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🗐 Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Board and Contact Information

Mark as Complete | Go to Status Report Forms

Area and Counties Served

Name of Early Childhood Area: North Iowa Children's Alliance

Website: www.nichildrensalliance.com

Counties in ECIA: Cerro Gordo, Hancock, Worth

Current Board Chairperson

Current Board Chairperson Name: Chris Watts

Board Chairperson Address: 220 N. Washington Ave

Board Chairperson City: Mason City

Board Chairperson State: lowa

Board Chairperson Zipcode: 50401

Board Chairperson Phone: 641-421-3022

Board Chairperson E-mail: cwatts@cgcounty.org

Current Fiscal Agent

Current Fiscal Agent Name: Cerro Gordo County

Fiscal Agent Address: 220 N. Washington Ave

Fiscal Agent City: Mason City

Fiscal Agent State: lowa

Fiscal Agent Zipcode: 50401

Fiscal Agent E-mail: hmathre@cgcounty.org

Contact Person for the Local ECI Board

Contact Person Name: Cody Williams

Contact Address: 103 East State Street, STE 301

Contact City: Mason City

Contact State:

Contact Zipcode: 50401

Contact Phone: 641-421-2089

Contact E-mail: director@nichildrensalliance.com

Click here to download the Board Matrix template.

Board Matrix Attachment* Board_Membership_Matrix_SFY1718.pdf

Click here to download the Community Plan Updates template.

Community Plan Updates* Community_Plan_Updates_SFY18.pdf

Click here to download the Executive Summary template.

Executive Summary Attachment 17 18_execsummary_Cerro_Gordo_Hancoc_Worth.pdf

Last Edited By: Cody Williams, 08/27/2018



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Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more dental programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example, 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Dental - Direct Services

Go to Status Report Forms

Name of Program or Service Oral Health Project

List the name of each contractor funded.

Contractor North Iowa Community Action

Dental

The hygienists from NICAO will provide oral health education, screenings, and

fluoride varnish services for children in Cerro Gordo, Worth, and Hancock counties. They will also assist children needing further treatment in receiving it.

Link to Which Comm. Plan Priority or

Priorities

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source Early Childhood Program

School Ready-Quality School Ready-Other/Undesignated

School Ready-Admin

Total

\$0.00 \$15,892.77 \$0.00

\$15,892.77

\$0.00

Optional: Other Funding Expended and Source

Add \$0.00

Total Funding

Total \$15,892.77

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures Prenatal Children 0 to 1 Year

done or produced

Children 3 to 4 Years Children 4 to 5 Years Children 5 to 6 Years

Total

Children 1 to 2 Years

Children 2 to 3 Years

77 393

How well did we do it (Quality/Effic	ciency Measures)				
Children Screened for	Dental Decay Type of Screening Completed	393 # Achieved Measure	393 # Possible	100.0%	
Of those Children Screened, % referred on for additional services or treatment	20 ≠ Achieved Measure	393 & Possible	5.09% %		
Cost per Child for the service	\$15,892.77 Total Cost	393 ø of Children	\$40.44 \$		
What Was the Change in Condition	ns for Those We Served (Outco	ome Measures)			
% of children who need dental treatment that went to a dentist		20 # Possible	40.0% %		:
% of children who are cavity free	381 # Achieved measure	393 # Possible	96.95% %		
Commence of the control of the contr	and a second sec		Last Edited By: Co	dy Williams, 08/	20/2018

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Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds scholarships in two or more early learning programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding' entry in this section.

Early Care & Education Scholarships - Direct Services

Mark as Complete | Go to Status Report Forms

Name of Program or Service Preschool Scholarships

List the name of each contractor funded.

Contractor GH-V Community School, Little Lambs Preschool, Newman Preschool, Sugar

Plum Preschool, Sunbeam Preschool, Sunset Preschool, Tugs daycare and preschool, Washington Charlie Brown Preschool, West Fork CSD, Westhancock,

school.

Description Provide 9 month preschool scholarships to children 3-5 years old in the 3

counties we serve, for those that meet income guidelines.

Link to Which Comm. Plan Priority or

Priorities

Quality Preschool

How much was invested (Input measures)

Fiscal Investments must coincide with early childhood financial statement

			Source	
Early Childhood Program	Para ser di assessima di se	- a c 10600000000004.4.	and refundance	A
Early Childhood Admin				
School Ready-Quality				
School Ready-Other/Undesignated				

\$0.00 \$0.00 \$32,876.50 \$0.00

Optional: Other Funding Expended and Source

Add

\$0.00

Total Funding

School Ready-Admin

Total

How much was done or produced (Output measures)

Age of children served (es of September 15)

Output Measures		# done or produced
Prenatal	 * · · · · · · · · · · · · · · · · · · ·	and the second s

