

ESSER Learning Loss Turtle Mountain Schools Grant Grant Application Scoring Rubric

Name of Applicant (proposal name):	 	
Review Number:		

Criteria	Exceeds Requirements 4	Meets Requirements 3	Partially Addresses Requirements 2	Minimally Addresses Requirements 1	Missing Element 0
Project Description	The applicant: Clearly describes a need for the project. Clearly describes all project components which strongly address the identified need. Provides detailed information about how the grant award will be used for the project Identifies a specific, link to evidence of research or scientific base for project. (If applicable) Has relevant and committed partners with clearly defined roles related to the grant.	The applicant: Describes a need for the project. Describes all the components of the project addressing the identified need. Provides some details about how the grant award will be used for the project. Identifies a somewhat specific link to evidence of research or scientific base for project. (If applicable) Has relevant and committed partners with somewhat clearly defined roles related to the grant.	The applicant: Describes a vague need for the project. Describes some of the components of the project that addresses the identified need. Provides vague details about how the grant award will be used for the project. Identifies a general link to evidence of research of scientific base for project. (If applicable) Has selected somewhat random partners that lack clearly defined roles related to the grant.	The applicant: Describes a vague or unclear need for the project. Poorly describes the components of the project which do not address the identified need. Provides no information about how the grant award will be used for the project. Does not identify a link to evidence of research or scientific base for project. (If applicable) Has random partners that lack clearly defined roles related to the grant.	A clear project description is not provided
Alignment to School or District Goals	The applicant: • Clearly demonstrates project is directly related to the school or district goals	The applicant: • Demonstrates project is related to the school or district goals	The applicant: • Demonstrated project is somewhat related to the school or district goals.	The applicant: • Vaguely demonstrated project is loosely related to the school or district goals.	Alignment to school or district goals was not included.

Learning Loss	The applicant's project:	The applicant's project:	The applicant's project:	The applicant's project:	Indicators of innovation
	 Has the potential to 	 Has the potential to 	 Has slight potential to 	Has no potential to	are not provided.
	strongly improve an aspect	improve an aspect or	improve an aspect of	improve an aspect of	
	or introduces a new	introduces a new	student learning loss at	education at the	
	approach to student	approach to student	the classroom, school, or	classroom, school, or	
	learning loss at the	learning loss at the	district level.	district level.	
	classroom, school, or	classroom, school, or	 Description contains 	 Description does not 	
	district level.	district level.	some limited links to	contain links to research or	
	 Description contains 	 Description contains 	research or scientific base	scientific base for the	
	clear, specific links to	links to research or	for the project.	project.	
	research or scientific base	scientific base for the	 Was created with little 	Was created with no	
	for the project.	project.	consideration of the	consideration of the	
	Was created with	 Was created with 	context in which it will be	context in which it will be	
	consideration of the	consideration of the	applied.	applied.	
	context in which it will be	context in which it will be	 Is an approach that has 	 Is an approach that has 	
	applied.	applied.	been seen often in the	been seen often in the	
	Is an approach that has	 Is an approach that has 	context.	context.	
	been rarely before or	been rarely before seen in			
	never before seen in the	the context.			
	context.				
Implementation	The applicant's:	The applicant:	The applicant:	The applicant:	Details about
	 Includes details about 	 Includes some details 	 Includes vague details 	 Includes no details about 	implementation are not
	how the project will be	about how the project will	about how the project will	how the project will be	provided.
	implemented immediately.	be implemented	be implemented	implemented immediately.	
	The scope of work	immediately.	immediately.	The scope of work is	
	includes many milestones	 The scope of work 	 The scope of work 	missing milestones to be	
	to be achieved.	includes some milestones	includes few milestones to	achieved.	
	The scope of work is	to be achieved.	be achieved.	The scope of work is	
	highly likely to lead to	 The scope of work is 	 The scope of work is 	unlikely to lead to	
	successful project	likely to lead to successful	somewhat likely to lead to	successful project	
	implementation.	project implementation.	successful project	implementation.	
			implementation		
Expected Outcomes	The applicant:	The applicant:	The applicant:	The applicant:	No expected outcomes are
	 Clearly describes how 	 Describes how success 	 Vaguely describes how 	Does not describe how	provided.
	success of the project will	of the project will be	success of the project will	success of the project will	
	be determined.	determined.	be determined.	be determined.	
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	Clearly describes	 Describes evidence of 	 Vaguely describes 	Does not describe	
	Clearly describes evidence of successful	 Describes evidence of successful project 	vaguely describes evidence of successful	evidence of successful	

Evaluators Comments:	
Total Doints Formed (20 nossible)	
Total Points Earned (20 possible)	
Project Description Score:	
Goal Alignment Score:	
Innovation Score:	
Implementation Score:	
Expected Outcome Score:	
TOTAL SCORE:	
Evaluator's Signature	Date: