



101 INTERVIEW QUESTIONS FOR SPECIAL EDUCATION

ABOUT YOU

1. Why did you want to be a special ed teacher?
2. What are your strengths and weaknesses? (always give a weakness & how you are planning to improve it)
3. What is your favorite disability category to work with?
4. What are your future plans?
5. What does your dream position look like?
6. How do you handle stress and keep a positive mind?
7. What makes you shine?
8. What do you do for self care outside of school?
9. What is your classroom management philosophy?
10. What are your top 3 values?
11. What sets you apart from other candidates?
12. What will we miss out on if we don't employ you?

CLASSROOM

13. If we walked into your classroom, what would we see?
14. How will you set up your classroom with students in mind?
15. How will you incorporate small group instruction?
16. How do you protect confidential information?
17. How do you build classroom community?
18. How do you build relationships?

BEHAVIOR

19. How will you manage problem behavior?
20. Who will you reach out to for help?
21. Do you have experience with restraint training?
22. What behavior trainings have you had?
23. Define classroom management.
24. How would you handle aggressive behavior?
25. Have you completed BIPs? FBAs?
26. Do you have experience with ABA?
27. Define structured teaching.

A large graphic on the left side of the page. It features a circular brushstroke background in shades of orange and red. Overlaid on this is the text '101 INTERVIEW QUESTIONS FOR SPECIAL EDUCATION' in a bold, dark blue, sans-serif font. The number '101' is significantly larger than the rest of the text.



DATA

- 28. When do you take data?
- 29. How often do you take data?
- 30. How do you take different types of data? (ABC, frequency, interval, duration)
- 31. How do you record data?
- 32. Can you describe a data sheet you use?
- 33. Do you expect paras to take data?
- 34. How do you graph data?

INCLUSION

- 35. How do you collaborate with general ed?
- 36. How do you support students in inclusion?
- 37. Are you open to reverse inclusion?
- 38. How do you differentiate on the go?
- 39. How will you make sure all students are involved in activities?
- 40. How will you ensure your students will be able to access all the opportunities provided by the school (performances, academic nights, holiday events, assemblies, etc.)?
- 41. What would you do if a general ed teacher refused to provide modifications?

STATE LAWS

- 42. What is an IEP?
- 43. What's the difference between a 504 and IEP?
- 44. What are the IEP deadlines in your state?
- 45. How will you manage IEPs?
- 46. What are the evaluation guidelines in your state?
- 47. How do you stay organized with deadlines?
- 48. Are you familiar with ALT state testing?
- 49. What is the process from child find to IEP?
- 50. Describe the evaluation and referral process.

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MEETINGS

51. Have you ever led an IEP meeting?
52. How do you stay organized? ([start here](#))
53. Describe how you handled a stressful IEP meeting.
54. How do you prepare for a meeting?
55. How do you manage your classroom when you are out for meetings?
56. How do you involve parents in the process? ([see surveys here](#))
57. What do you consider the most important part of an IEP?
58. How do you organize paperwork?
59. How do you come up with goals?

COLLABORATION

60. How will you train paraprofessionals?
61. How will you collaborate with other teachers?
62. Will you take ideas from someone in the field longer than you?
63. How will you receive information from general ed?
64. How will you involve parents?
65. How often will you communicate with parents? How? (email, phone, daily letters home)
66. How do you handle an upset parent?
67. How do you explain why a child is no longer receiving services to a parent?
68. How have you dealt with a disagreement with a colleague?
69. How do you handle conflict with an admin?
70. What are the roles of paras in your classroom?
71. What are your thoughts on co teaching?
72. Do you utilize zone plans?
73. What do you expect from a principal?
74. How will you support a student transitioning to a new teacher?
75. How will you support a student transitioning to a new school?

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CURRICULUM

- 76. What curriculum do you have experience with?
- 77. What is your dream curriculum to have?
- 78. Tell me how you differentiate.
- 79. Talk to me about your experience with assistive technology.
- 80. Do you know/utilize sign language?
- 81. How do you incorporate technology?
- 82. What are your feelings on homework?

SCENARIOS

- 83. How would you handle a student who is disruptive in inclusion?
- 84. What would you do if a general ed teacher did not include a student?
- 85. How do you handle involving parents in IEPs?
- 86. What would you do if a student was exhibiting inappropriate behavior?
- 87. Tell us about a time you exhibited patience with a student.

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The graphic is a large, circular brushstroke in a light orange color. Inside the circle, the number '101' is written in a large, bold, dark teal font. Below it, the words 'INTERVIEW' and 'QUESTIONS' are stacked in the same bold, dark teal font. At the bottom of the circle, the words 'FOR SPECIAL EDUCATION' are written in a smaller, dark teal font.



QUESTIONS TO ASK

88. May I have a tour of the building?
89. What is something you are proud about in your building?
90. What has been your most memorable experience in this district?
91. Is there a school wide behavior support system?
92. How often are PD opportunities available?
93. What is your inclusion model?
94. How many students are in your school?
95. How many IEPs are in your school?
96. Do teachers have time for collaboration?
97. What curriculums are currently used?
98. What supports are in place for a first year teacher?
99. What will the duties of my day look like?
100. What will the size of will my caseload be?
101. What are the next steps in the interviewing process?

TIPS!

- + Always ask questions at the end, ask about next steps, and send a thank you email afterwards.
- + Be confident, make eye contact
- + Create a portfolio with sample IEP, lesson plan, and photos of a previous classroom
- + [Read this post to prep for IEP questions, and even bring a prepared binder to show.](#)

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FOR SPECIAL EDUCATION



MEET ALYSSA

My name is Alyssa Shanahan, and I am passionate about special education!

Out of college I started my own company -- Simply Special Ed -- where I blog about all things special ed and offer downloadable curriculum.

I have taught in public schools and collaboratives from preschool to middle school across Massachusetts.

My main classroom focus was always to keep things simple, increasing communication, and building independence.

Simply Special Ed's goal is to help teachers reach their full potential!

I want you to feel inspired, and that you CAN DO IT!

Alyssa