

<p>PART 1 Listening (approx. 10 minutes)</p>	<p>Task type: Multiple choice Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
<p>PART 2 Knowledge of Linguistic Means (15 minutes)</p>	<p>Task type: Multiple choice Format: 18 4-option multiple choice sentences Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: soccer (field, equipment, players, rules, leagues and tournaments); basketball (court, equipment; basketball players, rules, leagues and tournaments); rugby (field, players, rules); sports injuries; golf (course, equipment, rules, tournaments); hockey (equipment, rink, rules); field hockey (equipment, field, rules); table tennis (rules); cricket (field, equipment, players, rules, leagues and tournaments); tennis (rules, tournaments); football (field, equipment, players, rules); volleyball (rules); Summer Olympics; Winter Olympics; baseball (field, equipment, players, rules, leagues and tournaments)</p>
<p>PART 3 Knowledge of Language Functions (10 minutes)</p>	<p>Task type: Multiple choice Format: 16 2-option multiple choice exchanges Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: describing degree/differences/difficulty/location/a loss of control/a lack of time/someone's qualities/strengths and weaknesses/common mistakes/a play; ordering equipment; making a recommendation/plans; expressing surprise/confusion; disagreeing with an opinion; giving a reminder/a compliment; stating confidence; identifying problems/a mistake; filling in information; using comparatives; explaining deficiencies; making a prediction; asking about completion/events; citing a reason; asking for a description/an explanation; talking about speed of action; acknowledging an argument or reason; stressing importance; offering a negative opinion; adding items to a list; emphasizing negative impact; talking about expectations; stating that something is unlikely; bringing up information; requesting information; assessing health</p>
<p>PART 4 Reading (10 minutes)</p>	<p>Task type: Multiple choice – True/False/Doesn't say Format: Three short texts (60-100 words each) containing factual information related to the field of sports; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
<p>PART 5 Writing Awareness (15 minutes)</p>	<p>Task type: A gapped or jumbled text of approx. 200 words Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete a practice schedule, an equipment guide, a field guide, a rulebook, a condition assessment log, an appointment form, a game report, a tournament report, a magazine interview, a club memo, a beginner's guide, an instructional manual, a strategy report, a player evaluation, a blog post, a play by play description, a team sheet, a player bio, a newspaper article, an equipment order form, an email, practice notes or coach notes. This task is based on elements of writing that the candidates will need to produce in the field of sports for professional purposes.</p>
<p>Duration: 60 minutes</p>	<p>Marks: TOTAL: 100 points</p>