



# The Deaf Reader

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# President's Message

Translated by: Megan Anderson-Christian

Hello everyone! I decided to go ahead and sign my message (look for the link below). Some deaf people prefer watching me sign my message, others may prefer reading or both! It is also really nice for those who are deaf/blind and require close-range signing. Unfortunately, we still need to work on improving how we reach our deaf/blind that require tactile communication. Hopefully, we can utilize technology to improve that in the future.

I'm telling you technology has really taken off at rapid speeds. One development after another. I recently went into an apple store to buy a car mount for my iPhone 13. I also wanted to ask questions about the new iPad mini. The woman assisting me knew some basic signs but not enough to talk in-depth. She brought over an iPad revealing a sign language interpreter. It was wonderful. Access is so important. However, we still need to work on improving access for the deaf/blind. If we work together, I hope to come up with something in the future.

For some time now, I have been busy. OCDC is expanding. More and more volunteers are joining us. Volunteers are so important to us and make such a difference here at OCDC. Last year we had a discussion with the library about the impact of volunteers. We are planning on creating an award to recognize those who volunteer their efforts. They give us their time and effort without pay. I want to make a public statement, thanking all those who decide to volunteer with OCDC.

Ohio's Library Conference is approaching; a time for the spread of information. Also, Ohio's alliance organizations met last month and will continue meeting the third week of every month. Organizations from all over the state will be involved. On October 13th, 14th and 15th we will attend the Ohio Libraries Conference and show our support for the Ohio Alliance Organization. It's all very exciting. We will provide a presentation addressing deaf-friendly access in our libraries. We will expound upon our culture's diversity: Deaf, DeafBlind, Hard of Hearing, and Low Vision. Our presentation will help them expand their services.

On a final note, I am looking forward to winter coming! You all can keep yourselves warm and cozy inside with some hot chocolate!

Thank you.

<https://youtu.be/LvNEHMNIIXM>

Working Together,

Dawn K Watts



At Polaris Mall, I needed to purchase some materials from the Apple store. They provided an Apple sign language interpreter with an iPad with me and a worker, Chole. It was so awesome. Credit Photo: Dawn K Watts

International Week of Deaf People: September 20-26, 2021

International Day of Sign Languages: September 23, 2021

*Written By:* Sara Bianco

Bearing different names throughout the years, International Week of Deaf People (IWDP) has been celebrated globally during the third week of September since its beginnings in 1958 in Rome, Italy by the World Federation of the Deaf (WFD). On September 23<sup>rd</sup>, we also observe International Day of Sign Languages (International Week of Deaf People 2021 and International Day of Sign Languages 2021, n.d.; International Week of the Deaf, n.d.).

Why call attention to Deaf people? “Nothing about us without us!” is the rallying cry frequently used by marginalized groups fighting for a place at the table where issues that directly impact them are being discussed (International Week of Deaf People 2021 and International Day of Sign Languages 2021, n.d.). Here, we call attention to Deaf people all over the world, 70 million strong. Deaf people being their authentic selves. Deaf people gather and celebrate their ways of life. Deaf people navigate everyday life among hearing people. Deaf people face oppression in every form imaginable. Deaf people fighting to be heard, pun intended.

WFD invited everyone, including governments, organizations, schools, families, and other people, to celebrate Deaf people and sign languages everywhere with calls to act anew. The theme for International Week of Deaf People in 2021 was “Celebrating Thriving Deaf Communities.” On September 23<sup>rd</sup>, we heeded the significance behind the theme, “We Sign for Human Rights” (International Week of Deaf People 2021 and International Day of Sign Languages 2021, n.d.).

The Ordinary Members of the XVI WFD Congress in 2011 made two requests that the WFD has achieved. First, the United Nations declared September 23<sup>rd</sup>, the anniversary of founding the WFD, as “International Day of Sign Languages” in 2017. Second, the week previously known by names such as; Deaf Awareness Week and International Week of the Deaf will formally be called “International Week of Deaf People” starting in 2021. The third week of September was selected to commemorate the month in which the first WFD World Congress occurred and the date of the founding of WFD (International Week of Deaf People 2021 and International Day of Sign Languages 2021, n.d.).

This year, WFD marked its 70<sup>th</sup> anniversary with two events. First, WFD and the United Nations Office at Geneva held a webinar where a panel discussed the importance of sign languages and encouraged nations to take actions to ensure their peoples’ right to sign languages. Second, WFD and the Italian Deaf Association held an event in

Rome where a statue of the first WFD President, Mr. Vittorio Ieralla, was unveiled (International Week of Deaf People 2021 and International Day of Sign Languages 2021, n.d.).

Wrapping up the week, WFD held a webinar on Deaf art and culture, during which Deaf artists around the world gave performances reflecting the 2021 theme. This took place on September 25<sup>th</sup>. Each day had its own theme (International Week of Deaf People 2021 and International Day of Sign Languages 2021, n.d.):

- Monday, September 20<sup>th</sup>: Cherishing Deaf History
- Tuesday, September 21<sup>st</sup>: Sustainable Deaf Leadership
- Wednesday, September 22<sup>nd</sup>: Sign Language for All Deaf Learners
- Thursday, September 23<sup>rd</sup>: International Day of Sign Languages- We Sign for Human Rights
- Friday, September 24<sup>th</sup>: Intersectional Deaf Communities
- Saturday, September 25<sup>th</sup>: Deaf Cultures and Art
- Sunday, September 26<sup>th</sup>: Human Rights in Times of Crisis

#### References

International Week of Deaf People 2021 and International Day of Sign Languages 2021. (n.d.) World Federation of the Deaf. Retrieved from <https://wfdeaf.org/iwdeaf2021/>.

International Week of the Deaf. (n.d.). World Federation of the Deaf. Retrieved from <https://wfdeaf.org/get-involved/wfd-events/international-week-deaf/>.



Photo Credit: Google Images



# International Week of Deaf Persons: Rundu Kavango West, Namibia Africa

*Written by:* Dawn Watts

A few months ago, Toni Nekundi wanted to take the Scholastic Aptitude Test (SAT) exam with Cleveland Black Advocates and Buckeye Black Advocates scholarship but the SAT Director said that she needed to take SAT training for a year. Unfortunately, Africa did not provide her with an interpreter for the SAT exam training. Consequently, she now can not attend Gallaudet University. She was devastated but she is now volunteering at Andreas Haingura Kandjimi school (1st grade to 7 grade) where hearing and Deaf students attend. She enjoys working with 3rd grade Deaf children because of her role model. She is also learning from two other Deaf teacher assistants, Rakkell Ndilinge and Nanda who graduated from University of Namibia. She is now working as a Deaf

teacher's assistant. Image: Rakkell Efeni Ndilenge, Toini Nekundi, and Nande Josophine



Kaheke

Toini Nekundi with deaf students

Photos Credit: Toni Nekundi

# US Supreme Court Case: DeafBlind

Supreme Court Case- Cummings V. Premier Rehab Keller

The United States Supreme Court is scheduled to hold a hearing for Cummings V. Premier Rehab Keller, P.L.L.C. on November 30th of 2021. Ms. Cummings attempted to make an appointment with Premier Rehab and was denied her request for a sign language interpreter. Ms. Cummings is deaf and has low vision. She requires Sign Language interpreting services for successful communication with her medical providers. The path for Cummings has not been without a fight (Personal Communication, September 24<sup>th</sup>, 2021).

