



Anastasia Germain, Ed.D.

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Summary

Childcare and early childhood education expert with thirty years of experience in both the public and private sectors. Founder and former operator of a licensed childcare center. Extensive knowledge of childcare operations including, but not limited to, licensing and regulations, health and safety compliance, supervision and staffing, policies and procedures, program development, and enrollment management. Doctoral degree in education from the University of Pennsylvania. Former teacher, reading specialist, curriculum supervisor, adjunct/assistant professor, educational consultant, and director.

Professional Experience

President, Childcare Professional Services, LLC

2023 to Present

Provide expert witness and early childhood consulting services including expert witness and forensic analysis, childcare operations and systems development, and parent, educator, and homeschool consulting

Founder and Former CEO, KidsNet Learning Center

2002-2019

- ◆ Conceived, built and oversaw a childcare center licensed to serve 146 students from birth to age twelve
- ◆ Secured funding for project completion, oversaw construction process and obtained licenses and CO
- ◆ Managed school budget and ongoing enrollment
- ◆ Oversaw adherence to local, state, and federal licensing requirements and regulations
- ◆ Supervised recruiting, training, and management of staff
- ◆ Designed and implemented early childhood and school age programs

- ◆ Formulated and implemented center policies and procedures for the safety, security, and well being of staff and students
- ◆ Marketed, advertised and promoted services for growth and brand development
- ◆ Networked with therapists, local schools, and government agencies to provide as needed early intervention
- ◆ Worked in conjunction with federal and state agencies that provide subsidy assistance to eligible families
- ◆ Developed and maintained relationships with vendors and local officials
- ◆ Collaborated with colleague at the collegiate level to provide hands on experiences for pre-service educators

Assistant and Adjunct Professor, Rowan University

1998-2001

- ◆ Taught graduate and undergraduate courses to pre-service and in-service educators and administrators, including Foundations of Reading, Teaching Reading to Children with Special Needs, Administration and Supervision of School Reading Programs, and Treatment of Remedial Reading Programs
- ◆ Designed and taught Writing: Strategies and Processes Workshop within the Provisional Teacher Program
- ◆ Designed and presented workshop on Implementing the Core Curriculum Content Standards in Language Arts Literacy - Developing Strategic Readers within the Educational Institute
- ◆ Taught Guided Reading Workshop within Tabernacle Public Schools
- ◆ Participated in the grant funded Burlington County Project, providing ongoing support to first year teachers through workshop presentations, on-site observations, and professional mentoring

Curriculum Supervisor, Merchantville School District

1999-2000

- ◆ Led Curriculum and Staff Development in Mathematics and Enrichment
- ◆ Participated in the Goals 2000 Enhancement Grant
- ◆ Served as a member of the Camden County Consortia Committee

Reading Specialist, Pine Hill Public Schools

1993-1998

- ◆ Led curriculum and staff development in Literacy Assessment, Portfolio Assessment, Guided Reading, Literature Circles, Retelling, and Spelling

- ◆ Served as a Teacher Mentor
- ◆ Ordered and managed materials for reading, social studies, science, and testing
- ◆ Participated in writing the Title I Grant
- ◆ Served as a member of the Student Advisory Committee and School Site Council
- ◆ Instructed Basic Skills students
- ◆ Coordinated on-site Penn Literacy Network Course

Teacher, Pine Hill Public Schools

1990-1993

- ◆ Taught a classroom of 20-28 first grade students
- ◆ Served on Lower Camden County Regional Staff Development Council
- ◆ Served on a number of committees: Lower Camden County Regional Mathematics K-12 Committee, Portfolio Assessment Committee, Primary Committee, and Full Day Kindergarten Committee
- ◆ Participated in the Read on - Sleep on district led literacy event

Education

Doctor of Education, Reading, Writing and Literacy

1998

University of Pennsylvania, Philadelphia, PA

Master of Arts, Reading Education

1993

Rowan University, Glassboro, NJ

Bachelor of Arts, Elementary Education and Psychology

1990

Rowan University, Glassboro, NJ

Certifications

Supervisor (NJ)

1993-Present

Reading Specialist (NJ)

1993-Present

Elementary Teacher (NJ, K-6)

1990-Present

Recognition

- ◆ Lattice Level: Advanced Degree, recognition for professional achievements from The New Jersey Registry for Childhood Professionals Serving Children Birth Through Age Thirteen
- ◆ Certificates of Appreciation: New Jersey Reading Association, session chairperson (2000), outstanding service to the association (1999)
- ◆ Nomination, County Teacher Recognition Award: Pine Hill Public Schools (1998)
- ◆ Certificate of Service: West Jersey Reading Council, building representative (1998)
- ◆ Professional Improvement Award: West Jersey Reading Council, in recognition of dedication and commitment to professional development activities in the field of Reading/Language Arts (1994-95)
- ◆ Certificate of Appreciation: Camden County Environmental Commission, devoted and invaluable services rendered to Camden County (1993)

Professional Membership

- ◆ Southern Early Childhood Association, *Present*
- ◆ Florida Association for the Education of Young Children, *Present*
- ◆ New Jersey Reading Association, Board Member: Chaired Research Committee, *Past*
- ◆ West Jersey Reading Council, Board Member: Co-chaired, Building Representative Committee, *Past*
- ◆ International Reading Association, *Past*
- ◆ Association of Supervision and Curriculum Development, *Past*

Publication

Germain, A. (1998). At-Risk Elementary Students Reflect on Their Reading Through Collaborative Retrospective Miscue Analysis [Doctoral dissertation]. University of Pennsylvania.