



## Chicago Christian Academy

### Faculty (PT)—Art Teacher Position (6 hours per week)

#### Job Description

The art teacher will have a robust background in the visual arts. The teacher will foster a love and appreciation of beautiful art. The art teacher will train our students to reflect God's beauty as they observe the details of God's creation. Furthermore, the art teacher will see beauty as a modern apologetic for the Christian faith and help train our students to recognize the true, good, and beautiful in a culture dominated by visuals.

#### Salary

- Competitive Pay
- Benefits for full time positions

#### An Art Teacher is ready to fulfill the mission of Chicago Christian Academy in the following ways:

- Disciple children
  - Teach all that God has commanded
  - Train in discernment
- Provide robust visual arts training that is distinctly Christian
  - Train the students' eyes to appreciate beautiful art
  - Inspire wonder of God through the transcendental nature of art
  - Lead children to produce art that reflects God's beauty
  - Meet academic objectives
- Engage with families
  - Communicate effectively
  - Give timely feedback on academic progress
  - Give timely feedback regarding discipline
  - Provide recommendations for students' artistic development

#### Duties/Responsibilities

- Consistently assess students for progress through approved means
- Study all material deeply to become a "living curriculum"
- Animate material to engage students
- Coach students in a tailored approach to education, helping them invest the talent God has given
- Attend all designated faculty trainings
- Attend all designated faculty meetings



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- Observe struggling students and make recommendations to the Primary Teacher
- Foster a well-ordered atmosphere through classroom discipleship
- Maintain a well-organized classroom
- Ensure students are active learners, both mentally and physically

## Qualifications

- A heart for the gospel
- A heart for children
- A robust background in visual arts
- A deep understanding of art's impact on humanity
- A love of God's creation that is communicated effectively
- A desire to train and equip the next generation
- A natural intuition in the classroom
- An ability to be flexible in delivery methods
- An ability to lead a small classroom in a loving and disciplined manner
- An ability to patiently mentor through discipleship

## Schedule

| LOWER PRIMARY |                |                 | UPPER PRIMARY  |               |                |
|---------------|----------------|-----------------|----------------|---------------|----------------|
| CHAPEL        |                |                 |                |               |                |
| QUADRIVIUM I  | QUADRIVIUM II  | QUADRIVIUM III  | QUADRIVIUM IV  | QUADRIVIUM V  | QUADRIVIUM VI  |
| MOTOR LABS    |                | MOTOR LABS      |                |               |                |
| QUADRIVIUM I  | MOTOR LABS     | QUADRIVIUM III  | LINGUISTICS IV | LINGUISTICS V | LINGUISTICS VI |
| LINGUISTICS I | LINGUISTICS II | LINGUISTICS III |                |               |                |
| LUNCH         |                |                 |                |               |                |
| MOTOR LABS    | HUMANITIES     | HUMANITIES      | HUMANITIES     | HUMANITIES    | HUMANITIES     |
| ARTS          |                |                 |                |               |                |
| HUMANITIES    | MOTOR LABS     | HUMANITIES      | ARTS           | ARTS          | ARTS           |
| HUMANITIES    | HUMANITIES     | MOTOR LABS      | HUMANITIES     | HUMANITIES    | HUMANITIES     |