

Silvia Martinez

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EDUCATION

- **Ed. D.**, Applied Psycholinguistics (Second Language Acquisition/Bilingual Education). Boston University, Boston, MA. (1998)
- **C.A.S.**, Administration, Planning and Social Policy. Harvard University (International Education), Cambridge, MA. (1990)
- **M.S.**, Speech and Language Pathology. University of Puerto Rico School of Medicine, San Juan, PR. (1980)
- **B.A.**, Psychology/Special Education. University of Puerto Rico, Río Piedras, PR. (1976, 1977-78)
- **C.A.G.S.** (all but thesis and practicum), Educational Leadership (Director/Supervisor). Bridgewater State College, Bridgewater, MA. (1985-86)
- **Certificate of Distance Education.** Texas A&M University, College Station, TX. (2001).
- **Other:** Distance Learning workshops through Graduate School USDA, American Society Association Executives, Council for Exceptional Children, Asynchronous Learning Technologies. ASHA Award Continued Education (ACE). Linda-Mood Bell *Seeing Stars, Visualizing and Verbalizing*, and *LIPs Program Training*. Blackboard Certificate, Dysphagia courses

ACADEMIC WORK EXPERIENCE

- **PROFESSOR EMERITUS**
Department of Communication Sciences and Disorders, Howard University, Washington, DC (8/2003-Present)
Graduate Faculty (Asst Professor, Associate Professor, Professor) responsible for teaching undergraduate and graduate courses, and supervising graduate students in clinic (including bilingual clinic). Former Graduate Program Director. Developed and carried out research agenda on bilingual issues and Spanish linguistics, and e-health. Consulted with other faculty carrying out activities with bilingual populations and addressing bilingual issues. Member of the Student Grievance, Curriculum, Admissions and Executive Committees. Created and launched www.myhealthstories.com
- **ASSISTANT PROFESSOR**
Speech and Hearing Department, George Washington University, Washington, DC (8/2000-2003)
Responsible for teaching undergraduate and graduate courses. Directed the *Adult Communication Enhancement Clinic Track* of The George Washington University Speech and Hearing Clinic with a main focus on *Accent Modification*. Supervised and advised graduate students and student teaching assistants. Member of the Department Admissions Committee. Developed and carried out research agenda on bilingual issues. Carried out marketing activities for the clinic.
- **ACTING CHAIRPERSON/INSTRUCTOR, EARLY CHILDHOOD EDUC. DEPARTMENT**
Roxbury Community College, 1234 Columbus Ave., Roxbury, MA (9/1991-6/94)
Responsible for coordinating and managing department activities and teaching courses in a historically black community college. Supervised three faculty in department of 50 undergraduates. Advised students and participated in college related teams such as the state accreditation committee, course approval committee, scholarship committee, and faculty union. Coordinated USAID internships for Central Americans
- **BILINGUAL COORDINATOR/SUPERVISOR**
Northeastern University, 360 Huntington Ave., Boston MA. (9/1981-6/84)
Responsible for coordinating *Project: Communicate*, a federal grant for training Speech-Language Pathology students and teachers about multicultural/multilingual issues. Oversaw yearly speech and language screenings to more than 1000 children in thirteen day care centers and five schools, and consulted with schools. Designed and presented curriculum and seminar on multicultural issues for training graduate students and professionals. Supervised undergraduate, graduate students and work-study students. Organized and implemented in-service seminars, programs and state-wide conference for teachers. Carried out public relations initiatives such as television and radio appearances.
- **ADJUNCT PROFESSOR**
University of Massachusetts, Boston, MA. (1986-1992)
Courses (graduate): Issues in Bilingual Special Education; Assessment Issues in Bilingual Special Education; Language Development and Theory of Literacy.
- **ADJUNCT PROFESSOR**

Lesley College, Cambridge, MA. (1989-1990)
Course (graduate): Human Development and Learning.

- **ADJUNCT PROFESSOR**
Boston University, Boston. (MA, 1986)
Supervised ESL and Bilingual Education undergraduate and graduate students in elementary and high school levels using clinical supervision model.
- **ADJUNCT PROFESSOR**
University of the District of Columbia, Washington, DC. (1998 - 2000)
Courses (graduate): Sociolinguistics: A survey of dialects; Bilingual Assessment; Bilingual Intervention.
- **ADJUNCT PROFESSOR**
San Jose State University, Saudi Arabia (1998)
Course (graduate): Seminar on Bilingual Language Development and Assessment.

PROFESSIONAL PRACTICE /ADMINISTRATIVE EXPERIENCE

- **BILINGUAL SPEECH-LANGUAGE PATHOLOGIST**
Metropolitan Area Communication Services, Washington, DC. (2004-Present)
Performed Speech and Language Evaluations of school-aged children.
- **DIRECTOR, MULTICULTURAL PRACTICES AND EDUCATION**
American Speech-Language-Hearing Assn., 10801 Rockville Pike, Rockville, MD. (11/1994-7/2000)
Responsible for training programs addressing multicultural issues and practices into association activities to public schools, international membership, association leadership and national office staff. Monitored infusion of multicultural and diversity issues in the *2000 ASHA Focused Policy and Advocacy Initiative*. Developed, coordinated and presented education and training programs through mentoring, staff team training, experiential, distance learning technology, hardcopy resources and workshops. Advised and directed teams about multicultural infusion and evaluation in activities and products addressing education and health practices and policies, lobbying activities and higher education issues. Co-developed initiatives such as the *Minority Student Leadership Program* and *Think Tank and Strategic Planning Summit on Recruitment, Retention, Graduation, and Certification of Multicultural Populations and Males*. Consulted and offered technical assistance to educational programs, members, clinics, affiliated professionals and consumers. For example, served as an advisor in the development of *Curriculum Guide to Grassroots Advocacy*. Researched information and developed materials and products (including non-dues revenue products).
- **BILINGUAL SPEECH/LANGUAGE PATHOLOGIST**
Cambridge Public Schools, 159 Thorndike St., Cambridge, MA, (1/1987-8/91)
Responsible for speech and language services to students. Diagnosed and implemented treatment plans to bilingual and monolingual special needs children at all education all levels. Coordinated, chaired and participated in core meetings. Consulted with professionals and parents.
- **EVALUATION TEAM LEADER**
Boston Public Schools, 360 Shawmut Ave., Boston, MA. (1/1986-12/87)
Responsible for coordinating all Special Education services in the largest bilingual elementary school in the city. Developed new pupil pre-evaluation procedures. Arranged assessments, scheduled and chaired evaluations meetings. Prepared accountability data and used citywide management information system. Addressed teacher assessment needs and counseled parents.
- **BILINGUAL SPECIAL EDUCATION TEACHER/CLUSTER LEADER**
Boston Public Schools, 360 Shawmut Ave., Boston, MA. (9/1984-12/86)
Responsible for self-contained speech and language special needs classroom based education. Led the Language Classroom Cluster program comprising three classrooms (three teachers, three assistants and 38 children). Implemented curricula to Spanish dominant speech and language impaired children in self-contained classroom. Participated in evaluation core evaluations. Supervised assistant. Prepared grant for teacher preparation and curriculum implementation (funded).
- **LEGISLATIVE AIDE INTERN**
Massachusetts House of Representatives, Boston, MA. (9/1990-6/91)
Responsible representing and leading education reform coalition on behalf state representative. Researched and drafted education policy. Assisted and facilitated education reform campaign and referendum development. Coordinated community meetings.
- **EDUCATION COORDINATOR**

Cambridge Camping Association, Cambridge, MA. (1990)
 Responsible for coordinating educational/recreational program for inner city summer day camp for 180 children. Managed budget. Trained and supervised personnel of thirty. Scheduled camp activities. Contracted multicultural artists and educators.

