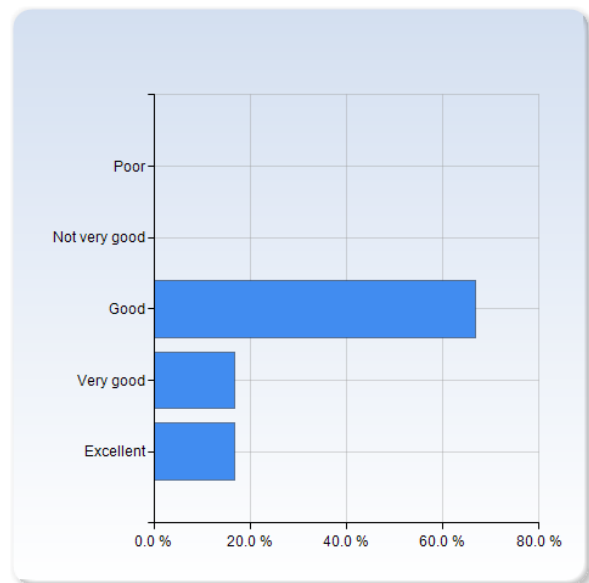
The seminars	Number of Responses
Poor	0 (0.0%)
Not very good	0 (0.0%)
Good	1 (16.7%)
Very good	4 (66.7%)
Excellent	1 (16.7%)
Total	6 (100.0%)



The seminars	Mean	Standard Deviation
	4.0	0.6

The diversity of pedagogic approaches used in the course (role play, student presentations, lectures, etc.)

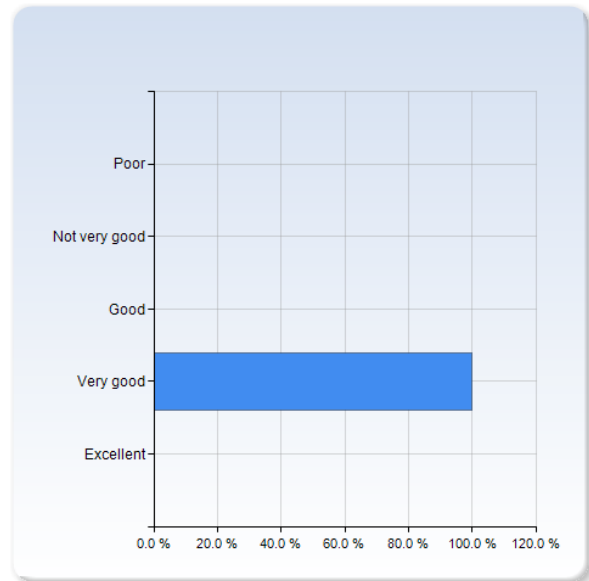
The diversity of pedagogic approaches used in the course (role play, student presentations, lectures, etc.)	Number of Responses
Poor	0 (0.0%)
Not very good	0 (0.0%)
Good	4 (66.7%)
Very good	1 (16.7%)
Excellent	1 (16.7%)
Total	6 (100.0%)



	Mean	Standard Deviation
The diversity of pedagogic approaches used in the course (role play, student presentations, lectures, etc.)	3.5	0.8

The sequencing of events in the lesson plan (i.e. seminars, lectures etc.)

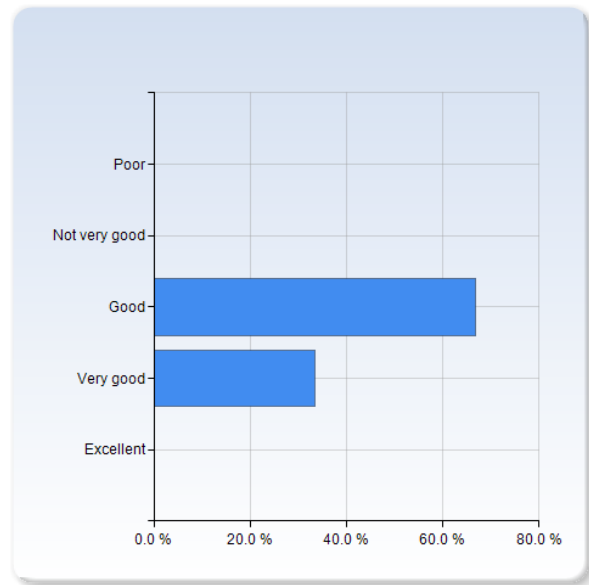
The sequencing of events in the lesson plan (i.e. seminars, lectures etc.)	Number of Responses
Poor	0 (0.0%)
Not very good	0 (0.0%)
Good	0 (0.0%)
Very good	6 (100.0%)
Excellent	0 (0.0%)
Total	6 (100.0%)