Children 0 to 1 Year

Children 1 to 2 Years

Children 2 to 3 Years

Children 3 to 4 Years

Children 4 to 5 Years Children 5 to 6 Years

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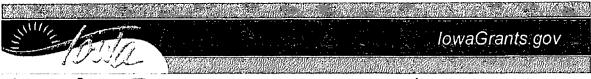
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A-Year College Degree 9 Master's Degree or Higher 0 Race of Head of Household (Output Measures) The total number in each category: Native American or Alaskan Native 1 Native Hawailan or Pacific Islander 0 African American 1 Asian 0 White 37 Multitracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino Hispanic/Latino 3	2-Year College Degree	10
Master's Degree or Higher 0 Race of Head of Household (Output Measures) The total number in each category: Native American or Alaskan Native 1 Native Hawalian or Pacific Islander 0 African American 1 Asian 0 White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	-	
Race of Head of Household (Output Measures) The total number in each category: Native American or Alaskan Native 1 Native Hawailan or Pacific Islander 0 African American 1 Asian 0 White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3		
The total number in each category: Native American or Alaskan Native 1 Native Hawailan or Pacific Islander 0 African American 1 Asian 0 White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3		
The total number in each category: Native American or Alaskan Native 1 Native Hawalian or Pacific Islander 0 African American 1 Asian 0 White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	Race of Head of Household (Outp	ut Measures)
Native Hawailan or Pacific Islander 0 African American 1 Asian 0 White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	The total number in each category:	
African American Asian 0 White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the perent as Hispanic/Latino. Hispanic/Latino 3	Native American or Alaskan Native	1
Asian 0 White 37 Multirecial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	Native Hawaiian or Pacific Islander	0
White 37 Multiracial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	African American	1
Multirecial 0 Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	Asian	0
Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	White	37
Ethnicity - Hispanic/Latino (Output Measure) Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3	Multiracial	0
Enter the number of children that received a scholarship and were identified on the application or by the parent as Hispanic/Latino. Hispanic/Latino 3		
Hispanic/Latino 3		
How much was done or produced (Output Magazine)		
	How much was done as made	(Outhor Manager)

The total number of programs that received funding for a scholarship.

				and a second sec
Programs Meeting Quality Initiati	ves (Output Measures)			e menter constitutiones e
The total number of programs that meet each				
NAEYC Accredited	0			
NAFCC Accredited	0			
Head Start	0			
IQPPS Verified	6			
QRS Level 3	1			
QRS Level 4	3			
QRS Level 5	0			
Education Level of Lead Teacher	(Output Measures)			
The total number of lead teachers that are at	• •			
GED	0			
High School Diploma	0			
CDA	0			
AA in Early Childhood or Child Development	0			
AA in Related Field	0			
BA/BS in Early Childhood or Child Development	6			
Holds a Teaching License with an Early Childhood Endorsement	3			
Post Graduate Degree	1			
How well did we do it (Quality/Effi	iciency Measures)			
Children Screened for	Special Education Type of Screening Completed	3 # Achieved Measure	39 # Possible	7.69%
Of those Children Screened, %				<i>ਰ</i> ਾ
referred on for additional services or treatment	A Ash area Maraner	3 # Possible	33.33% %	
Cost per Child for the service		39 ⇒ of Children	\$842.99	
	Total Cost			
	Total Cost			
	ns for Those We Served (Outcome	e Measures)		
What Was the Change in Conditio	ns for Those We Served (Outcome	3	66.67%	
What Was the Change in Condition	ns for Those We Served (Outcome	•	66.67% **	
What Was the Change in Conditio % of children demonstrating age appropriate skills	ons for Those We Served (Outcome 2 # Achieved	3	66.67% %	
What Was the Change in Conditio	ons for Those We Served (Outcome 2 # Achieved P Appropriate Skills	3	66.67%	
What Was the Change in Conditio % of children demonstrating age appropriate skills Assessments for Determining Age	ons for Those We Served (Outcome 2 # Achieved e Appropriate Skills using each of the following assessments:	3	66.67% ♣	
What Was the Change in Conditio % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs to	e Appropriate Skills using each of the following assessments:	3	66.67% [©]	
What Was the Change in Conditio % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs to	ans for Those We Served (Outcome 2 # Achieved Appropriate Skills using each of the following assessments: 8	3	66.67% %	
What Was the Change in Conditio % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance	ans for Those We Served (Outcome 2 # Achieved Appropriate Skills using each of the following assessments: 8	3	66.67% ♀	
What Was the Change in Conditio % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Croative Curriculum Brigance	ans for Those We Served (Outcome 2 # Achieved Appropriate Skills using each of the following assessments: 8 1 0	3	66.67% %	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs to Gold Croative Curriculum Brigance ASQ	ans for Those We Served (Outcome 2 # Achieved E Appropriate Skills using each of the following assessments: 8 1 0 1	3	66.67%	
What Was the Change in Conditio % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Creative Curriculum Brigance ASQ	ans for Those We Served (Outcome Achieved Appropriate Skills using each of the following assessments: 8 1 0 1 0 0	3	66.67% ♣	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Agr The total number of early learning programs to Gold Creative Curriculum Brigance ASQ IGDIs High Scope	e Appropriate Skills using each of the following assessments: 8 1 0 1 0 0	3	66.67% %	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs to Gold Creative Curriculum Brigance ASQ IGDIs High Scope	e Appropriate Skills using each of the following assessments: 8 1 0 1 0 0 0 0	3	66.67%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs to Gold Creative Curriculum Brigance ASQ IGDIs High Scope Ireton Developmental Checklist Saxon Math Locally Developed	e Appropriate Skills using each of the following assessments: 8 1 0 1 0 0 0 0	3 # Possible	66.67% %	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs to Gold Creative Curriculum Brigance ASQ IGDIs High Scope Ireton Developmental Checklist Saxon Math Locally Developed	ans for Those We Served (Outcome Achieved Achieved Appropriate Skills using each of the following assessments: 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 # Possible	66.67%	





