Instructor Evaluations Summary
For Spring 2019

Date: 5/29/2019

Department:	54 - POLS
Course:	390 002
Title:	SPECIAL TOPICS
Instructor:	Hansen, Michael A
Enrollment:	7
# of Responses	6

	DISTRIBUTION					Class	Dept.	*S	Dept.
	1	2	3	4	5	Avg.	Avg.		Std. Dev.
Student Information									
1 How motivated were you to take this class?	0	0	1	2	3	4.33	4.06		1.13
2 How many credits toward graduation did you have before this semester?	1	2	1	0	2	3.00	2.99		1.35
3 What is your approximate grade in this course?	0	0	2	1	3	4.17	4.42		0.90
4 Required for majors; not required?	6	0	0	0	0	1.00	1.77		0.97
5 How many hours per week on average have you been employed this semester?	1	0	4	0	1	3.00	3.35		1.39
INSTRUCTOR CHARACTERISTICS									
6 Did the instructor encourage student participation in class discussion?	1	0	0	4	1	3.67	4.51		0.96
7 Did the instructor explain the importance of the subject matter?	0	0	0	3	3	4.50	4.50		0.84
8 Did the instructor make clear what were the objectives of the course?	0	0	0	1	5	4.83	4.43		0.94
9 Did you find the class sessions stimulating?	0	0	1	1	4	4.50	4.38		0.93
10 Did the instructor explain the subject clearly?	0	0	0	1	5	4.83	4.34		1.06
11 Do you feel that you learned a great deal about this subject from the instructor?	0	0	1	1	4	4.50	4.43		1.00
12 Did the class sessions seem organized?	0	1	1	1	3	4.00	4.05		1.23
13 Did the instructor appear to have command of the subject of the course?	0	0	0	1	5	4.83	4.70		0.72
14 Did the instructor seem helpful?	0	0	0	3	3	4.50	4.48		0.90
15 Did the instructor explain criticisms of student performance?	0	0	1	1	4	4.50	4.29		1.10
16 Did the instructor treat students fairly?	0	0	1	0	5	4.67	4.66		0.75
COURSE CHARACTERISTICS									
17 How difficult was the subject matter?	1	1	3	1	0	2.67	3.19		0.75
18 How much work was there for you to do in the course?	0	0	5	1	0	3.17	3.32		0.75
19 How much did you learn from the course readings?	0	0	2	3	1	3.83	3.79		0.75
20 How hard have you had to work to achieve your present grade?	0	1	3	2	0	3.17	3.70		0.75
21 Did the course constitute a coherent body of knowledge?	0	1	0	1	4	4.33	4.24		0.75
22 Is your level of interest in the course greater or less than it was at the beginning?	0	0	1	2	3	4.33	3.99		0.75
23 How interested were you in the subject to begin with?	0	0	4	0	2	3.67	3.73		0.75

*Note:
S=Significance
+ Class average above department average by more than one Std. Dev.
- Class average below department average by more than one Std. Dev.

Comments:

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

   The professor was flexible and helpful with any questions

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

   Everyone! The professor is knowledgable, and Demonstrates the importance of understanding the legislative Process.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

Comments:

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

   Overall the course was excellent both in student enjoyement & content. It was presented in a coherent mannor that made it easy to comprehend

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

   N/A

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

   I would recomend this class to all Poli Sci majors as well as those w/ general intrest in government

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

   Though not in the course, the instructor was a great help in recognising students whom were struggleing doeto areas outside the classroom. This was a great help for myself and those who also took advantage of it

Comments:

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so.

   Hansen is a very Personable Prof to hear from. His guidelines are clear and the Papers are tough but reasonable.

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain.

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?)

   Would recommend to majors. Hansen knows the subject well, and he's a solid teacher of it.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you?

   Hansen is fun but perhaps a bit too unprofessional.

Comments:

1. If you rated your instructor especially high or low in any of the standard questions, please mention here your specific reason for doing so. He didn't just read off of slides & continue on; he physically looked around the room to make sure people were nodding along w/ what he said

2. Sometimes a class may not go well for you for reasons partly beyond the instructor's control (e.g., students in the course were at different ability levels, there were technology issues, or outside responsibilities) Were there such factors that reduced – or increased- the effectiveness of this course for you? Explain. There were outside factors that affected me; my dad becoming ill & hospitalized

3. Briefly explain why and to whom you would recommend this course (e.g. to majors? Non majors? Freshmen or upperclassmen?) Non majors because it gives them a look at how things are actually done in congress.

4. Mention here any particular point about the instructor or course you want to make but were not covered in the above questions. Is there one helpful thing you'd want to say to your instructor that would have made the course a better experience for you? Reminders on when assignments were due