

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (15 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: working in the oil industry, in the oil field, work locations, weather conditions, working conditions, blowouts, workovers, numbers, geometry, measurements, contracts, talking about cost, finance, marketing, rig systems & The drilling process, parts of a drilling rig, types of offshore rigs, parts of an offshore rig, rig power systems, rig rotary systems, rig circulation system, the modern drilling process, drilling problems, new drilling technology, safety equipment, basic & specialized tools, well completion and well stimulation, crude oil products, cleaning crude oil, transporting oil, the gas stations, finding oil, improved oil recovery, geographical features, petroleum mapping, mud logging, petroleum traps, environmental impact, rig dismantling, oil spills</p>
<p>PART 3 Knowledge of Language Functions (10 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: agreeing with an assessment; asking for details/information/an opinion/clarification/repetition; asking if someone is available/how something works; assessing requirements; checking for details/understanding; declining something; delivering bad news; describing an incident/pros and cons/a process/an object/attributes; disagreeing with someone; discussing a subject/requirements; expressing agreement/interest; getting confirmation/clarification; giving assurances/feedback/information/instructions; interrupting; introducing yourself; justifying; making a suggestion; moving on to something else; offering choices/assistance; pointing things out; repeating something back; scheduling an appointment; stating objectives/an opinion; talking about approximation/consequences/cost; troubleshooting; verifying a course of action</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of petroleum I; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (15 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>recognition of writing features and language as required in their field of study</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTES: The candidate may be asked to complete a piece of writing such as an article, an email, an occupational manual, a business letter, a recruitment pamphlet, a job advertisement, an oil company webpage, a trade magazine article, a worker safety poster, a blowouts safety leaflet, a worker manual, a transportation schedule, a work order, a products pamphlet, a tool catalog page, a tool manufacturer webpage, a rig advertisement, a company brochure, a company newsletter, a course description, a textbook page, a handbook excerpt, a memo about production costs, a financial report or a press release. This task is based on elements of writing that the candidates will need to produce in the field of petroleum I for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>