Before Ms. Cummings' case was accepted by the Supreme Court, it was first filed in Federal Court in the Dallas/Fort Worth Area of Texas. The case was dismissed. The judge ruled that the damages of “emotional distress” should not be available for discrimination under the *Rehabilitation Act of 1973* and the *Affordable Care Act*. From there, Ms. Cummings brought an appeal to the 5th Circuit Court of Appeals which oversees appeals from Texas, Mississippi and Louisiana. The Court of Appeals agreed with the Judge in Texas that emotional distress damages are not available for discrimination. Ms. Cummings appealed again to the United States Supreme Court. The Supreme Court only takes thirty to fifty cases per year, Ms. Cummings case is now one of them. A case being accepted by the Supreme Court is a very rare occurrence. (Personal Communication, September 24<sup>th</sup>, 2021).

This case has a far-reaching impact, far beyond Jane Cummings. If the Supreme Court rules in Ms. Cummings' favor, the case sets precedent for discrimination laws that protect against race, gender, and disability. All those impacted by civil rights barriers should watch this case closely. Ms. Cummings is represented by Eisenberg & Baum, LLP a national law firm that protects the rights of Deaf individuals in discrimination cases. Marginalized Americans across the country could gain increased protections if the Supreme Court rules in Ms. Cummings favor.

<https://www.supremecourt.gov/qp/20-00219qp.pdf>

<http://adacourse.org/courtconcepts/scotus.html>

<http://adacourse.org/courtconcepts/circuits.html>

<https://www.uscourts.gov/about-federal-courts/court-role-and-structure>

# Clerc-Gallaudet Week: December 5 - 11, 2021

*Written By:* Juanita Hall

The Clerc-Gallaudet Week was first established by the DC Public Library to honor America's Deaf educator who co-founded with Thomas Gallaudet the first Deaf school in America in Hartford, Connecticut on April 15, 1817.



Its original name, American Asylum at Hartford for the Education and Instruction of the Deaf and Dumb was later changed to American School for the Deaf (ASD) (Storytime Staff, 2013; Clerc-Gallaudet Week). Laurent Clerc is a Deaf man from France who was a brilliant teacher's assistant at the Institution Nationale des Sourds-Muets - Deaf school in Paris, France (Vaijayanti, n.d.). Thomas Hopkins Gallaudet, an American who put his ministry studies on hold to educate himself how to teach Deaf children since America didn't have any Deaf schools at the time. He ended up meeting Laurent Clerc by chance and together they established the first American school for the deaf (ASD). Due to their great dedication

and positive influence, over thirty schools for the Deaf were established during their lifetimes (Storytime Staff, 2013). Annually, the first full week of December is set aside to celebrate the birthdays of these two fine educators who have paved the way for America's Deaf education, which deserves our appreciation and honor.

Photo Credits: Google Images

## References

Clerc-Gallaudet Week – First Full Week in December. (n.d.). National Day Calendar. <https://nationaldaycalendar.com/clerc-gallaudet-week-first-full-week-in-december/>

Storytime Stuff. (2013, December 2). *Celebrate Deaf History with Clerc-Gallaudet Week, December 3 - 9*. <https://storytimestuff.wordpress.com/2013/12/02/celebrate-deaf-history-with-clerc-gallaudet-week-december-3-9/>

Vaijayanti, P. (n.d.). *Laurent Clerc biography*. Victorian Era. <http://victorian-era.org/laurent-clerc.html>



# LGBT History Month: Susan B. Anthony

*Written By:* Juanita Hall

Yearly in October, Lesbian, Gay, Bisexual, Transgender (LGBT) History Month is celebrated which also includes Queer, Intersex, and Asexual individuals. This is a month set up to educate our youth, teachers, educators, and communities on the American history of our LGBT citizens. The Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA) individuals history is ignored and not taught in our schools, religious communities, or homes. This month is set aside to recognize these beautiful people, who have contributed to our country.

Every year, each day in October we recognize an LGBT icon. This year, these fine individuals are recognized for their contributions to our nation: Susan B. Anthony, W.H. Auden, Frank Bruni, Frédéric Chopin, David Cicilline, Mart Crowley, Ashley Diamond, Alice Dunbar-Nelson, Carlos Elizondo, Althea Garrison, R.C. Gorman, LZ Granderson, Bob Hattoy, Jerry Herman, Janis Ian, Karine Jean-Pierre, Janis Joplin, Liberace, Claude McKay, Stacey Milburn, Shannon Minter, Janelle Monáe, Javier Morgado, Henry Muñoz III, Johnnie Phelps, Little Richard, Swe Zin Htet, Mark Takano, Ritchie Torres, Mary Trump, and Darren Walker (About LGBT History Month).



The first icon recognized this October is Susan B. Anthony. She is widely applauded as a female activist who has paved the way for women's rights to vote. She and Elizabeth Cady Stanton were leaders of the women's suffrage movement. Together they formed the National Woman Suffrage Association in 1869. 1870 when the 15th Amendment was proposed, the Blacks were thankfully finally included to vote but women still could not. This was an outrage for these two women, so they fought hard. Unfortunately, it wasn't until fourteen years after her death at the age of 86, that women were finally allowed to vote when the 19th Amendment was passed (Susan B. Anthony, n.d.; Hayward, 2018).

Susan is often highly praised as a women's activist, slavery abolitionist, and activist for labor rights and equal pay (Susan B. Anthony, n.d.; Hayward, 2018). However, one thing that is often left out in history books is that Ms. Anthony is "the most famous lesbians in American history" (Susan B. Anthony, 2018, para. 7). Elizabeth Cady

Stanton who with Susan established the American Equal Rights Association were lifelong companions and lovers. In 1979 recognition was given to Susan as the first woman to be portrayed on a circulating United States coin. Susan B. Anthony, among other LGBTQIA icons, deserves to be part of our American history education.



Photo Images of Susan B. Anthony's profile and coin: © Wikipedia Commons

### References

About LGBT History Month. (n.d.). LGBT History Month. Equality Forum.  
<https://lgbthistorymonth.com/background>

Hayward, S. (2018). *Susan S. Anthony (1820-1906)*. National Women's History Museum.  
<https://www.womenshistory.org/education-resources/biographies/susan-b-anthony>

Susan B. Anthony. (n.d.). LGBT History Month. Equality Forum.  
<https://lgbthistorymonth.com/susan-b-anthony?tab=biography>



# Deaf LGBTQIA Online Resources

*Written By:* Juanita Hall

There are strong Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual communities among the Deaf, DeafBlind, DeafDisabled, and Hard of Hearing. Over the years, safe online resources have been developed to cater specifically to these communities that have endured hardships for many years due to their identities. Here is a listing of some of the online resources that could be explored on the Communication Service for the Deaf (CSD) website (History and Community: Celebrating the Deaf LGBTQ+ Community During Pride, n.d.):

1. Deaf Queers & Allies: [https://www.facebook.com/groups/deafqueer/?ref=group\\_header](https://www.facebook.com/groups/deafqueer/?ref=group_header)
2. Deaf Queer Resource Center: <https://www.facebook.com/deafqueer/>
3. RAD Closed Group: [https://www.facebook.com/groups/DEAFRAD/?ref=group\\_header](https://www.facebook.com/groups/DEAFRAD/?ref=group_header)
4. DeafBlind LGBT: [DeafBlind LGBT](#) (RTJ)
5. ASL/CODA/Deafblind/LGBT New Friends:  
[https://www.facebook.com/groups/564913347019503/?ref=group\\_header](https://www.facebook.com/groups/564913347019503/?ref=group_header)
6. Deaf Gay World: <https://www.facebook.com/DEAF-GAY-WORLD-114690995227711/>
7. Deaf Pride of Color: <https://www.facebook.com/DeafPrideColor/>
8. Deaf Lgbtqa: <https://www.facebook.com/DeafLGBTIQA/>
9. Deaf Rainbow of Faith: <https://www.facebook.com/Deafrainbbowfaith/>
10. Deaf LGBTs: [https://www.facebook.com/groups/1657103117845999/?ref=group\\_header](https://www.facebook.com/groups/1657103117845999/?ref=group_header)
11. Gallaudet GLBTQA: [https://www.facebook.com/groups/1409090982721380/?ref=group\\_header](https://www.facebook.com/groups/1409090982721380/?ref=group_header)
12. The Deaf Rainbow World: [https://www.facebook.com/groups/1532676686981423/?ref=group\\_header](https://www.facebook.com/groups/1532676686981423/?ref=group_header)

Besides these LGBTQIA resources centers and community centers, there are also religious groups that support LGBTQIA that may be found on the same CSD website (History and Community: Celebrating the Deaf LGBTQ+ Community During Pride, n.d.).



