

班級	課本	授課單元	教學目標
pre-K/K	-	兒歌，手指謠，遊戲，描寫，故事。	學生熟悉團體生活的同時，用筆描寫記憶文字，動手做勞作體驗文化，唱歌熟記詩詞童謠，聽故事了解句義文法。
1	1A	學華語向前走第一冊A本主題： (1)問候、打招呼。 (2)介紹家庭成員，數字一至五。 (3)班級成員，數字六至十。 (4)表達需求，食物名稱。 (5)季節，溫度，喜好，程度。 (6)生日，日期。	用日常的會話情境，讓學生學習基礎生活用語。學完第一冊後，學生將能夠： (1)簡單的自我介紹。 (2)介紹家庭成員、人數。 (3)表達興趣、喜好 (4)描述五官。 (5)簡單的電話交談與應對。 (6)表達物品的位置。
2	1B	學華語向前走第一冊B本主題： (7)五官，大小 (8)興趣，運動 (9)方位，家具 (10)親戚，年紀 (11)交通方式，距離 (12)電話交談，禮儀	生詞、短語量: 156 語法、句型量: 40 漢字量: 201 *介紹漢語拼音和四個聲調
3	2A	學華語向前走第二冊A本主題： (1)自我介紹，交新朋友 (2)職業，志向 (3)邀請，徵求同意 (4)表達喜歡的食物，提供、接受建議 (5)形容並表達對事物及天氣的感覺 (6)農曆新年，時間，表達心情	著重家庭與社會的對話內容。描述職業，住所、志向，寵物，食物，天氣 學生能夠聽懂課文相關的問題，用簡單的句子做回應，第二冊的句型除了 (1)疑問句提出問題： (例如 "可以.....嗎？") (2)承接句描述連續發生的動作和事情： (例如 "先.....再....." "我要.....還要.....") (3)遞進句表達兩個分句在範圍、時間、數量和程度上的層次關係： (例如: "要.....還要....." "不但.....還.....") (4)因果句解釋事情發生的前因後果： (例如: "因為.....所以.....") (5)祈使句發出命令、請求或勸告： (例如"該.....了" "別.....了")
4	2B	學華語向前走第二冊B本主題： (7)生活常規，時間先後 (8)寵物，動物的量詞 (9)四個方位 (10)詢問地點，親戚稱呼 (11)動物名稱和外觀描述 (12)視訊電話交談，人的外觀描述	生詞、短語量: 188 語法、句型量: 45 漢字量: 230 *記憶漢語拼音的聲母和韻母
5	3A	學華語向前走第三冊A本主題： (1)課堂會話 (2)校園生活 (3)文具，金錢 (4)活動邀請 (5)天氣，溫度 (6)聖誕節，物品的量詞	第三冊的會話著重在數字和生活時尚。聽懂老師在班上的要求和指令，與家長分享學校收穫，準備學用品，對身體不適的表達，以及邀請朋友參加活動等。在句型方面，正確使用物品的量詞級單位詞，加上語氣的強度和時間先後的表達，及用形容詞豐富對話的內容。除了主動式的句子，還會運用： (1) 疑問句徵詢意見： (例如: ".....怎麼樣?" "能不能.....?" ".....怎麼辦?) (2)感嘆句表達強烈的感受： (例如: ".....就太好了!" ".....得不得了!") (3)並列句表示平行關係： (例如"又.....又.....")
6	3B	學華語向前走第三冊B本主題： (7)生病，病徵 (8)遊戲 (9)地點，方向，距離 (10)文化 (11)遊樂園，感覺 (12)做卡片	本冊開始用課文相關內容引導短文寫作。 生詞、短語量: 195 語法、句型量: 51 漢字量: 199 *用漢語拼音打字
7	4A	學華語向前走第四冊A本主題： (1)課後與老師的互動 (2)活動邀請 (3)時間的表達 (4)食物的味道 (5)天氣與穿著 (6)春節習俗	第四冊介紹飲食和文化，學生選擇喜歡的文化主題做專題介紹。運用學過 生詞、短語量: 187 語法、句型量: 46 漢字量: 189
8	4B	學華語向前走第四冊B本主題： (7)表達受傷部位並尋求幫助 (8)功夫，轉達話語 (9)國家和城市 (10)不同的文字 (11)出遊 (12)送禮	

Grades	Textbook	Units	Teaching Objectives
pre-K/K	-	Nursery rhymes, Songs, Games, Descriptions, Stories	While getting to know their classmates, students will write and memorize simple words, experience culture through hands-on craft, sing and memorize poems and nursery rhymes, and understand Chinese and learn grammar through listening to stories.
