An Approach to Ethnic Studies

LITERACY THRU A HISTORICAL LENS

What is The Finding Wilberforce Historical Empathy Project?

 One-of-a-kind multimedia learning experience facilitated by experts in the experiences of historically marginalized people whose stories have often been untold in US history courses

Which texts do students use?

- Finding Wilberforce historical fiction novel
- Supplemental Texts- as selected

What does the FW project focus on?

• Literacy-based exploration of the intersection of African American and Mexican experiences in North America in the 1800's

How do students access the project?

- A learning journey thru *Finding Wilberforce* text exploring the themes as follows:
 - Seek Superior Knowledge
 - Daniel Payne
 - Benito Juarez
 - Be Ready
 - Thomas Clarkson
 - Create Your Own Destiny
 - Frederick Douglass
 - Use Your Gifts for the Good of Others
 - Harriet Beecher Stowe
 - Choose the Right Side
 - Mary Bowser
 - Vincente Guerrero
- Guest speakers with text-in/call-in questions and discussions and linked to FW theme of module (eg: Seek Superior Knowledge)
- Zoom embedded into makeachoice.com module for ease of access to guest speakers
- Project completion submission options for each module (photo, video, writing, etc.)
- Online modules always accessible for both synchronous and/or asynchronous lessons

How do site liaisons monitor student progress toward completion?

- Integrated implementation or stand-alone (any subject)
- Project trackers for administrative ease of monitoring
- <u>makeachoice.com</u> team facilitates implementation and monitoring with site liaison support

When do students work on the Finding Wilberforce project?

- Access Summer before 9th-12th
- In-person events as modules (Saturday School, Summer dates, family events etc.)
- "Pajama" anytime/anywhere modules
- During the school day

What are the requirements for completion?

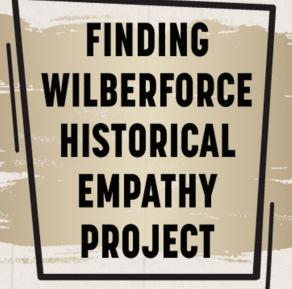
- Any 5 modules completed for credit
- Students self-assign modules
 - Interest-based
 - Variety of topics within the themes
 - Choice-based topics and outcomes

How do the site liaisons prepare to support students?

Teacher/administrator site liaisons retreat options

What are the benefits of implementing The Finding Wilberforce Historical Empathy Project as an Ethnic Studies graduation requirement option?

- Representation of student population
- Experiential PD for site liaisons
- Modules individually approved (only Board approved modules offered)
- Minimal District personnel to implement
- High-interest
- Easy access for students
- Ready to go!
- All-inclusive!





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