

VALLEY STREAM 24 UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	3	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	2
Black or African American	4	3	—	4
Hispanic or Latino	3	2	3	3
Multiracial	4	2	—	—
White	4	2	—	4
English Language Learner	3	3	3	3
Students with Disabilities	4	2	—	2
Economically Disadvantaged	4	2	4	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	409	160.4	4
	Math	428	171.4	
	Combined	837	166	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	157.1	4
	Math	78	184	
	Combined	156	170.5	
Black or African American	ELA	100	158.5	4
	Math	101	169.8	
	Combined	201	164.2	
Hispanic or Latino	ELA	161	160.6	3
	Math	179	160.6	
	Combined	340	160.6	
Multiracial	ELA	11	181.8	4
	Math	11	190.9	
	Combined	22	186.4	
White	ELA	57	165.8	4
	Math	57	187.7	
	Combined	114	176.8	
English Language Learner	ELA	14	21.4	3
	Math	42	123.8	
	Combined	56	98.2	
Students with Disabilities	ELA	39	87.2	4
	Math	40	110	
	Combined	79	98.7	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	149	138.3	4
	Math	162	149.1	
	Combined	311	143.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	598	109.7	2
	Math	606	121	
	Combined	1,204	115.4	
American Indian or Alaska Native	ELA	5	40	—
	Math	5	60	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	92	133.2	4
	Math	92	156	
	Combined	184	144.6	
Black or African American	ELA	139	114	3
	Math	139	123.4	
	Combined	278	118.7	
Hispanic or Latino	ELA	252	102.6	2
	Math	260	110.6	
	Combined	512	106.6	
Multiracial	ELA	20	100	2
	Math	20	105	
	Combined	40	102.5	
White	ELA	90	105	2
	Math	90	118.9	
	Combined	180	111.9	
English Language Learner	ELA	55	68.2	3
	Math	64	81.3	
	Combined	119	75.2	
Students with Disabilities	ELA	91	37.4	2
	Math	91	48.4	
	Combined	182	42.9	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	252	81.7	2
	Math	259	93.2	
	Combined	511	87.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	74	48%	59%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	50	48%	57%	1.2	3
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learner	74	48%	59%	1.2	3
Students with Disabilities	22	—	—	—	—
Economically Disadvantaged	55	43%	57%	1.3	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	935	181	19.4%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	157	35	22.3%	2
Black or African American	213	30	14.1%	4
Hispanic or Latino	418	90	21.5%	3
Multiracial	24	—	—	—
White	118	17	14.4%	4
English Language Learner	117	28	23.9%	3
Students with Disabilities	120	33	27.5%	2
Economically Disadvantaged	412	118	28.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	658	65.1%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	101	80.2%
Black or African American	X	150	67.3%
Hispanic or Latino	X	286	61.5%
Multiracial	—	21	—
White	X	95	60%
English Language Learner	X	47	55.3%
Students with Disabilities	X	99	39.4%
Economically Disadvantaged	X	285	56.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	662	67.1%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	101	80.2%
Black or African American	X	151	68.9%
Hispanic or Latino	X	289	65.4%
Multiracial	—	21	—
White	X	95	60%
English Language Learner	X	50	62%
Students with Disabilities	X	99	42.4%
Economically Disadvantaged	X	289	59.5%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	5
Grade 5	—
Grade 6	—

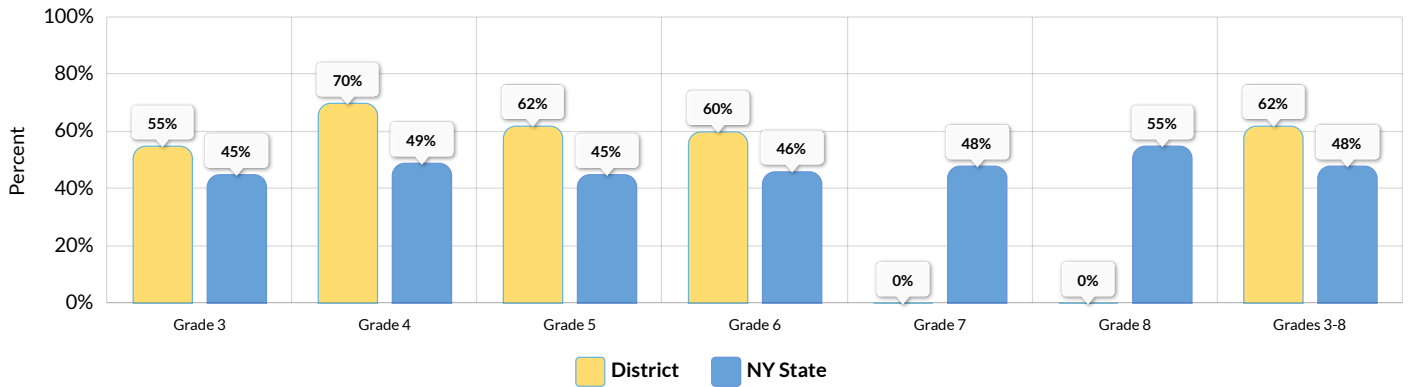
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



