



# Chicago Christian Academy

## Faculty (PT)—Preschool Teaching Assistant Position (35 hours per week)

### Job Description

The Preschool Teaching Assistant will support the Lead Teacher in instruction and provide mentorship with students in the context of the preschool classroom. Our preschool program is inspired by Maria Montessori and Charlotte Mason; therefore a teacher in this room will be, or will become, familiar with their education philosophies and assist the Lead Teacher accordingly.

### Salary

- Competitive Pay
- Benefits for full time positions

### A Preschool Teaching Assistant is ready to fulfill the mission of Chicago Christian Academy in the following ways:

- Disciple children
  - Teach all that God has commanded
  - Train in discernment
- Provide robust Liberal Arts academic instruction that is distinctly Christian
  - Use curriculum inspired by Maria Montessori and Charlotte Mason
  - Implement routines inspired by Maria Montessori and Charlotte Mason
  - Meet developmental milestones
  - Tailor learning to the individual child
  - Equip students in critical thinking
- Engage with families
  - Communicate effectively
  - Assist the Lead Teacher in preparing feedback for families

### Duties/Responsibilities

- Consistently assess students for progress through approved means
- Study all material deeply to become a “living curriculum”
- Assist the Lead Teacher in the deep study of various subjects in the classroom
- Animate material to engage students
- Coach students in a tailored approach to education, helping them invest the talent God has given
- Attend all designated faculty trainings
- Attend all designated faculty meetings
- Observe struggling students and make recommendations to the Lead Teacher
- Foster a well-ordered atmosphere through classroom discipleship
- Assist in maintaining a well-organized classroom



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- Ensure students are active learners, both mentally and physically

### **Qualifications**

- A heart for the gospel
- A heart for children
- A love of God's creation that is communicated effectively
- A desire to train and equip the next generation
- A natural intuition in the classroom
- An ability to be flexible in delivery methods
- An ability to patiently mentor through discipleship