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Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more health prevention programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example, 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Health Prevention - Direct Service

Mark as Complete | Go to Status Report Forms

Name of Program or Service Calling the Shots

List the name of each contractor funded

Cerro Gordo Department of Public Health

Description

Mail out computer-generated vaccine recall letters for under-immunized children aged 0-36 months that are served by the following clinics: Mason City Pediatric Clinic, Clear Lake Pediatric Clinic, Forest Park Clinic, Regency Family Practice, Residency Program, Northwood Clinic, Clear Lake Family Practice, and Hancock County Health Services; Britt, Gamer, and Kanawha Clinics as well as Cerro Gordo Public Health.

Link to Which Comm. Plan Priority or **Priorities**

Imunizations

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

School Ready-Quality School Ready-Other/Undesignated School Ready-Admin

\$19 232 56 \$0.00 \$0.00

Total

\$19,232.56

Optional: Other Funding Expended and Source

Add

Total Funding

Total \$19,232.56

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures.

Prenatal

Children 0 to 1 Year

Children 1 to 2 Years

Children 2 to 3 Years

Children 3 to 4 Years Children 4 to 5 Years

Children 5 to 6 Years

n

How well did we do it (Quality/Efficiency Measures)

Children Screened for Immunizations children 0-36

Type of Screening Completed

22092 # Achieved Measure 22092 # Possible 100.0%

Of those Children Screened, % 2907 referred on for additional services or

treatment

≠ Achieved Measure

22092 # Passible 13.16%

Cost per Child for the service \$19,232.56

Total Cost

22092 # of Children \$0.87

What Was the Change in Conditions for Those We Served (Outcome Measures)

% screened that needed follow up services/treatment that received the service

Achieved Measure

2907 # Possible 22.15%

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Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more transportation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding' entry in this section.

Transportation - Direct Services

Mark as Complete | Go to Status Report Forms

Name of Program or Service Head Start Transportation

List the name of each contractor funded.

Contractor North Iowa Community Action

Description To provide Head Start students transportation to and from preschool in Cerro

Gordo, Hancock and Worth Counties

Link to Which Comm. Plan Priority or

Priorities

Child Abuse

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source	
Early Childhood Program	\$0.00
Early Childhood Admin	\$0.00
School Ready-Quality	\$0.00
School Ready-Other/Undesignated	\$41,909.61
School Ready-Admin	\$0.00
Total	\$41,909.61

Optional: Other Funding Expended and Source

Add

ource Amount

\$0.00

Total Funding

Total \$41,909.61

How much was done or produced (Output measures)

Age of children served (as of September 15)

Output Measures		# done or produced
Prenatal	Carl Comments and the carl of the carl of the carl	Control of the contro
Children 0 to 1 Year		0
Children 1 to 2 Years		0
Children 2 to 3 Years		0
Children 3 to 4 Years		10
Children 4 to 5 Years		21
Children 5 to 6 Years		0
Total		31

% of days that children attended preschool that were provided transportation	158 # Achieved Measure	158 # Possible	100.0%	tereste tellendrestes
What Was the Change in Conditio	ns for Those We Served (O	Outcome Measures)		
Cost per Child for the service	\$41,909.61 Total Cost	31 ø of Children	\$1,351.92 \$	
How well did we do it (Quality/Effi	ciency Measures)	er e	AND THE STATE OF THE PROPERTY OF THE PROPERTY OF THE STATE OF THE STAT	
# of days transportation was provided	158 # of Days	T. Marita / M. V. M. C. Ann Col. (1881) - Ann Gall (1881) - Ann Ga		
How much was done or produced	(Output measures)			:

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🗐 Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more child care nurse consultant contractors, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering Information Into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding' entry in this section.

Child Care Nurse Consultant - Indirect Services

Mark as Complete | Go to Status Report Forms

Name of Program or Service Child Care Nurse Consultant

List the name of each contractor funded.

Contractor North Iowa Community Action

Description

The CCNC provides on-site, phone and e-mail consultation services to child care providers. The CCNC seeks to improve the health and safety of children in child care and those who care for them. The CCNC assists providers to participate in the QRS to improve the overall quality of child care in Cerro Gordo, Hancock, and

Worth Counties

Link to Which Comm. Plan Priority or

Quality Childcare/Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program Early Childhood Admin School Ready-Quality School Ready-Other/Undesignated School Ready-Admin

\$28,904.90 \$0.00 \$0.00 \$4,909.10 \$0.00

Optional: Other Funding Expended and Source

Add

\$33,814.00

Total Funding

Total

Output Measures

The total number of visits the child care nurse consultant makes to early learning programs.

of visits by a nurse consultant 55

The total number of programs that participate with the child care nurse.

of early learning programs

participating in child care nurse consultant activities (unduplicated)

	How much	was done	or produced (C	Dutput measures
--	----------	----------	----------------	-----------------

The total number of programs in which children received child care nurse consultant services in each category. (You may count a program in more than one category.)