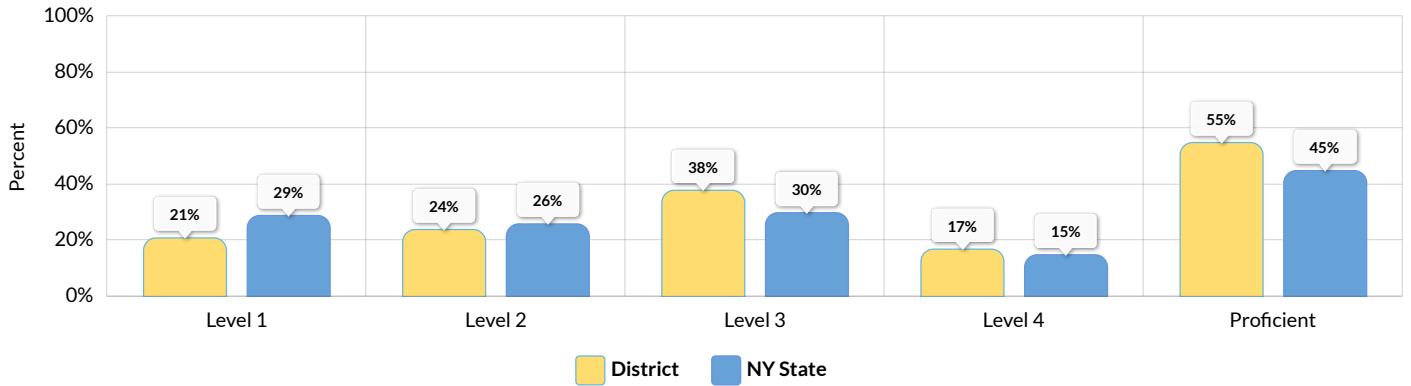
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	139	55	40%	84	60%	18	21%	20	24%	32	38%	14	17%	46	55%
Grade 4	164	57	35%	107	65%	11	10%	21	20%	47	44%	28	26%	75	70%
Grade 5	172	74	43%	98	57%	11	11%	26	27%	46	47%	15	15%	61	62%
Grade 6	187	71	38%	116	62%	9	8%	37	32%	46	40%	24	21%	70	60%
Grade 7	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	665	260	39%	405	61%	49	12%	104	26%	171	42%	81	20%	252	62%

GRADE 3 ELA RESULTS

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Percent Scoring at Levels for All Students



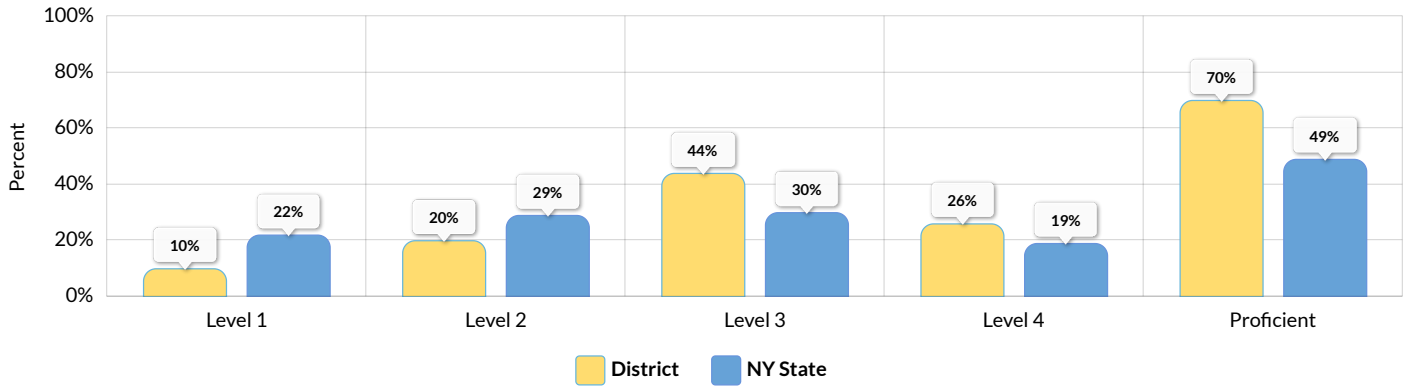
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	55	40%	84	60%	18	21%	20	24%	32	38%	14	17%	46	55%
Female	63	23	37%	40	63%	5	13%	11	28%	18	45%	6	15%	24	60%
Male	76	32	42%	44	58%	13	30%	9	20%	14	32%	8	18%	22	50%
General Education Students	106	28	26%	78	74%	15	19%	19	24%	30	38%	14	18%	44	56%
Students with Disabilities	33	27	82%	6	18%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Black or African American	31	12	39%	19	61%	7	37%	6	32%	4	21%	2	11%	6	32%
Hispanic or Latino	62	27	44%	35	56%	6	17%	8	23%	14	40%	7	20%	21	60%
White	31	13	42%	18	58%	2	11%	4	22%	9	50%	3	17%	12	67%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	3	25%	2	17%	5	42%	2	17%	7	58%
Economically Disadvantaged	63	28	44%	35	56%	11	31%	10	29%	10	29%	4	11%	14	40%
Not Economically Disadvantaged	76	27	36%	49	64%	7	14%	10	20%	22	45%	10	20%	32	65%
English Language Learner	15	9	60%	6	40%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	124	46	37%	78	63%	13	17%	19	24%	32	41%	14	18%	46	59%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	55	40%	83	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	55	40%	84	60%	18	21%	20	24%	32	38%	14	17%	46	55%
Not Migrant	139	55	40%	84	60%	18	21%	20	24%	32	38%	14	17%	46	55%
Parent Not in Armed Forces	139	55	40%	84	60%	18	21%	20	24%	32	38%	14	17%	46	55%

GRADE 4 ELA RESULTS

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Percent Scoring at Levels for All Students



