

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> hospital administration; systems of the body; physical assessment; recognizing symptoms; pain; medication; types of nursing and certifications; nutrition; hygiene; admitting/discharging patients; emergency care; medical specimens and testing; maternity/pediatric/surgical/home health/public health/OB/GYN/geriatric/psychiatric/hospice/agency nursing; schedules and hours; chronic/acute conditions; IV care; preparing patients for surgery; preventing infections</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> asking for directions/help; asking for/giving information; clarifying information; describing a condition/treatment; giving a warning/a recommendation; asking about symptoms/condition; conducting/ giving a job interview; making suggestions; following up on a patient's condition; showing sympathy; giving opinion/test results/instructions; asking/giving solutions to a problem; expressing feelings/concern; making predictions; describing your health and needs/options and choices; giving career advice; identifying an error; acknowledging thanks; taking a history; bringing up a topic; describing side effects; reviewing a list; delivering good news; explaining differences; confirming understanding</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of nursing; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>recognition of writing features and language as required in their field of study</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>entries in a hospital directory, a patient's report, a tests results form, a pamphlet, a patient summary, a physical assessment form, a pain assessment form, interviewer's notes, a letter, a recommendation, an evaluation form, a patient admission form, a patient's medical record, discharge notes, an enrollment form, a petition, an article, presentation notes, an email, or a summary.</b> This task is based on elements of writing that the candidates will need to produce in the field of nursing for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>