Non-Registered ()

DHS Registered 14

DHS Licensed 10

DE Regulated (licensed exempt from

DHS

QRS Level 1 ()

QRS Level 2 1

QRS Level 3 4

QRS Level 4 11

QRS Level 5 ()

How much was done or produced (Output Measures)

The total number of children that have special health care needs. If there were no children with special health care needs, enter '0.'

of children with special health care

The total number of direct technical assistance contacts provided to programs by the nurse consultant, other than in-person visits which are reported separately.

of technical assistance contacts 24

How well did we do it (Quality/Efficiency Measures)

% of programs rating a 3 or higher in 15 the QRS system # Achieved Measure

Cost per Program for the service \$33,814.00

26

57.69% %

\$1,300.54

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of children with special health care needs with a special needs care plan in place at the child care facility (program)

Achieved Measure

26

Possible

83.33%

% of programs receiving onsite assessment and consultation that 25 improve health and safety conditions # A in their early learning environments

26

96.15%

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C Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more preschool scholership coordination services, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding' entry in this section.

Preschool Scholarship Coordination - Indirect Services

Mark as Complete | Go to Status Report Forms

Name of Program or Service Preschool Scholarship Coordination

List the name of each contractor funded.

Contractor Early Childhood Iowa Area- Cerro Gordo, Worth and Hancock Counties

Description Process preschool scholarships for children ages 3-5 in the tri-county area.

Coordinate payment and missing payments with providers.

Link to Which Comm. Plan Priority or

Priorities

Quality Childcare/Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

			Source
		and the second second second	
	American Street	مارية كالمارية	

Early Childhood Program Early Childhood Admin School Ready-Quality

\$0.00 \$7,697.87 \$0.00

School Ready-Other/Undesignated

\$0.00

\$0.00

School Ready-Admin Total

\$7.697.87

Optional: Other Funding Expended and Source

Amount

Add

Total Funding

Total \$7,697.87

Source

Output Measures

The total number of tuition assistance applications completed.

of scholarships processed 59

The total number of programs in which children received direct tuition assistance

of programs (unduplicated) 11

QRS Participation (Output Measures)

The total number of programs in which children received direct tuition assistance at each of the following levels:

ORS Level 3 1

QRS Level 4 3 QRS Level 5 () How well did we do it (Quality/Efficiency Measures) Cost per application \$7,697.87 \$130.47 What Was the Change in Conditions for Those We Served (Outcome Measures) % of children applying for preschool scholarships who actually receive the scholarship 59 66.1% # Achieved Measure Children applying for a scholarship Over Income or living outside the three county area. that did not receive it. List the reasons: 20 59 33.9% # Achieved Measure % of programs rating a 3 or higher in 4 the QRS system # Achieved Measure 36.36% Last Edited By: Cody Williams, 08/20/2018

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🗐 Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more professional development - treining opportunities, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form: follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

NOTE: Use these measures when funding training opportunities. These opportunities may be one-shot training/workshops or provided as a series, such as ChildNet. For this category, a series is counted as one training opportunity.

Professional Development: Training - Indirect Services

Mark as Complete | Go to Status Report Forms

Name of Program or Service Wholistic Early Childhood Nutrition Education

List the name of each contractor funded.

Contractor

Cerro Gordo County Dept. of Public Health

This program offers healthy childcare setting nutrition strategies to childcare providers in the 3-county region (Cerro Gordo, Hancock, Worth). A presentation on state dietary regulations will be provided in each county. Additionally, three separate childcare centers will be selected to receive more in depth analysis and change recommendations to their current menu offerings.

Link to Which Comm. Plan Priority or

Priorities

Childhood Obesity

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Early Childhood Program Early Childhood Admin

School Ready-Quality

\$8,593.69

\$0.00

\$0.00

School Ready-Other/Undesignated School Ready-Admin

\$0.00 \$0.00

Optional: Other Funding Expended and Source

Amount

Add

Total Funding

\$8,593.69

How much was done or produced (Output Measures)

The total number of trainings funded:

of trainings

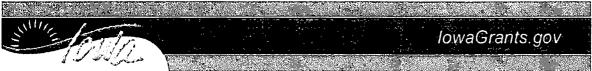
How much was done or produced (Output Measures)

The total number of trainings funded in each of the following categories (unduplicated by category):

Early Learning	0				
Family Support	0				
Special Needs	0				
Health, Mental Health and Nutrition	· ·			W. C. C. Company	
How well did we do it (Quality/Effi	ciency Measure)	**************************************			y ys yddinion a eilian eilia
Percentage of the total trainings funded in each	h of the following categories (unduplicated):				
Early Learning	0 # Achieved Measure		9 # Possible		0% %
Family Support	0 # Achieved Measure		9 # Possible		0% %
Special Needs	O A Achieved Measure		9 # Possible		0% %
Health, Mental Health and Nutrition	9 # Achieved Measure	9 # Po	ssible	100.0% %	
Cost per Training:					
Cost per Training	\$8,593.69 Total Cost	9 ø of Trainings		\$954.85	
	The second secon		***************************************	Last Edited By: Co	dy Williams, 08/02/2018

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Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more technical assistance contractors, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each "Optional Funding" entry in this section.