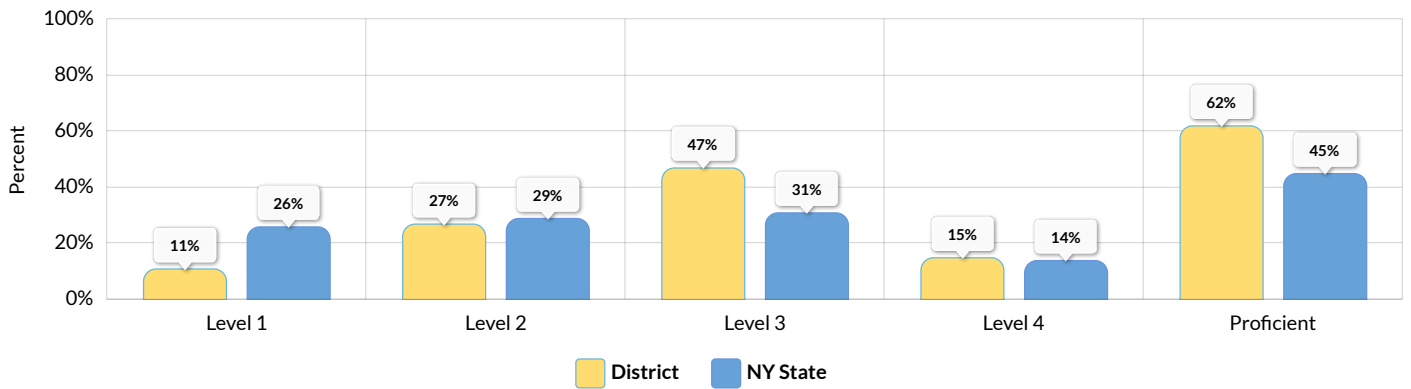
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	57	35%	107	65%	11	10%	21	20%	47	44%	28	26%	75	70%
Female	85	31	36%	54	64%	4	7%	11	20%	25	46%	14	26%	39	72%
Male	79	26	33%	53	67%	7	13%	10	19%	22	42%	14	26%	36	68%
General Education Students	147	44	30%	103	70%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	6	21%	23	79%	6	26%	2	9%	11	48%	4	17%	15	65%
Black or African American	35	15	43%	20	57%	0	0%	5	25%	10	50%	5	25%	15	75%
Hispanic or Latino	75	26	35%	49	65%	4	8%	10	20%	20	41%	15	31%	35	71%
White	18	7	39%	11	61%	–	–	–	–	–	–	–	–	–	–
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	10	40%	15	60%	1	7%	4	27%	6	40%	4	27%	10	67%
Economically Disadvantaged	76	35	46%	41	54%	7	17%	10	24%	19	46%	5	12%	24	59%
Not Economically Disadvantaged	88	22	25%	66	75%	4	6%	11	17%	28	42%	23	35%	51	77%
English Language Learner	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	149	46	31%	103	69%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	163	57	35%	106	65%	–	–	–	–	–	–	–	–	–	–
Not Homeless	164	57	35%	107	65%	11	10%	21	20%	47	44%	28	26%	75	70%
Not Migrant	164	57	35%	107	65%	11	10%	21	20%	47	44%	28	26%	75	70%
Parent Not in Armed Forces	164	57	35%	107	65%	11	10%	21	20%	47	44%	28	26%	75	70%

GRADE 5 ELA RESULTS

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Percent Scoring at Levels for All Students



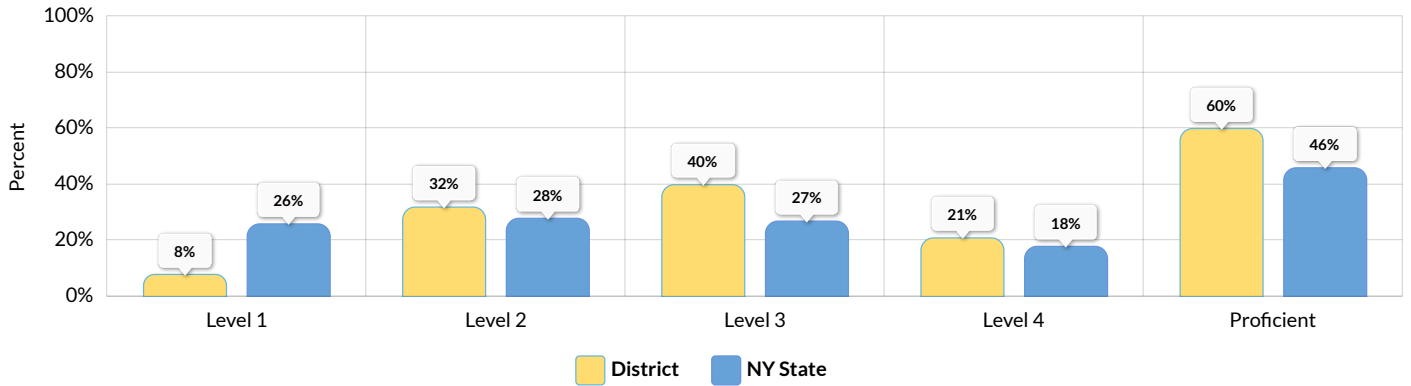
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	74	43%	98	57%	11	11%	26	27%	46	47%	15	15%	61	62%
Female	89	42	47%	47	53%	4	9%	12	26%	21	45%	10	21%	31	66%
Male	83	32	39%	51	61%	7	14%	14	27%	25	49%	5	10%	30	59%
General Education Students	149	58	39%	91	61%	5	5%	25	27%	46	51%	15	16%	61	67%
Students with Disabilities	23	16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	8	26%	23	74%	5	22%	4	17%	10	43%	4	17%	14	61%
Black or African American	40	13	33%	27	68%	1	4%	5	19%	15	56%	6	22%	21	78%
Hispanic or Latino	72	39	54%	33	46%	4	12%	11	33%	16	48%	2	6%	18	55%
White	25	11	44%	14	56%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	28	13	46%	15	54%	1	7%	6	40%	5	33%	3	20%	8	53%
Economically Disadvantaged	74	44	59%	30	41%	5	17%	12	40%	12	40%	1	3%	13	43%
Not Economically Disadvantaged	98	30	31%	68	69%	6	9%	14	21%	34	50%	14	21%	48	71%
English Language Learner	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	160	64	40%	96	60%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	74	43%	98	57%	11	11%	26	27%	46	47%	15	15%	61	62%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	171	73	43%	98	57%	11	11%	26	27%	46	47%	15	15%	61	62%
Not Migrant	172	74	43%	98	57%	11	11%	26	27%	46	47%	15	15%	61	62%
Parent Not in Armed Forces	172	74	43%	98	57%	11	11%	26	27%	46	47%	15	15%	61	62%