CONSULTANT

- **Expert Consultant to the American Speech-Language and Hearing Association and Pan-American Health Organization Project (ASHO-PAHO)**, American Speech-Language and Hearing Association, Rockville, MD (2013-Present). Assist the Office of International Issues with project addressing Honduras, El Salvador and Guyana needs. Acting as Chair of the Honduras Committee assisting the Universidad Nacional Autónoma de Honduras develop the first phonoaudiology program in the country.
- **Undergraduate Praxis Test Panelist**, Education Testing Service, Princeton, New Jersey. (2009-Present)
 Member of the speech and language therapist undergraduate panel to identify content and develop test questions for the PRAXIS.
- **Second Language Acquisition Specialist**, Catholic University, Washington, DC. (2004-2006)
 Consulted on training teachers and developing curriculum for multicultural charter schools of DC government personnel development grant.
- **Data Analyst** National Committee for Latino Leadership, Washington, DC (2003 – 2004)
 Consulted on survey projects analyzing data using NVIVO software.
- **Grant Evaluator** George Washington University Computer Sciences Department
 Consulted with the in grant addressing E-Commerce training of computer sciences majors and Non-majors. Developed and carried out course evaluation activities. Responsible for writing evaluation plan of grant for Distance Education project on Java training for High School teachers. (2000-2002)
- **Parent Outreach Consultant** Cambridge Public Schools, Cambridge, MA. (1993)
 Responsible for enhancing parent and school relationships. Trained Bilingual Parent Coordinator and parents in areas of effective communication, education rights, mediation, parent organizing and technology. Prepared meetings and work plan. Liaison between administration and parent organization.
- **Research Assistant** University of Massachusetts, Boston, MA. (1991)
 Consulted and collected data utilizing observation and interview methods in public schools for research. *What works for Latino students.*
- **Assessment Consultant/Trainer** Pawtucket Public Schools, Pawtucket, RI. (1988-1989)
 Consulted with Bilingual and Special Education Department in the design and implementation of non-discriminatory assessment procedures to Cape Verdean and Portuguese bilingual students.
- **Education Consultant** Centro Presente, Cambridge, MA. (1988-1992)
 Consulted with immigration advocacy center as a volunteer with Adult Literacy Program and Social Services Department pertaining to program development, and dissemination of information.
- **Education Consultant** Multicultural Education, Training and Advocacy, Inc., Somerville, MA. (1989-1993)
 Prepared grant proposal on a volunteer basis for training professionals and parents on minority educational rights and advocacy. Consulted regarding advocating for minority special needs student services.)

IN THE NEWS

- **Featured Television**
 - DC Statehood Today “Interview with Silvia Martinez”
 - Univisión News National “La importancia del bilingüismo”
 - Telemundo News “Las ventajas de ser bilingüe”
 - WUSA "What it means to be Afro-Latina" panel interview
 - Telemundo DC “Issues with DC school openings”
 - Telemundo DC “Depression in children during COVID”
- **Featured Radio**
 - The Daily Drum "The situation in the border and arresting families and children"
 - The Daily Drum "Deportation issues and the Central American Community"
 - Radio Autentica Encendio con Biaggi “The situation of university students and co-vid”
 - Radio Autentica Maya La Moxi “The situation of university students and co-vid”
- **Featured Print/Web**

Alexgate.com “Dr. Silvia Martinez in Alexandria, Egypt”
 Vida Senior Center Newsletter “If Fotonovelas could talk”
 Powerful Latinas.com “Interview with Silvia Martinez”
 El Tiempo Latino “Estudian habla de Centroamericanos”
 ASHA Leader “E-Health Institute to Convene in Philadelphia”

- **Cited Print/Web**

CareFirst: My Care First “In Language, two is better than one”
 Cambridge Chronicle “Vote delayed in naming principal”
 The Communicator “Lamar University Sponsors Hispanic Deaf Education Conference”
 The Boston Globe “Report finds barriers for Hispanic students”
 Los Angeles Times “Speech Pathologists fear Prop 227 Impact”
 Howard University “Faculty Members selected to participate in E-Health institute”
 Asian Week “Bilingualism and Learning Abilities”
 Brigham and Women's Hospital Newsletter “In Language two is better than one”
 El Tiempo Latino “Post-Democratic Party Convention Analysis”
 Tiempo Latino “Ideas on the re-opening of DC during Co-Vid”

- **Other News**

The Howard Hilltop “True Life: I’m Applying to Graduate School”
 El Mundo “Dictan conferencia sobre hispanos y empleados federales”
 ASHA Leader 2010 “NBASLH National Convention, 200 professionals travel to Tampa”
 ASHA Leader 2002 “2002 marks NBASLH 25 Anniversary”

COURSES TAUGHT

- Howard University, Washington, DC (1999 - present)
 Courses (graduate): Sociolinguistics (co-taught); Seminar on Bilingual Issues; Doctoral Seminar on Language Development; Bilingual Clinical Supervision, Phonological Disturbances, Language and Literacy, Supervision and Administration, Differential Diagnosis, Research Supervision, Doctoral Research, Bilingual SLP, Seminar on Bilingual Language Acquisition, Practicum: (undergraduate) Teaching Methods, Phonetics, and Tests and Measurements
- George Washington University, Washington (2001-2003)
 Courses: Multicultural Issues in Human Communication (undergraduate); Phonetics and Phonological Acquisition; Articulation and Phonological Disorders (graduate); Pediatric Language Impairments I: Early Intervention (graduate); Clinical Supervision in Adult Communication Enhancement Clinic Track.
- San Jose State University - Saudi Arabia (1998)
 Course (graduate): Seminar on Bilingual Language Development and Assessment.
- University of the District of Columbia, Washington, DC. (1998 - 2000)
 Courses (graduate): Sociolinguistics: A survey of dialects; Bilingual Assessment; Bilingual Intervention.
- Roxbury Community College, Boston, MA. (1991 - 1994)
 Courses (undergraduate): Child Growth and Development; Child Health Care; Special Needs Childhood Education; Observing and Recording Childhood Behavior; Spanish I.
- University of Massachusetts, Boston, MA. (1986-1992)
 Courses (graduate): Issues in Bilingual Special Education; Assessment Issues in Bilingual Special Education; Language Development and Theory of Literacy.
- Lesley College, Cambridge, MA. (1989-1990)
 Course (graduate): Human Development and Learning.
- Boston University, Boston. (MA, 1986)
 Supervised ESL and Bilingual Education undergraduate and graduate students in elementary and high school levels using clinical supervision model.
- Northeastern University, Boston, MA, (1981-1985)
 Course (graduate): Seminar: Cultural/Linguistic Diversities in the Practicum. Supervised graduate and undergraduate practicum students in inner city preschools and schools clinical supervision model.
- Cambridge Community Schools, Cambridge, MA. (1988)
 Course: Conversational Spanish I (community adults).