Technical Assistance: Consultation, Mentoring, Coaching - Indirect Services

Mark as Complete | Go to Status Report Forms

Name of Program or Service CCR&R Child Care Consultation & Training

List the name of each contractor funded

Contractor Exceptional Persons Inc.

Description Offer and provide child care consultation, technical assistance and training

services to all child care providers in the CHW area.

Link to Which Comm. Plan Priority or

Priorities

Quality Childcare/Preschool

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Program
Early Childhood Admin
School Ready-Quality
School Ready-Other/Undesignated

\$0.00 \$0.00 \$0.00

School Ready-Admin
Total

\$0.00 \$50,177.98

\$50,177,98

Optional: Other Funding Expended and Source

Amount

50.00

Add

Total Funding

Total \$50,177.98

Source

Output Measures

The total number of visits the consultant, mentor or coach makes to programs. (This may be a duplicate count.)

of visits completed 118

of programs participating 2 (unduplicated)

How much was done or produced (Output measures)

The total number of programs in which children received technical assistance in each category. (You may count a program in more than one category.)

Non-Registered 15

DHS Registered 52

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DHS Licensed	8				
DE Regulated (licensed exempt from DHS)	0				
QRS Level 1	0				
QRS Level 2	_				
QRS Level 3	•				
QRS Level 4	_				
QRS Level 5					
University to the second secon					
How much was done or produced				alta collifati a comunicati a comunicati a	
The total number of direct technical assistance # of technical assistance contacts		r or coach provided to the program	is, other then in-person vi	зиѕ wпісп аге геропео ѕерагатету.	
# of technical assistance contacts	140	the state of the second control of the secon		With Made Control of C	
How well did we do it (Quality/Effi	ciency Measures)				
The percentage of programs in each of the fol	•	ant, mentor or coach worked with.			
Early Learning Programs	10 # Achieved Measure		25 # Possible	40.0% %	
Family Support Programs	0 # Achieved Measure		25 # Possible	0% **	
Special Needs	O # Achieved Measure		25 # Passible	0% %	
Health, Mental Health and Nutrition	O # Achieved Measure		25 # Passible	0%	
How well did we do it (Quality/Effi	ciency Measures)				
% of programs rating a 3 or higher in the QRS system	9 # Achieved Measure		25 # Possible	36.0%	
Cast per Program	\$50,177.98 Total Cost	25 # of Programs		\$2,007.12	
What Was the Change in Condition	ns for Those We Served (Outcome Measures)	at anales . A new terms of the second		
The number of programs that met the goals to	hat were jointly established by the	program and the consultation, me	entering or coaching activi	ity.	
% of programs that meet the goals	25		25	100.0%	
established for the service	# Achieved Measure	ا ولا المساعدين لوام النواع المستعدد معطور المساعدين	# Possible	%	000000000
				Last Edited By: Cody Williams, 0	
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🕼 Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more family support home visitation programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Family Support - Home Visitation

Mark as Complete | Go to Status Report Forms

Name of Program or Service

One Vision/Family Connections

Contractor

One Vision, Mercy Medical Center of North Iowa

One Vision- One Vision helps to provide support for children with autism. One Vision Autism Center provides skill building, social communication, and functional skills building by using the principals of Applied Behavioral Analysis (ABA). Family Connections-Home Visits-Family Connection home visiting program is designed to promote positive parenting, child health. The home visiting program also provides visits for women who are pregnant to help at-risk families and their

children.

Link to Which Comm. Plan Priority or

Child Abuse Priorities Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

School Ready-Quality

School Ready-Other/Undesignated

\$196,720.73

School Ready-Admin

\$0.00

\$0.00

Total

\$196,720.73

Optional: Other Funding Expended and Source

\$0.00

Add

Total Funding

Total \$196,720.73

Daisey Report

Attach your Daisey Report here

Daisey Report

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Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

If your board funds two or more family support parent education programs, combine and report the performance measures data together.

Use the TAB key to move from one field to the next. When entaring financial information, include both dollars and cents, example, 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding emount in the fields. Next, click on "Save" at the top of the form. Repeat this process for each 'Optional Funding" entry in this section.

Family Support - Parent Education

Mark as Complete | Go to Status Report Forms

Name of Program or Service Family Connections Parent Education

Contractor Mercy Medical Center of North Iowa

Description Family Connections-Parent Education classes- Family Connections parent

education classes are designed to teach parents of all ages safety, wellness, water safety, and developmental play by offering a six-week class for parents. This includes National and State level speakers that will present on things such a car seat safety, infant/child CPR and first aid, development play, fine motor skill

enhancement and breastfeeding.

Link to Which Comm. Plan Priority or Child Abuse

Priorities Linked to all ECI Area priorities.