GRADE 6 ELA RESULTS

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Percent Scoring at Levels for All Students



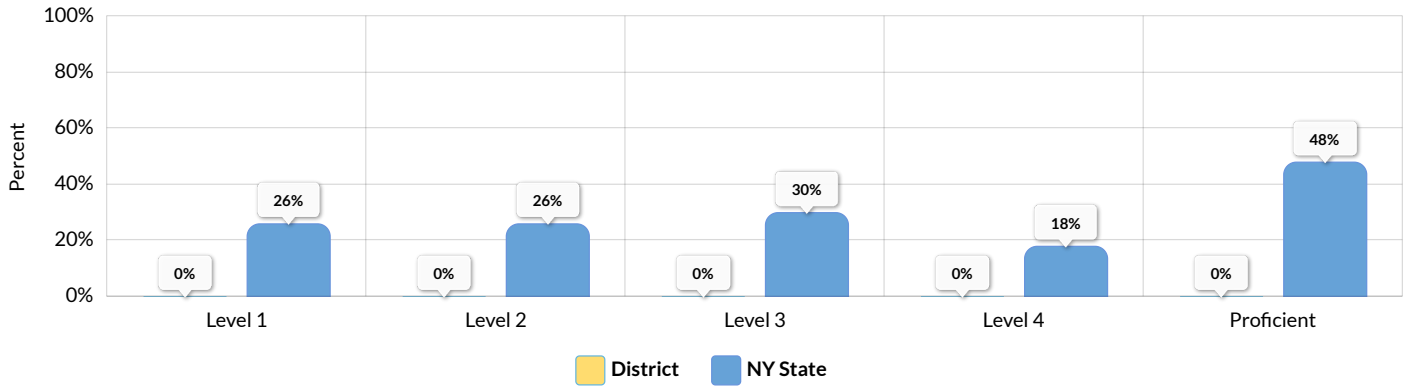
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	71	38%	116	62%	9	8%	37	32%	46	40%	24	21%	70	60%
Female	94	27	29%	67	71%	5	7%	22	33%	24	36%	16	24%	40	60%
Male	93	44	47%	49	53%	4	8%	15	31%	22	45%	8	16%	30	61%
General Education Students	162	57	35%	105	65%	4	4%	32	30%	45	43%	24	23%	69	66%
Students with Disabilities	25	14	56%	11	44%	5	45%	5	45%	1	9%	0	0%	1	9%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	5	17%	25	83%	1	4%	9	36%	7	28%	8	32%	15	60%
Black or African American	45	14	31%	31	69%	3	10%	9	29%	14	45%	5	16%	19	61%
Hispanic or Latino	80	35	44%	45	56%	4	9%	16	36%	18	40%	7	16%	25	56%
White	21	10	48%	11	52%	–	–	–	–	–	–	–	–	–	–
Multiracial	9	6	67%	3	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	32	17	53%	15	47%	1	7%	3	20%	7	47%	4	27%	11	73%
Economically Disadvantaged	77	33	43%	44	57%	6	14%	11	25%	22	50%	5	11%	27	61%
Not Economically Disadvantaged	110	38	35%	72	65%	3	4%	26	36%	24	33%	19	26%	43	60%
English Language Learner	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	179	65	36%	114	64%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	187	71	38%	116	62%	9	8%	37	32%	46	40%	24	21%	70	60%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	186	71	38%	115	62%	–	–	–	–	–	–	–	–	–	–
Not Migrant	187	71	38%	116	62%	9	8%	37	32%	46	40%	24	21%	70	60%
Parent Not in Armed Forces	187	71	38%	116	62%	9	8%	37	32%	46	40%	24	21%	70	60%

GRADE 7 ELA RESULTS

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Percent Scoring at Levels for All Students



