

<p><b>PART 1</b> <b>Listening</b> (approx. 10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> (15 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> parts of an airplane; parts of a helicopter; spatial relationships; radio communications; rank structure; base structure; military organization; training; uniforms; pilots; ATC; maintenance; rescue; weather; types of aircraft: fighters/bombers/UAVS/cargo planes/gunships/tankers/recon; missiles; SEAD/Humanitarian/counter terror/counter drug operations; SSC;CAS; famous units: targets; air-to-air/surface-to-air/air-to-surface/cannons/anti-ship; COG; strategic attack; psychological warfare; JAAT; attack phases</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> defining and explaining; describing features/objects/a process/past events/options/possibilities/results; showing agreement; giving advice/instructions/permission; asking for repetition; greeting; confirming/checking information; coordinating a counter-terrorism operation; discussing an attack/a counter drug operation/a refueling mission/future events/options/possibility; correcting an error; expressing certainty/opinions; emphasizing difficulty; checking information/understanding; making comparisons; talking about figures; comparing and contrasting; making assumptions; eliciting information; explaining cause and effect; offering solutions/suggestions; requesting information/orders; requesting and receiving orders</p>
<p><b>PART 4</b> <b>Reading</b> (10 minutes)</p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of air force; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> (15 minutes)</p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>wing commander's notes, an airman's report, a mission report, debriefing notes, a parts request form, an organizational chart, a maintenance report, a PJ commander's report, instructor's notes, a mission briefing, a pilot's mission summary, SSC operation notes, humanitarian aid operation notes, a status report, SEAD notes, pilot's notes, an operator's report, CSAR notes, a pilot's report, a reconnaissance report.</b> This task is based on elements of writing that the candidates will need to produce in the field of air force for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>