How much was invested (Input measures)

Fiscal investments must coincide with financial statements

Source

School Ready-Quality

School Ready-Other/Undesignated

\$20,235.91

School Ready-Admin

Total

\$0.00 \$20,235.91

\$0.00

.

Optional: Other Funding Expended and Source

mount

Add

Total Funding

Total \$20,235.91

Daisey Report

Attach your Daisey Report here

Daisey Report

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Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

Purpose: To provide guidance and support to the local Early Childhood Board, develop and strengthen community pertnerships, enhance the early childhood system, and coordinate and monitor contracted services.

If there are two or more staff, combine and report all data together.

Use the TAB key to move from one field to the next. When entering financial information, include both dollars and cents, example: 95234.22

Note: This is a two-part form; follow instructions carefully!

To begin entering information into this form, click "Edit" at the top of the form. You can complete all fields except the "Optional: Other Funding Expended and Source" field. Click "Save" at the top of the form. Now, the "Optional: Other Funding Expended and Source" field is available. If applicable, click "Add" to enter the source and funding amount in the fields. Next, click on "Save" at the top of the form, Repeat this process for each 'Optional Funding" entry in this section.

Administrative Staff (service coordination and collaboration)

Mark as Complete | Go to Status Report Forms

Name(s) of Administrative Staff Janette Powell, Cody Williams

Employer of Record Turning Leaf Counseling, Inc

How much was invested (Input measures)

Fiscal investments must coincide with early childhood financial statement

Source

Early Childhood Admin School Ready-Quality School Ready-Other/Undesignated

\$1,598.05 \$14,942,93 \$0.00

School Ready-Admin Total

\$22,051.09

Optional: Other Funding Expended and Source

\$0.00

Add

\$5,510.11

Total Funding

Total \$22,051.09

Last Edited By: Cody Williams, 08/20/2018

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@ Grant/Project Tracking

Status Report: 213477 - 01

Grant: 213477-Cerro Gordo, Hancock, Worth Early Childhood Iowa SFY'18

Status: Editing

Program Area: Early Childhood Iowa

Grantee Organization: Empowerment For The Kids

Program Manager: Tami Foley

Instructions

Use the TAB key to move from one field to the next. Include both dollars and cents, example: 95234.22

Refer to Tool G for appropriate funds available for administrative expenses.

Administrative Expenses - Early Childhood Funds

Mark as Complete | Go to Status Report Forms

Fiscal Investments Must Coincide With Early Childhood Financial Statements

Early Childhood Expenses/Fees

\$0.00 Liability Insurance Fees \$321.72 \$500.00 \$1,601.46 Other (non program) describe below \$0.00 \$2,423.18

Description

Fiscal Agent Fees

Financial Audit Fees

Board Expenses

Total

Early Childhood Other (non-program)
Description

Administrative Expenses - School Ready Funds

Fiscal Investments Must Coincide With School Ready Financial Statement

School Ready Funds Expenses/Fees	Admin	Quality	Other/Undesignated	Total
Fiscal Agent Fees	\$0.00	\$0.00	\$0.00	\$0.00
Liability Insurance fees	\$1,159.28	\$0.00	\$0.00	\$1,159.28
Financial Audit fees	\$2,000.00	\$0.00	\$0.00	\$2,000.00
Board Expenses	\$4,675.23	\$4,590.32	\$0.00	\$9,265.55
Other (non-program) describe below	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$7,834.51	\$4,590.32	\$0.00	\$12,424.83

Description

School Ready Other (non-program) Description

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(Grant/Project Tracking							
Status Report: 213477 - 01						AND AND AND ADDRESS OF THE PARTY OF THE	
Grant:	213477-Cerr	o Gordo, Hancock, \	Worth Early Child	hood lowa	SFY'18		
Status:	Editing						
Program Area:	Early Childho	ood lowa					
Grantee Organization:	Empowerme	nt For The Kids					
Program Manager:	Tami Foley						
Confirmation_question				Ma	ark as Com	plete Go to	Status Report Forms
Did you complete all the required forms?*	Yes		······	·-··			
Early Childhood State Program		· ——— · · · - · ·				 .	··········
Funding	Asarol (A)	Direct Service	28 5	Indirect S	ervices	Ţ	otal Expended
Early Childhood State Program			\$0.00		\$79,08	2.88	\$79,082.88
Early Childhood State Admin							
Funding Direc	t Services	Indirect Services	Administrative S	iteff /	Administrati	ve Expenses	Total Expended
Early Childhood State Admin	\$0.00	\$0.00	\$1.	598.05		\$2,423.1	8 \$4,021.23
Early Childhood Funds Total							
Early Childhood Funds Total	\$83,104,11						
				************		Last Edited By	r: Cody Williams, 08/20/2011