	Mean	Standard Deviation
The sequencing of events in the lesson plan (i.e. seminars, lectures etc.)	4.0	0.0

The lectures offered by the Social Sciences Faculty library

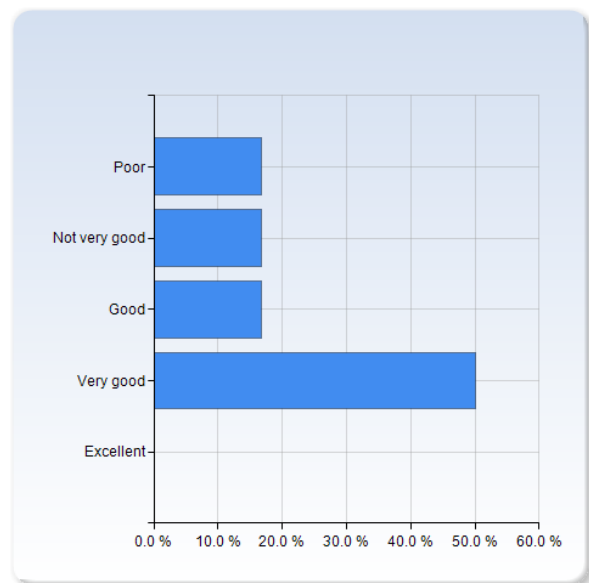
The lectures offered by the Social Sciences Faculty library	Number of Responses
Poor	0 (0.0%)
Not very good	0 (0.0%)
Good	4 (66.7%)
Very good	2 (33.3%)
Excellent	0 (0.0%)
Total	6 (100.0%)



	Mean	Standard Deviation
The lectures offered by the Social Sciences Faculty library	3.3	0.5

The course site in Live@Lund

The course site in Live@Lund	Number of Responses
Poor	1 (16.7%)
Not very good	1 (16.7%)
Good	1 (16.7%)
Very good	3 (50.0%)
Excellent	0 (0.0%)
Total	6 (100.0%)

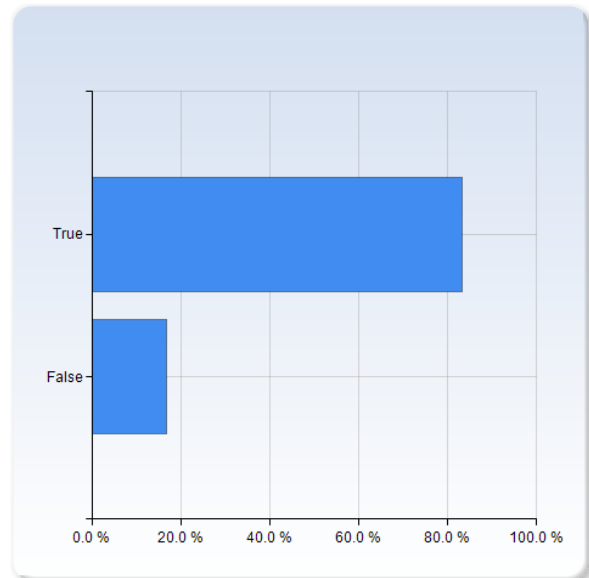


	Mean	Standard Deviation
The course site in Live@Lund	3.0	1.3

Please respond to the following statements regarding the examination form and add any further comments you might have.

In order to pass the examination, I had to have read most/all of the reading material.

