

The Gender Identity & Gender Expression in Schools Administrative Procedure is on the [February 21<sup>st</sup> Committee of the Whole Meeting Agenda](#) and open for discussion with elected Trustees.

Tune in, show up, and offer your questions/comments to your [Trustee](#) in advance!

The HDSBs [revised Gender Identity & Gender Expression in School AP](#) features:

- Procedures that keep parents from knowing what may be going on with their child's physical and mental well-being while at school, **at any age**
- The prioritization of 'gender identity', and erasure of 'sex' as a real and meaningful biological category, with consequences for:
  - children's physical and mental health
  - students sex-based privacy, spaces and sports
- Procedures that explicitly endorse gender identity ideology to children by affirming such practices as changing names, "*selecting pronouns*" (including "they", "zhe", "ze" and other neo-pronouns like those found [here](#)) *at any age*, and affirming that children can be "*born in the wrong body*" and need to change their 'sex' to match their 'gender identity'

At a school board level, there are Canada-wide changes taking place about **gender identity and policies** that still remain largely unknown to many parents/caregivers.

As more people become aware, there is a need for discussion, debate and reasoned thinking. People leading that inquiry and conversation in Canada are Premier Danielle Smith who recently announced plans to preserve choice for children and youth in this [speech](#) and Canadian father, Chris Elston who gave this [impassioned speech](#) recently. Worth a watch!

Canadian parents are voicing their concerns and challenging our political and institutional leaders to engage honestly and transparently about this important topic and protect children.

Please join the conversation – this affects us all.

**We are stronger together!**

# See HDSB Policy Below