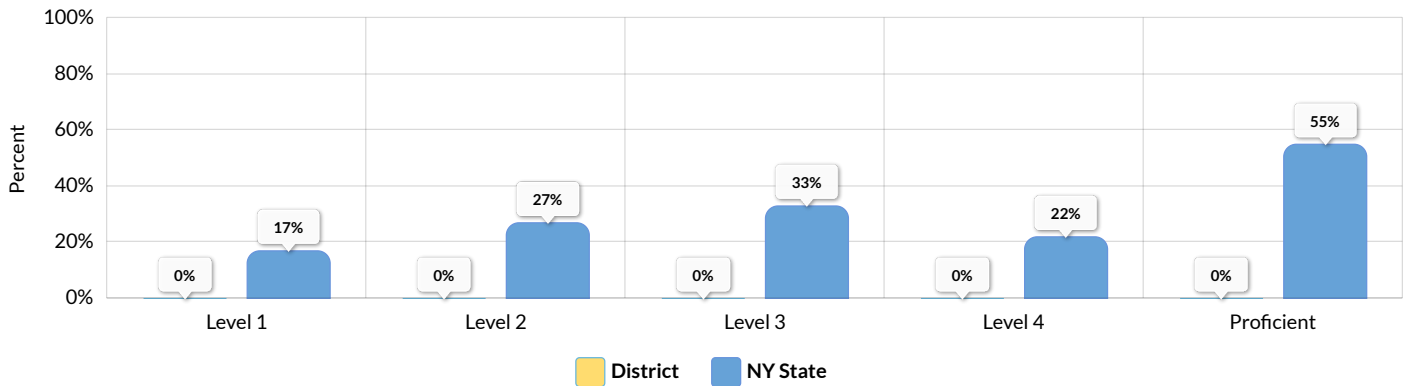
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

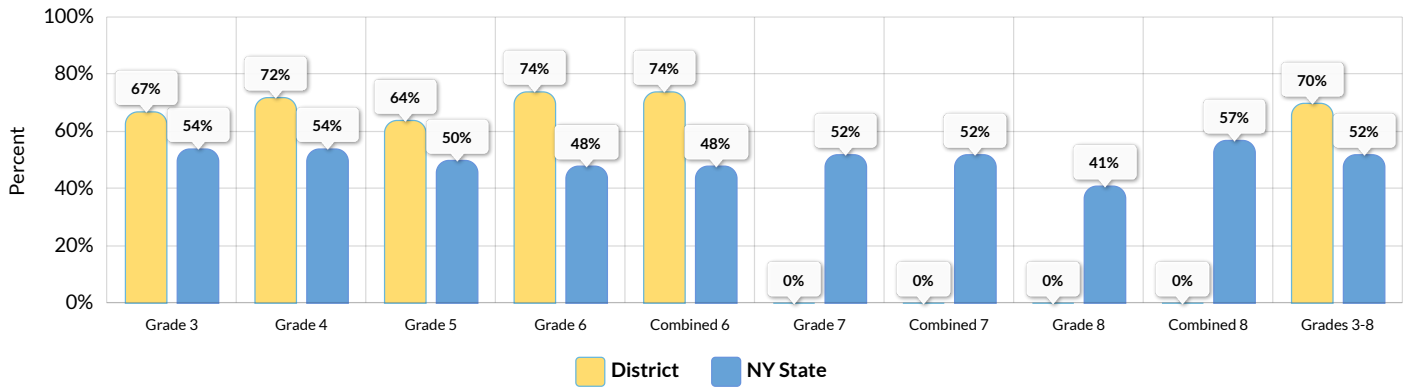
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	138	47	34%	91	66%	11	12%	19	21%	44	48%	17	19%	61	67%
Grade 4	164	50	30%	114	70%	9	8%	23	20%	62	54%	20	18%	82	72%
Grade 5	172	65	38%	107	62%	12	11%	26	24%	55	51%	14	13%	69	64%
Grade 6	187	66	35%	121	65%	10	8%	21	17%	66	55%	24	20%	90	74%
Combined 6	187	66	35%	121	65%	10	8%	21	17%	66	55%	24	20%	90	74%
Grade 7	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 7	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	664	231	35%	433	65%	42	10%	89	21%	227	52%	75	17%	302	70%

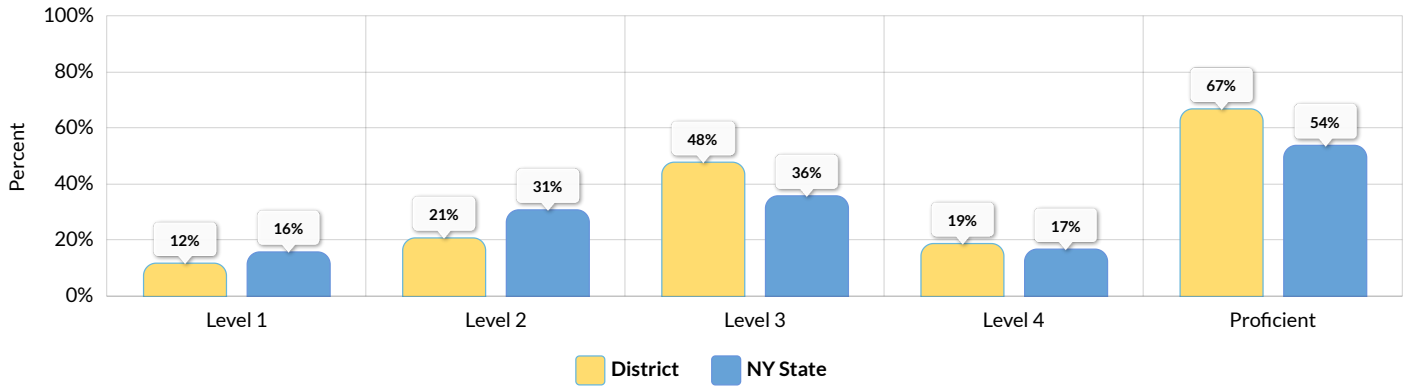
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