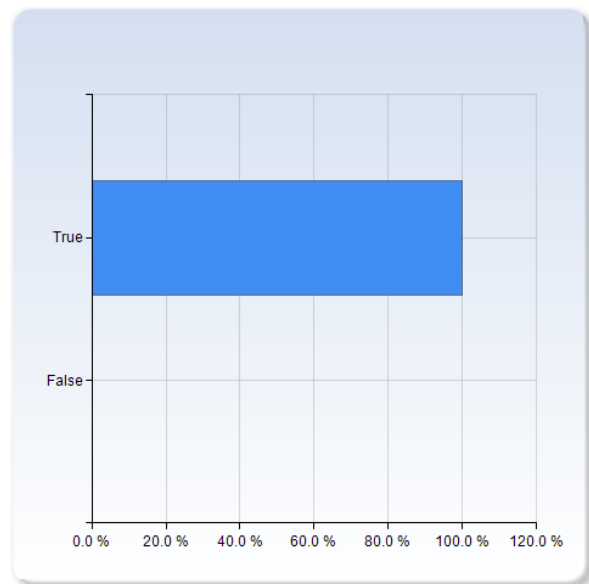
In order to pass the examination, I had to have read most/all of the reading material.	Number of Responses
True	5 (83.3%)
False	1 (16.7%)
Total	6 (100.0%)



In order to pass the examination, I had to have read most/all of the reading material.	Mean	Standard Deviation
	1.2	0.4

The teachers were more interested in knowing what I have understood than what I had memorized.

The teachers were more interested in knowing what I have understood than what I had memorized.	Number of Responses
True	6 (100.0%)
False	0 (0.0%)
Total	6 (100.0%)

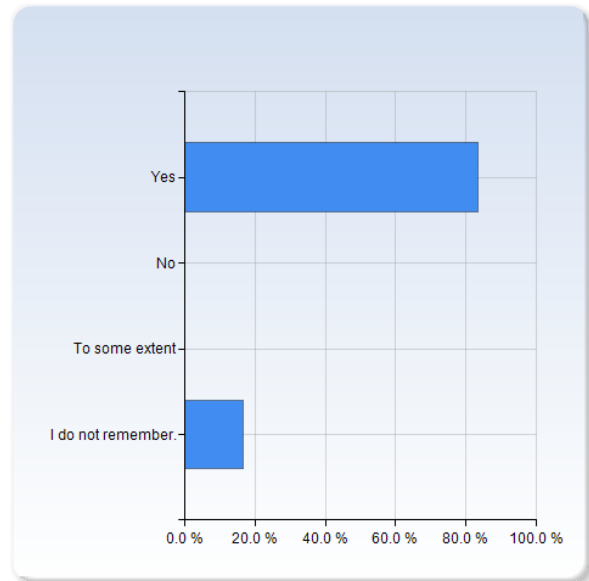


The teachers were more interested in knowing what I have understood than what I had memorized.	Mean	Standard Deviation
	1.0	0.0

Were you informed about the contents of the learning outcomes at the course at the first course session? To read more about the course specific learning outcomes please see the course syllabus, available via the link below.

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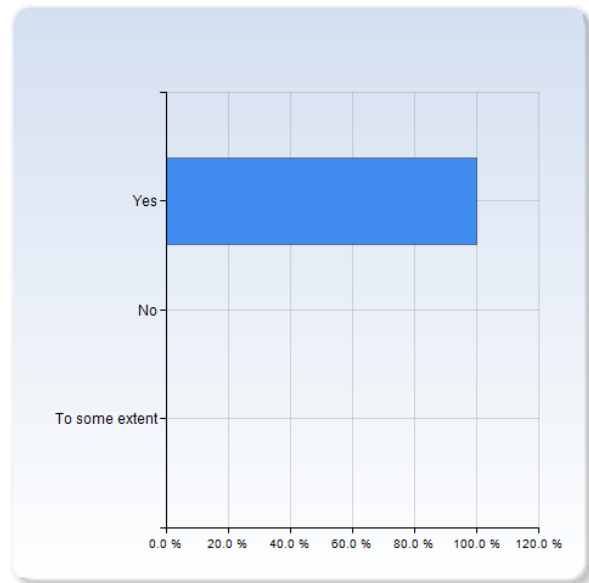
	Number of Responses
Yes	5 (83.3%)
No	0 (0.0%)
To some extent	0 (0.0%)
I do not remember.	1 (16.7%)
Total	6 (100.0%)



	Mean	Standard Deviation
Were you informed about the contents of the learning outcomes at the course at the first course session? To read more about the course specific learning outcomes please see the course syllabus, available via the link below.	1.5	1.2

In your opinion, have the learning outcomes been achieved?

