"A fruit cannot bear seeds, unless the flower is allowed to bloom"

-Brannon. D

Passion Pursuit Program

VISION/MISSION

Implement a virtual classroom with local facilitators instructing families and students on the steps to impact educational and societal change.

PROGRAM OVERVIEW

EDUCATIONAL

- The development of the secular knowledge base of communities
- The ability to learn with cultural history

FINE ARTS

- Areas of gifted and success
- The gifted nature of an individual
- Facilitates academic success

VISUAL ARTS

- Powerful messages and appreciation for all things created to communicate in silence and or auditory is a beautiful part of learning.
  - History and art are closely related

- the absence of art in the academic setting is hampering the development of the student.

ATHLETICS

- Talent that is undeveloped
  - barrier to success and academic accountability
  - The identification and cross training of those students will enhance their educational experience

TECHNOLOGY

- Technology and the applications that can be used
- Distance learning

TECHNOLOGY (continued)

- analysis of performance and academics through video conferencing
- bring experts to the table to benefit all children

FASHION

- Creative development of the fashion sense and voices

- ➥ **The opportunity to**
    - ➥ **Design**
    - ➥ **Create**
    - ➥ **Present**
    - ➥ **Sell fashion items**

PRODUCTION

- ➥ **A message is as good as the messenger. The true depiction of what should represent a culture, must be presented by that culture**
- ➥ **Developed by a cross section of generations**
- ➥ **Apprenticeship, internships and mentoring will expose**
- ➥ **Develop directors, writers, actors, and producers**

FAMILY SERVICES

The strength of a community can be found on the family unit that may be present

- ➥ **Counseling**
- ➥ **education advocacy**
- ➥ **legal advocacy**
- ➥ **political advocacy**
- ➥ **employment advocacy**
- ➥ **employment assistance**
- ➥ **reinvestment strategy implementation**

PROGRAM DELIVERY

- ➥ **Regional sites will be established in identified communities**
- ➥ **The ability to support the development of the students in the individual communities**
- ➥ **Local, state, regional and national platforms to display the gifts**
- ➥ **Provide economic support for the communities and the students**

Additional economic increase initiatives:

- ➥ **Property acquisition and development**
- ➥ **Restaurant venue development**
- ➥ **Retail development**
- ➥ **"Dignified Dwelling" Initiatives**