Photo Credit: Google Images

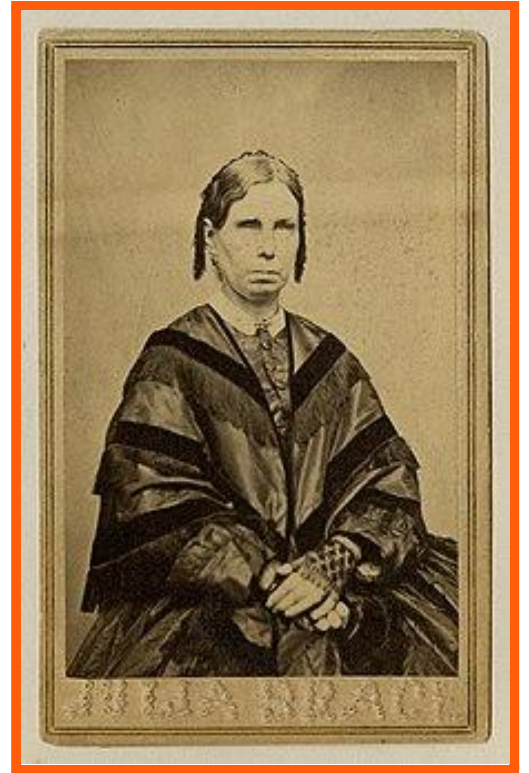
## Reference

History and Community: Celebrating the Deaf LGBTQ+ Community During Pride. (n.d.) Communication Service for the Deaf. <https://www.csd.org/stories/online-communities-for-deaf-lgbtqia-individuals/>

# Who Was Julia Brace?

*Written by:* Arthur Roehrig

Julia Brace was the first deaf-blind person in the United States of America to receive a formal education. Her education took place in 1825, 12 years *before* Laura Bridgman died in 1837. She was the first deafblind person to learn and use sign language. Dr. Sidney Howe, a well-known writer, visited Ms. Brace at the American School for the Deaf. She was invited by Dr. Sidney Howe to participate in his fingerspelling program at Perkins School for the Blind. She stayed at the school for two years. There she arrived at the realization that she preferred sign language. She moved back to the American School for the Deaf, where she stayed until she retired. It is very important to remember that sign language was never accepted by the general public during the 19th century. Written papers and documents were scarce during that century which sadly doesn't give us much information about the Deafblind during Julia's lifetime. She died on August 12, 1884, at the age of 77. She was buried in an unmarked grave in the West Hill Cemetery, Connecticut.



Photos Credit: Google Images



# Ohio Alliance Organizations

Written by Dawn K Watts

On September 16, 2021, we had our OAO virtual meeting at 3 pm and 6 pm. Some people had to work in the daytime and were able to participate in the meeting in the evening. All organizations agreed to receive the meeting minutes by email.

The Ohio Citizens for Deaf Cultures Committee will have a booth at the Ohio Library Conference on October 13, 14, and 15, at Hyatt Regency Hotel in Columbus. They will share information about the CCD's. Their names and addresses will be displayed at the booth. We will also share information about other organizations: Columbus Speech Hearing Center, Ohio Association of the Deaf, Black Deaf Advocacy, Ohio Deaf Friends of Library, Interpreter agencies, etc.

We have already given away two boxes of FEMA's "Be Prepared Protect What Matters" notebook from Wisconsin by Tom Benziger. Most people in Ohio love it and Tom will give me more boxes this month. If you would like to request one, please let me know at [ohiocdc2016@gmail.com](mailto:ohiocdc2016@gmail.com)

The next meeting will be on Thursday, October 21 at 3:00 pm or 6:00 pm.



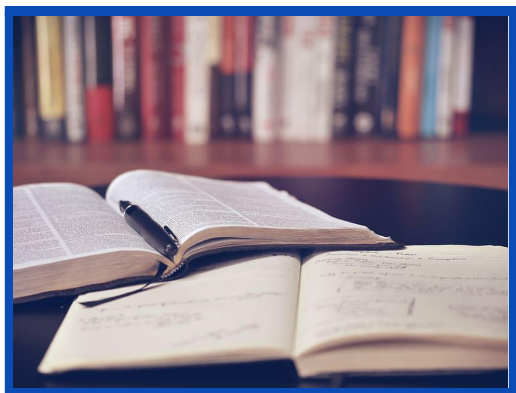
Photo Credit: Google Images

# Ohio Library Conference in Columbus on October 13<sup>th</sup> to 15<sup>th</sup>

*Written by:* Dawn Watts

For the first time, OCDC will have a booth in the Ohio Library Conference (OLC) in Hyatt Regency downtown Columbus on Wednesday, October 13<sup>th</sup> from 5:30 pm to 7:30 pm, for the opening ceremony evening. On

Wednesday, October 14<sup>th</sup> from 9:00 am to 4:00 pm and Friday, October 15<sup>th</sup> from 9:00 am to 1:00 pm there will be many booths with diverse topics and displays. In this second annual OLC, there will be two deaf speakers, Marsha Moore and Dawn Watts who will give a workshop, “Become a Friend of Deaf Culture” on Wednesday, October 13<sup>th</sup>. This will take place in the late afternoon. Mark your calendars to attend the OLC! More information on the Ohio Library Conference 2021, 126th Anniversary may be found at <http://olc.org/convention-expo/>.



## Ohio Library Support Staff Institute Workshop

*Written by:* Dawn Watts

Dawn Watts provided a virtual workshop at the Ohio Library Support Staff Institute on Thursday, July 29<sup>th</sup> during the afternoon. This workshop discussed how culture and language intertwine. Showing how language reflects characteristics of the culture. The library staff who attended learned a lot from this workshop. Dawn taught them about the culture of the Deaf, Hard of Hearing, and DeafBlind, plus people with disabilities in general. If you missed this interesting workshop, you may watch it at [https://www.youtube.com/watch?v=NZPbq4eu\\_eA](https://www.youtube.com/watch?v=NZPbq4eu_eA).



Reference

(OLSSI 2021, 2021)

OLSSI 2021. (2021, July 29). *Becoming a Friend of the Deaf Community* [YouTube Video Image]. YouTube.

[https://www.youtube.com/watch?v=NZPbq4eu\\_eA](https://www.youtube.com/watch?v=NZPbq4eu_eA)

# National Recognition Given to Ohio Deaf Literacy Partnership

*Written by:* Juanita Hall

This is exciting news, the *Advancing Innovation in Adult Education* project has selected its third national recognition of adult education innovative practices. This recognition was announced by the Manhattan Strategy Group and awarded to the Ohio Deaf Literacy Partnership! All their hard work to educate Deaf and Hard of Hearing (HH) adults in regards to literacy, to advance their careers has shown success among its participants (Ohio Deaf Literacy Partnership Receives National Recognition, 2021).

The Ohio Deaf Literacy Partnership was first launched in 2018 with its first Deaf Literacy Program in 2019. The Individuals with Disabilities Education Act (IDEA) was passed in 1975 to ensure all people with disabilities including the Deaf and HH receive free education. However, the Deaf and HH have not been provided the literacy education they need due to the language barriers. For the past hundred years, the Deaf and HH's literacy levels have been on average at the 3<sup>rd</sup> and 4<sup>th</sup>-grade level. It has been a challenge for the Deaf and HH to obtain employment and even more so in obtaining other credentials or promotions, especially in management levels. The issue behind this challenge is the language barrier in the education system among the Deaf and HH (Literacy Program for Deaf and Hard of Hearing Adults).

The education system primarily uses English. The Deaf's native language is American Sign Language (ASL). There is a great need for improvement in teaching literacy to Deaf and HH people by using both English and ASL. By doing so, it may increase their literacy for reading, taking courses, and assessments so they may obtain the higher education credentials they need for better employment opportunities. The Ohio Deaf Literacy Partnership has developed effective innovative strategies in educating Deaf and HH adults to improve their literacy by communication in both English and ASL, such as providing online classes and assessments that are given in ASL instead of written English. Their efforts not only helped the Deaf and HH but also broke down language barriers and are paving the way for better education, careers, and confidence for the Deaf and HH (Literacy Program for Deaf and Hard of Hearing Adults). Their hard work deserves great recognition!

## References

Literacy Program for Deaf and Hard of Hearing Adults. (n.d.). *Deaf Literacy Program*. Ohio School for the Deaf. <https://osd.ohio.gov/wps/portal/gov/osd/our-departments/statewide-services/07-deaf-literacy-program>

Ohio Deaf Literacy Partnership Receives National Recognition. (2021, September 22). *Opportunities for Ohians with Disabilities*. Retrieved from <https://ood.ohio.gov/wps/portal/gov/ood/about-us/communications/news/ohio-deaf-literacy-partnership-receives-national-recognition>



# Anthony Coy-Gonzalez: 2022 Ohio Teacher Fellow

*Written by:* Anthony Coy-Gonzalez

This past year has been an amazing opportunity to learn, grow, and advocate as 2021 Ohio Teacher of the Year. This coming year, I will be working with the Ohio Department of Education as I take a sabbatical as the 2022 Ohio Teacher Fellow. Some of the projects I will be working on are:

1. Investigate educator licensure accessibility for Deaf/HH educators. I will conduct research, survey US schools for the Deaf, and partner with organizations to advocate for Deaf/HH access to teacher licensure. This would allow Ohio to recruit and retain quality Deaf teachers who are role models for the state's Deaf/HH students.
2. Established the first Educators Rising chapter for Deaf and Hard-of-Hearing students, serving Ohio's Deaf/HH high school students who are interested in exploring the education profession. This will include virtual and in-person events, shadowing experiences, a college visit, opportunities to attend the state conference, and engage in competitions and scholarship applications. This is a free service to the state. Check out the video here: <https://youtu.be/eSNwiTIXymE>.
3. Advocate with state and U.S. legislators on various education topics. One example is the Cogswell-Macy Act. More information may be found at <https://cogswellmacyact.org>.
4. Investigate potential partnerships between Deaf Education programs and Historically Black Colleges and Universities.



Photos Credit: Google Images



Photo Credit: Google Images

# K-12 Educational Interpreter

*Written by:* Colleen Ticherich

- National Association of Interpreters in Education (NAIE) has released its long-awaited **Code of Ethics for Educational Interpreters!** You can view the presentation with clear explanations of the two-year process and considerations in the development through your NAIE MEMBER PORTAL. <https://naiedu.org/member-only/> The document itself may be viewed at the links below. PLEASE SHARE WITH YOUR COLLEAGUES, PRINCIPALS, AND ADMINISTRATORS.
  - ASL: <https://www.youtube.com/watch?v=Daw83Gu3kQQ>
  - English: <https://naiedu.org/codeofethics/>
- While you are sharing information, please share the following as well:
  - NAIE Guidelines for Interpreting in Educational Settings <https://naiedu.org/guidelines/>
  - Cogswell-Macy Act update <https://www.nad.org/2021/07/27/cogswell-macy-act-update-2021/>

## REMINDERS!!

- As Educational Interpreters, we need to stay connected to one another, since many of us work in isolation in our districts! Take this time to renew your memberships in our National and Local professional organizations!
  - National Association of Interpreters in Education <https://naiedu.org/join-naie/>
  - Registry of Interpreters for the Deaf <https://rid.org/membership/>
  - Ohio Chapter of the Registry of Interpreters for the Deaf <https://www.ocrid.org/membership>
- As educational professionals, we need to stay abreast of educational trends, political influence, and most importantly, best practices in DEAF EDUCATION. Consider joining or signing up for the mailing list from these organizations!
  - Deaf Education Ohio <https://www.deafeducationoh.org>
  - Statewide Outreach (yes, there was a name change)  
<https://osd.ohio.gov/wps/portal/gov/osd/our-departments/statewide-services/statewide-services>
- As bilingual professionals, we need to stay active in both languages for the benefit of our students, including functioning fully in each language individually. Consider becoming a member, or supporting and attending, these organizations in person or online!
  - National Association of the Deaf <https://www.nad.org/join/>
  - Ohio Association of the Deaf <http://www.oad-deaf.org/membership.html>
  - Cleveland Association of the Deaf (they have a Facebook page)
  - Your local Deaf Services Center (please send me a link as well!)
- All Educational Interpreters are to be licensed by the Ohio Department of Education with a 5-year “Interpreter for the Hearing Impaired” associate license. Each employer and/or Local Education Agency has its own format for your Individual Professional Development Plan (IPDP). If you don’t know what these are, or how to access them, please be sure you are an OCRID member and indicate you want to be part of the Educational Interpreter Ad-hoc committee. More info on this soon!

If you have any questions, please contact me at [ohio@naiedu.org](mailto:ohio@naiedu.org)

# ASL Courses Continues at Bowling Green State University

*Written by:* Juanita Hall

The World Federation of the Deaf quotes, “Without sign language, deaf people are not equal” (Advancing Human Rights And Sign Language Worldwide, n.d.). Also, American Sign Language (ASL) is a true language equal to any other world language with its “own unique structure, grammar, and lexicon, and sign languages are equal to spoken languages in every way” (Advancing Human Rights and Sign Language Worldwide, n.d., para. 5). Therefore, after the news was released on January 28, 2021, by BG Independent News that Bowling Green State University (BGSU) had discontinued its ASL courses due to budget cuts, many Deaf and its supporters signed BG Independent News’ petition to continue its ASL courses at BGSU (Dupont, 2021a; Dupont, 2021c).



(Photo Credit: Google Images)

In addition to supporters signing the petition, an impactful letter was written by BGSU’s Professor Rebeca Sidders to BGSU President Rodney Rogers stating that the ASL courses teach and inspire its students on the need for inclusion and access in our communities for the Deaf. Due to both the petition and Professor Sidder’s letter, Provost Joe Whitehead informed BGSU’s Faculty Senate that their ASL courses will continue to be offered at their university and they will find ways to budget for these courses (Dupont, 2021b; Dupont, 2021a). This is great news for the Deaf community to allow equal access and inclusion to its beautiful language in its communities. Currently, four courses are being taught at BGSU with Elementary ASL 1, Elementary ASL 2, Intermediate ASL 1, and Intermediate ASL 2 (Class Search, n.d.). This shows that we as Deaf people can come together and fight for our educational rights in teaching our unique American Sign Language and the importance of the Deaf’s inclusion and access.

