

PART 1 Listening (approx. 10 minutes)	<p>Task type: Multiple choice</p> <p>Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
PART 2 Knowledge of Linguistic Means (15 minutes)	<p>Task type: Multiple choice</p> <p>Format: 18 4-option multiple choice sentences</p> <p>Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: describing people; describing vehicles; describing property; directions; emergency calls; traffic stops; road accidents; pickpockets; burglary; muggings; fraud; grand theft auto; disturbing the peace; assault & battery; prostitution; controlled substances; identity theft; crowd control; terrorism; homicide; crime prevention; police equipment; police vehicles; police weapons; communications; first aid; traffic direction; patrolling; interviewing victims/witnesses; police ranks; police departments; investigating; searching; arresting; processing</p>
PART 3 Knowledge of Language Functions (10 minutes)	<p>Task type: Multiple choice</p> <p>Format: 16 2-option multiple choice exchanges</p> <p>Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: describing a person/a location/a series of events/past events/an emergency/conditions/a situation/speeds; confirming details; asking for repetition/help/agreement/a professional opinion; getting more information; giving directions; apologizing; checking on someone's condition; warning someone; explaining a decision/requirements/the seriousness of a crime; offering assistance; reminding someone; pressing for more information; reprimanding someone; calming angry people; stating possible charges; talking about cause and effect/capabilities/repeat offenders; commending someone's actions; assigning tasks; warning a suspect; reassuring someone; advising victims/suspects; expressing doubt; listing items/pros and cons/choices; accepting a task; disagreeing with an opinion; firmly declining requests; ordering drivers out of cars; assessing a crime scene</p>
PART 4 Reading (10 minutes)	<p>Task type: Multiple choice – True/False/Doesn't say</p> <p>Format: Three short texts (60-100 words each) containing factual information related to the field of police; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p>Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
PART 5 Writing Awareness (15 minutes)	<p>Task type: A gapped or jumbled text of approx. 200 words</p> <p>Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.</p> <p>Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete an officer's notes, a police bulletin, a stolen vehicle report, a stolen property report, a lost property form, an emergency response record, a traffic ticket, an accident report, a dispatch report, a witness statement, a search summary, an arrest report, an arrestee intake form, a processing report, a newspaper article, a captain's orders, a permit application, an upgrade request form, a police survey or a customer feedback form. This task is based on elements of writing that the candidates will need to produce in the field of police for professional purposes.</p>
Duration: 60 minutes	Marks: TOTAL: 100 points