



Communities That Care: Risk & Protective Factors Work Group Key Tasks



Youth Survey	Analyze Data	Identify Factors	Report Progress	Evaluate Changes
<ul style="list-style-type: none"><input type="checkbox"/> Assist with obtaining school support for the CTC Youth Survey, and assist with administering the survey in local schools<input type="checkbox"/> Identify sources of local data and begin collecting this data to use with the results of the CTC Youth Survey	<ul style="list-style-type: none"><input type="checkbox"/> Analyze the results of the CTC Youth Survey along with local data<input type="checkbox"/> Identify the populations and geographic areas with high risk levels and low protective levels	<ul style="list-style-type: none"><input type="checkbox"/> Identify priority risk and protective factors for the community, based on the CTC Youth Survey results and local data<input type="checkbox"/> Work with Outreach to solicit community input to determine two to three top risk factors to focus on	<ul style="list-style-type: none"><input type="checkbox"/> Decide who will report progress and findings to the Community Board verbally<input type="checkbox"/> Work with Resource Assessment to create the Community Action Plan (CAP)<input type="checkbox"/> Work with Outreach to distribute CAP in the community	<ul style="list-style-type: none"><input type="checkbox"/> Design and implement an evaluation of changes in community-level outcomes<input type="checkbox"/> Ensure that the CTC Youth Survey is administered every two years, and re-assess risk and protective factors



Communities That Care: Resource Assessment Work Group Key Tasks



Establish Protocols	Create Guidelines	Develop Processes	Approve Curriculum	Foster Connection
<ul style="list-style-type: none"><input type="checkbox"/> Establish protocols for how CTC members and work groups will communicate internally <input type="checkbox"/> Establish protocols for how the CTC will communicate with and report to the community	<ul style="list-style-type: none"><input type="checkbox"/> Establish bylaws for the CTC to follow; If desired, have the CTC Coordinator request copies of bylaws from other local CTCs <input type="checkbox"/> Assist Executive Work Group with tracking Milestones & Benchmarks, if needed	<ul style="list-style-type: none"><input type="checkbox"/> Establish process for new members of the CTC <input type="checkbox"/> Include: How do new members sign up? What materials are given? How often is CTC training offered? Who trains new members?	<ul style="list-style-type: none"><input type="checkbox"/> Plan a curriculum for educating new Key Leaders and CTC members who join after the KBO and CBO <input type="checkbox"/> These new member educational events are usually between two to six hours long	<ul style="list-style-type: none"><input type="checkbox"/> Develop and hold team-building activities for CTC members <input type="checkbox"/> Develop and hold recognition activities for CTC members