



## INFORMATION ON SESSIONS

Prince Albert & Area Teachers' Association  
Teacher Convention 2024

Registration: March 4th, 9 AM till March 8th noon

**EVENTBRITE Registration is now closed.**

**If you have not registered yet,  
please ask the presenters 5-10 minutes  
before their session begins to join in.**

***\*\*\*Sessions with low registrations may be canceled***

***(ALL ROOM LOCATIONS NOW AVAILABLE)***

### SESSION 1 OPTIONS

1:00 to 2:00 PM

PRESENTER	SESSION NAME	Description	Room
Kendra Dumont, Director, Pension	STF Focus on Finance – Improving Your Financial Well-Being S1(01)	We are all busy people and one of the last things on our minds is finance! The reality is, that finance is like medicine, we sometimes need some to feel better. This session will focus on day-to-day financial topics (i.e., debt, credit, mortgages, insurance, budgeting) and provide some valuable tips to help improve your financial well-being. (Max capacity 100)	Cafetorium
Derek Barss, Senior Administrative Staff	STF If You Don't Take Care of Yourself, Who Will? STF Member Support and Benefits S1(02)	Teachers are givers by nature and do not often think about their well-being. This interactive session will examine the components of well-being and the many supports available to members that enhance well-being. (Max capacity 100)	Lecture Hall R200
Glenda Moline	Resource Mania at the TRC (aka Teachers' Resource Centre) S1(03)	It's going to be mad!!! Let yourself loose at the TRC and explore our wild collection! Run, don't walk, on down to the TRC (located in the basement of PACI) and do some investigating and scouting around. You will be a smitten kitten when you tour around and see all of our exciting resources for you to use in your classroom - your students will be putty in your hands and lapping your lessons up! It is recommended to book both sessions to give yourself enough time to browse the resources. (Max capacity 25)	TRC @ PACI School



Jennifer Brown	Art with Jen Brown S1(04) <b>FULL</b>	Painting with Jenn Brown: have you ever thought to yourself, "Hey why is Jenn Brown such an exceptional individual" Come to painting and find out! We will be painting one another it is a good skill and a fun experience that you can share with your students. (Max capacity 40)	Y103
Ryan Hughes	Using Drama Practices in the Classroom S1(05)	Ryan Hughes will be sharing ideas on how to use drama and theatre in your classroom by providing games and strategies to promote inclusion by all students. These games will be helpful in your classes to generate energy and create a positive environment in your class. Please expect to move, interact, and take risks, just like we ask our students to do, in this session. Rest assured, you will be in a safe space and will be supported. (Max capacity 15)	B115
Rob Tomyn	Pickleball S1(06) <b>FULL</b>	Rob Tomyn's session offers a comprehensive introduction to Pickleball, covering the basics of the game, including rules, techniques, and equipment needed to get started. Participants will gain valuable insights into this rapidly growing sport, learning from an experienced instructor who brings both passion and expertise to the court. (Max capacity 36)	Red Gym
Stacey Monette	Supercharge Your Classroom with ChatGPT: Unleashing Personalized Learning Fun! S1(07) <b>FULL</b>	Calling all educators! Get ready for a fun-filled journey with ChatGPT. No prior experience is needed! Discover how ChatGPT revolutionizes your classroom, saving time while making learning engaging. Dive into designing custom conversation scenarios with ease. Unleash creativity and adapt ChatGPT's responses to fit your unique teaching needs. Explore innovative classroom use cases and collaborate in a brainstorming session. Customize ChatGPT effortlessly, creating captivating and personalized conversations. Join this adventure, where ChatGPT becomes your ally in transforming education. Empower yourself as an educator and unleash the power of personalized learning. Let's make education an unforgettable and enjoyable experience! (Max capacity 35)	Learning Commons: Library