PUBLICATIONS – Peer Reviewed Articles and Book Chapters

- Martinez, S. (in publication). Hispanics: Richness in Diversity, In Wallace, G. (Ed.)(2nd Ed.) *Multicultural Neurogenics: A Resource for Speech-Language Pathologists Providing Services to Neurologically Impaired Adults from Culturally and Linguistically Diverse Backgrounds*. Psychological Corporation: San Antonio, Tx.
- Martinez, S., Falana, F., & Elie, M. (2018). Learning Styles of Students of Communication Sciences and Disorders. *eHearsay, Journal of the Ohio Speech Language and Hearing Association*, 8(1), 17-27
- Martine, E., Lucker, J., Martinez, S. & Wright-Harp, W. (2018). Use of the Preschool Language Scale-Fourth Edition with Haitian Creole Speakers: Does dialect scoring make a difference? *eHearsay, Journal of the Ohio Speech Language and Hearing Association*, 8(1), 12-16.
- Martinez, S., Rosa-Lugo, L., Waterston, L., Weddington, G. & Vazquez, A. (2018). Forging International Collaborations for Sustainable Projects: The ASHA/PAHO Project. *eHearsay, Journal of the Ohio Speech Language and Hearing Association*, 8(1), 4-11
- Martinez, S., (2017). Using Talking Photonovelas for Education about Stroke: A Data-Driven Tutorial and Demonstration. *Journal of the National Black Association for Speech, Language and Hearing*, 12(2), 20-37.
- Martinez, S. (2016) Health Literacy and Literacy as Determinants to Health Status: Issues and Strategies for Clinicians, invited article in Health Disparities Special Edition, *ECHO*, 11(2), 68-83.
- Elie, M., Wright-Harp, W., Martinez, S. & Lucker, J. (2015). Dialect or Language Sensitive Tests: Which One is best for Use with Haitian Creole Speakers - A Look at the BVAT and the DELV. *ECHO*, 10(2), 41-48.
- Rosa-Lugo, L., Martinez, S., Weddington, G., & Waterston, L. (2015). ASHA-PAHO Collaboration: Addressing Communication Disorders across Three Countries, *SIG 17 Perspectives on Global Issues in Communication Sciences and Related Disorders*, 5, 56-66.
- Zapata, M. & Martinez, S. & Lucker, J. (2015). Phonological Processes in Spanish Speaking Children. *ECHO*, 10(2), 49-61.
- Shuermann, L., Martinez, S., Rosa-Lugo, L., & Weddington, G. (2014). Strengthening Relationship between the American-Speech-Language Hearing Association (ASHA) and the Pan American Health Organization, Regional Office for the Americas of the World Health Organization (PAHO/WHO). *SIG 17 Perspectives on Global Issues in Communication Sciences and Related Disorders*, Vol. 4, 75-78.
- Ortega, T., Martinez, S. & Lucker J. (2013). Phonological Awareness of Communication Sciences and Disorders students. *ECHO*, 8(2), 6-13.
- Martinez, S. (2011). Consonant Variability of Caribbean Spanish. *ECHO*, 6(2), 6-17.
- Martinez, S. (2011) Dialectal Variations in Spanish Phonology: An expanded review. *ECHO*, 6(1), 7-14.
- Martinez, S. (2011). Consumer Literacy and the Readability of Health Education Materials, *ASHA Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 18, 20-26.
- Martinez, S. (2010). (Contributor). Doctoral Degrees and Applying to a Doctoral Program, in Hassebrook, C. A. (Ed.), *Communication Sciences Student Survival Guide*. Delmar: NY.
- Martinez, S. (2010). Readability levels of Patient Education Materials in Communications Sciences. *ECHO* 5(1), 21-33.
- Martinez, S. (2007, 2004). When Good Intention, Questionable Outcomes, In *Ethics and IDEA: A guide for speech-language pathologists and audiologists who provide services under IDEA*, Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. (2001). Advocating on Behalf of Bilingual Students. *ASHA Perspectives in School-Based Issues*, 2(1), p. 15-18.
- Clausen, R. P, Karr, S., Martinez, S. (2001). Ethics and School-Based Practices. *ASHA Perspectives in School-Based Issues*, 2(2), p. 20-21.
- Martinez, S. (2001). Issues in ASHA, Telepractices that Affect our Profession: Professional Practices and Access. In *Telepractices and ASHA: Report of the Telepractices Team*, Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. (2000). In what language should language intervention be carried out for bilingual children with language disorders?: Response. In, *National Head Start Association DIALOG*, 3(3), 458-460.
- Martinez, S. (2000). Beyond Generation X: Speech-Language Pathologists Prepare for the Multicultural Generation. In Grant, C. A. (Ed.). *Creative Partnerships: Gateway to Embracing Diversity: Multiculturalism and Multicultural Education: Crossing Borders for Equity and Justice*. Washington, D. C.: Association for Multicultural Education.
- Martinez, S. (1999). Cultural and Linguistic Diversity Considerations, In ASHA, *IDEA and Your Caseload: A template for eligibility and dismissal criteria for students Ages 3 to 21*. Rockville, MD: American Speech-Language-Hearing Association.

Martinez, S. (1998). Beyond Generation X: Speech-Language Pathologists Prepare for the Multicultural Generation. In *IDEA '97: Strengthening Personnel Development in Your State*. Washington, DC: National Association of State Directors of Special Education, Inc.

PUBLICATIONS – Peer-Reviewed Books and Creative Products

- Martinez, S. (2000). *Guide to Speech and Language Multicultural/Multilingual Assessment Tools*. Rockville, MD: American Speech-Language-Hearing Association
- Martinez, S. & Grice, A. (Ed.) (2000). *Second Language Learners: ASHA Readings*. Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. & Grice, A. (Ed.) (2000) *Clinical Issues When Assessing African American Children: ASHA Readings*. Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. (2000). (Contributor). In ASHA. *Curriculum Guide to Grassroots Advocacy in Speech-Language Pathology and Audiology*. Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. (1999). Manual. In ASHA, *Infórmese Brochures*. Rockville, MD: American Speech-Language-Hearing Association.

PUBLICATIONS – Articles

- Martinez, S. (2009, Fall). Our Professional Voice is carried into the Future by Our Clients. *DCSHA Dispatch*, 39 (2), p.2
- Martinez, S. (2008, Fall). From Clinical Lessons to a Successful Conference. *DCSHA Dispatch*, 38(2), p.1.