## References

Advancing Human Rights and Sign Language Worldwide. (n.d.). World Federation of the Deaf.

<https://wfdeaf.org/our-work/human-rights-of-the-deaf/>.

Class Search. (n.d.). BGSU Class Search.

<https://services.bgsu.edu/ClassSearch/search.htm?searchType=keyword&keyword=AMERICAN%20SIGN%20LANGUAGE>

Dupont, D. (2021a, January 28). *Popularity Not Enough To Save Bgsu’s American Sign Language Program*. BG Independent News.

<http://bgindependentmedia.org/popularity-not-enough-to-save-bgsus-american-sign-language-program/>

Dupont, D. (2021b, February 13). *Professor Rebecca Sidders: ASL at BGSU Has Educated Thousands Of Students in Language & the Value of Equity & Access*. BG Independent News.

<http://bgindependentmedia.org/professor-rebecca-sidders-asl-at-bgsu-has-educated-thousands-of-students-in-language-the-value-of-equity-access/>

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<http://bgindependentmedia.org/bgsu-signs-on-to-continue-asl-courses/>

# Ohio Deaf History Month Fifth Anniversary

*Written by:* Debbie Brown

March 13 to April 15 of 2022, will be the Fifth Anniversary that Ohio Citizens for Deaf Cultures (OCDC) is sponsoring the Ohio Deaf History Month (ODHM). It will be a big celebration and we are looking forward to it.

Our goal is to educate the hearing public regarding the Deaf Community, which includes Deaf, Hard of Hearing, DeafBlind, and KODA (Kids of Deaf Adult). We would like to inform them about Deaf History, Deaf Culture, and American Sign Language (ASL).

Our primary source of education to the hearing people in the public is through display and workshops in the libraries throughout Ohio. We are asking all of you to encourage your local area library to support the ODHM. You can help by contacting your local library's Regional Representatives and assist them in setting up a display regarding Deaf Culture, Deaf History, and ASL.

If you need assistance with that, please contact your local area library Regional Representatives.

Region Reps # 1 - (Northwest) Lori Luk at [klklori@gmail.com](mailto:klklori@gmail.com) and Ann Bodette at [eug25marie@icloud.com](mailto:eug25marie@icloud.com)

Region Reps # 2 - (Northeast) Chuck Williams at [cvwilliams788@gmail.com](mailto:cvwilliams788@gmail.com) and Angie Potosky at [potosky2rep@gmail.com](mailto:potosky2rep@gmail.com)

Region Reps # 3 - (Southwest) Paul Wernsing at [bpwernsing@twc.com](mailto:bpwernsing@twc.com)

Region Reps # 4 - (Central) Tim McNutt at [tmcnutt@outlook.com](mailto:tmcnutt@outlook.com)

Regional Reps # 5 - (Southeast) Christopher Cooley at [chriscooley40@gmail.com](mailto:chriscooley40@gmail.com)

Please grab these opportunities to improve your education and gain more knowledge about Deaf Culture, Deaf History and ASL during the ODHM. It is very interesting and is worth your time. You could benefit from it for yourself.

Any concerns or questions, please feel free to contact me at [dbohio1960@yahoo.com](mailto:dbohio1960@yahoo.com).

Thank you,

Debbie Brown

Ohio Deaf History Month

# Second Annual Children's Drawing Art Contest

*Written by:* Debbie Brown

I am the Chairperson for the 2nd Annual Children's Drawing Art Contest 2022 for Ohio's Deaf History Month (ODHM) for our organization Ohio Citizens for Deaf Cultures (OCDC). We have five people who are involved in the committees: Annie Bennett, Bonnie Sandy, Brenda Shrader, Tom Schluep, and Willis Cook. These individuals will help me make a cover letter and flyer to promote the 2<sup>nd</sup> Annual Children's Drawing Art Contest for the year 2022. This will be sent to school teachers and parents of Ohio to involve their children in this drawing art contest. They also will be the judges for the art contest and are a wonderful team that works great together.

We had our 1st Annual Children's Drawing Art Contest this year in 2021 and it was a success. We want to continue to keep doing it every year. We would like to see more students and children involved in the Art Contest in 2022, to make another successful year. We believe they can do it, by doing it for themselves. It is also a fun way to spend their free time. We want to see them go for it!



(Photo Credit: Google Images)

Any questions or concerns, please feel free to contact me at [dboho1960@yahoo.com](mailto:dboho1960@yahoo.com).

I am looking forward to this contest!

Debbie Brown

Ohio Deaf History Month





## Ohio Citizens for Deaf Cultures

Ohio Friends of Library Deaf Action

September 17, 2021

Dear School Teachers and/or Parents of Ohio,

Ohio Citizens for Deaf Cultures will be sponsoring the Fifth Anniversary of Ohio's Deaf History Month celebration from March 13 to April 15. The purpose is to focus on educating and advocating for the Deaf Culture, Deaf History, and American Sign Language (ASL) in the State of Ohio. The Ohio Board for the State Library encourages all the libraries to participate in Deaf awareness activities so the children and adults can learn and understand Deaf Community and Deaf people better.

Ohio Citizens for Deaf Cultures is excited to have the second Annual Children's Drawing Art Contest where we are inviting school students, K-12, Deaf, Hard of Hearing, Deaf-Blind, KODA (Kids of Deaf Adults), and hearing, to participate. We ask you to persuade your students or child/ren (no skill needed) to try out! Attached is a flyer with all the information you need to know.

Feel free to make copies of the flyer to share with your students or child/ren. We encourage you to talk with them about Deaf people, Deaf Culture, Deaf History, and ASL. Allow them to express their understanding or awareness, and then to draw.

They can start their artwork anytime between now and March 7th. Submit artwork with the child's full name, age, grade, and the name of the school they attend. The deadline is Tuesday, March 8, 2022, no later, please. Between March 9th to 12th, our five judges will view all artwork, grouped by grade, and then vote on which was the best submission for each grade! Four winners will be announced on March 13th on Ohio Citizens for Deaf Cultures FaceBook page or YouTube. Their artwork will be recognized during Ohio Deaf History Month.

If you have any concerns or questions, I will be more than happy to help. My contact information is [dbohi01960@yahoo.com](mailto:dbohi01960@yahoo.com) or VP#: [614-362-2037](tel:614-362-2037). You can also see us on YouTube at the *2nd Annual Children's Drawing Art Contest 2022/Ohio Citizens for Deaf Cultures*, a video in ASL.

Looking forward to seeing your students' or child/ren's artwork! Thank you.

Best regards,



Debbie Brown

Chairperson of Ohio Deaf History Month



Ohio Citizens for Deaf Cultures

Ohio Friends of Library Deaf Action

## Annual Children's Drawing Art Contest 2022

Grade Groups: K to 2nd, 3rd to 5th, 6th to 8th, and 9th to 12th

For Ohio Deaf History Month - March 13th to April 15th



2021 Winners: Toby Muhloland - 5th grade and Kipton Bostelman - 3rd grade

### Artwork must be:

Size - 8 ½" x 11", any paper kind or canvas

Art with Crayons, Markers, Colored Pencils, Watercolors, Acrylics,

Computer-drawing, Paper-cut/pasted, or any kind

Ideas - Deaf History, Deaf Community, Deaf Pride, ASL, Deaf thing Deaf Family/Friends, Deaf School, Deaf event or any other ideas **DEADLINE: Tuesday, March 8, 2022, no later please.**

Artwork with your name, age, grade and school name.

Mailing address and email address, too.