Darlana Harding	Building Thinking Classrooms in Mathematics S1(08) CANCELLED	CANCELLED - A Beginner's Guide to the Book, Building Thinking Classrooms in Mathematics by Peter Liljedahl (Max capacity 25)	
Kristin Bates & Kristen Pawliw	Advanced Word Study: Morpheme Magic S1(09)	*Updated: This session will briefly touch on both Morphology and Syllabication, essentially, what advanced word study can look like in action! We'll explore the use of Morpheme Magic lessons for whole-class word work instruction, emphasizing their role in enhancing vocabulary and spelling skills. Moreover, we'll cover syllabication and explore the latest research in advanced word study. Participants will receive ready-to-use activities, a PDF resource and even have the chance to win their own Morpheme Magic book with assessments! A textbook will be raffled off per session for a chance to win your resource. (Max capacity 25)	B101
Kathleen Schwartzberg	Project Based Learning (PBL) in PreK & K S1(10)	In this session we will look at the benefits of project-based learning for young children as well as review a few successful projects. Participants will leave with an understanding of PBL and how to carry out their first project. (Max capacity 40)	B104
Art Feher	Using Character Education to Reduce Behavioural Problems S1(11)	This seminar will provide teachers and administrators the tools to lower behavioural issues in your classroom or school. By using Character Education in your schools, students can become better people outside of school. A very easy approach to making your classroom or school a more respectful and peaceful place to be. (Max capacity 25)	B105
Elder Bente Huntley	Tipi Teachings: Raising a Tipi with Elder Bente S1(12)	(Max capacity 25)	Indoor Garden Area
Brad Amy	3D Printing S1(13)	This teacher workshop session delves into the fundamentals of 3D printing, offering educators hands-on experience with the latest 3D printing technologies and materials. Participants will learn how to integrate 3D printing into their curricula, enhancing student engagement and fostering innovation across various subjects. (Max capacity 20)	G108 Robotics



Carol Lemire	Brain Health and Screens S1(14)	For children, adolescents, and youth, excessive usage of digital media is now highly associated with learning disabilities, emotional dysregulation, as well as conduct or behavioral disorders. Carol will share information explaining how of cell phones and other screen devices, affect learning and the brain. (Max capacity 30)	B118
Ryan Gareau & Kayla Vandale	Forest Friday's S1(15)	A simple approach to taking elementary kids outside to get learning into nature. Learn more about how we incorporate land-based learning into our school and the different things we do with our students outside. This is a hands-on workshop where we will explore risky play, flint and steel fire starting, knife use, and other outdoor activities! Outside- Please dress appropriately for the weather. (Max capacity 20)	Southwest side of the CPAC, right in the little parking lot.
Wisdom2Action (W2A)	Creating Safer Schools for 2SLGBTQIA+ Youth S1(16)	This session will cover foundational knowledge on How GBV impacts 2SLGBTQIA+ youth and the barriers 2SLGBTQIA+ youth face in accessing services. This will analyze the issue of GBV against queer and trans youth through an intersectional lens that identifies the unique challenges faced by queer and trans youth who are Black, Indigenous, and racialized. (Max capacity 35)	B106
Gwen Clyde and Harrold Salahub	Incorporating the Stations of the Cross with Tipi teachings S1(17)	In this online TEAMS session, we will prayerfully reflect on each Station of the Cross as well as explore a related Tipi teaching that fits the theme. There will be time to reflect and ask questions as we explore the stations of the cross and a related Tipi teaching. (Max capacity 25)	Online: TEAMS Link to join will be emailed prior. Please contact <a href="mailto:harrold.salahub@pacsd.ca">harrold.salahub@pacsd.ca</a> For late sign-ups and any questions.



Jonas Kiedrowski	Our Government, Our Election resource (find it here) S1(18) CANCELLED	PLEA's Our Government, Our Election is a Social Studies 30 resource, designed to teach about provincial elections and governance. PLEA is updating it for the coming provincial election and is looking for teacher input. In this session, either on their own or in small groups, teachers will be invited to review a lesson of their choice from this resource and offer suggestions on how they believe it can be improved to meet their needs. (Max capacity 15)	
Gisele Perillat	Maternelle-2 FI Vient partager et discuter! S1(19)	Apportez un centre ou activité pour la littératie et pour la numératie que vous aimez utilisez. Ensemble on peut créer une petite banque de ressources d'activités à utiliser en classe qui va bien avec nos programmes intégrés. (Max capacity 25)	B221
Jodi Honch	Vinyasa Flow S1(20) <b>FULL</b>	A gentle flow class where you will align various postures (poses) to the flow of your breath. The class will begin with an intention setting and breathwork (pranayama). Once the breath is moving freely and with purpose, you will be guided to explore various standing and reclining postures, in sequence, to connect body, mind, and spirit. This class will be gentle, and will focus on all areas of the body; you will leave feeling refreshed and energized. This class would be beneficial to anyone wanting to step away from the business of the day (of the mind) and connect to the subtleties of the breath and body. All levels and experience are welcome. (Max 25)	White Gym 2nd Floor G200
Greg Torwalt	Food Connects Us all to Agriculture (K-8) S1(21)	AITC-SK will provide an overview of their elementary & middle years hands-on, cross-curricular programs and resources that are free for teachers to order. The session will provide insight into how AITC-SK offerings get students excited about learning as they explore where their food comes from. (Max capacity 25)	B217
Shea Pilon	How Chipmunk Got It's Stripes Invitation S1(22)	Join Indigenous Perspectives Coach Shea Pilon for a make and take, create a story invitation for the legend of how the chipmunk got its stripes, that will engage students and provide them with an opportunity to participate in some small world play and story retelling. (Max 25)	B116