PUBLICATIONS – Others

- Martinez, S. & Falana, F. (2011). Learning Styles of Students of Communication Sciences and Disorders. *2011 National Black Association of Speech Language and Hearing Convention Proceedings*.
<http://nbaslh.org/pdf/2011-NBASLH-Conference-Proceedings.pdf>
- Martinez, S. (2011). Variability in Spanish Dialects. *2011 National Black Association of Speech Language and Hearing Convention Proceedings*. <http://nbaslh.org/pdf/2011-NBASLH-Conference-Proceedings.pdf>
- Martinez, S. & Ortega, T. (2011). Phonological Awareness Skills in Culturally and Linguistically Diverse Undergraduate Students. *2011 National Black Association of Speech Language and Hearing Convention Proceedings*. <http://nbaslh.org/pdf/2011-NBASLH-Conference-Proceedings.pdf>
- Martinez, S. & Perry, V. (2011). Comparison of Normative Studies in Spanish Speech Sound Acquisition. *2011 National Black Association of Speech Language and Hearing Convention Proceedings*.
<http://nbaslh.org/pdf/2011-NBASLH-Conference-Proceedings.pdf>
- Martinez, S. & Perry, V. (2011). Spanish Phonetic Inventory of 3-5 year olds of Central American Backgrounds. *2011 National Black Association of Speech Language and Hearing Convention Proceedings*.
<http://nbaslh.org/pdf/2011-NBASLH-Conference-Proceedings.pdf>
- Martinez, S. (2000). When Your Student's Parent Speaks Portuguese (or any other language). In *School-Based Employment: A Resource for Speech-Language Pathologists*. Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. (1999). *Infusing Multiculturalism into Education Programs: A Checklist*. Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. (1995, 1997, 2000). *Registry of Speakers and Consultants on Multicultural Issues*. Rockville, MD: American Speech-Language-Hearing Association.
- Martinez, S. & Mitchell, G. (1989). *Portuguese/English reading screening checklist*. Rhode Island: Pawtucket Public Schools.
- Martinez, S. (1989). *Book Review: Empowering Minority Students* by J. Cummins, *Journal of the National Association of Bilingual Education*, August.
- Martinez, S. (1983). *Culture and Language Awareness Program Manual*, Boston, MA: Northeastern University.
- Schloff, R.L. and Martinez, S. (1983). *Culturally and linguistically different children: Report writing guidelines for speech/language pathologists*. ERIC DOC ED228788.

PUBLICATIONS IN PREPARATION

Articles

- Martinez, S. (In preparation). Syllable structures of Mexican infants and toddlers.

Martinez, S., Zapata, M., and Lucker, J. (In preparation). Phonological Production of Salvadoran Children Aged 3-5.

Book

Martinez, S., & Zapata, M. (In preparation). *Morphosyntax Treatment Protocols for Spanish Bilingual Populations*.

Diagnostic Tool

Martinez, S. (In preparation). *Martinez Articulation Test for Spanish Speakers (MATSS)*

CREATIVE PRODUCTS

Martinez, S. (2015). *Delivering easy to read information to your clients*. Webinar. Rockville: ASHA

Martinez, S. (2013). *Managing Strokes*. Photonovela. HU Phonotovela Project.

Martinez, S. (2013). *Managing Stroke*. Photonovela (Spanish). HU Phonotovela Project.

Martinez, S. (2012). *Managing Diabetes*. Photonovela. Department of Health and Human Services Grant. Martinez

Martinez, S. (2018-2018). *www.myhealthstories.com: A website for health literacy enhancement of low literate populations..* HU Photonovela Project

Martinez, S. (2008). *The Hearing Screening (Adults) Photonovela (Spanish)*. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *How to Read a Book to Children (Spanish)*. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Helping you Children with Speech (Spanish)*. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Language Evaluation (adults)*. (Spanish) HU Phonotovela Project. www.myhealthstories.com

Martinez, S. (2008). *Evaluation your Speech sounds (adults)*. Spanish. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Stimulating Language in Children*. (Spanish). HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Benefits of Bilingualism in Children (Spanish)* HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *The Oral Examination in Adults (Spanish)* HU Phonotovela Project. www.myhealthstories.com

Martinez, S. (2008). *The Hearing Screening (Adults) Photonovela (English)*. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *How to Read a Book to Children (English)*. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Helping you Children with Speech (English)*. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Language Evaluation (adults)*. (English) HU Phonotovela Project. www.myhealthstories.com

Martinez, S. (2008). *Evaluation your Speech sounds (adults)*. English. HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Stimulating Language in Children*. (English). HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *Benefits of Bilingualism in Children (English)* HU Phonotovela Project.

www.myhealthstories.com

Martinez, S. (2008). *The Oral Examination in Adults (English)* HU Phonotovela Project. www.myhealthstories.com

Martinez, S. (1993). *Bilingual Special Education*. Television production for the Cambridge Public Schools and Cambridge Community Television.

Martinez, S. (1991). *Latino parents participating in the schools*. Television production for Cambridge Public Schools and Cambridge Community Television.

OTHER

Martinez, S. (1998). *World Languages in Elementary Schools: A Survey of Parental Interest*. Dissertation, Boston: Boston University.

Martinez, S. (1979). *Short Term Auditory Memory in Three- And Four-Year-Old Puerto Rican Children*. Master's Thesis. San Juan, PR: University of Puerto Rico.

PRESENTATIONS AND WORKSHOPS

- Martinez, S. (2023). *Bilingualism and Learning Disabilities: Differential Diagnosis*. Congress of Union of European Phoniaticians, Istanbul, Turkey.
- Martinez, S. (Invited) (2022). *Health Issues Among Day Laborers*. 2022 Health Care Symposium. Dialogue on Diversity, Washington, DC.
- Martinez, S. (2019) (Invited). *Data Management in Research: Protection Considerations*. Dialogue on Diversity, Washington, DC.
- Martinez, S. (Invited) (2019). *Literacy and Health Literacy Issues in Health Disparities*. CCMS 709 Community and Public Health, Howard University
- Martinez, S., Roman, R., Rosa-Lugo, L. (2019) (Invited) *Addressing Priorities and Sustainability Around Communication in Participating Countries: The ASHA-PAHO Initiative*. ASHA Live Online Chat.
- Martinez, S. & Austin, S. (Invited). (2019). *Indigenous Immigrants to the US: Profiles and Implications for Better Health Care Delivery*. ASHA Convention, Orlando, FL.
- Martinez, S. (2019) (Invited). *Educating Low Literate Persons about Health*. Dialogue on Diversity, Washington, DC
- Martinez, S., Al-Sabi, Y., Moonsamy, S., & Matthews, K. (Invited) (2019). Models of Service delivery in Four World Regions. ASHA Convention, Orlando, FL.
- Martinez, S., Al-Dakrouy, W., Elie, M., Natour, Y. (2018). *Addressing Continued Education in Egypt through the Speech and Language Pathology International Program*. European Congress of Speech and Language Therapy (CPLOL), Lisbon, Portugal.
- Martinez, S. (2018). Using Talking Photonovelas for Education about Stroke: A Data-Driven Tutorial and Demonstration. Poster, European Congress of Speech and Language Therapy (CPLOL), Lisbon, Portugal.
- Lindsay, K. & Martinez, S., (2018). *A Developmental Profile of Phonology for Trinidadian English Creole: A Pilot Investigation*. Poster, European Congress of Speech and Language Therapy (CPLOL), Lisbon, Portugal.
- Al-Dakrouy, W., Martinez, S., Elie, M., Natour, Y. (Invited, Accepted, 2018). *Developmental Disabilities: Perspectives and Considerations*. Congress of Union of European Phoniaticians, Helsinki, Finland.
- Martinez, S. (2018). *The Reading Process*. Center City Charter Schools, Washington, DC.
- Wiley, P., Martinez, S., Williams, S., Yu, B., Wiggins, R., Oka, H., Victorero, H., & Hickey, E., (2017) (Invited Panel). *Communication between Clinicians & Culturally & Linguistically Diverse Clients with Autism & Aphasia: A Panel Discussion*, ASHA Convention, Los Angeles.
- Lindsay, K. & Martinez, S. (2017). *A Developmental Profile of Phonology for Trinidadian English Creole: A Pilot Investigation*. Poster, ASHA Convention, Los Angeles.
- Martinez, S. (Invited) (2017). *Models of Reading and Reading Development*, the Speech and Language International Program, Egyptian Association of Communication Sciences and Linguistics, Alexandria, Egypt.
- Martinez, S. (Invited) (2017). *Reading Disability: Definition and Causes*, the Speech and Language International Program, Egyptian Association of Communication Sciences and Linguistics, Alexandria, Egypt.
- Martinez, S. (Invited) (2017). *Assessing and Treating Phonemic Awareness*, the Speech and Language International Program, Egyptian Association of Communication Sciences and Linguistics, Alexandria, Egypt.
- Martinez, S. (Invited) (2017). *Assessing and Treating Reading Comprehension*, the Speech and Language International Program, Egyptian Association of Communication Sciences and Linguistics, Alexandria, Egypt.
- Martinez, S. (Invited) (2017). *Assessing and Treating Expressive Writing*, the Speech and Language International Program, Egyptian Association of Communication Sciences and Linguistics, Alexandria, Egypt.
- Martínez, S., Rosa-Lugo, L., Weddington, G., Vasquez, A., and Waterston, L. (Invited Presentation) (2017). *A Model of International Collaboration: The ASHA-PAHO Collaboration in Central and South America*, Third International Conference in Speech Therapy, San Jose, Costa Rica.
- Martinez, S. *Collaborative Responsibilities with Teachers*. (Invited Speaker) (2017). 7th Emirates Otorhinolaryngology, Audiology, and Communication Disorders Congress, Dubai
- Martinez, S. *Childhood Apraxia of Speech: From Assessment to Treatment*. (Invited Speaker) (2017). 7th Emirates Otorhinolaryngology, Audiology, and Communication Disorders Congress, Dubai
- Martinez, S., Rosa-Lugo, L., Weddington, G., Vazquez, A., Waterston, L. (2016). *A Model of International Cooperation: American Speech, Language, and Hearing Association and the Pan-American Health*

