



feathers

Resource Centre for
Learning Disability

Our centre is run by a team of trained and experienced special educators, specialised in dealing with a variety of specific learning difficulty. Guided by experts in the field of educational psychology, behavioural therapy and teaching-learning methodology, we approach the children with professional rigour and motherly care and attention. Our uniqueness lies in:

- ⊙ One-on-one Teaching
- ⊙ Child centred teaching and learning strategies
- ⊙ Individualised goal setting and assessment
- ⊙ Brain gym for boosting mental ability
- ⊙ Sensorial teaching pedagogy
- ⊙ Specialised teaching and learning materials
- ⊙ Counselling for handling emotional & behavioural issues
- ⊙ Occupational and Speech Therapy to address specific issues of learning disability
- ⊙ Learning through play, drama, drawing and multimedia

FEATHERS

Remedial Resource Centre for Learning Disability

104/37, Jawahar Nagar 4th Street

Thirumangalam

Madurai – 625 706, Tamil Nadu, INDIA

Mobile: +91 94861 48212, Phone: +91 452 7968371

Email: feathers4change@gmail.com

URL: <https://www.feathers.org.in>



Are you a parent worried about your kid's poor performance in studies?

Do you observe one or more of the following signs in your kid?

- ☹ Problems in reading and/or writing
- ☹ Problems in mathematics
- ☹ Problems in understanding words or concepts
- ☹ Poor in memory and telling time
- ☹ Problems paying attention and listening
- ☹ Problems in staying organized and following directions
- ☹ Inappropriate/immature personal behaviour

Specific learning disability may be an underlying cause. These signs alone are not enough to determine that a child has a learning disability. Only a professional can diagnose a learning disability.

Learning Disability



Learning disability is a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, speak, read, write, spell, or do mathematical calculations.

Children with learning difficulties cannot be identified until they start going to school. Many children do not exhibit any signs until they engage in tasks which require certain kind of cognitive processing which becomes apparent then. Early diagnosis and intervention will certainly boost the confidence and courage in children to cope-up.



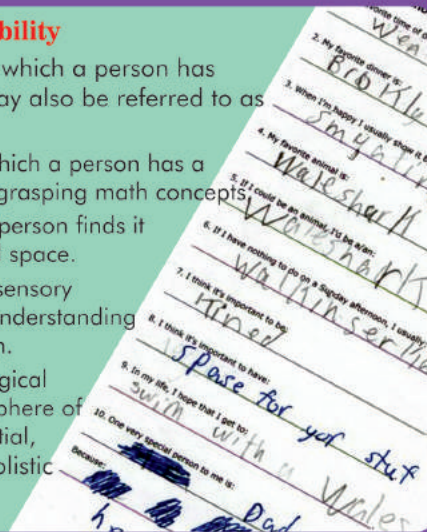
Many of these children, with difficulties in learning are labelled as "unintelligent", "ignorant", "lazy" "slow learners". When the manifesting symptom is behavioural, the children get labelled as "trouble makers", a label that sticks because the performance and the behaviour continues without appropriate help and interventions.

Learning disability is often associated with psychological issues. About 30% of children with learning disability have behavioural and emotional problems. Children with specific learning disability are at an increased risk of hyperactivity.

With the right support and professional intervention, children with learning disabilities can succeed in school and flourish in their careers later in life.

Types of Learning Disability

- **Dyslexia** – a language-based disability in which a person has trouble understanding written words. It may also be referred to as reading disability or reading disorder.
- **Dyscalculia** – a mathematical disability in which a person has a difficult time solving arithmetic problems & grasping math concepts.
- **Dysgraphia** – a writing disability in which a person finds it hard to form letters or write within a defined space.
- **Auditory and Visual Processing Disorders** – sensory disabilities in which a person has difficulty understanding language despite normal hearing and vision.
- **Nonverbal Learning Disabilities** – a neurological disorder which originates in the right hemisphere of the brain, causing problems with visual-spatial, intuitive, organizational, evaluative and holistic processing functions.



How to Identify?

Children with learning disability will often exhibit one or more characteristics as followed:

- Perceptual problems
- Limited ability to abstract and generalize
- Difficulties with memory and attention
- Slow speech and language development
- Limited social skills
- Inappropriate/immature personal behaviour
- Limited attention span and poor retention ability
- Decreased motivation, Poor self-confidence and Low self esteem
- General clumsiness

How we intervene?

- ⌘ We assess the child for issues connected to learning disability such as vision, hearing, social and emotional status, general intelligence, academic performance, communicative status and motor abilities.
- ⌘ We examine learning styles of children using appropriate tools, and devise teaching methods according to child's specific learning style.
- ⌘ We evaluate unique skills and brilliance of children in other areas and encourage and nurture their talents, be it in athletics, music, art, science, writing, or mathematics.
- ⌘ We engage with parents in every aspect of remediation starting from assessment, planning and executing interventions and evaluation of progress.