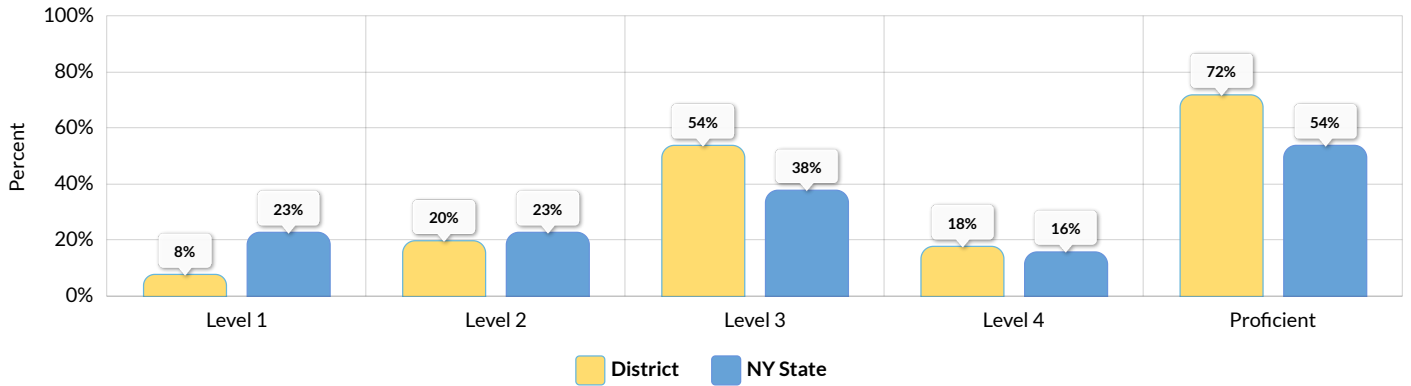
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	47	34%	91	66%	11	12%	19	21%	44	48%	17	19%	61	67%
Female	62	19	31%	43	69%	5	12%	9	21%	21	49%	8	19%	29	67%
Male	76	28	37%	48	63%	6	13%	10	21%	23	48%	9	19%	32	67%
General Education Students	105	21	20%	84	80%	7	8%	18	21%	42	50%	17	20%	59	70%
Students with Disabilities	33	26	79%	7	21%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Black or African American	31	13	42%	18	58%	2	11%	6	33%	7	39%	3	17%	10	56%
Hispanic or Latino	61	19	31%	42	69%	7	17%	9	21%	21	50%	5	12%	26	62%
White	31	12	39%	19	61%	0	0%	4	21%	11	58%	4	21%	15	79%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	2	17%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	62	23	37%	39	63%	8	21%	11	28%	16	41%	4	10%	20	51%
Not Economically Disadvantaged	76	24	32%	52	68%	3	6%	8	15%	28	54%	13	25%	41	79%
English Language Learner	15	7	47%	8	53%	5	63%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	123	40	33%	83	67%	6	7%	18	22%	42	51%	17	20%	59	71%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	47	34%	90	66%	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	47	34%	91	66%	11	12%	19	21%	44	48%	17	19%	61	67%
Not Migrant	138	47	34%	91	66%	11	12%	19	21%	44	48%	17	19%	61	67%
Parent Not in Armed Forces	138	47	34%	91	66%	11	12%	19	21%	44	48%	17	19%	61	67%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



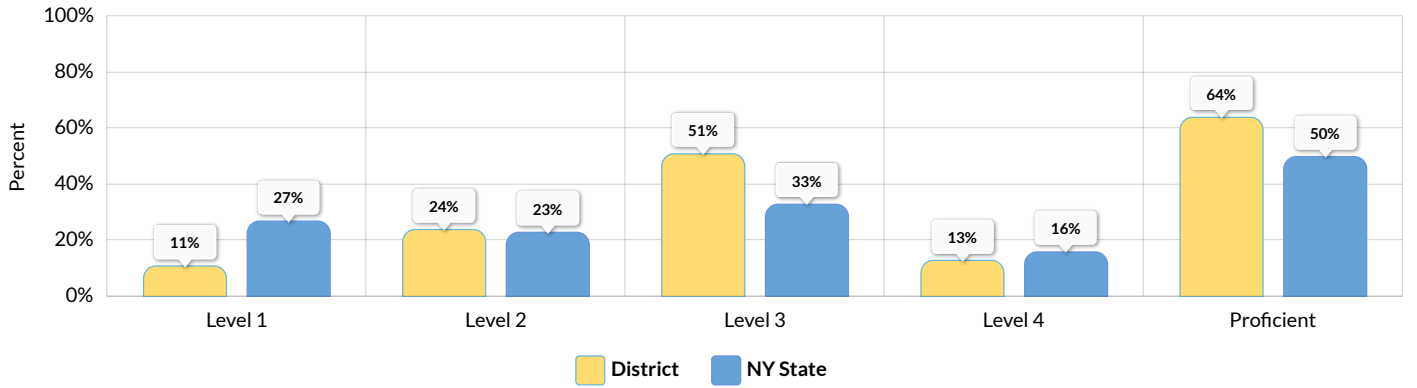
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	50	30%	114	70%	9	8%	23	20%	62	54%	20	18%	82	72%
Female	85	28	33%	57	67%	4	7%	19	33%	27	47%	7	12%	34	60%
Male	79	22	28%	57	72%	5	9%	4	7%	35	61%	13	23%	48	84%
General Education Students	147	38	26%	109	74%	8	7%	23	21%	59	54%	19	17%	78	72%
Students with Disabilities	17	12	71%	5	29%	1	20%	0	0%	3	60%	1	20%	4	80%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	6	21%	23	79%	2	9%	3	13%	15	65%	3	13%	18	78%
Black or African American	35	13	37%	22	63%	0	0%	5	23%	12	55%	5	23%	17	77%
Hispanic or Latino	75	21	28%	54	72%	7	13%	12	22%	24	44%	11	20%	35	65%
White	18	7	39%	11	61%	–	–	–	–	–	–	–	–	–	–
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	10	40%	15	60%	0	0%	3	20%	11	73%	1	7%	12	80%
Economically Disadvantaged	76	30	39%	46	61%	7	15%	11	24%	22	48%	6	13%	28	61%
Not Economically Disadvantaged	88	20	23%	68	77%	2	3%	12	18%	40	59%	14	21%	54	79%
English Language Learner	15	5	33%	10	67%	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learner	149	45	30%	104	70%	3	3%	20	19%	61	59%	20	19%	81	78%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	163	50	31%	113	69%	–	–	–	–	–	–	–	–	–	–
Not Homeless	164	50	30%	114	70%	9	8%	23	20%	62	54%	20	18%	82	72%
Not Migrant	164	50	30%	114	70%	9	8%	23	20%	62	54%	20	18%	82	72%
Parent Not in Armed Forces	164	50	30%	114	70%	9	8%	23	20%	62	54%	20	18%	82	72%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