- Organization Partnership in Central and South America*. International Association of Logopedics and Phoniatrists, Dublin, Ireland.
- Martinez, S., Millan, N., & Rezik, I., (2016). *Spanish Word Shapes in Mexican Children Aged 10-28 Months*, Highlighted Poster, NBASLH Convention, Virginia Beach.
- Martinez, S. Elie, M. (2016). *The ABC's of International Development Word for Professional Capacity Building*. NBASLH Convention, Virginia Beach.
- Martinez, S., Rosa-Lugo, L., Weddington, G. and Waterston, L. (2016). *ASHA/PAHO Collaboration: Building Capacity in Three Countries*. NBASLH Convention, Virginia Beach
- Martinez, S. (2016). *Unity through Individual Strengths: Assessing our work and administrative styles*. 2016 Democratic State Committee Retreat, Washington, DC.
- Martinez, S. & Elie, Martine (2016). *Mastering the Clinic Experience Using the Master Clinician Network Case Studies*. 1st Annual Teaching with Technology Conference, Howard University.
- Martinez, S. (2015). *Health Literacy and Literacy as Determinants to Health Status: Issues and Strategies for Clinicians*. Invited Speaker. Lynda Campbell Lecture Series. St. Louis University
- Martinez, S., Rosa-Lugo, L., Weddington, G. and Waterston, L. (2015). *American Speech-Language-hearing Association (ASHA/ Pan American Health Organization (PAHO) Collaboration: Addressing Country Priorities in Capacity Building in Central and South America*. Sixth Annual Meeting of the Coalition for Global Hearing Health, Washington, DC
- Hao, G., Hyter, Y., Martinez, S., McCormack, J., Paphanasiou, I. (Invited Panelist) (2015). *Challenges in Service Delivery Spanning Five Continents*. Invited ASHA SIG 17 Session, ASHA Convention, Denver.
- Martinez, S., Edwards, R. & Boese, K. (Invited Speaker) (2015). *Communicating effectively with our constituents*. Invited. Advisory Neighborhood Commissioners Networking and Training Convention, Washington, DC.
- Martinez, S. & Waterston, L. (2015). *Education Development in Latin America through ASHA-PAHO Collaboration Global Hearing*. Poster. 9th European CPOOL Congress, Florence, Italy
- Battle, D., Martinez, S., Pietranton, A., & Madrid, N. (Invited Panelist) (2014). *Breaking News: ASHA's International Collaborations*. American Speech Language and Hearing Association, Orlando, Fl.
- Schuermann, L., Weddington, G., Wickham, C, Martinez, S., Enriquez, R. & Rosa-Lugo, L. (Invited Presentation). (2014). *An International Perspective on the Care & Treatment of People with Disabilities: ASHA-PAHO Collaboration*. American Speech Language and Hearing Association, Orlando, Fl.
- Martinez, S., Villines, K. & Bustamante, B. (2013). *Spanish Word Shapes in Preschoolers: Update of Research*. Poster. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Martinez, S., Shuermann, L, & Elie, M. (2013). *International Collaborations: A Panel Discussion*. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Wright-Harp, W., Mayo, R., Martinez, S., Payne, J. & Lemmon, R. (2013). *Confronting Health Disparities in Minority Populations with Communication Disorders*. National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.
- Zapata, M., Martinez, S. & Lucker, J. (2013). *Phonological Processes in Central American Children*. National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.
- Arnold, I, Johnson, K, Johnson, V., Martinez, S., et al (2013). *Graduate School Admissions: Behind the Scenes Dialogue*. National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.
- Martinez, S, Calderón, S., & Vora, P. (2013). *Educating Hispanic Elders about Stroke with Computers*. Poster. National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.
- Brown, C. & Martinez, S. (2013). *Effects of Bilingualism on Cognitive Control in Language in Language Learners*. Poster, National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.
- Falana, F., & Martinez, S. (2013). *Distance Education Recommendations Using Learning Styles Profiles of CSD Students*. Poster National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.
- Martinez, S. & Villines, K. (2013). *Spanish Word Shapes in Preschoolers*. Poster. National Black Association of Speech Language and Hearing Annual Conference, Washington, DC.