Kristen Pawliw	<b>Advanced Word Study- An Overview (Grades 3-8) S1(23) Merger with Kristen Bates MERGED</b>	***Now partnered with Kristin Bates. this session, we will look at some of the newest research on advanced word study and you will leave with some great ready-to-use activities and a PDF resource. This session will briefly touch on both Morphology and Syllabication, essentially, what advanced word study can look like in action. (Max 25)	
Teacher Work-Time	Teacher Work-Time S1	Working at your school in your classroom. If you have plans to meet with another teacher and work collaboratively, please inform and get permission from your principal.	Your classroom

## FULL AFTERNOON SESSION OPTIONS 1:00 to 3:15 PM

PRESENTER	SESSION NAME	Description	Location
Patricia Bibby	<b>Exploring Curling as an Inclusive Activity (All Afternoon) AFTERNOON(1)</b>	This all-afternoon teacher session focuses on exploring curling as an inclusive activity, highlighting strategies for integrating it into physical education programs to foster teamwork and inclusivity among students of all abilities. (Max capacity 30)	Prince Albert Golf and Curling Centre
Kent Arpin, Chad Basaraba, Lauren Ball	<b>Fish On!: Connecting Land-Based Studies to the Curriculum on the Ice AFTERNOON(2)</b>	The afternoon session will address the cultural significance of ice fishing and the various skills required to harvest freshwater fish. Species identification, traditional and modern fishing techniques will be discussed as well as knife work and safety. Participant will be required to have their own fishing licenses or status card and tackle. This session will be weather permitting. (Max capacity 30)	Candle Lake (Contact Presenter for precise location)

## SESSION 2 OPTIONS 2:10 to 3:15 PM



PRESENTER	SESSION NAME	Description	Room
Kendra Dumont, Director, Pension	STF In Hindsight ... Pension and Benefit Insights You Should Have Now! S2(1)	Hindsight is 20/20. Especially when it comes to pension and benefit decisions. Don't wait until it's too late! Get some tips now to make the most of your STF pension and benefits programs. (Max capacity 100)	Cafetorium
Glenda Moline	Resource Mania at the TRC (aka Teachers' Resource Centre) S2(2)	It's going to be mad!!! Let yourself loose at the TRC and explore our wild collection! Run, don't walk, on down to the TRC (located in the basement of PACI) and do some investigating and scouting around. You will be a smitten kitten when you tour around and see all of our exciting resources for you to use in your classroom - your students will be putty in your hands and lapping your lessons up! It is recommended to book both sessions to give yourself enough time to browse the resources. (Max capacity 25)	TRC @ PACI School
Jennifer Brown	Beading Earrings with Jen Brown S2(3) <b>FULL</b>	Beading workshop - have you ever thought to yourself hey, I would like to make an awesome pair of beaded hoop-shaped earrings? Well, if you have these workshops for you, all of the supplies are provided courtesy of PAATA. Come and have some laughs and enjoy a quick sewing tutorial that will accumulate with you leaving with a pair of earrings either for yourself or someone you love. (Max capacity 40)	Y103
Ryan Hughes	Using Drama Practices in the Classroom S2(4)	Ryan Hughes will be sharing ideas on how to use drama and theatre in your classroom by providing games and strategies to promote inclusion by all students. These games will be helpful in your classes to generate energy and create a positive environment in your class. Please expect to move, interact, and take risks, just like we ask our students to do, in this session. Rest assured, you will be in a safe space and will be supported. (Max capacity 15)	B115