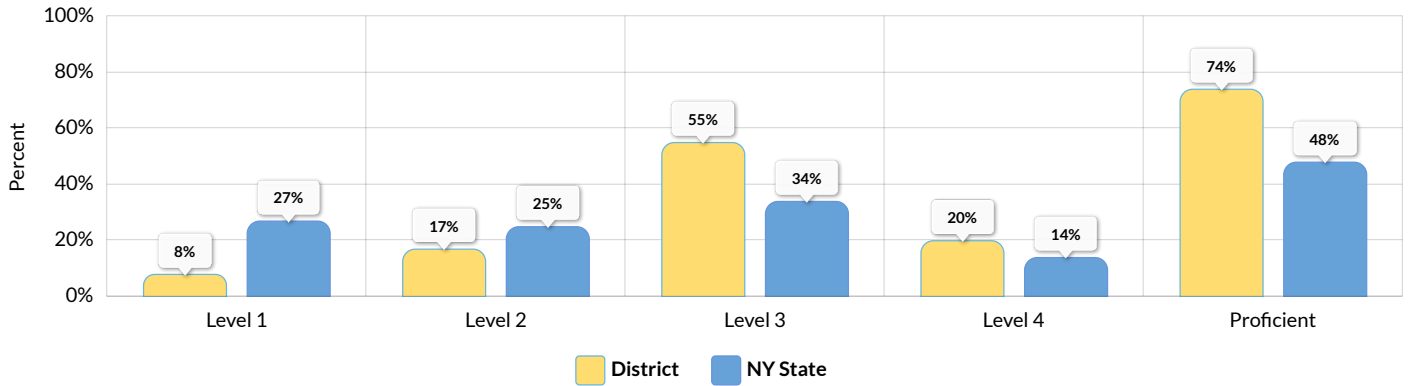
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	65	38%	107	62%	12	11%	26	24%	55	51%	14	13%	69	64%
Female	89	38	43%	51	57%	8	16%	14	27%	23	45%	6	12%	29	57%
Male	83	27	33%	56	67%	4	7%	12	21%	32	57%	8	14%	40	71%
General Education Students	149	50	34%	99	66%	10	10%	21	21%	54	55%	14	14%	68	69%
Students with Disabilities	23	15	65%	8	35%	2	25%	5	63%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	8	26%	23	74%	3	13%	4	17%	15	65%	1	4%	16	70%
Black or African American	40	10	25%	30	75%	3	10%	6	20%	16	53%	5	17%	21	70%
Hispanic or Latino	72	32	44%	40	56%	6	15%	13	33%	16	40%	5	13%	21	53%
White	25	12	48%	13	52%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	28	14	50%	14	50%	0	0%	3	21%	8	57%	3	21%	11	79%
Economically Disadvantaged	74	35	47%	39	53%	10	26%	11	28%	14	36%	4	10%	18	46%
Not Economically Disadvantaged	98	30	31%	68	69%	2	3%	15	22%	41	60%	10	15%	51	75%
English Language Learner	12	5	42%	7	58%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	160	60	38%	100	63%	8	8%	24	24%	54	54%	14	14%	68	68%
Not in Foster Care	172	65	38%	107	62%	12	11%	26	24%	55	51%	14	13%	69	64%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	171	65	38%	106	62%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	65	38%	107	62%	12	11%	26	24%	55	51%	14	13%	69	64%
Parent Not in Armed Forces	172	65	38%	107	62%	12	11%	26	24%	55	51%	14	13%	69	64%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



