

An Approach to Ethnic Studies

LITERACY THRU A HISTORICAL LENS

What is The *Finding Wilberforce* Historical Empathy Project?

- ◆ One-of-a-kind multimedia learning experience facilitated by experts in the experiences of historically marginalized people whose stories have often been untold in US history courses

Which texts do students use?

- ◆ *Finding Wilberforce* historical fiction novel
- ◆ Supplemental Texts- as selected

What does the FW project focus on?

- ◆ Literacy-based exploration of the intersection of African American and Mexican experiences in North America in the 1800's

How do students access the project?

- ◆ A learning journey thru *Finding Wilberforce* text exploring the themes as follows:
 - **Seek Superior Knowledge**
 - Daniel Payne
 - Benito Juarez
 - **Be Ready**
 - Thomas Clarkson
 - **Create Your Own Destiny**
 - Frederick Douglass
 - **Use Your Gifts for the Good of Others**
 - Harriet Beecher Stowe
 - **Choose the Right Side**
 - Mary Bowser
 - Vicente Guerrero
- ◆ Guest speakers with text-in/call-in questions and discussions and linked to FW theme of module (eg: Seek Superior Knowledge)
- ◆ Zoom embedded into makeachoice.com module for ease of access to guest speakers
- ◆ Project completion submission options for each module (photo, video, writing, etc.)
- ◆ Online modules always accessible for both synchronous and/or asynchronous lessons

How do site liaisons monitor student progress toward completion?

- ◆ Integrated implementation or stand-alone (any subject)
- ◆ Project trackers for administrative ease of monitoring
- ◆ makeachoice.com team facilitates implementation and monitoring with site liaison support

When do students work on the *Finding Wilberforce* project?

- ◆ Access Summer before 9th-12th
- ◆ In-person events as modules (Saturday School, Summer dates, family events etc.)
- ◆ "Pajama" anytime/anywhere modules
- ◆ During the school day

What are the requirements for completion?

- ◆ Any 5 modules completed for credit
- ◆ Students self-assign modules
 - Interest-based
 - Variety of topics within the themes
 - Choice-based topics and outcomes

How do the site liaisons prepare to support students?

- ◆ Teacher/administrator site liaisons retreat options

What are the benefits of implementing The *Finding Wilberforce* Historical Empathy Project as an Ethnic Studies graduation requirement option?

- ◆ Representation of student population
- ◆ Experiential PD for site liaisons
- ◆ Modules individually approved (only Board approved modules offered)
- ◆ Minimal District personnel to implement
- ◆ High-interest
- ◆ Easy access for students
- ◆ Ready to go!
- ◆ All-inclusive!

FINDING WILBERFORCE HISTORICAL EMPATHY PROJECT