Photograph or Scan and Email to Debbie Brown[dbohio1960@yahoo.com](mailto:dbohio1960@yahoo.com)

Question or Concern? Contact Debbie Brown, VP: 614-362-2037

### 2022 Winners will be announced Sunday, March 13th.

Winners will be awarded a Certificate and a free set of 10 Note Cards with their artwork printed on it.

Fundraising of the Note Card Sales proceeds go to Ohio Citizen for Deaf Cultures.

YouTube link at: <https://www.youtube.com/watch?v=w0HtMqhdvY>

# Ohio American Sign Language Teachers Association's New Board Officers

*Written by:* Juanita Hall

The Ohio American Sign Language Teachers Association (OASLTA) has been a chapter of the National American Sign Language Teachers Association (ASLTA) since 1995 (OASLTA, n.d.). The purpose of this chapter is to serve Ohio's American Sign Language (ASL) educators by providing quality workshops to increase the standards in ASL education among ASL educators (ASLTA Chapters & Regional Representatives, n.d.). OASLTA has been giving approximately six informative workshops annually. Recently, OASLTA has hosted the first virtual 2021 National ASLTA Professional development conference from July 29<sup>th</sup> to August 1<sup>st</sup>. OASLTA currently plans to host in-person the 2023 National ASLTA Professional Development Conference in Columbus, Ohio.



The workshops and conferences are managed and run by the OASLTA's board. They work tirelessly on a volunteer basis to provide these educational events. Every two years officers are elected. Some Officers are elected during the odd years and others during the even years. On September 25th, three new positions were filled. Lori Woods was selected as OASLTA's President with Louis Ricciardi as its Vice President. Louis has been filling the open position of Vice president and will continue filling that position for the remainder of the year. Juanita Hall was elected as its Secretary. The OASLTA board appreciates the dedication and hard work that Sarah Henegar and Sara Bianco have contributed to OASLTA. More information about this chapter may be found at <https://www.aslta.org/chapters-oasлта/> or on its Facebook page. If you are interested in joining OASLTA, contact its Treasurer, Arlon Nash at [oasлтatreas@gmail.com](mailto:oasлтatreas@gmail.com). The membership form is included in the next page.

## References

OASLTA. (n.d.). American Sign Language Teachers Association. <https://www.aslta.org/chapters-oasлта/>  
 ASLTA Chapters & Regional Representatives. (n.d.). American Sign Language Teachers Association. <https://www.aslta.org/chapters/>

Flyer Photo Credit: Annie Welch



# Membership Application

Ohio American Sign Language Teachers Association

September 1, 2021 to August 31, 2022

- Initial Membership
- Membership Renewal

	General	Student
OASLTA Membership	\$25	\$10
PAYPAL Online Membership	\$26	\$10.50

## APPLICANT INFORMATION

- Deaf
- Hard of Hearing
- Hearing

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_  
 Address \_\_\_\_\_ Apt. # \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_  
 e-mail \_\_\_\_\_ Mobile Number (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

## SCHOOL INFORMATION

- Are you currently teaching ASL?  Yes  No

School Name 1 \_\_\_\_\_  
 School Name 2 \_\_\_\_\_

## PAYMENT METHODS

Payments must be submitted by money order, cashier's check, institutional check and/or purchase order. Make checks payable to OhioASLTA. Payments through PayPal are acceptable for Online Application. Dues are not refundable and memberships is not transferable.

- Check/Money Order # \_\_\_\_\_
- Cash
- PayPal (extra service fee)

SEND THIS FORM AND PAYMENT via check, money order, cashier's check, institutional check or Purchase Order made payable to OhioASLTA to: OhioASLTA Treasurer, P.O.Box 2434, Springfield, OH 45501-9998

Questions - e-mail at [oasltatreas@gmail.com](mailto:oasltatreas@gmail.com)



[www.ohioaslta.org](http://www.ohioaslta.org)



Search for OhioASLTA on facebook.com



@OASLTA



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# Ohio Citizens for Deaf Cultures and Worthington Libraries Work Together to Create ASL Storytimes for Children

Written by: Beverly Cain

Ohio Citizens for Deaf Cultures, in partnership with The Worthington Libraries, has created a series of recorded storytimes for children. The storytimes were video-recorded in English and American Sign Language, making them accessible to Ohio's deaf and hard of hearing children.

Lisa Northeimer, a librarian with Worthington Libraries, did the voice recordings and the stories were signed by several members of the deaf community including Dawn Watts, president of OCDC, Chris Kuhns, a teacher at the Ohio School for the Deaf, Reagan Belhorn, and Malia Schneck, students at the Ohio School for the Deaf, and Kimberly Savage of Buckeye Black Deaf Advocates.

The storytimes include books such as *I Broke My Trunk*, *Jabari Tries*, *There's a Giraffe in My Soup*, *I Promise*, *Lola Loves Stories with Daddy* and *Fry Bread*. Soon, you will be able to view these storytimes on Worthington Libraries YouTube Channel, The Ohio School for the Deaf YouTube Channel, or from many Ohio public libraries using the Serving Every Ohioan (SEO) Service Center YouTube Channel or Niche Academy. All of the storytimes were recorded and edited by Rene Kline Bays.



Photos Credit: Dawn Watts

This project is being made possible by a Library Services and Technology Act grant from the Institute of Museum and Library Services, awarded by the State Library of Ohio.



“It is nice to have such a diverse group of Storytellers for this project. The videographer (Rene) plans to record the voice-over on June 6. The ASL storytellers will be scheduled soon after that date.”

– Dawn Watts



# ASL Book Club

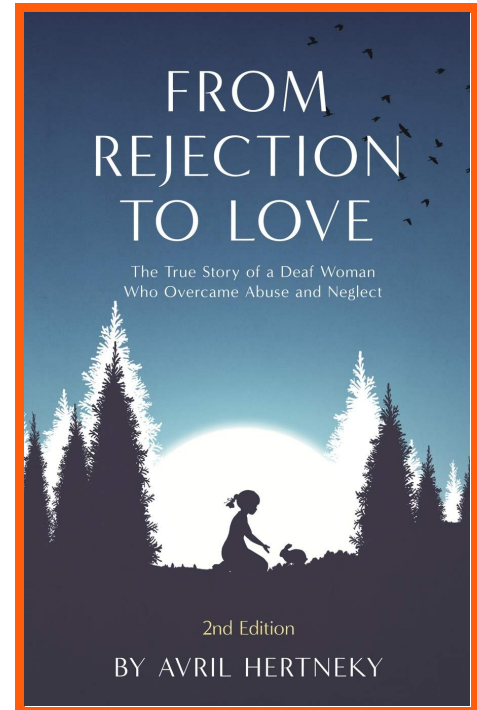
*Written by:* Angie Potosky

We will have our next ASL book club meeting virtually on Zoom on October 26th at 7 PM. We will invite a guest speaker, Avril Hertneky, a deaf author to give her presentation on her book, *From Rejection to Love: The True Story of a Deaf Women Who Overcame Abuse and Neglect*, the 2nd edition.

Avril Hertneky is Deaf and Assyrian. She was born in Toronto, Ontario, Canada, and was raised in Brampton, Ontario. She graduated from George Brown College in Toronto and became a certified Makeup Artist. In July 2014, she was a contestant, competing for Miss Canada in the Miss and Mister Deaf International, Inc., held in England. Avril married Brian Hertneky in 2016. She is a mother of two beautiful children. In 2018, her first edition, *From Rejection to Love: The True Story of a Deaf Women Who Overcame Abuse and Neglect* was born. Avril's desire is to fight and push for governmental reform to prevent Deaf children from experiencing similar struggles that she went through.

