

<p><b>PART 1</b> <b>Listening</b> <b>(approx. 10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item</p> <p>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).</p> <p><b>Task Focus:</b> <i>identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.</i></p> <p><b>Marking Scheme:</b> 10 items x 2 points = 20 points</p> <p><b>NOTE:</b> Each part is heard twice.</p>
<p><b>PART 2</b> <b>Knowledge of Linguistic Means</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 18 4-option multiple choice sentences <b>Task Focus:</b> <i>lexical</i></p> <p><b>Marking Scheme:</b> 18 items x 2 points = 36 points</p> <p><b>Topic areas:</b> the Olympic Games, past and present; Summer Olympic events; Winter Olympic events; other Olympic events; getting to and from events; venues and signage; ticketing issues; stadium infrastructure and safety; communication; security; athlete testing; medical care; concessions; other retail operations; Summer Olympics retail; Winter Olympics retail; cash sales and POS systems; Paralympics; Special Olympics; media</p>
<p><b>PART 3</b> <b>Knowledge of Language Functions</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice <b>Format:</b> 16 2-option multiple choice exchanges <b>Task Focus:</b> <i>lexico-grammatical</i></p> <p><b>Marking Scheme:</b> 16 items x 1 point = 16 points</p> <p><b>Functions:</b> making a comparison/prediction/suggestion/recommendation; listing options; offering congratulations/praise; expressing surprise/disappointment/concerns/confusion; describing consequences/differences/order of events/frequency/location/a problem/swift action/steps; stating a preference/a goal/requirements; giving a reminder/directions/an example; asking for directions/more information; asking about experience; providing clarification; discussing priorities/a problem; agreeing with a decision/an opinion; emphasizing importance; assigning tasks; correcting someone/yourself; bringing up a topic; confirming information; reporting a problem; reacting to good news; delivering bad news; stressing a point; talking about preparations; explaining a system; reporting an incident</p>
<p><b>PART 4</b> <b>Reading</b> <b>(10 minutes)</b></p>	<p><b>Task type:</b> Multiple choice – True/False/Doesn't say <b>Format:</b> Three short texts (60-100 words each) containing factual information related to the field of worldwide sports events; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions. <b>Task Focus:</b> <i>understanding detail, specific information, implication, attitude, reference and meaning</i></p> <p><b>Marking Scheme:</b> 6 items x 3 points = 18 points</p> <p><b>NOTE:</b> All the texts are related to the specific field of study.</p>
<p><b>PART 5</b> <b>Writing Awareness</b> <b>(15 minutes)</b></p>	<p><b>Task type:</b> A gapped or jumbled text of approx. 200 words <b>Format:</b> Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text. <b>Task Focus:</b> <i>Recognition of writing features and language as required in their field of studies.</i></p> <p><b>Marking Scheme:</b> 5 items x 2 points = 10 points</p> <p><b>NOTE:</b> The candidate may be asked to complete a <b>checklist</b>, a <b>schedule</b>, a <b>reporter's notes</b>, a <b>journal entry</b>, a <b>maintenance report</b>, an <b>advertisement</b>, a <b>guest survey</b>, a <b>ticket order form</b>, a <b>ticket policy guide</b>, a <b>memo</b>, a <b>pamphlet</b>, an <b>injury report</b>, <b>drug testing guidelines</b>, an <b>email</b>, an <b>employee evaluation</b>, a <b>stock request</b>, a <b>repair request</b>, <b>interview notes</b>, a <b>press release</b>, an <b>interview report</b> or an <b>incident report</b>. This task is based on elements of writing that the candidates will need to produce in the field of worldwide sports events for professional purposes.</p>
<p><b>Duration:</b> 60 minutes</p>	<p><b>Marks:</b> <b>TOTAL:</b> 100 points</p>