- Wright-Harp, W., Mayo, R., Martinez, S., Payne, J. & Lemmon, R. (2012). *Addressing Health Disparities in Minority Populations with Communication Disorders*. American Speech Language and Hearing Association, Atlanta, GA
- Brown, C. & Martinez, S. (2013). *Effects of Bilingualism on Cognitive Control in Language in Language Learners*. Poster National Black Association of Speech Language and Hearing Annual Conference, Washington, DC. American Speech Language and Hearing Association, Atlanta, GA
- Zapata, M., Martinez, S. & Lucker, J. (2012). *Identification of Phonological Processes in Central American Children*. American Speech Language and Hearing Association, Atlanta, GA
- Martinez, S. (2012). *Readability of health brochures and technology alternatives*. Conference on Information Needs of Latinas. University of Maryland.
- Martinez, S. (2012). *The PLS-5, and its use with bilinguals*. Catholic University.
- Ortega, T., Martinez, S., & Lucker, J. (2012). *Phonological Awareness Skills in Undergraduate Students*, National Black Association of Speech Language and Hearing Annual Conference, Raleigh, NC.
- Martinez, S., Ortega, T. & Lucker, J. (2012). *Phonological Awareness Skills in Undergraduate Students*. District of Columbia Speech Language and Hearing Association, Washington, DC
- Martinez, S. & Calderon, S. (2012). *Stroke Education to Hispanic Elders using Talking Photonovelas*. Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC
- Martinez, S. & Falana, F. (2012). *Learning Styles of Communication Sciences and Disorders Students and Implications for Distance Education*. . Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC
- Perry, S., Martinez, S. & Zapata, M. (2012). *An Analysis of the Phonetic Inventories of Spanish Speaking Preschool Students from Central American Backgrounds*. Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC
- Porcelli, L, Jemmott, D. & Martinez, S. (2012). *Articulation Assessments for Culturally-Linguistically Diverse Preschool Children: Assessing African American and Filipino Preschool Children*. . Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Martinez, S. (2011). *Praxis Preparation in the area in Multiculturalism*. American Speech Language and Hearing Association Convention, Atlanta, GA.
- Martinez, S. (2011). *Variability in Spanish Dialects*. National Black Association of Speech Language and Hearing Annual Conference. Indianapolis, Indiana.
- Ortega, T. & Martinez, S. (2011). *Phonological Awareness Skills in Culturally and Linguistically Diverse Undergraduate Students*. Poster Session. National Black Association of Speech Language and Hearing Annual Conference. Indianapolis, Indiana.
- Perry, V. & Martinez, S. (2011). *Development of Spanish Phonology*. National Black Association of Speech Language and Hearing Annual Conference. Indianapolis, Indiana.
- Ortega, T. & Martinez, S. (2011). *Phonological Awareness Skills in Culturally and Linguistically Diverse Undergraduate Students*. Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Bertera, E. & Martinez, S. (2010) *Validating the Use Photonovelas in Diabetes and Hypertension Education in African American Elders*. Poster Session. American Association of Health Educators.
- Martinez, S. (2010). *Gauging Readability of Materials for Client Education*. National Black Association of Speech Language and Hearing Annual Conference. Tampa, FL.
- Zapata, M. & Martinez, S. (2009). *Identification of Typical Phonological Processes in Spanish-speaking Children*. Poster Session. American Speech Language and Hearing Association Convention. New Orleans, LA.
- Bertera, E. & Martinez, S. (2009). *Talking Fotonovelas to educate older African Americans about Diabetes and High Blood Pressure*. Poster Session. American Public Health Association Annual Meeting. Philadelphia, PA.
- Dixon, M. & Martinez, S. (2009). *Validating the Use of Technology to Teach about Health to Low-Literate Populations*. . Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Zapata, M., & Martinez, S. (2009). *Phonological Processes in Hispanic Children: Update on the Elaboration of a Test*. Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.

- McCarthy, C. & Martinez, S. (2009). *Analysis of Spanish Narratives using an Index of Narrative Elements*. . Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Payne, K. & Martinez, S. (2008). *Cultural Diversity Report Card: Where are we after Four Decades?* National Black Association for Speech-Language and Hearing, Washington, DC.
- Martinez, S. (2008). *Photonovelas in Health Education. Improving Patient Outcomes in Primary Care Health Literacy Conference*, Washington, DC
- Payne, K. & Martinez, S. (2008). *SLP Graduate students with Disabilities: A Taste of our Own Medicine*. National Black Association for Speech-Language and Hearing, Washington, DC.
- Martinez, S. (2008). www.myhealthstories.com: Web-based Materials for Low Literate Populations. Poster Session. National Black Association for Speech-Language and Hearing, Washington, DC.
- M. Dixon, BA & S. Martínez. (2008). www.myhealthstories.com: Web-based Materials for Low Literate Populations. Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.
- M. Zapata, MS & S. Martinez (2008), *Spanish Phonological Processes: Development of a Test*. Poster Session. District of Columbia Speech Language and Hearing Association, Washington, DC.
- Martinez, S. (2007). *Readability levels of Patient Education Materials in Communications Sciences*, Poster Session, District of Columbia Speech-Language Hearing Association Convention, Washington, DC.
- Martinez, S. (2007). *Theoretical Constructs in Second Language Acquisition: Implications to Differential Assessment of Bilingual Clients*, District of Columbia Speech-Language Hearing Association Convention, Washington, DC.
- Martinez, S. (2006). *Keynote: Balanced Bilingualism*. Language Learning Institute, Washington, DC.
- Martinez, S. (2006). *Language Transference and Interference*. Language Learning Institute, Washington, DC.
- Martinez, S. (2006). *Communication Disorders*. Catholic University, Washington, DC.
- Martinez, S. (2006). *The Phonology of Hispanics*. Gallaudet University, Washington, DC.
- Martinez, S. (2005) *Bilingualism*. Capitol City Charter School, Washington, DC
- Martinez, S. (2005) *Sheltered Content Instruction*. Capitol City Charter School, Washington, DC.
- Martinez, S. (2005). *Strengthening the First Language*. E. Stokes Charter School, Washington, DC.
- Martinez, S. & Lyons, K. (2004) *Talking Photonovelas for Low-Literacy Hispanics and African Americans*. 4th Hispanic Congress of Health Related Professions, San Juan, Puerto Rico.
- Martinez, S., Smith, T. & Ellie, M, (2004) *Update on Talking Photonovelas Grant*. American Speech-Language-Hearing Association. Annual Convention, Philadelphia, PA.
- Martinez, S., Moss, S, & Cole-Holliday, P. (2003). *Survival Skills for the Novice Researcher in Academia Workshop*. National Black Association for Speech Language and Hearing, Atlanta, GA.
- Martinez, S... (2002). *Problemas del Lenguaje vs. Barreras*. Hospital for Sick Children Parent's Conference. Washington, DC.
- Martinez, S. (2002). *Second Language Acquisition – One-Day Workshop*. North Carolina Central University, Durham-Raleigh, NC
- Martinez, S. (2002). *Second Language Acquisition*. Howard University, Washington DC.
- Grice, A. & Martinez, S. (2001). *Assessment of African American English Speakers: A Historical Review and Discussion of ASHA Articles*. National Black Association of Speech, Language and Hearing, Milwaukee, WS.
- Martinez, S. (2001). *Multicultural Issues in the Professions*. Loyola University, MD.
- Martinez, S. (2000). *Bilingualism and Professional Implications*. (2-day workshop) Puerto Rico Speech-Language Pathology and Audiology Association, San Juan, PR
- Martinez, S. (2000). *Treating DD in the Schools: Addressing Demographic Denial*. National Black Association for Speech Language and Hearing, Jackson, MS.
- Martinez, S. (1999). *Second Language Acquisition: The Basics*. Baltimore County Public School, MD
- Martinez, S. (1999). *Differential Diagnosis: ESL vs. Language Impairments*. Maryland State Dept. of Education and Maryland Speech-Language-Hearing Association. Baltimore, MD.
- Martinez, S. (1998). *Beyond Generation X: Speech-Language Pathologists Prepare for the Multicultural Generation*. National Association for Multicultural Education, St. Louis, MO.
- Martinez, S. (1998). *Bilingual Education and the Dialect Speaker*. National Black Association for Speech-Language and Hearing, Washington, DC.