<p>Rob Tomy</p>	<p>Pickleball S2(5)</p>	<p>Rob Tomy's session offers a comprehensive introduction to Pickleball, covering the basics of the game, including rules, techniques, and equipment needed to get started. Participants will gain valuable insights into this rapidly growing sport, learning from an experienced instructor who brings both passion and expertise to the court. (Max capacity 36)</p>	<p>Red Gym</p>
<p>Kami Karakochuk</p>	<p>Play Based Learning S2(6)</p>	<p>(Max capacity 30)</p>	<p>B208</p>
<p>Michelle Blais-Court</p>	<p>Enseigner la phonétique selon la recherche de la science de la lecture S2(7) CANCELLED</p>	<p>Enseigner la lecture nécessite de comprendre la science de la lecture. Malheureusement, la plupart des enseignants ne reçoivent pas une préparation adéquate pour enseigner la lecture. Dans cet atelier, nous explorerons comment mieux enseigner nos élèves à lire en utilisant une approche qui inclut la conscience phonémique, la phonétique, les mots fréquents, l'épellation, le vocabulaire et le développement de l'oral toute dans une seule leçon intégrée pour que tous nos élèves puissent bien apprendre à lire! Nous examinerons la différence entre la conscience phonémique et phonétique et comment ces deux sont également importantes aux succès d'un lecteur. On apprendra le processus du mapping orthographique pour apprendre à lire et épeler et nous toucherons un peu la différence entre un mur de mots et un mur de sons. Finalement, nous regarderons des outils et des méthodes d'évaluations pour suivre le progrès des élèves afin de pouvoir ajuster notre enseignement pour garantir le succès de chaque lecteur. Tous les participants partiront avec des documents à utiliser pour l'enseignement de la phonétique en grand groupe et des activités de pratique en petits groupes, en paires ou individuels. (Max capacity 30)</p>	





<p>Kristin Bates &amp; Kristen Pawliw</p>	<p><b>Advanced Word Study: Morpheme Magic S2(8)</b></p>	<p>*Updated: This session will briefly touch on both Morphology and Syllabication, essentially, what advanced word study can look like in action! We'll explore the use of Morpheme Magic lessons for whole-class word work instruction, emphasizing their role in enhancing vocabulary and spelling skills. Moreover, we'll cover syllabication and explore the latest research in advanced word study. Participants will receive ready-to-use activities, a PDF resource and even have the chance to win their own Morpheme Magic book with assessments! A textbook will be raffled off per session for a chance to win your resource. (Max capacity 25)</p>	<p><b>B101</b></p>
<p>Mike Relland</p>	<p><b>Truth and Reconciliation S2(9)</b></p>	<p>This workshop will explore the theme of truth and reconciliation, drawing on the insights shared by Chief Cadmus Delorme last year, integrating Indigenous worldviews and stories. It aims to foster a conversation on how education can be a pathway to moving towards reconciliation together. (Max capacity 25)</p>	<p><b>B210</b></p>
<p>Elder Bente Huntley</p>	<p><b>Tipi Teachings: Raising a Tipi with Elder Bente S2(10)</b></p>	<p>(Max capacity 25)</p>	<p><b>Indoor Garden Area</b></p>
<p>Brad Amy</p>	<p><b>Robotics S2(11)</b></p>	<p>This engaging workshop introduces educators to the world of robotics, providing them with the knowledge and tools needed to incorporate robotics into their teaching. Through hands-on activities and demonstrations, participants will explore how robotics can inspire creativity and problem-solving skills among students, preparing them for the technological advancements of the future. (Max capacity 20)</p>	<p><b>G108 Robotics</b></p>
<p>Peggy Telfer &amp; Murray Henry</p>	<p><b>ONLINE: Introduction to AI and a Little More S2(12)</b></p>	<p>As a teacher, how can Chat GPT and other AI resources help you effectively and efficiently plan and assess? This session is open to all PreK-12 teachers in all subject areas. This session will be delivered using Microsoft TEAMS. (Max</p>	<p><b>Online: TEAMS Link to join will be emailed prior. Please</b></p>



