

## Parent Partnership Policy

Working in partnership with parents is central to the Early Years Foundation Stage and is part of the seven key features in the DFE - Development matters guidance 2021.

'Parents as Partners' is a commitment to the EYFS principle of 'Positive Relationships'. The explanation of the commitment includes respecting diversity by valuing all families, good and welcoming communication by approachable staff, learning together with parents, reflecting children's home language in the setting, involving fathers and male carers, and reflecting on practice in relation to parents and carers.

The EYFS states that parents and carers make a crucial difference to children's outcomes and that it is vital to involve parent in their child's learning.

At Tina's Tots we value our parents and take pride in the relationships we have with them. We take high priority in establishing relationships with new parents and developing on our existing ones. Please find below a table of how we connect with our parents and a section detailing the approaches we use to enable this.

| Parents as partners          |   |  |
|------------------------------|---|--|
| What we do                   | Explained   | Support given  |
| Care diaries                 | This details what the children have eaten, slept, nappy changes and a general debrief of the daily activities.  | Feedback is given on a daily basis in the cloakroom for preschool or outside the baby room door for the babies. These are a maximum of 5 minutes.  |
| Settling in sessions         | These are provided for new starters and also children that have taken time off during the school holidays. These are designed to help the children build relationships with staff and for staff to become familiar with the child and their needs.                  | These are tailored to the child's and parents needs agreeing times and dates that are suitable for all. A variety of times and days are given before the initial start date so the child experiences all elements of the day at nursery.   |
| All about me                 | This is a form we require before children are allowed to start with us. This details information on their care needs and additional information on likes, dislikes, routines, family, medical and any other information parent feel relevant.                       | These are read by head of room and then passed to the individual's key worker to read through. These are kept in the key workers file to relate to when needed. Information on these can be updated as the child grow and develops or if new information is provided by parents. We also have a section on tapestry where parents can complete an all about me section in more detail if they wish to do so. |
| Observations on tapestry     | Observations are created on a child when learning has taken place and these are viewable by parents. This includes a written piece about the learning that has taken place and pictures to show this.   | Observations allow parents to discuss with their children about their day. It also allows staff to share all the lovely things their child has been doing each day and the learning which has taken place.   |
| Facebook                     | This has our reviews from parents, events that happen at nursery are featured here with pictures of the children, our menu is posted weekly. Any upcoming events/ celebrations/ themed days are posted for parents on here. Staff information can be found on here. | Pictures are published regularly when lovely things are seen taken place. It allows parents to see their child playing with a group of children rather than just an individual picture on their observations.  |
| Emails/phone calls/ messages | Regular emails/ phone calls and messages through tapestry are received and replied to by all staff members. We have a log of phone conversations had by parent and staff and we openly welcome any communication parents feel they need.                            | Parents can request phone calls with key workers or SEND practitioner. Emails are monitored regularly by the manager and deputy managers.  |
| Newsletters                  | Each room create monthly newsletter which details what children have enjoyed that month and the topics  | Newsletters have featured pictures of areas indoor and outdoor for parents to view.  |

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|                                      | we have learned about. Any upcoming events or general information can also be found on these.   |  |
| Parents Evening                      | 7. Parents Evenings take place twice a year, giving an overview of each area, what the child has done well and next steps. Parents are asked to add their comments and ask any questions they may have. Parents are encouraged to share this with any other setting or agency the child is involved with. | These have featured targets, updates on the progress from the previous targets and details on what they have enjoyed and learned about in the topics of that month.  |
| Zoom meetings                        | Parents are able to regularly request zoom meeting with key workers or senior leadership team if they feel the need to do so.   | During the COVID pandemic a survey was emailed to parent in which they could also request a zoom meeting to talk about their child and their progress.   |
| Events at nursery                    | We hold fairs, coffee mornings, Christmas events, discos, graduations etc   | Due to COVID we had not been able to continue with these. We have recently made a path out of restrictions which includes some upcoming events. Now that restrictions are limited we now have a fundraising event in April and look forward to many more events in the future. |
| Learning packs                       | Key workers have created unique home learning packs for children in pre-school which they take home with them and then also complete at nursery during focus circle time.   | These are tailored to meet the children needs and focus on areas that require improvement. These packs are regularly changes and updated as children progress.   |
| Isolation packs                      | These were created for children who were having to self-isolate due to COVID outbreak in the nursery.   | The nursery manager dropped these packs at the individual's homes leaving them on the doorstep.  |
| Homework                             | Weekly homework for the preschool is sent out on different days each week and is differentiated for under 3's and over 3's  | This is an optional task for children and parents but provides us with a clearer picture of what they can achieve at home.   |
| Two year reviews                     | These are completed around the time they turn two and details their progress in each of the areas of the EYFS   | Parents are given a copy of this to read and can make any comments if needed. Parents can talk to key workers about these.   |
| Parent drop off and pick up feedback | Feedback and conversation is had with parents at drop off and pick up times.  | Parents are encouraged to use tapestry to communicate with key workers as well   |
| Questionnaires and Feedback forms    | Tina's Tots send regular questionnaires and feedback forms to parents. These are received and evaluated and then any improvements implemented.  | We have had feedback about our approach to the current COVID pandemic.   |
| Key workers                          | Every child is assigned a key worker and not only do these staff have strong bonds with their key children but parents too.   | Key workers regularly check the comments section on tapestry and have recently been able to provide feedback to their key children's parents from our out of restrictions policy.  |

At Tina's Tots, we pride ourselves on being open and honest with all our parents and feedback both positive and constructive is welcomed.

Created by: K. Adams

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