

# **Birchville School**

End of Year Data  
2022

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**Educators, learners/ākonga, and parents/whānau dream of and strive for student success. Success is reflected in confident and capable learners who are secure in their identity, with belief in their capabilities and their capacity to achieve their aspirations so they enjoy fulfilling lives.**

**Assessment to Improve Learning: Principles, Practices and Proof (Assessment PPP)**

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# Valuing every child

## Ko te ahurei o te tamaiti arahia ō tātou mahi

At Birchville School, as part of our Strategic Plan, we ensure that:

- Parents are well informed of and connected with their tamariki learning
- Parents can identify that the learning targets their tamariki interests, strengths and dispositions
- We monitor all achievement on a genuine level and to focus on the individual progress for every learner.

Hero has been a huge help in achieving these goals. Especially in terms of keeping our whānau informed, being able to identify learning targets more accurately, and being able to monitor at a more genuine level rather than just using one off assessments.

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# Data

These are the overviews of the data, but there are supplementary hard copy documents that sit alongside these snapshots that have the full breakdown of year levels, gender, ethnicities.



# Pānui



Reading

## Whole School (Currently Enrolled in 2022) - Progress Overview - Reading (All Students)

<b>READING</b>				
	<b>End 2019</b>	<b>End 2020</b>	<b>End 2021</b>	<b>End 2022</b>
Well Above Expected Curriculum Level			10	4
Above Expected Curriculum Level		43	31	38
At Expected Curriculum Level		72	53	52
Towards Expected Curriculum Level		14	41	32
Needs Support To Work Towards Expected Curriculum Level			17	20
<b>Total At Expected Curriculum Level or above</b>		<b>115 out of 129</b>	<b>94 out of 152</b>	<b>94 out of 146</b>
<b>Percentage At Expected Curriculum Level or above</b>	<b>68%</b>	<b>89%</b>	<b>62%</b>	<b>64%</b>

# Staff Statements

- Structured literacy will support/catch “those learners” who need a more structured approach a younger age
- Children have been making steady progress, some slow, others fast
- Developmentally some students are not ready to be read and write yet, our R4L next year will have steps that precede the current levels of data.

# Tuhituhi



Writing



## Whole School (Currently Enrolled in 2022) - Progress Overview - Writing (All Students)

<b>WRITING</b>				
	<b>End 2019</b>	<b>End 2020</b>	<b>End 2021</b>	<b>End 2022</b>
Well Above Expected Curriculum Level			2	1
Above Expected Curriculum Level		11	24	13
At Expected Curriculum Level		82	84	85
Towards Expected Curriculum Level		36	25	38
Needs Support To Work Towards Expected Curriculum Level			18	8
<b>Total At Expected Curriculum Level or above</b>		<b>93 out of 129</b>	<b>110 out of 153</b>	<b>99 out of 145</b>
<b>Percentage At Expected Curriculum Level or above</b>	<b>45%</b>	<b>72%</b>	<b>72%</b>	<b>68%</b>

# Staff Statements

- Sapphire has been using StepsWeb to support our lowest spellers
- Emerald - we have been using a big project approach to excite the kids about writing. The writing is almost 'hidden' within the projects. Huge buy-in from the children. Lots of cross-curricular links.
- Developmentally some students are not ready to be read and write yet, our R4L next year will have steps that precede the current levels of data.
- Kakano have continued building phonics into our writing program and structured literacy next year will build on this.

# Pāngarau

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Maths

## Whole School (Currently Enrolled in 2022) - Progress Overview - Maths (All Students)

<b>MATHS</b>				
	<b>End 2019</b>	<b>End 2020</b>	<b>End 2021</b>	<b>End 2022</b>
Well Above Expected Curriculum Level			1	1
Above Expected Curriculum Level		17	26	26
At Expected Curriculum Level		70	85	82
Towards Expected Curriculum Level		42	27	32
Needs Support To Work Towards Expected Curriculum Level			11	6
<b>Total At Expected Curriculum Level or above</b>		<b>87 out of 129</b>	<b>112 out of 150</b>	<b>109 out of 147</b>
<b>Percentage At Expected Curriculum Level or above</b>	<b>43%</b>	<b>67%</b>	<b>75%</b>	<b>74%</b>

# Staff Statements

- Add to the Hero Goals - the strands included and better goals
- NZ Maths Year Plan - better coverage of maths - Kākano, and teachers have greatly enjoyed teaching these strands
- Level 1/Early 1 is all about learning the language of maths, this is setting them up with a better foundation in maths
- Sapphire has had a big push on number knowledge, and doing a quick activity every day to help build knowledge in this area

# Staff Statements - general

- Ready 4 Learning programme to make sure they have the foundation skills before going into reading, writing, and a maths, so they can flourish when into those programmes
- Even with covid/illnesses etc, our data is still good
- Routines and consistency across school means covid/illness has less impact on students
- Same with class movements etc
- Emerald has gone back to single cell to address learning needs better
- We had Mr 4 Eyes come through and this helped identify students that needed glasses (a lot more than we knew of or thought of)