Birchville School

End of Year Data

2023

Educators, learners/ākonga, and parents/whānau dream of and strive for student success. Success is reflected in confident and capable learners who are secure in their identity, with belief in their capabilities and their capacity to achieve their aspirations so they enjoy fulfilling lives.

Assessment to Improve Learning: Principles, Practices and Proof (Assessment PPP)

Valuing every child

Ko te ahurei o te tamaiti arahia ō tātou mahi

At Birchville School, as part of our Strategic Plan, we ensure that:

- Parents are well informed of and connected with their tamariki learning

- Parents can identify that the learning targets their tamariki interests, strengths and dispositions

- We monitor all achievement on a genuine level and to focus on the individual progress for every learner.

Hero has been a huge help in achieving these goals. Especially in terms of keeping our whānau informed, being able to identify learning targets more accurately, and being able to monitor at a more genuine level rather than just using one off assessments.

Data

These are the overviews of the data, but there are supplementary hard copy documents that sit alongside these snapshots that have the full breakdown of year levels, gender, ethnicities.

Pāngarau

Maths

Whole School (Currently Enrolled in 2023) - Progress Overview - Maths (All Students)

MATHS

	End 2020	End 2021	End 2022	End 2023
Well Above Expected Curriculum Level		1	1	0
Above Expected Curriculum Level	17	26	26	17
At Expected Curriculum Level	70	85	82	74
Towards Expected Curriculum Level	42	27	32	38
Needs Support To Work Towards Expected Curriculum Level		11	6	4
Total At Expected Curriculum Level or above	87 out of 129	112 out of 150	109 out of 147	91 out of 133
Percentage At Expected Curriculum Level or above	67%	75%	74%	68%

Tuhituhi

Writing

Whole School (Currently Enrolled in 2023) - Progress Overview - Writing (All Students)

WRITING	End 2020	End 2021	End 2022	End 2023
Well Above Expected Curriculum Level		2	1	1
Above Expected Curriculum Level	11	24	13	10
At Expected Curriculum Level	82	84	85	29
Towards Expected Curriculum Level	36	25	38	21
Needs Support To Work Towards Expected Curriculum Level		18	8	5
Total At Expected Curriculum Level or above	93 out of 129	110 out of 153	99 out of 145	40 out of 66
Percentage At Expected Curriculum Level or above	72%	72%	68%	61%

Pānui

Reading

Whole School (Currently Enrolled in 2023) - Progress Overview - Reading (All Students)

READING

	End 2020	End 2021	End 2022	End 2023
Well Above Expected Curriculum Level		10	4	0
Above Expected Curriculum Level	43	31	38	14
At Expected Curriculum Level	72	53	52	40
Towards Expected Curriculum Level	14	41	32	8
Needs Support To Work Towards Expected Curriculum Level		17	20	4
Total At Expected Curriculum Level or above	115 out of 129	94 out of 152	94 out of 146	54 out of 66
Percentage At Expected Curriculum Level or above	89%	62%	64%	82%

Hanganga Reo Matatini

Structured Literacy

Whole School (Currently Enrolled in 2023) - Progress Overview - Structured Literacy (All Students)

STRUCTURED LITERACY	End 2020	End 2021	End 2022	End 2023
Well Above Expected Curriculum Level				0
Above Expected Curriculum Level				1
At Expected Curriculum Level				23
Towards Expected Curriculum Level				37
Needs Support To Work Towards Expected Curriculum Level				0
Total At Expected Curriculum Level or above				24 out of 61
Percentage At Expected Curriculum Level or above				39%

Extra notes

Year 1-2 Class started beginning of Term 2

Year 2-3 Class - ½ started beginning of Term 2, other half started half way through Term 2

Year 3-4 Class - only half the class on SL full time

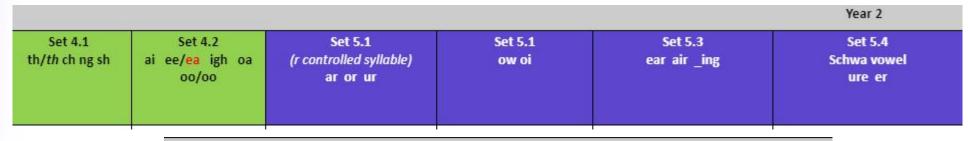All started at Year 0 level and worked through each level

Massive progress happening!

Year 2 is a MASSIVE year for SL - let's have a look!

Extra notes

New Entrants	Year 1			
Phonemic Awareness	**Set 1** s a t p i n m o d	**Set 2** g b h e r f u l	**Set 3.1** c k ck j qu v w x y	**Set 3.2** *(floss rule)* zz ff ll ss

			Year 2		
Set 4.1 th/*th* ch ng sh	**Set 4.2** ai ee/ea igh oa oo/oo	**Set 5.1** *(r controlled syllable)* ar or ur	**Set 5.1** ow oi	**Set 5.3** ear air _ing	**Set 5.4** Schwa vowel ure er

Year 2			
Set 6.1 Alternate sounds f w *Digraph* ph wh	**Set 6.1** Alternate graphemes for sound... ai ee	**Set 6.2** Alternate graphemes for sound... oa oo or	**Set 6.2** Alternate graphemes for sound...- ow oi ur