

Field Note

Dalhousie University - Department of Family Medicine

Date: Oct 10, 2014 Learner: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Directly Observed Yes  No   
Problem/Procedure: Shoulder Injection  
Phase: Procedure Skill: Technical Skill  
Domains: Clinic  
Continue:

Good Job

Suggestions for Improvement:

Keep it up

Follow Up: \_\_\_\_\_

Learner's Initials: \_\_\_\_\_ Supervisor's Initials: \_\_\_\_\_

Field Note

Dalhousie University - Department of Family Medicine

Date: July 5, 2014 Learner: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Directly Observed Yes  No   
Problem/Procedure: Abd Pain  
Phase: Hypothesis Skill: Hypothesis/DDx  
Domains: Office - Care of Adults  
Continue:

To take a complete history and complete abdominal exam

Suggestions for Improvement:

- Ensure all past Hx well documented.
- Generate a complete differential diagnosis

Follow Up: \_\_\_\_\_

Learner's Initials: \_\_\_\_\_ Supervisor's Initials: \_\_\_\_\_

Field Note

Dalhousie University - Department of Family Medicine

Date: Oct 1, 2014 Learner: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Directly Observed Yes  No   
Problem/Procedure: PV Bleed  
Phase: Managed Tx Skill: Verbal Communication  
Domains: Office  
Continue:

Suggestions for Improvement:

1. Challenges in rapport building
2. Overall poor communication esp in sensitive topics

Follow Up: \_\_\_\_\_

Learner's Initials: \_\_\_\_\_ Supervisor's Initials: \_\_\_\_\_

Field Note

Dalhousie University - Department of Family Medicine

Date: Oct 15, 2014 Learner: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Directly Observed Yes  No   
Problem/Procedure: Cough - Child  
Phase: History Skill: Verbal Communication  
Domains: Office  
Continue:

Good rapport with partners

Suggestions for Improvement:

- Poor communication with child - couldn't exam them
- Focus on rapport building & ↑ communication in kids

Follow Up: \_\_\_\_\_

Learner's Initials: \_\_\_\_\_ Supervisor's Initials: \_\_\_\_\_

**Field Note**

Dalhousie University - Department of Family Medicine

Date: Sept 2/14 Learner: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Directly Observed Yes  No   
Problem/Procedure: Abd Pain  
Phase: History Skill: 1 & 2 (Kno/Pharm)  
Domains: Emerg - Care of Adults  
Continue:

Thorough history

Suggestions for Improvement:

Try not to get too bogged down in detail in the ER setting.

Follow Up: \_\_\_\_\_

Learner's Initials: \_\_\_\_\_ Supervisor's Initials: \_\_\_\_\_

**Field Note**

Dalhousie University - Department of Family Medicine

Date: Aug 2014 Learner: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Directly Observed Yes  No   
Problem/Procedure: CP  
Phase: History Skill: Gather Data  
Domains: Office  
Continue:

Good history  
Appropriate physical

Suggestions for Improvement:

Read on non cardiac chest pain

Follow Up: \_\_\_\_\_

Learner's Initials: \_\_\_\_\_ Supervisor's Initials: \_\_\_\_\_