- Martinez, S. (1998). *Beyond Generation X: Speech-Language Pathologists Prepare for the Multicultural Generation*. Council for Exceptional Children Symposium on Culturally and Linguistically Diverse Learners, Washington, DC.
- Martinez, S. (1998). *A Dialect or a Disorder? That is the Question*. Council for Exceptional Children, Minneapolis, MN
- Martinez, S. (1998). *Beyond Generation X: Speech-Language Pathologists Prepare for the Multicultural Generation*. Council of State Personnel Development, Arlington, VA.
- Martinez, S. & Munoz, E. (1998). *Selective Monolingualism: Why Don't we Value Bilingualism?* American Speech-Language-Hearing Association. San Antonio, TX.
- Martinez, S. (1997). *Working with Bilingual Children in the Schools*. Prince William County Schools, VA.
- Martinez, S. (1997). *Focusing on Dialects through a Bilingual Education Lens*. American Speech-Language-Hearing Association, Boston, MA.
- Martinez, S. (1996). *Looking Forward to Accomplishing our Goals*. Keynote Speech, Hispanic American Alliance, Sarasota, FL.
- Martinez, S. (1996). *Breaking Bilingual Barriers: Beyond Buenos Dias*. National Black Association for Speech-Language and Hearing, Milwaukee, WI
- Martinez, S. (1996). *Working with Deaf and Hard-of-Hearing Students from Diverse Cultural Backgrounds: Assessment*. Northeastern School Counselors of the Deaf Spring Conference, New York, NY.
- Martinez, S. (1996). *Communication Differences and Communication Disorders*. Loyola University, Baltimore, MD.
- Martinez, S. (1996). *Beyond Graduate Education: Improving Your Skills for Servicing Multicultural Populations*. New York State Speech-Language-Hearing Association, Albany, NY.
- Martinez, S. (1996). *Towards Reduced Biased Assessment: A Critical Approach*. Transformation Humanistic Responsive Education for all Deaf Students (Gallaudet University), Washington DC.
- Martinez, S. (1996). *ESOL and Special Education: Special Needs of English Language Learners*. Maryland Multicultural Coalition, Catonsville, MD.
- Martinez, S. (1996). *Speech Language Pathologies: Issues of Service Delivery to Hispanics*. National Coalition of Hispanic Health and Human Services Organizations, Santa Fe, NM.
- Martinez, S. (1995). *Multicultural Perspectives in the Speech-Language Pathology and Audiology Professions*. Center for Multicultural Assessment (George Washington University), Washington, DC.
- Martinez, S. (1995). *Considerations in the Assessment of Latino Deaf Children*. Hispanic Deaf Education Conference (Lamar University), Beaumont, TX.
- Martinez, S. & Beverly-Ducker, K. (1995). *Multicultural/Bilingual Assessments: Materials and Methods*. American Speech-Language-Hearing Association, Orlando, FL.

GRANTS – FUNDED

- **Bilingual Grant**
Funding: US Department of Education
Description: Training Grant for Speech Language Pathology Students, 2019-2020
- *Stroke Education using Talking Photonovelas with Older Hispanics*, 2011
Funding: Howard University Summer Faculty Research Fellowship, 15,000
Description: Validate the effectiveness of Talking Photonovelas for stroke education with Hispanics.
- *Using Technology to address Low Literate Patient Health Literacy Needs*, 2009
Funding: Howard University Fund for Academic Excellence, awarded 5,000
Description: Training module for graduate students.
- *Talking Fotonovelas to Improve Health Knowledge, Attitudes, and Practices Among Community Dwelling Older African Americans Regarding Diabetes and High Blood Pressure (with E. Bertera(PI)) (2008)*
Funding: Department of Health and Human Services., awarded 225,000 (2 years)
Description: Examine the use of alternative health literacy materials using technology and low readability levels.
- *Private Practice Modules for Speech/Language Pathologists and Audiologists (2005)*
Funding: Howard University – Academic Excellence Entrepreneurial and Development Grant Program, granted 6,000

- *Lyndamood-Bell Training Travel Grant (2005)*
Funding: Howard University – Fund for Academic Excellence Grant Program, granted 3,993
Description: Training to enhance curriculum literacy development offerings.
- *Talking Photonovelas for Low Literacy Hispanics and African Americans (2004)*
Funding: American Speech-Language and Hearing Association, granted 10,050
Description: Funding for production of e-health material and research for low-literacy Spanish and African-Americans
- *Dialectal Variations of Central American Spanish Phonology (2004)*
Funding: Howard University – New Faculty Research Awards, granted 71,500 (2 years)
Description: Examine phonology of immigrant adults from Guatemala, Nicaragua, El Salvador and Honduras, comparative analysis of dialects, and development of articulation test
- *The e-Health Summer Training Institute Training and Travel Award (2004)*
Funding: Thomas Jefferson University, granted 2000 for team
Description: Team funding for e-health training to produce materials for low-literacy Spanish speaking and African Americans
- *Research in Communication Sciences and Disorders: Lessons for Success Travel Award (2003)*
Funding Agency: American Speech-Language-Hearing Association, granted 699
Description: Attend conference on grant-writing, publication and research ethics.
- *Infants' and Toddlers' Use of Language Variations: An Acoustic Analysis of Acquisition and Developmental Patterns (with L. Goldberg and L. Bland-Stewart) (2002-3)*
Funding Agency: George Washington University Facilitating Fund, granted 14,798
Description of Work: Examine the utterances of pre-verbal children as they interact with adults speaking African-American English (AAE), Spanish, and Standard American English (SAE).
- *Teaching Survival Skills And Ethics Travel Award (2002)*
Funding Agency: University of Pittsburgh, granted 1,650
Description: Training to efficiently establish a course in survival skills and/or research ethics at institution.
- *Minority Student Leadership Program (with P. Cole-Holliday) (1999-2001)*
Funding Agency: American Speech-Language-Hearing Association, granted 30,000/yr.
Description of Work: Provide a leadership program for 30 master's and doctoral minority students during the ASHA national conventions to stimulate retention and increase minority participation.
- *Cultural Diversity in the Schools Training Grant (1986) (with L. Hernandez)*
Funding Agency: Boston Public Schools, granted 3000
Description of Work: Train teachers in public school about language diversity.
- *Our World, Our Community, Ourselves: Learning with maps (1985)*
Funding Agency: Boston Public Schools, granted 500
Description of Work: Teach speech and language impaired bilingual children about the use of maps.

RESEARCH AGENDA

- *Word Structure Development in Spanish Speaking Children*
Description of Work: Examine the development of syllable and word structure development in Spanish speaking infants and toddlers from Mexico.
- *Dialectal Variations of Central American Spanish Phonology*
Description of Work: Examine phonology of immigrant adults from Guatemala, Nicaragua, El Salvador and Honduras and comparative analysis of dialects.
- *A Test of Articulation for Central Americans*
Description of Work: Development of Articulation Test for children who speak Spanish dialects of Central America.
- *Speech development of Central American Children*
Description of Work: Examine developmental patterns of Spanish phonology in preschool Central American children.
- *Photonovelas to increase health literacy in low literate Hispanics and African Americans.*
Description of Work: Developing photonovelas using technology and validating their effectiveness.

