



CATALYST CHRISTIAN ACADEMY

THIRD GRADE SCOPE & SEQUENCE

LATIN AND LANGUAGE ARTS

During Grammar School, reading transitions from phonetic word attack skills taught prior to reading. Help with challenging words is given as needed when individual students encounter difficulty. Selections should still be read orally as a whole class and be read several times to maintain the benefits mentioned in previous sections. With each subsequent reading, students should increase in speed, fluency, and expression. Literature selections should graduate in difficulty and include a broad range of challenging, high-quality texts.

This is the first of an in-depth, five-year poetry study in which selections are themed with the grade core curriculum. Reading, defining vocabulary, and memorizing all culminate with the student's oral presentation of the poem.

As with literature, the reading of expository text should be oral and immediately followed by a teacher-led discussion to ascertain comprehension of the text and to aid in tying the information to what the student already knows. A variety of subject matter can be included here—from History to Social Studies and Science to Classical Studies or Christian Studies.

Composition of a complete sentence will have been mastered in the primary grades. This skill is further honed by adding the elevated vocabulary heard in reading and then mastered in spelling. Students are now ready for the challenge of writing. At this level, we teach how to take notes and keyword outlining of a text. This preparatory work is key to the later development of comprehensive writing.

Spelling will be the center of formal instruction in phonics. Students have working knowledge of all English phonograms from reading and from the introductory years of encoding instruction received in the primary grades. Lists should contain multisyllabic words and incorporate advanced phonograms. Mastery of basic spelling rules previously learned will begin to be automatically incorporated in students' writing. Vocabulary will be increased through the use of context clues in reading text or from knowledge of Latin roots.

The expectation in penmanship is for students to use cursive exclusively from this point on in their educational career. Continued focus should be on correct grip and legible writing with proper formation, slant, size, and spacing of words.

A primarily oral memorization program is all that is needed to provide a complete, thorough study of English grammar, given that students have already learned their parts of speech in Latin. The formal study of English grammar begins in third grade. Capitalization and punctuation skills learned through copywork and daily activities within the literature study guides from the primary levels provide the knowledge base. Students gain a little written practice within their Latin exercises and from their English grammar study.

This year, Latin is still considered a new subject and should include a comprehensive review of what was learned the previous year. Students will be introduced to three verb tenses and declensions in the text. The introductory course will be covered over the span of two years, preparing students for an intensive study of the Latin grammar.

Reading

Students will:

- Consistently use a variety of word attack skills to decipher unknown words and their meanings
- Demonstrate continued improvement in speed, fluency, and expression when reading orally

- Display reading comprehension on grade-level text
- Display aural comprehension of material above grade level
- Analyze illustrations within a story
- Compare and contrast ideas within literature
- Recognize dialogue within a story
- Adjust expression when reading dialogue orally
- Understand common idioms
- Ascertain characters, plot, and setting of a story
- Sequence events within a story
- Understand complete and complex sentences
- Determine meaning of advanced English vocabulary (derivatives) by recognition of Latin root
- Recognize rhyming structure
- Gain exposure to characterization

Writing

Students will:

- Create and compose from an outline
- Form a good topic sentence
- Be exposed to figures of speech (alliteration, simile, etc.)
- Be introduced to finding the moral or primary theme of a story
- Paraphrase and narrate a piece of writing
- Copy Scripture selection, poem, or other document
- Break text down into an outline
- Summarize a text
- Create multiparagraph compositions as a class under teacher direction

Spelling

Students will:

- Demonstrate mastery of phonograms introduced through encoding of weekly word lists
- Correctly use prefixes and suffixes

Grammar

Students will:

- Memorize basic grammar rules
- Memorize plurals, possessives, and compound words
- Understand synonyms, antonyms, and homonyms
- Master basic capitalization rules
- Master basic punctuation rules
- Recognize four types of sentences
- Recognize sentence parts
- Understand two types of pronouns (subjective and objective)

Penmanship

Students will:

- Exclusively use cursive when writing
- Write legibly with correct grip, spacing, slant, and size

Latin

Students will:

- Memorize 1st and 2nd noun declensions
- Memorize 1st conjugation present tense
- Memorize the present system of the "to be" verb
- Understand 1st and 2nd declension adjectives
- Master 130 vocabulary words with several English derivatives
- Understand basic syntax, subject/verb agreement, predicate adjectives

