

Our Curriculum

Our curriculum is to support the development and growth of children inside and out. Growing in confidence and respecting themselves and others. We promote a 'caring and sharing' environment which is fair and clear for everyone to understand. Our daily routine and expectations help children get ready for school in a fun, happy, safe space. The topics and the learning which takes place is differentiated for individual need and supported closely by the child's key worker and room leader.

To create our curriculum, we analyse what went well last year, what children have expressed their interests to be and what parents have stated they like/dislike. We use the outcomes within the birth to 5 matters document and the areas of learning set within the EYFS.

Our nursery vision enables children to become open minded, independent, individual, and respectful, being nurtured to feel successful, valued and their voice counts. We believe all of the experiences and opportunities we provide and facilitate build resilience, adaptability, confidence and self-esteem, building and developing individuals on the inside and out, emotionally, spiritually, socially and physically.

Week	Topic	Main area of learning	Trips/Visits/Events	Main Learning	How does it support the Tina's Tots Vision?
Jan w1 + w2	New Year and Me (Strengths, successes and aims)	Communication and Language, Understanding the world, PSED	Parents evening consultations New All About Me forms	Units of time, Rules, Expectations, Friendships, Behaviours, Resolutions – Keeping fit and healthy, setting personal goals, my strengths, setting myself challenges	<ul style="list-style-type: none"> • Respect – Understand routines • Open Minds – Understand similarities and differences • Rule of Law – Lets create our rules together, making them fair and easy to follow
Jan w3 + w4	Transport and people who help	Physical Development, Mathematics, Understanding the world	Road Safety- Police Education Fire Engine Visit 28.02.22	Road safety, Vehicles, Landscapes, Urban and Rural, Jobs, Money, using equipment safely, Friction, Forces, Building and Making, Counting, Noises, making things work, role play	<ul style="list-style-type: none"> • School ready – Ready for changes and challenges • Independence – Make connections • Individual liberty – My voice counts, my opinions matter
Feb w1 + w2	Holidays and My Family	Understanding The world + Communication and Language	Car Safety – Police Education Valentines Disco	Food, Weather, Me and my family, Opinions, Similarities and differences, Colour, Textures, Art, Images and Photography, Friendships, Relationships, Behaviours and Expectations, My qualities and other qualities, My family	<ul style="list-style-type: none"> • Nurture – Care. Compassion, Understanding • Individuality – Celebrate Similarities and Differences • Mutual respect and Tolerance – It's good to be me and everyone is special
Feb w3 + w4	Healthy Eating and Cooking	Physical Development		Healthy choices, Balanced diet, keeping body fit and healthy, Cleaning Hands, Teeth brushing, trying new things, menus, role play	<ul style="list-style-type: none"> • Choice – Identify and Explore likes/dislikes • School ready - Adaptability • Democracy – My voice is heard, and my choices are used
March w1 + w2	World Book week	Literacy	Library, Bring and Buy Book Sale	Stories, Reading, writing, drawing, poems, authors, sequencing, mark making, role play, song, and dance	<ul style="list-style-type: none"> • Respect – Understand boundaries and expectations • Feel successful – Develop at own rate in own way • Open minds – I am open to new things; I can make connections between stories and my own experiences
March w3 + w4	Occupations and technology	Understanding the World and Communication and Language	Emergency Services – Police Visit – 26.04	Similarities and differences, Choices, Being independent, Jobs, Buildings, Maps, Local, my family, area, Role play, Reading, Individual Experiences, Discussions, Opinions, 999	<ul style="list-style-type: none"> • Open minds – Explore, Investigate, and make connections • Individuality – Be your best self and see this is others • School ready – Build resilience • Mutual respect and tolerance – I can listen to others and build upon my own thoughts