1	1A	學華語向前走 Volume 1 Book A Themes: (1)Greetings, Say hello (2)Introduce family members. Numbers 1 to 5 (3)Classmates, Numbers 6 to 10 (4)Express needs, Name Food (5)Seasons, Temperature, Hobbies, Extent of liking (6)Birthdays, Dates	Use routine conversations to help students learn basic vocabulary of daily life. After completing Book 1, students will be able to: (1)Introduce themselves (2)Introduce and count family members (3)Express interests and describe hobbies (4)Describe facial features (5)Carry on simple telephone conversations and responses (6)Describe the locations of objects
2	1B	學華語向前走 Volume 1 Book B Themes: (7)5 Facial features, Sizes (8)Interests, Sports (9)Location, Furniture (10)Relatives, Age (11)Modes of transportation, Distance (12)Phone conversations, Etiquette	<u>Expectations:</u> Number of phrases and short sentences: 156 Number of grammar and sentence structures: 40 Number of Chinese characters: 201 *Introduce Pinyin and the four tones
3	2A	學華語向前走 Volume 2 Book A Themes: (1)Introduce yourself, Make new friends (2)Careers, Aspiration (3)Invitations, Ask for permission (4)Express favorite foods. Provide and accept suggestions (5)Describe and express feelings about objects and the weather (6)Lunar New Year, Time, Mood	This volume focuses on the dialogue within the family and society. Students will be able to describe different jobs, their aspirations, moods, home and pets, and food, weather etc... all of which are topics relevant to our daily life Students will be able to comprehend simple questions and respond with short sentences. In addition to declarative sentences, the sentence types in this volume also include: (1)Interrogative sentences: are questions (For example "可以.....嗎" meaning "can I...?") (2)Continuation sentences: describe actions and things that happen in sequence: (For example "先.....再....." meaning "first.....then..." and "...就....." meaning "...subsequently...") (3) Progressive sentences: express the hierarchical relationship of two clauses in scope, time, quantity, and degree: (For example: "不只.....還....." and "不但.....還....." meaning "not only...but also...") (4)Cause-and-effect sentences: describe the cause and effect of things: (For example: "因為...所以..." meaning "Because...therefore...") (5)Imperative sentences: issue an order, request, or advice: (For example: "該.....了" meaning "You should..." and "別.....了" meaning "Don't...")
4	2B	學華語向前走 Volume 2 Book B Themes: (7)Daily routines, Chronological order (8)Pets, Animal quantifiers (9)Four cardinal directions (10)Ask for directions, Address relatives (11)Animals and their appearance (12)Video conversation, Human appearance	<u>Expectations:</u> Number of phrases and short sentences: 188 Number of grammar and sentence structures: 45 Number of Chinese characters: 230 *Memorize the vowels and consonants of Pinyin
5	3A	學華語向前走 Volume 3 Book A Themes: (1)Classroom conversation (2)School life (3)Stationary, Money (4)Event invitation (5)Weather, Temperature (6)Christmas, Object quantifiers	The dialogs in Book 3 focus on quantifiers and lifestyle. Students will be able to follow their teacher's requirements and instructions in the class, share school achievements with parents, prepare school supplies, express physical discomfort, invite friends to participate in activities, etc. In terms of sentence structures, students will be able to use correct quantifiers when counting different objects, add the intensity of tone, use sequence words correctly, and use adjectives to enrich the content of their conversation. In addition to active sentences, they will also use: (1) Interrogative sentences: ask for comment: (For example: ".....怎麼樣?" meaning "How about it?" and "能不能.....?" meaning "Can you...." and ".....怎麼辦?" meaning "What to do?") (2) Exclamatory sentences: express strong feelings: (For example: ".....就太好了!" meaning "...is just great!" and ".....得不得了!" meaning "...is incredible") (3) Parallel sentences: express a parallel relationship, no main clause (For example: "既.....又....." meaning "both...and")
6	3B	學華語向前走 Volume 3 Book B Themes: (7)Illness, Symptoms (8)Games (9)Location, Direction, Distance (10)Culture (11)Amusement Park, Feelings (12)Make cards	This volume begins to use the textbook content to guide students in writing short essays. <u>Expectations:</u> Number of phrases and short sentences: 195 Number of grammar and sentence structures: 51 Number of Chinese characters: 199 *Will use Pinyin to type Chinese characters
7	4A	學華語向前走 Volume 4 Book A Themes: (1)After-class Interaction with teachers (2)Event invitation (3)Describe time (4)Flavors of food (5)Weather and clothing (6)Customs of the Spring Festival	The fourth volume introduces food and culture. Students will choose their favorite cultural topics to make presentations. Students will use the sentence structures they learn to write three short paragraphs to introduce Chinese culture and express their own feelings and thoughts. <u>Expectations:</u> Number of phrases and short sentences: 187 Number of grammar and sentence structures: 46 Number of Chinese characters: 189
8	4B	學華語向前走 Volume 4 Book B Themes: (7)Describe an injury and ask for help (8)Kung fu, Pass on messages (9)Countries and cities (10)Different words (11)Travel (12)Gift-giving	