Hertneky's book is available to be ordered online through Amazon.

If you are interested to attend the ASL book club meeting, please email Angie Potosky for the Zoom meeting link. It will be emailed out a few days before the virtual event. Contact to Angie Potosky at [potosky2rep@gmail.com](mailto:potosky2rep@gmail.com)



Photos Credit: Google Images

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## Join our Ohio Citizens for Deaf Cultures Facebook Page! 😊



Photo Credit: Creative Commons Public license

RONALD M. HIRANO

# My Journey Through Four Worlds

*Growing Up in the Japanese, Deaf,  
Hearing, and American Worlds*

# Pre-order your copy today!



A Deaf-owned company

[www.savorywords.com/books](http://www.savorywords.com/books)

Ronald M. Hirano shares how he grew up as a Deaf *Nikkei*, especially when his family was sent to internment camps. As he navigated numerous cultures, Ron endured racism, audism, and ignorance. It would have been easy to be discouraged, but Ron saw opportunities, oftentimes at the other party's expense, for memorable retorts and last laughs. Filled with historical photographs, fascinating anecdotes, and witty observations, this book is a must-have.

*Pre-order sale price: \$16.95 (regular price: \$19.95). Books will be shipped in October.*

# Banned Books Week- Come Read A Forbidden Book!

*Written By:* Megan Anderson-Christian

Back in 1982, the American Library Association established “Banned books week.” Throughout history, people have attempted to ban books for one reason or another. In the year 2020 alone, 156 challenges to various institutions were tracked by the Office for Intellectual Freedom. “A challenge is an attempt to remove or restrict, based upon the objections of a person or group. A banning is a removal of those materials” (Banned Book Week Press Kit, 2021, Para 3) These challenges had an impact on 273 books! Even more disturbing was the noted trend to attempt to ban books that focused on: racism, racial injustice, and the stories of Black, Indigenous, People of Color (BIPOC) communities (Banned Book Week Press Kit, 2021).

According to an article published in The Wallstreet Journal titled “Why your kids should read banned books,” there are many benefits that should not be ignored. First of all, “Today's edgy is tomorrow's classic” (McMahon, 2019, para 6) *The Great Gatsby* was considered scandalous when it was first published, now it's standard high school reading. These controversial books stimulate conversation, connection, and perspective we might not get otherwise. The book *The Outsiders* has been banned in many schools and libraries, yet is often referenced by young people as the book that turned them on to reading. Books have the ability to give solace to our young people, a place for them to relate to and learn from the characters' experiences. When I say learn from, I do not necessarily mean mimic. Parents and schools can use these books to develop essential critical thinking skills and they often do. The benefits to reading banned books goes on and on (McMahon, 2019).

Banned Books Week celebrates our freedom to read (Banned Book Week Press Kit, 2019, para. 3). Our freedom to read means freedom for ideas to flow (whether we agree with them or not), to understand different people and experiences, and to find comfort in characters that overcome difficulties or are simply relatable. When we shut down ideas or views that are different from what we know or believe we lose our ability to think critically and grow. Banned Books Week celebrates our ability to unite while acknowledging our differences.

## References

McMahon, R. (2019, September 26). *Perspective, Why Your Kids Should Read Banned Books*. The Washington Post. <https://www.washingtonpost.com/lifestyle/2019/09/27/why-your-kid-should-read-banned-books/>

Banned Book Week Press Kit. (2021, June 15) ALA American Library Association. <https://www.ala.org/news/mediapresscenter/presskits/bbw>

# Services Available for Deaf and DeafBlind Ohioans (DODD)

*Written By:* Elizabeth Day

There are many services available to help Deaf people increase independence as they live, learn, work, and play in their communities. These services are for people connected to a county board for developmental disabilities.

These services are provided by Direct Support Professionals (DSPs). DSPs work in homes, in day programs, and at places of employment to support individuals with disabilities. Some of these individuals are Deaf and use American Sign Language (ASL) to communicate.

DSPs support individuals where they live, helping them live as independently as possible while ensuring their health and safety. They assist with daily living activities like cooking, cleaning, dressing, and bathing; and they can also help individuals with things like money management, transportation, and accessing community activities.

DSP day support may include taking individuals into the community for volunteer and/or recreational activities, teaching independence skills and how to be safe in the community, helping individuals try new things or become more involved in the activities of their choice, and supporting individuals socially, helping them develop relationships with others in the community.

Employment support is also available to people with disabilities. DSPs can help in many ways, like assisting people in identifying their talents, interests, goals and matching them with jobs in the community where they can make use of those skills. DSPs can also provide on-site job training and coaching to help people be successful in their jobs.

DSPs play a very important role in the lives of people with disabilities – often, they are an individual’s primary connection to the community. Like many industries, provider agencies that support individuals with disabilities face a workforce shortage. Agencies across the state are looking for DSPs and most DSPs are not fluent in ASL. Finding and hiring DSPs who can use ASL to communicate with Deaf people is an especially critical need.

If you are fluent in ASL and interested in becoming a DSP and helping Deaf people achieve their goals, visit [www.dspohio.org](http://www.dspohio.org) for a list of job postings. You can also call agencies directly and ask if they serve Deaf people and are hiring. People with disabilities, including Deaf people, need YOU. Make a difference by becoming a DSP.

# Apple Store in Georgetown, Virginia

*Written by:* Andrew Knox

Apple Incorporation hired me as a lead specialist on the floor at Georgetown in Washington, DC last summer. Apple has been providing me with a Sign language interpreter via an IPAD so I can communicate with people. I enjoy taking this opportunity to work for Apple while I take a break from Gallaudet University for a semester. But I am also taking two courses from Rochester Institute of Technology (RIT) this semester. At the same time, Dawn Watts and I will work closely with Nicolas Simanko, assistant for the US Ohio Congresswoman, Joyce Beatty for HR 224 National Deaf History Month. More information will be announced on the FB: OCDC.



Photo Credit: Andrew Knox

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## Apple Retail Store Sign Language Interpreter appointments:

<https://9to5mac.com/2021/02/25/apple-retail-store-sign-language-interpreter-appointments/>



# Deaf Packer

*Written by:* Jane Cunnings and Dawn Watts

Ryan Jones (RJ), an Outfitter, works with horses and mules by carrying stuff on trail rides in Idaho. If people wanted to go to the mountains and didn't have a way to haul their things, they would call RJ. RJ packed and brought cargo shipping containers. He would haul loads such as beds, food, camping equipment, hunting and fishing gear, and more; utilizing horses and mules to move the loads. No matter what kind of weather hit, he had to hit the trails with his horses and mules.



In 2018, he completed a home study course. It required 28 days of hands-on training by Elm Outfitters and Guides Training, Inc. He got a job within a week of finishing his training and has loved every moment of it! He is filled with such confidence while working. He now has a job where he can enjoy packing, guiding, and hunting in the backcountry of Idaho and Montana.

Tuesday morning, September 28th at 2:00 am, he drove his truck with loads of hay as shown in the picture. He brought 14,000 lbs of hay to his home where the horses stay. The horses will have plenty of hay for the wintertime.



**Photos Credit: Ryan Jones** Jane Cunnings wants to raise funding to establish his own business. He is in need of funding for medicine and trailers for his horses. If you are interested, you can purchase a handmade cross. when

you place an order for five or more you will be given a special discount. Contact Jane Cummings at [jane Cummings15@gmail.com](mailto:jane Cummings15@gmail.com).

