

INTERNATIONAL VOCATIONAL ENGLISH EXAMINATIONS



English for Mechanics Examination:

General Description

PART 1 Listening (approx. 10 minutes)	<i>Task type:</i> Multiple choice <i>Format:</i> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item
	The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).
	Task Focus: identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.
	Marking Scheme: 10 items x 2 points = 20 points
	NOTE: Each part is heard twice.
PART 2 Knowledge of Linguistic Means (15 minutes)	Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: lexical Marking Scheme: 18 items x 2 points = 36 points
	Topic areas: tools; basic actions & materials; gauges and meters; types of cars; parts of a car; types of engines; differentials and joints; auto systems; basic electricity; electrical tools and equipment; motorcycles; heating; ventilation; air conditioning; heavy machinery; collision repair; hybrid and electric cars; troubleshooting
PART 3 Knowledge of Language Functions (10 minutes)	Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: lexico-grammatical
	Marking Scheme: 16 items x 1 point = 16 points
	<i>Functions:</i> asking for advice; clarifying information; explaining a problem; talking about capabilities; making comparisons; giving instructions; describing materials; asking for tools; describing possibilities; accepting responsibility; making recommendations; listing damage; asking for more detail; talking about degrees; checking for required items; pointing out an error; describing pros and cons; predicting a cause; explaining a problem; checking for correct parts; identifying a problem; giving an estimate; listing actions and repairs; checking on progress; giving bad news; talking about a schedule; making a prediction; requesting information; gathering information; confirming a prediction; explaining a term; adding information; asking for an opinion; discussing damage; describing plans; scheduling an appointment; describing work experience; estimating time; stating agreement; identifying a mistake; disagreeing with an opinion; listing possible causes
PART 4 Reading (10 minutes)	Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the job of a mechanic; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: understanding detail, specific information, implication, attitude, reference and meaning Marking Scheme: 6 items x 3 points = 18 points
	NOTE: All the texts are related to the specific field of study.
PART 5 Writing Awareness (15 minutes)	 Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: Recognition of writing features and language as required in their field of studies. Marking Scheme: 5 items x 2 points = 10 points
	NOTE: The candidate may be asked to complete a from, an invoice, instructions, notes, a repair ticket, a description of services, a check-in sheet, a receipt, a comparison, an appointment sheet, an assessment, a work order, a checklist, a guide, a course description, a report, a request, a schedule, an advertisement or a product description. This task is based on elements of writing that the candidate will need to produce as a professional mechanic.
Duration: 60 minutes	Marks: TOTAL: 100 points
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