		capacity 100)	contact <a href="mailto:peggy.telfer@pacsd.ca">peggy.telfer@pacsd.ca</a> for late sign-ups and any questions.
Ryan Gareau & Kayla Vandale	<b>Forest Friday's S2(13)</b>	A simple approach to taking elementary kids outside to get learning into nature. Learn more about how we incorporate land-based learning into our school and the different things we do with our students outside. This is a hands-on workshop where we will explore risky play, flint and steel fire starting, knife use, and other outdoor activities! Outside- Please dress appropriately for the weather. (Max capacity 20)	Southwest side of the CPAC, right in the little parking lot.
Wisdom2Action (W2A)	<b>Creating Safer Schools for 2SLGBTQIA+ Youth S2(14)</b>	The second training will unpack what safety looks like for the youth accessing services within schools and knowledge of available services and supports and their pros/cons. It will also cover how to approach the work of addressing and preventing GBV within your schools from harm reduction and transformative justice approaches and what accountability as a school will look like along this journey. (Max capacity 35)	B106
Karen Sinoski, Tannis Blanchard & Diana Isbister	<b>Universal Supports-time-saving tips/strategies that are essential to a few students but benefit all S2(15)</b>	Join us for a quick look at some proactive, universal, environmental classroom-based strategies that are essential for a few students but are beneficial to all. (Max capacity 25)	B109



Jonas Kiedrowski	<p><b>Our Government, Our Election resource (find it here)</b>  <b>S2(16)</b>  <b>CANCELLED</b></p>	<p>PLEA's Our Government, Our Election is a Social Studies 30 resource, designed to teach about provincial elections and governance. PLEA is updating it for the coming provincial election and is looking for teacher input. In this session, either on their own or in small groups, teachers will be invited to review a lesson of their choice from this resource and offer suggestions on how they believe it can be improved to meet their needs. (Max capacity 15)</p>	
Jeri McKelvie	<p><b>Prince Albert Historical Museum Educational Opportunities</b>  <b>S2(17)</b></p>	<p>Would it surprise you to find out that we have four museums in Prince Albert that are available year-round to support teachers with educational programming, research, and student work experiences? It's true! We offer online, in museums, and in-classroom tours, presentations, and resources that connect to the curriculum. Come book your tour, sign out a Travelling Suitcase, or register for an in-classroom presentation. (Max capacity 25)</p>	<b>B215</b>
Jodi Honch	<p><b>Yoga Nidra</b>  <b>S2(18)</b>  <b>FULL</b></p>	<p>Yoga Nidra is a guided meditation that allows you to find a deep state of rest. Yoga Nidra is often referred to as 'yogic sleep' or 'awakened sleep,' and it is said that a 1-hour practice of Yoga Nidra is equivalent to a 3-hour nap. If you are feeling exhausted, disconnected, or overwhelmed, this may be just what you need. If you are looking for an experience that can improve memory and spark creativity, this practice will also be of benefit. The first part of class will be spent talking about what to expect throughout the practice and then we will take the time to make sure that you are as comfortable as possible. Once your Nidra Nest is set up, all you need to do is listen to the sound of the guiding voice. As the nervous system begins to relax, your body temperature will lower; it is advised to dress in layers and bring a blanket and pillow. (Max capacity 25)</p>	<b>White Gym  2nd Floor  G200</b>
Greg Torwalt	<p><b>Food Connects Us All to</b></p>	<p>AITC-SK will provide an overview of their middle years &amp; high school hands-on,</p>	<b>B217</b>



	<b>Agriculture (9-12)</b> S2(19)	cross-curricular programs and resources that are free for teachers to order. The session will provide insight into how AITC-SK offerings get students excited about learning as they explore where their food comes from. (Max capacity 25)	
Ron Stewart and Darcie Court	<b>Open Forum Discussion on P4A</b> S2(20)	Open forum discussion on P4A programming and goals for the future with a specific focus on basketball, badminton, and track and field.	<b>B211</b>
Theresa Thorsen	<b>Storytelling</b> S2(21)	Come and listen to some oral stories shared by Indigenous Perspectives Consultant Theresa Thorsen. Hear them, practice them, and tell them to your class!	<b>B218</b>
Kevin Sayese	<b>Drumming</b> S2(22)	Come and learn some drum teachings, and protocols around having a drum and looking after your drum as well as participating in drumming and singing. This session will be led by land-based coach, Kevin Sayese around one of our division's community drums. (Max 25)	<b>B222</b>
Teacher Work-Time	<b>Teacher Work-Time</b> S2	Working at your school in your classroom. If you have plans to meet with another teacher and work collaboratively, please inform and get permission from your principal.	<b>Your Classroom</b>