April w1 +w2	Easter and My Celebrations	Literacy	Easter Fair	Religions, Celebrations, Life and Death, Families, Birth, My voice, pattern, shape and colour, opportunities, choices	<ul style="list-style-type: none"> • Independence – Understand myself and make connections • Respect – Religions, race, culture, gender, ethnicity, interests, sexuality etc • Individual Liberty – I understand myself and my family
April w3 +w4	Nursery Rhymes, Stories, poems	Literacy, Communication and Language	Dress up day	Song, rhyme, prediction, rhythm, pattern, characters, actions, Stories, Role play, Reading, Writing, Illustration, Ordering, Singing	<ul style="list-style-type: none"> • Choice – Draw upon individual interests • Nurture – Mindful • Democracy – My ideas can become reality
May w1 +w2	Science and Heuristic Play	Maths, Expressive Arts, PSED, Understanding the world		Predictions, Experiments, Change of state, Time, Units of Measure Experimentation with diverse materials, trial and error, role play, textures, number, size, measure, safety,	<ul style="list-style-type: none"> • Independence- Learning new skills, taking controlled risks • Feel successful – achievements • Rule of law – keeping safe and taking reasonable risks
May w3 +w4	Space and Malleable Play	Mathematics/Understanding the World, Expressive Arts		Light and dark, Shadows, units of measure, Colours, Big and Small, Shapes, Technology, Mark making, Numbers Sensory play, materials, experiments, describing vocabulary, questions, manipulation, fine motor skills	<ul style="list-style-type: none"> • School ready – Ready for changes and challenges • Open minds – Explore, investigate, and make connections • Choice – Explore likes and dislikes • Democracy – making group decisions
June w1 +w2	Under the sea	Understanding the world	Healthy Eating Week 14.06.22- 18.06.22	Animals, Life cycles, Water cycle, Floating and Sinking, Drawing, Using scissors, Fine Motor skills, Sea creatures, Sea plants	<ul style="list-style-type: none"> • Feel successful – Develop in own way at own rate • Nurture – Kind, caring, mindful • Open minds – Explore, investigate, and make connections
June w3 + w4	Pirates and new places	Expressive arts and design	Graduation ceremony	Role play and drama, Drawing, Songs, Rhyming, Money, Things that are important to us	<ul style="list-style-type: none"> • Individuality – Be your best self • Open Minds – Understand similarities and differences • Mutual respect and tolerance – Caring and sharing
July w1 + w2	The weather and seasons	Understanding the World	School hunt	Hot and Cold, Clothing, Shapes, types of weather, how things work, changes, going to school, what will school be like?	<ul style="list-style-type: none"> • Independence – Problem solving, make connections • School ready – Get ready for changes and challenges • Feel successful – Believe in yourself, have confidence
July w3 +w4	Environments and Wildlife	Understanding the world	Local Walk	Landscapes, Homes, Buildings, Weather, Similarities and Differences, Animals, Life cycles, habitats, road safety, stranger danger	<ul style="list-style-type: none"> • Nurture – Kind, caring, mindful • Rule of law – keep yourself safe • Respect – Know right from wrong
Aug w1 +w2	Sports and good health	Physical Development	Sports Day	Co-ordination, effects on body, gross motor skills, teamwork	<ul style="list-style-type: none"> • Choice – identify and explore likes and dislikes • School ready – Teamwork makes the dream work • School ready – Ready for changes and challenges ahead • Democracy – Teamwork and collaboration
Aug w3 +w4	The human body and oral hygiene	Communication and Language	Dentist visit	My body, Healthy Eating, Teeth, Exercise, Growing Up, Skeleton, Fine and Gross motor skills, Hygiene, gender, young and old	<ul style="list-style-type: none"> • Choice – Understand own and other's feelings • Individuality – Understanding and respecting similarities and differences • Mutual respect and tolerance – Appreciate and respect your body

Sep w1 +w2	Planting, Flowers and Growth	Understanding the World, PSED		How it grows, what does it need to grow, how do I grow, what do I need to grow, body parts, Growth and Decay, Pollination, Animals, Water, Change in nature, Patterns, Environment	<ul style="list-style-type: none"> • Individuality – Understanding myself and others • Independence – Keep myself safe and healthy • Feel successful – Its ok to grow and develop at my own rate
Sep w3 +w4	All things outdoor/ Adventures	Physical development	Nature walks	Plants, animals, growth and decay, Water cycle, Shadows, Day and Night, Movements, Balance, Insects, Gardening, plan and create an adventure	<ul style="list-style-type: none"> • School ready – Ready for changes and challenges • Open minds – Explore, investigate, and make connections • Choice – Explore likes and dislikes • Democracy – make group decisions
Oct w1 +w2	Our communities and Beliefs	Personal, Social, Emotional Development	Summer Fair	Signs and Logos, Maps, Jobs, Homes, Me and my family, Responsibilities, Relationships, Rules and Expectations, Plants, Gardening	<ul style="list-style-type: none"> • Independence – Learn new skills, understand each child • Choice – Understand own and other's feelings • Individual liberty – Understand where I fit in the community
Oct w3 + w4	Family, Pets, and friends Pride	Personal, Social, Emotional Development	Bring your parent to nursery morning	Similarities and differences, me and my family, friendships and relationships, my family make up, where am I from? My pets. My likes and dislikes. Animals, Life cycles, Countries, Plants, Habitats, anti-bullying	<ul style="list-style-type: none"> • Open minds – Explore investigate and make connections • Respect - Knowing right from wrong • Nurture – Kind, caring, compassionate • Rule of law – Discrimination, equal rights
Nov w1 +w2	Celebrations around the world	Understanding the World	Parents consultations	Cultures, Similarities and differences, Beliefs, Countries, Me and my family, Food, Past and present events, my beliefs	<ul style="list-style-type: none"> • Open Minds – Understand similarities and differences • Respect – Religions, race, culture, gender, ethnicity, interests, sexuality etc • Mutual respect and Tolerance – Equal rights and opportunities
Nov w3 + w4	Dance, Music and Movement	Physical Development, Expressive Arts and Design		Balance, Co-ordination, Risk and Skill, Sound, Music types, yoga, Dance styles Relationships, fiction and nonfiction, role play, rules and expectations, characters, comic books, storyline, narrative props, Imaginative play	<ul style="list-style-type: none"> • Choice – Draw upon individual interests • Individuality – Be yourself • Feel successful – Appreciate uniqueness • Individual Liberty – Enjoy and be happy
Dec w1 + w2	Hanukkah and what we are thankful for	PSED and Understanding the World	Festive fair	Festivals, Religion, Beliefs, what makes me special, what is good in my life,	<ul style="list-style-type: none"> • School ready – Believe in themselves • Nurture – Kind, caring, listening, and understanding • Democracy – Listen to each other, learn and respect different views.
Dec w3 + w4	Christmas and the senses	Expressive Art and Design	Blind and Deaf fundraising	Likes and Dislikes, expressing opinions, Similarities and Differences, Sign Language (Makaton), Sound, Symbols, Pictures, Sensory Play, Sensory impairment activities, sharing, caring, and giving.	<ul style="list-style-type: none"> • Open Minds – Understand similarities and differences • Respect – Religions, race, culture, gender, ethnicity, interests, sexuality etc • Mutual respect and tolerance – We are all different and unique and that is special