TELESEMINARS/CONFERENCES COORDINATED (selected)

- *District of Columbia Speech, Language and Hearing Association Annual Conference*, - Conference Co-Chair, February 2013, Washington, DC.
- *District of Columbia Speech, Language and Hearing Association Annual Conference*, - Conference Co-Chair, February 2009, Washington, DC.
- *District of Columbia Speech, Language and Hearing Association Annual Conference*, - Conference Co-Chair, February 2008, Washington, DC.
- *Bilingualism/Bilingüismo: What Every Clinician Needs to Know*, 2-day Conference, February 1995, Dallas, TX
- *Demographics are Changing: Improving Skills to Better Serve Culturally and Linguistically Diverse Preschoolers, Their Families and Communities*, Video-Enhanced Teleseminar, April 1996, Milwaukee, WI
- *Improving Clinical Services to Neurologically Impaired Adults From Culturally and Linguistically Diverse Backgrounds*, Teleseminar, November, 1996, Rockville, MD
- *Preparing and Using Speech-Language Pathology Assistants*, Teleseminar, January 1997, Rockville, MD
- *Ebonics: It Makes a Difference*, Teleseminar, October, 1997, Rockville, MD
- *Working with Speech-Language Pathology Assistants*, Teleseminar, October, 1999, Rockville, MD
- *Regional and International Accent Modification and Professional Speaking Voice*, Teleseminar, December, 2000, Rockville, MD
- *Servicing the Needs of Culturally and Linguistically Diverse Children in the Schools*, Teleseminar, 2000, Rockville, MD
- *Alternative Assessments for Culturally and Linguistically Diverse Children in the Schools*, Videoconference, December, 2000, Rockville, MD.

PRODUCT REVIEWER

- Crowley, C. (2009). *Ethical Issues and Solutions: Working with English Language Learner Students*. Rockville: ASHA.
- Dawson, J. & Tattersall, P. (2002). *Structured Photographic Articulation Test*, 2nd Edition. Janelle Publications
- Wiig, E. & Wilson, C (2002). *The Learning Ladder*. Eau Claire, WI: Thinking Publications
- Northrup, P. S. (2002). *The Literacy Link*. Eau Claire, WI: Thinking Publications.

RECOGNITION AND AWARDS

- Certificate of Appreciation for Contributions, ASHA Special Interest Group 14 Professional Development Committee, 2019
- Excellence in Diversity Award, Council of Academic Programs in Communication Sciences and Disorders, 2018
- Certificate of Appreciation in Recognition of Contribution to ASHA and to the Professions as Chair of Ad Hoc Committee for Technical Support to Universidad Nacional Autónoma de Honduras, 2015
- Contributions to Excellence Award, HU Department of Communication Sciences and Disorders, 2015
- Certificate of Recognition for Special Contributions in Multicultural Affairs, American Speech-Language-Hearing Association, 2015
- Hall of Fame Lynda Campbell Lecture Series, St. Louis University, 2015
- Howard University Wall of Fame, 2013
- Fellow, American Speech-Language-Hearing Association, 2013
- Exemplary Mentorship Award, Howard University Faculty Senate, 2013
- Outstanding Professor Award, District of Columbia Speech, Language and Hearing Association, 2012
- Scholar-Mentor Award, National Black Association for Speech Language and Hearing, 2011
- Exemplary Syllabus Award, Howard University Center for Excellence in Teaching, Learning and Assessment, 2011
- Project Friends Mentor, Howard University Center for Excellence in Teaching, Learning and Assessment, 2007
- Outstanding Professor Award, Howard University School of Communications, 2006

PROFESSIONAL AND COMMUNITY AFFILIATIONS

Present

ASHA Special Interest Division 17 – Global Issues – Coordinating Committee Member (Associate Coordinator)
ASHA Special Interest Division 14 – Multicultural Issues – Member (former member of professional education committee).

ASHA STEP Mentorship Program – member (mentee from Pakistan and others)

National Black Association of Speech, Language and Hearing – Reviewer Calls for Paper, member

ASHA Convention Committee – Culturally and Linguistically Diverse Committee 2019 Chair; 2017, 2018, 2020
Member; Global Affairs Committee 2022-23 member

Dialogue on Diversity – Board Member

Metropolitan Democratic Women’s Club – Treasurer

DC Women in Politics – Board member

DC United Workers’ Union – Board member

Former

Democratic National Committee – Past DC Democratic Committee Woman, member

DC Democratic State Committee – Past Corresponding Secretary, Member

ASHA – Honors Committee – Member (Associate Chair)

National Head Start Association - Call for paper reviewer

Journal of Allied Health – Reviewer

District of Columbia Speech language and Hearing Association –Co-Conference Chair, Member

ASHA Hispanic Caucus –Vice President

DC Latino Caucus –President, Communications Officer

Council for Academic Accreditation – Chair of Site Visits

Educational Testing Service (ETS) PRAXIS Test Development Standing Committee – Member

American Speech Language and Hearing Association and Pan-American Health Organization Collaboration – ASHA
Expert Consultant and Chair of the Honduran Project

Vida Senior Center – Secretary Board of Directors

National Black Association of Speech, Language and Hearing – Past Board Member

District of Columbia Commission on Persons with Disabilities – Past-Commissioner

Journal of the National Black Speech Language and Hearing Association - Reviewer

National Student Association of Speech Language and Hearing – Multicultural Consultant Council Member, 2006-2012

Howard University Bilingual Training Grant – Consultant and Advisory Board member

Journal of Negro Education – Reviewer

Department of Education – Grant reader

International Reading Association – Member

Speech-Language and Hearing Issues in Schools - Reviewer

Contemporary Issues in Communication Science and Disorders – Reviewer

ASHA Perspective on Multicultural Issues – Reviewer and Invited Editor 2012

Advisory Board for Early Childhood and Special Education Programs at Catholic University – Member

Teatro de La Luna – Board Member

Howard University Maternal and Child Care Grant - Advisory Board member

Kennedy Institute Project Stories - Advisory Board member

Gallaudet University Project Threads - Advisory Board member

Catholic University Project Rubrics - Consultant

University of the District of Columbia Bilingual Training Grant “Lengua2” - Advisory Board member

National Head Start Association Research Quarterly - Reviewer

Council for Exceptional Children –Diversity Board member

National Council for La Raza – member

National Association for Multicultural Education – member

Rollins Griffith Teacher Center - Former Board Member

Cambridge Human Services Commission - Member Commissioner

Boston Schools Reform Coalition – Leadership/coordination with state representative

Puerto Rican Civil Rights Organization – Leadership member and fundraiser

CERTIFICATIONS

Speech and Language Pathologist License – DC Health Licensing Board
Teacher of the Speech and Hearing Impaired Certification, MA (non-active)
Bilingual Teacher of the Speech and Hearing Impaired Certificate, MA (non-active)
Certificate of Clinical Competence, ASHA

SKILLS

Excellent skills in English and Spanish, elementary conversation and reading in Portuguese. Knowledgeable of computer applications in education, research and management. Webpage, Video and Studio Production basic skills. Developing knowledge on Distance Learning Technology. Trained Facilitator