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	8	D	E
	EARLY CHILDHOOD STATE FUNDS UNDER EARLY CHILDHOOD IOWA		
Ear	ty Childhood lowa Area:	FY17	FY18
		This column must match the final FY17 finanical statement	•
l		submitted by the ECIA.	
_			.
	Revenues		
Cur	rent allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$4,037.75	\$4,133.2
	gram/Service Funds	\$76,717.25	\$78,531.7
_	Subtotal current award	\$80,765,00	\$82,665,0
	Carry-forward from Previous Years available for current reporting year		
Bro	ught Forward-Administration	\$0.40	-\$0.2
ğ	ught Forward – Program/Service Funda	\$8,336.56	\$14,824.9
	rest (Must be used in Program and not Administration)		
	Subjotel carryover funds	\$8,336.98	\$14,824.7
	Total Avallable funds	\$89,091.98	\$97,489.7
	Current Year Available Funds (Current Allocation plus Carry-forward) by Category		
Adn	nininistration (not to exceed 5% of total award)	\$4,038.15	\$4,133.0
Pro	gram/Service Funds includes Carry-forward Interest	\$85,053.81	\$93,356.7
Inte	rest Earned During Current Fiscal Year	\$14.85	\$26.2
•	Total Available funds by category including interest Earned in Reporting Year	\$89,106,81	\$97,516.0
	Expenditures (Reporting Year)	1	
Adn	ninistrative Expanditures (not to exceed 5% of total award)	The state of the s	23
_	Fiscal Agent fees		
	Liability Insurance fees	\$237.40	\$321.7
-	Financial Audit fees	\$500.00	\$500.0
	Board Expenses	\$1,660.19	\$1,601.4
-	Administrative Staff (ECIA director, support staff, etc.)	\$1,640.76	\$1,598.0
	Other		
Pro	gram/Service Expenditures	\$70,243.68	\$79,082.8
	Total Expenditures Reporting Year	\$74,282:03	\$83,104.
	Unexpended Balance of Funds (Reporting Year)		
Adn	nininistration	-\$0.20	\$111.
	gram/Service Funds	\$14,824.98	\$14,300.

Unexpended Belance of Funds (Reporting Year)	\$14,824.78	\$14,411.92
Carry-Forward Percentage		424
FY16 Amount over 20% into FY17		
FY17 Amount over 20% into FY18		
Amount subject to 20% Cerry-forward	\$14,824.78	\$14,411.92
Maximum Allowable Cerry-forward to next year (20% of total current award)	\$16,151,00	\$16,533.00
Overage (Reduced from second succedding year payments)	\$0.00	\$0.00

I hereby verify that the information contained in this financial statement is true and reflects the ending balance at the close of fiscal year.

Hiscal Agent Signature On behalf of:

Name of Early Childhood lowa Area Represented

SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA Early Childhood Iowa Area:	FY 17 This column must match the final FY17 financial statement submitted by the ECIA.	FY 18
Current cliencial for Administration for the property of the second control of the secon		
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year Family Support and Parent Education	\$14,707.00	\$13,223.00
Preschool Support for Low-Income Families	\$261,709.24	
Quality Improvement Funds	\$112,191.54	
	\$54,350.00	\$54,332.0 0
Other Programs/Services	\$29,238.22	\$373,225.0 0
Misc. Revenue	\$2,170.50	
	TOTAL MARKET SERVICE TO THE SERVICE OF THE SERVICE	观察》至1000000
Carry-forward from Previous Years: Available for Current Reporting Year		
Brought Forward - Administration	\$165.60	\$228.60
Brought Forward - Family Support and Parent Education	\$4,428.95	
Brought Forward - Preschool Support for Low Incomes Families	\$15,892.12	
Brought Forward - Quality Improvement Funds	\$0.01	\$2,184.61
Brought Forward - Other Programs/Services (Includes Interest applied)	\$76.59	\$14,427.86
STHEORY OF THE STREET,	MACCINE SAME SAME DEPOSIT	AND THE SERVICE OF TH
TO WASHINGTON TO THE RESERVE TO THE		
Total Available Funds for Reporting Year		
Administration (not to exceed 3% of total award)	\$14,872.60	\$13,451.60
Family Support and Parent Education	\$266,139.19	
Preschool Support for Low Incomes Familles	\$128,083.66	
Quality Improvement Funds	\$54,350.01	\$56,516.61
Other Programs/Services	\$31,485.31	\$387,652.86
nterest Accrued in Current Fiscal Year (Must be used in Program and not Administration)	\$71.37	\$135.74
	A STATE OF THE STA	
Administration Expenditures (not to exceed 3% of total sward)	Neuton Engli	
Fiscal Agent fees		
Liability Insurance fees	\$1,234.00	\$4.4E0.00
Financial Audit fees		\$1,159.28 \$2,000.00
Board Expenses	\$2,000.00	\$2,000.00
Administrative Staff (ECIA director, support staff, etc.)	\$5,458.76	\$4,675.23
Other	\$5,951.24	\$ 5,510.11