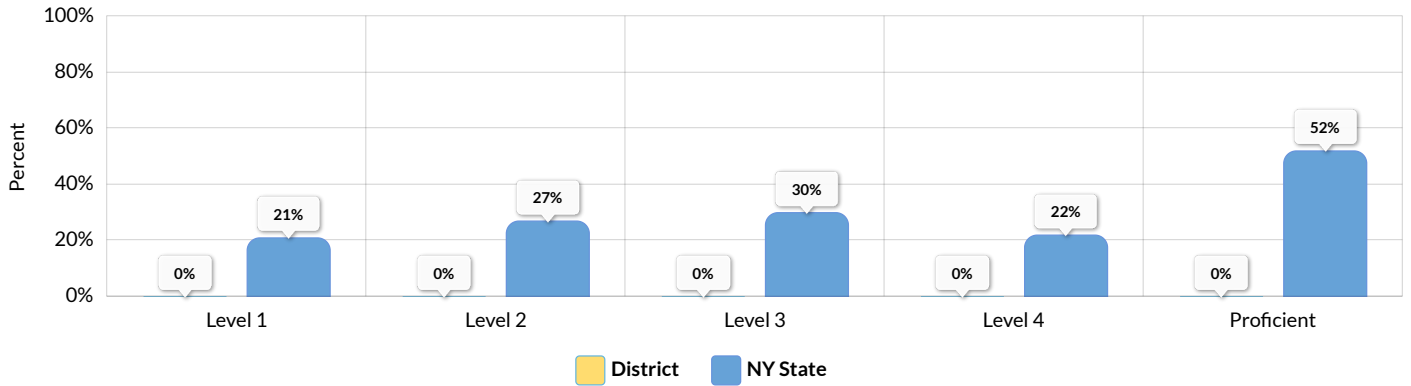
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	66	35%	121	65%	10	8%	21	17%	66	55%	24	20%	90	74%
Female	94	28	30%	66	70%	3	5%	14	21%	38	58%	11	17%	49	74%
Male	93	38	41%	55	59%	7	13%	7	13%	28	51%	13	24%	41	75%
General Education Students	162	52	32%	110	68%	3	3%	19	17%	64	58%	24	22%	88	80%
Students with Disabilities	25	14	56%	11	44%	7	64%	2	18%	2	18%	0	0%	2	18%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	5	17%	25	83%	1	4%	2	8%	11	44%	11	44%	22	88%
Black or African American	45	15	33%	30	67%	4	13%	4	13%	21	70%	1	3%	22	73%
Hispanic or Latino	80	29	36%	51	64%	5	10%	13	25%	25	49%	8	16%	33	65%
White	21	10	48%	11	52%	—	—	—	—	—	—	—	—	—	—
Multiracial	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	32	17	53%	15	47%	0	0%	2	13%	9	60%	4	27%	13	87%
Economically Disadvantaged	77	31	40%	46	60%	7	15%	9	20%	22	48%	8	17%	30	65%
Not Economically Disadvantaged	110	35	32%	75	68%	3	4%	12	16%	44	59%	16	21%	60	80%
English Language Learner	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	179	64	36%	115	64%	7	6%	19	17%	65	57%	24	21%	89	77%
Not in Foster Care	187	66	35%	121	65%	10	8%	21	17%	66	55%	24	20%	90	74%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	66	35%	120	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	187	66	35%	121	65%	10	8%	21	17%	66	55%	24	20%	90	74%
Parent Not in Armed Forces	187	66	35%	121	65%	10	8%	21	17%	66	55%	24	20%	90	74%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



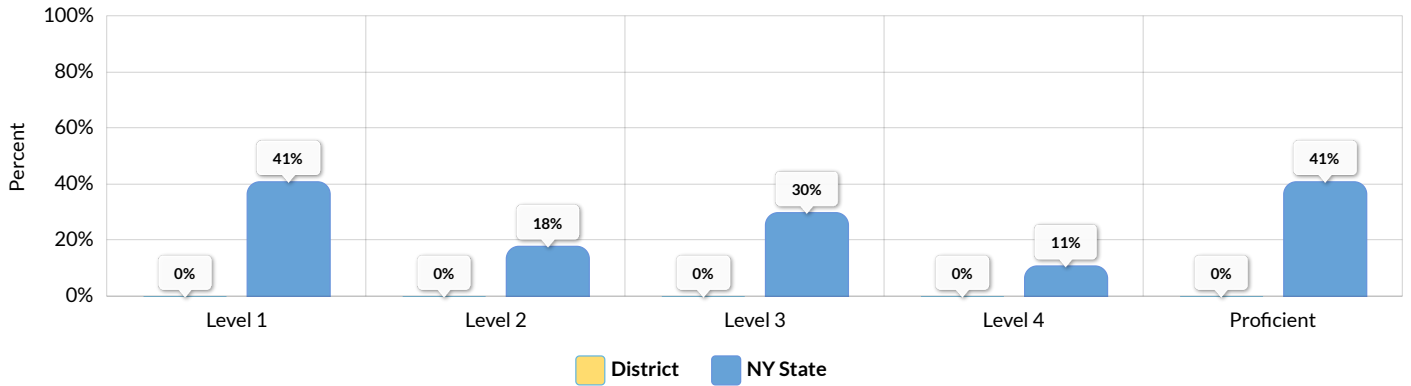
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	23	0	0%	23	100%	1	4%	3	13%	3	13%	12	52%	4	17%
Grade 1	18	0	0%	18	100%	0	0%	3	17%	5	28%	6	33%	4	22%
Grade 2	21	0	0%	21	100%	0	0%	3	14%	4	19%	7	33%	7	33%
Grade 3	15	0	0%	15	100%	0	0%	1	7%	4	27%	7	47%	3	20%
Grade 4	15	1	7%	14	93%	2	14%	3	21%	0	0%	8	57%	1	7%
Grade 5	12	0	0%	12	100%	2	17%	2	17%	1	8%	3	25%	4	33%
Grade 6	8	0	0%	8	100%	2	25%	1	13%	0	0%	1	13%	4	50%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 3 Math	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Grade 4 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,022	\$1,713,145	\$1,676	\$27,928,575	\$27,327	\$29,641,720	\$29,004
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	88	14	16%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	88	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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