

**Guiding questions for learners to provide feedback to clinical teachers – Reflective Exercise  
Component of the Fundamental Teaching Certificate Program**

Dear Learner:

Thank you for agreeing to participate in this important activity with your clinical teacher. He/She is participating in a faculty development program that is meant to provide support and learning opportunities for them as teachers. One important aspect of improving our teaching is to get meaningful feedback that provides opportunities to learn and grow. By providing feedback to your clinical teacher it gives them an opportunity to reflect on and refine their clinical teaching.

Participating in this process is completely voluntary for both your clinical teacher and, importantly, for yourself. If you do not feel comfortable participating you are welcome to decline this opportunity.

Below you will find some questions that are meant to provide a guide and suggested areas to comment on. You do not need to complete them all nor do you need to follow the guide. You are encouraged, if you have specific examples of what was done well or not well, to include them. If you have any questions about the process or any concerns about participating do not hesitate to contact me directly at [alacas@dal.ca](mailto:alacas@dal.ca).

Thank you again for your participation.

Alethea

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**Guiding Questions:**

General comments and specific examples are encouraged and welcomed. Please do not feel limited to these questions or themes.

Question 1: What does your clinical teacher do that is particularly effective for you as a learner?

Question 2: Does your clinical teacher allow you an appropriate amount of autonomy and independence while still providing support when needed?

Question 3: What does your clinical teacher do that you would like to see other teachers do as well?

Question 4: When there has been a medical error or adverse outcome do you feel supported by your teacher? Does it feel like you have the opportunity to debrief and learn from the situation?

Question 5: Does your clinical teacher model professionalism? What does this look like for you?

Question 6: Do you feel like you get effective feedback from your teacher? What makes it useful?

Question 7: If you were going to have your supervisor/teacher do something differently what would that be?