٠,,

Family Support and Parent Education	\$256,008.40	
Preschool Support for Low Incomes Families		
Quality Improvement Funds	\$126,444.61	
	\$52,165.40	
Other Programs/Services Includes Interest Applied	\$28,897.66	\$312,544.62
	1000 FED 18 18 18 18 18 18 18 18 18 18 18 18 18	NOTE THE PROPERTY OF THE PROPE
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)		
Administration (not to exceed 3% of total award)	\$228.60	\$103.98
Family Support and Parent Education (0-5 Funds)	\$10,129.79	
Preschool Support for Low Incomes Families	\$1,639.05	
Quality Improvement Funds	\$2,184.61	\$1,459.24
Other Programs/Services includes Interest Applied	\$2,659.02	\$75,243.98
		\$74/810/20
CHETOPHOPHOPHOPHOPHOPHOPHOPHOPHOPHOPHOPHOPHO		(C. S.
FY'15 Amount over 20% into FY'16		Last to the angest supposed to the supposed by the filters
FY'18 Amount over 20% into FY'17		
Amount subject to 20% Carryforward	\$16,841.07	\$76,810.20
	Ţ.5j541.61	4.0,010.20
Maximum Allowable Carry-forward to next year (20% of total current award)		15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Overage (Reduced from second succeeding year payments)		A CONTRACTOR OF THE PROPERTY O

I hereby verify that the information contained in this	financial statement is true and reflects the ending balance at
the close of fiscal year.	and the state of the state

Fiscal Agent Signature
On behalf of:

Name of Early Childhood Iowa Area Represented

North Iowa Children's Alliance



Contact: Cody Williams, Interim Director

e-mail: <u>director@nichildrensalliance.com</u>
Website: <u>www.nichildrensalliance.com</u>

Mission: Building strategies to improve the lives of children and their families through collaboration, coordination, and planning in Cerro Gordo, Hancock, and

Worth Counties.

Vision: Working together so every child is happy, healthy, and ready to learn.

Area Program working to improve healthy eating to local daycares:

In Cerro Gordo County, approximately 1,830 children have benefited from nutrition education provided to daycare providers from the Cerro Gordo County Department of Public Health. Information consisted of updated food and nutrition standards for childcare centers to increase healthy and balanced meals. Nutrition education was also provided to kids directly, where they learned about different food groups, which foods fall into each food group, and how to build a balanced plate. The children also learned about microgreens and were provided a microgreen growing kits for their classrooms to plant, watch grow, and add to their meals/snacks.

Did you know?

Why are the programs we support important to reaching our vision and mission?

- > Programs must be Comprehensive to make the best use of the funds to effect the most children.
- Programs must be Collaborative to achieve success to make all children happy, healthy & ready to learn.
- Programs must achieve overall mission & vision.

COMMUNITY PLAN PRIORITIES:

- 1. Empower families through parent support and education programs.
- Improve the quality of child care and preschool for all families with young children.
- 3. Enrich the network of community resources to promote a healthy start for all children.

What services/programs/activities did we support this year?

Family Connections ♦ Building Independence ♦ Child Care Nurse Consultant ♦ TEACH Healthy Lifestyles ♦ CCR&R Consultation and Training ♦ Preschool Transportation ♦ Preschool Scholarships ♦ Oral Health Project ♦ Calling the Shots

How do we measure our progress?

1. Quality Childcare

QRS Involved Home Providers



☐ Cerro Gordo ☐ Hancock ☐ Worth

QRS Involved Centers

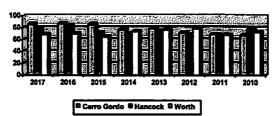


☐ Cerro Gordo ☐ Hancock ☐ Worth

How are we doing? Since 2011 the number of involved home providers has continued to decrease dramatically. The rational is thought to be that the providers are unwilling to participate in activities that improve their Quality Rating system. Also, in the past few years we have seen an unsteady rise and fall in all three counties in the number of involved centers, increases due to more incentives and process improvement assistance given and decreases in rural towns are likely from lack of attendance or ability to fill spots to make it profitable.

2. Childhood Immunizations

Comprehensive IRIS Data

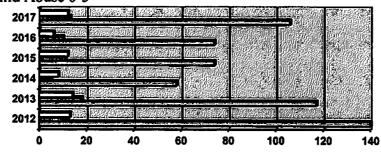


How are we doing? Our tri-county stats for immunization coverage levels for children 2 years of age has dramatically improved and we are continuing trying to reach the national goal of 90%. We are now providing this reminder service, to 11 different clinics for all 3 counties reviewing 6,000 immunization records for children ages 0-3 monthly! The program started with 5 clinics located in Cerro Gordo County. 2011 Tri-County coverage: 68.3%

2016 Tri-County Coverage: 80.3% (Cerro Gordo was the highest in the state at 87%)

*In 2013 Public Health received the Mercy Medical Center-North Iowa Service of Excellence Award. The under-immunized rate dropped from 13.1% to 7% when the program first kicked off!

3. Child Abuse 0-5



□ Worth
■ Hancock
□ Cerro Gordo

How are we doing? Each of the three counties served have seen a nearly half decrease in the number of confirmed and founded abuse cases since 2012. However the data trend in the past year shows a dramatic increase for Cerro Gordo County.

What can you do to help?

- > To help with awareness of the empowerment board.
- > Collaborte with other local initiatives to increase the health, safety and education of young children.
- > Give more awareness to legislators about the importance of funds that support programs that the community needs.

Others within our community working on similar issues:

- > United Way of North Central Iowa
- ➤ Local Decategorization Group
- > Lutheran Services in Iowa