

PART 1 Listening (approx. 10 minutes)	<p>Task type: Multiple choice</p> <p>Format: ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p>Task Focus: <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p>Marking Scheme: 10 items x 2 points = 20 points</p> <p>NOTE: Each part is heard twice.</p>
PART 2 Knowledge of Linguistic Means (15 minutes)	<p>Task type: Multiple choice</p> <p>Format: 18 4-option multiple choice sentences</p> <p>Task Focus: <i>lexical</i></p> <p>Marking Scheme: 18 items x 2 points = 36 points</p> <p>Topic areas: teams and matches; parts of a stadium; stadium changes and works; directions and signage; transportation and parking; temporary facilities; tickets; safety; security; first aid; communications and media; concessions; retail; hospitality programs; the playing field</p>
PART 3 Knowledge of Language Functions (10 minutes)	<p>Task type: Multiple choice</p> <p>Format: 16 2-option multiple choice exchanges</p> <p>Task Focus: <i>lexico-grammatical</i></p> <p>Marking Scheme: 16 items x 1 point = 16 points</p> <p>Functions: reacting to good news; expressing confusion/a preference; describing match results/future events/progress/a plan/readiness/dangerous circumstances/condition/experience/order/excellence; asking about purpose/completion/payment methods/plans; asking if someone needs help; asking for directions/an opinion; correcting someone; answering the phone at work; giving an opinion/directions/a recommendation/a warning/a reminder; directing someone's attention; listing options/pros and cons; politely denying a request; stressing importance; making a suggestion; requesting items; helping someone calm down; providing reasons; suggesting extra items; responding to directions; discussing customers' needs; ending a transaction; getting someone's attention</p>
PART 4 Reading (10 minutes)	<p>Task type: Multiple choice – True/False/Doesn't say</p> <p>Format: Three short texts (60-100 words each) containing factual information related to the field of world cup; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.</p> <p>Task Focus: <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p>Marking Scheme: 6 items x 3 points = 18 points</p> <p>NOTE: All the texts are related to the specific field of study.</p>
PART 5 Writing Awareness (15 minutes)	<p>Task type: A gapped or jumbled text of approx. 200 words</p> <p>Format: Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.</p> <p>Task Focus: <i>Recognition of writing features and language as required in their field of studies.</i></p> <p>Marking Scheme: 5 items x 2 points = 10 points</p> <p>NOTE: The candidate may be asked to complete an email, a results summary, an article, a memo, a checklist, a notice, a regulation sheet, directions, a spectator survey, a requisition form, an advertisement, a policy guide, a report, a log, an employee evaluation, interview notes, a to-do list, a field maintenance request, a complaint letter or a cleaning schedule This task is based on elements of writing that the candidates will need to produce in the field of football-event support services for professional purposes.</p>
Duration: 60 minutes	Marks: TOTAL: 100 points