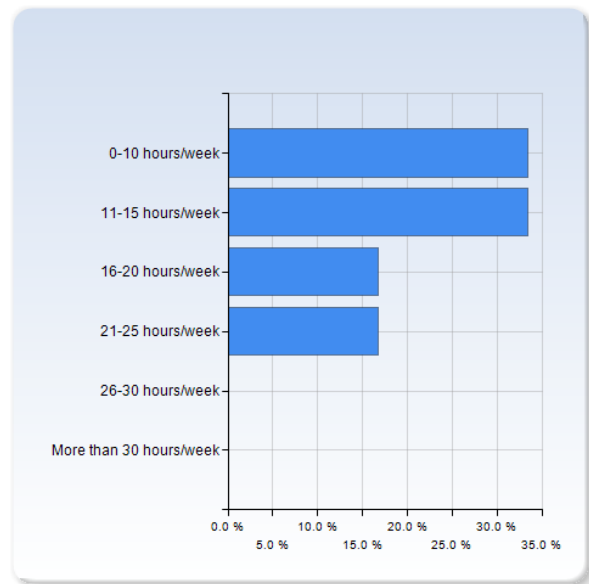
In your opinion, have the learning outcomes been achieved?	Number of Responses
Yes	6 (100.0%)
No	0 (0.0%)
To some extent	0 (0.0%)
Total	6 (100.0%)



	Mean	Standard Deviation
In your opinion, have the learning outcomes been achieved?	1.0	0.0

On average, how many hours did you spend on course related work (including seminars/lectures/discussions with peers/self studies etc.) per week?

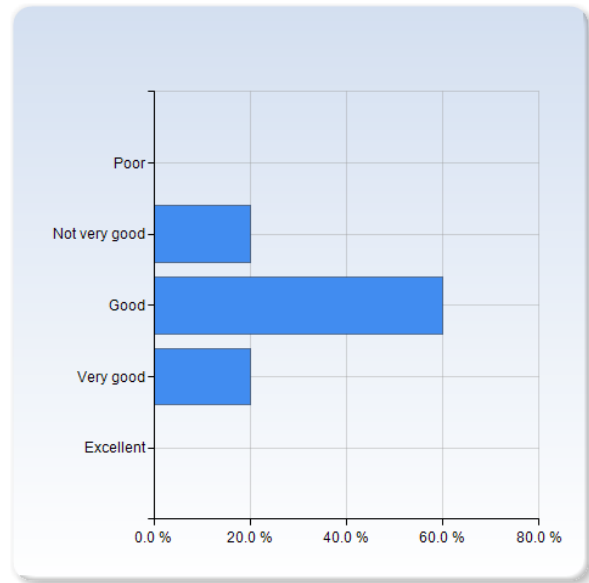
On average, how many hours did you spend on course related work (including seminars/lectures/discussions with peers/self studies etc.) per week?	Number of Responses
0-10 hours/week	2 (33.3%)
11-15 hours/week	2 (33.3%)
16-20 hours/week	1 (16.7%)
21-25 hours/week	1 (16.7%)
26-30 hours/week	0 (0.0%)
More than 30 hours/week	0 (0.0%)
Total	6 (100.0%)



	Mean	Standard Deviation
On average, how many hours did you spend on course related work (including seminars/lectures/discussions with peers/self studies etc.) per week?	2.2	1.2

How would you assess your own performance at the course? (1 = poor, 5 = excellent)

How would you assess your own performance at the course? (1 = poor, 5 = excellent)	Number of Responses
Poor	0 (0.0%)
Not very good	1 (20.0%)
Good	3 (60.0%)
Very good	1 (20.0%)
Excellent	0 (0.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
How would you assess your own performance at the course? (1 = poor, 5 = excellent)	3.0	0.7