# Annual Deaf and Library Events

- ASL Social event at the Harry’s Buffalo on Sunbury Road, Westerville; the first week of the month. Look up in the FB: ASL Social
- Ohio Hands and Voices Advocates will answer your questions 8:00 pm to 9:00 pm by zoom on October 4th, November 1st, and December 6th Contact at [advocate@ohiohandsandvoices.org](mailto:advocate@ohiohandsandvoices.org)
- Ohio Library Conference at the Hyatt Hotel in Columbus on October 13th, 14th, and 15th.
- Deaf Dingo by Columbus Deaf Club at CCH 2 on October 16th at 5:00 pm
- Ohio Alliance Organizations virtual meeting at 3:00 pm or 6:00 pm on October 21st, November 18th, and Dec. 16th
- Ohio’s Voting Schedule <https://www.ohiosos.gov/elections/voters/current-voting-schedule/2021-schedule/>
- Ohio General Election on November 2, 2021
- Buckeye Gallaudet University Alumni Association zoom meeting and Officers election on Friday, November 12, 2021, from 6:00 pm to 8:00 pm.
- Deaf Women of Ohio General meeting/Elections on Sunday, November 14th. DWO Board members: Marsha Moore and Jessica Fry.
- ASL Book club event with Deaf Author: Check up on the FB: Library Friends of Deaf Action



ASL Instructor needs at Columbus Speech and Hearing Center.

Call at (614) 261-5429 and ask for Julia Felts, Program Manager for more information on this ASL instructor position.

**ASL INSTRUCTOR NEEDED!**

# Upcoming Events

COLUMBUS ASSOCIATION OF THE DEAF  
ANNUAL HOLIDAY PARTY  
DECEMBER 11TH, 2021  
DOOR OPENS AT 4:00 P.M.  
DINNER STARTS AT 6:00 P.M.

DOOR PRIZES & RAFFLES WILL BE GIVEN AWAY  
CCH II  
1105 COLONY DRIVE  
WESTERVILLE, OHIO 43081

FREE FOR MEMBERS  
(IF PAID MEMBERSHIP DUES IN 2020 & 2021)

\$55.00 FOR NON-MEMBERS

PLEASE R.S.V.P. BY NOVEMBER 20TH, 2021

NAME \_\_\_\_\_  
ADDRESS \_\_\_\_\_  
CITY/ST/ZIP \_\_\_\_\_

PLEASE MAKE A **CHECK PAYABLE** OR **MONEY ORDER** TO  
C.A.D. & MAIL TO P.O. BOX 7777, COLUMBUS, OH 43207

BY BG COMMITTEES

**NO REFUND**

CONTACT TONY LATELLA—614-808-1674


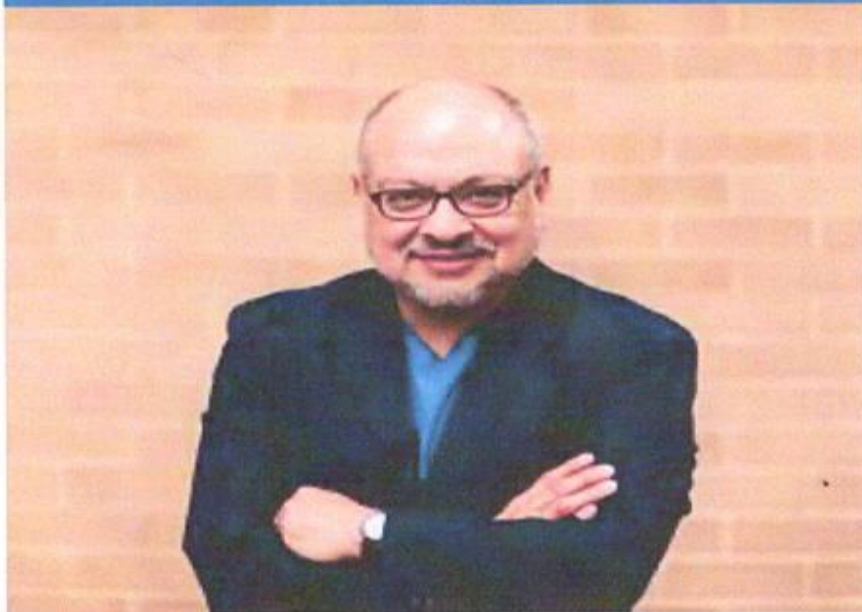


Photo Credit: Tony Latella



# Buckeye Gallaudet University Alumni Association



## GUEST SPEAKER

Jose-Ovi Velasquez  
GUAA Board Member  
Middle Region

“Gallaudet’s Past and Now”

November 12, 2021

6 pm to 8 pm

## Virtual Meeting

New officers election: President, Vice President and Secretary/Treasurer

Jose-Ovi Velasquez will be give an OATH to the new officers.

RSVP to Dawn K Watts, Secretary at [dawn.watts7@gmail.com](mailto:dawn.watts7@gmail.com) before Nov. 10th





Next *The Deaf Reader*  
Newsletter Vol. 1  
January 1, 2022

OCDC Board officers meeting on  
December 9th

Happy Halloween and Thanksgiving Day



Photo Credit: [www.google.com/images](http://www.google.com/images)

## Contact Information

### *The Deaf Reader*

Ohio Citizens for Deaf Cultures  
(OCDC) website:

<https://www.ocdclibrary.org/>

OCDC email:

[thedeafreader@gmail.com](mailto:thedeafreader@gmail.com)

OCDC mailing address:

P.O. Box 917  
Worthington, Ohio 43085 0917

### Standing Committees

**Ohio Deaf History Month (March 13 to April 15<sup>th</sup>)**

Debbie Brown (Chairperson)

**Ohio Deaf Culture Digital Library Task Force**

Ohio Alliance Organizations (Professional)

**Deaf Mentor Program**

Marsha Moore (Chairperson)

**Specialist DeafBlind**

Donna Schultz

**Bylaws**

Vacant at this time

**The Deaf Reader Newsletter**

Juanita Hall and Megan Anderson-Christian

**HR Resolution 224 National Deaf History Month Chairperson**

Andrew Knox

WE STRIVE FOR ALL  
LIBRARIES MADE  
ACCESSIBLE TO ALL THE  
DEAF COMMUNITIES IN  
OHIO STATE

#### Northwest 1 Representative Lori Luk, and Ann Bodette

Allen, Auglaize, Crawford, Defiance, Eric, Fulton, Hancock, Hardin, Henry, Huron, Lucas, Mercer, Ottawa, Paulding, Putnam, Sandusky, Seneca, Van Wert, Williams, Wyandot, Wood

#### Northeast 2 Representatives Chuck Williams, and Angie Potosky

Ashland, Ashtabula, Carroll, Columbiana, Cuyahoga, Geauga, Harrison, Holmes, Huron, Jefferson, Lake, Lorain, Mahoning, Medina, Portage, Richland, Stark, Summit, Trumbull, Tuscarawas, Wayne

#### Southwest 3 Representatives Paul Wernsing

Adams, Brown, Butler, Clark, Clermont, Clinton, Champaign, Darke, Greene, Hamilton, Highland, Logan, Miami, Montgomery, Preble, Shelby, Union, Warren

#### Central 4 Representatives Tim McNutt

Coshocton, Delaware, Licking, Fayette, Fairfield, Franklin, Knox, Marion, Madison, Morrow, Muskingum, Perry, Pickaway, Union

#### Southeast 5 Representative Chris Cooley

Athens, Belmont, Gallia, Guernsey, Hocking, Jackson, Lawrence, Meigs, Monroe, Morgan, Noble, Pike, Ross, Scioto, Vinton, Washington

**Editor: Juanita Hall      Co-Editor: Megan Anderson-Christian**

*The Deaf Reader* newsletter editors reserve the right to review and make any necessary edits in