

<b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b>	<p><b>Task type:</b> Multiple choice</p> <p><b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b>	<p><b>Task type:</b> Multiple choice</p> <p><b>Format:</b> 18 4-option multiple choice sentences</p> <p><b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> Science, Lab Equipment, The Microscope, Safety Procedures, Measurements, SI Units, Numbers and Basic Math, Large Numbers, Analyzing Quantities, Tables and Graphs, Describing Change, Education, Matter, Energy, The Periodic Table, Rate Processes, Chemical Reactions, Reactors, The Scientific Method, Research Activities, Statistics, Systems, Mathematics, Design Theory, Logic, Career Options, Ethics, Physics, Biology, Chemistry, Biochemistry, Anatomy, Botany, Zoology, Social Science, Behavioral Science, Environmental Science, Geology, Oceanography, Astronomy, Genetics, Computer Science</p>
<b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b>	<p><b>Task type:</b> Multiple choice</p> <p><b>Format:</b> 16 2-option multiple choice exchanges</p> <p><b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> Asking about a process/for clarification/for help/for information/for more time, Clarifying information, Comparing results, Correcting oneself/someone, Describing a process/difficulty/expectations/necessity/opposites/order/requirements, Discussing wants/desires, Expressing a concern/enthusiasm/hope/interest/reservations, Giving a reminder, Giving a warning, Introducing bad news, Listing conditions, Making a realization/a recommendation/ a suggestion/an apology/an assumption/recommendations, Politely interrupting, Reacting to good news, Recognizing an error, Sharing opinions, Showing agreement, Talking about experience/future events/potential problems, Working with numbers</p>
<b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say</p> <p><b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of Science; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p><b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words</p> <p><b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.</p> <p><b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete <b>magazine abstract, article, blog, chapter summary, chart, conversion guide, course description, editorial, email, employee manual, encyclopedia entry, flyer, guide, handbook excerpt, instructions, magazine article, manual, memo, newsletter, newspaper article, poster, product listing, report, review sheet, safety poster, syllabus, textbook excerpt, textbook introduction, webpage.</b> This task is based on elements of writing that the candidates will need to produce in the field of Science for professional purposes.</p>
<b>Duration: 60 minutes</b>	<b>Marks: TOTAL: 100 points</b>