Texts Used:

- **Memoria Press Literature Guides for *Farmer Boy*, *Charlotte's Web*, *A Bear Called Paddington*, and *Mr. Popper's Penguins* (Student and Teacher for each)** – Consumable study guides with activities that include vocabulary lessons and comprehension questions for each chapter and various language arts skills.
- **Memoria Press Poetry for the Grammar Stage (Student, Teacher, and Anthology)** – Poetry selections to match the topics read in grade-level curriculum. The guides provide vocabulary work and include questions to help analyze the meanings of poems. Includes anthology of poems.
- **Memoria Press Third Grade Read-Aloud Set** – Selection of books on the student's listening level to be read to the student for exposure to advanced vocabulary and sentence structure.
- **Memoria Press Latina Christiana (Student, Teacher, Pronunciation CD, and Flashcards)** – Preparatory Latin course which reviews the Latin covered in *Prima Latina* but adds five additional vocabulary words a week as well as new Latin sayings and English derivatives. The study includes systematic grammar, practice exercises, prayers, songs, history lessons, and games.
- **Memoria Press Latina Christiana Review Worksheets (Student and Key)** – Cumulative review for every lesson of *Latina Christiana* to ensure retention and mastery.
- **Memoria Press Latina Christiana Games & Puzzles (Student and Teacher)** – Book of enrichment activities to reinforce and review vocabulary, grammar, and derivatives introduced in *Latina Christiana*.
- **Memoria Press English Grammar Recitation (Handbook and Flashcards)** – Concise reference manual containing 150 rules of English grammar, capitalization, and punctuation stated in the form of questions and examples, to be memorized and practiced with the accompanying workbook.
- **Memoria Press English Grammar Recitation Workbook I (Student and Teacher)** – This book covers two or three grammar questions in each lesson with accompanying written implementation practice.
- **Core Skills Language Arts 3** – Student consumable workbook to be used as an independent practice supplement to both *Latina Christiana* and *English Grammar Recitation*.
- **All Things Fun and Fascinating** – IEW's introductory composition program which focuses upon how to teach writing by first forming keyword outlines.
- **Memoria Press New American Cursive 3** – This book is designed to enhance the student's development of cursive writing skills while teaching good manners and correspondence protocol.
- **Memoria Press Traditional Spelling III (Student, Teacher, and Practice Sheets)** – Level-appropriate words for students to study meaning and phonetic makeup of list words.

MATHEMATICS

Mastery of the addition and subtraction facts through the eighteen family was attained last year; therefore, attention is placed on speed this year. The goal is to answer 100 simple addition or subtraction facts in five minutes. Multiplication and division are formally introduced and memorized this year as well. Story problems become more advanced, as does fraction work and place value. Students identify, read, and write numbers up to 10,000. Work with money progresses from simply counting mixed groups of coins to addition and subtraction of monetary amounts. Telling time is mastered to five minutes. All measurements, both linear and liquid, are reviewed and practiced. Roman numerals are introduced.

Number Sense and Numbers

Students will:

- Count and write numbers to 10,000
- Understand place value to the 10,000's
- Continue work with fractions

Computation

Students will:

- Exhibit mastery of addition and subtraction facts through the eighteen family in both written and oral format
- Display increased speed in answering facts
- Demonstrate ability to solve increasingly difficult word problems with missing facts
- Recite facts by memory without using the term "equals"
- Solve flashcards in both oral and written format
- Solve three-digit addition or more carrying twice
- Correctly place commas within answers for all four operations
- Correctly use decimals in problems with money
- Review two-digit subtraction with borrowing
- Solve column addition of three numbers
- Solve a problem with multiple operations
- Recite their multiplication tables through 9
- Answer multiplication problems through 9 in written format
- Answer division problems through 9 in written format

Money

Students will:

- Review counting a mixed group of coins
- Accurately add and subtract money amounts using the ¢ or \$ symbols with a decimal

Time

Students will:

- Accurately tell time in five-minute increments on an analog clock

Measurement

Students will:

- Master liquid measures and equivalents
- Review linear measurements and equivalents

Texts Used:

- **Rod & Staff Math Grade 3**
 - **Student Workbook** – Consumable student workbook which gives practice of skills taught in the interactive lessons of the *Teacher's Manual*.
 - **Teacher's Manual** – Teacher book containing answers to student workbook and speed drills as well as scripted lessons and templates to aid in introduction of concepts.
 - **Blacklines** – Reproducible pages of skills taught within the lessons of *Rod & Staff Grade 3*.
 - **Supplemental Worksheets** – Separate booklet to practice various skills.
 - **Supplemental Worksheets Key** – Answers to separate booklet.
 - **Speed Drills** – Consumable booklet of timed drills to help increase speed.
- **Memoria Press Multiplication Flashcards: 0-12 and Division Flashcards: 0-12** – Typical flashcards for use with *Rod & Staff* lessons.
- **Memoria Press Math Tests** – Included in the Curriculum Manual, these tests gauge student progress with *Rod & Staff* math.

AMERICAN AND MODERN STUDIES

In third grade, the formal study of states and capitals begins. By year's end, students will be able to map half of the United States, spelling the names of the states correctly and matching the capitals. States are introduced regionally, and students study attributes and fun facts about each state, providing cultural literacy.

The study of history is quite an endeavor; therefore, we divide the study into three sections. In Christian Studies, we look at Creation through prophetic times to come, highlighting our Christian heritage. In Classical Studies, we introduce two major empires with a focus upon Greece and Rome. However, in this section of the Scope & Sequence, we are only looking at our most recent history, the history of America. Students begin independently reading historical literature including biographies and fiction. Review of the United States presidents is practiced as well.

Students will:

- Locate all 50 states
- Name and locate the Great Lakes
- Master four regions of the U.S. (New England, Mid-Atlantic, Great Lakes, Southwestern)
- Gain introductory knowledge of world geography
- Review all U.S. presidents by name in order of service
- Gain exposure to Vikings and Native Americans in early America
- Understand westward expansion in early America
- Gain exposure to various time periods and events
- Be familiar with historic Americans

Texts Used:

- **Memoria Press *Third Grade American Studies Book Set*** – Biographies of great Americans.
 - **Memoria Press *Third Grade American Studies Discussion Questions*** – Teacher's book with questions to aid in facilitating student discussions of the biographies.
- **Memoria Press *States & Capitals (Student and Teacher)*** – Mapping workbook that covers the United States region by region. Teacher key includes student quizzes and tests as well as answers for the student book.
 - ***Don't Know Much About the 50 States*** – Text providing fun facts and other information about each state.
 - ***States & Capitals Flashcards*** – Set of cards to aid in independent study of state and capital identification.
- **Memoria Press *Timeline Program*** – Description listed below.

SCIENCE

In the primary years, science concepts were introduced from themes selected from a read-aloud book which were then observed and discussed. This year, the study of science transitions to in-depth nature studies beginning with a study of mammals. Students have some familiarity with animals but are ready for the challenge of an extensive examination of more advanced material.

Students will:

- Participate well in group discussions
- Master facts about various mammals
- Describe characteristics of each: monotremes, marsupials, insectivores, chiropterans, edentates, lagomorphs, hyraxes and armadillos, rodents, ungulates, elephants, carnivores, cetaceans, and primates
- Display ability to compare and contrast
- Make pertinent observations
- Read and comprehend expository material

Texts Used:

- **Memoria Press *Mammals (Student and Teacher)*** – Study of the Animal Kingdom and mammals. Teacher Guide provides teaching information, quizzes, and tests.
- **Memoria Press *The World of Mammals, What Is a Mammal?, What Is the Animal Kingdom?*** – Texts that provide reading material and facts for use with mammals study.

CLASSICAL STUDIES

Fundamental to a classical education is the study of the ancient civilizations of Greece and Rome. Third grade begins with a journey into Greek mythology.

Students will:

- Master 58 facts about Greek mythology
- Name and identify the Greek gods and goddesses and their symbols
- Name and identify key places of ancient Greece on a map
- Practice comparing and contrasting
- Practice using many language arts skills

Texts Used:

- *D'Aulaires' Book of Greek Myths* – Text covering the stories of Greek gods and goddesses.
- **Memoria Press *D'Aulaires' Greek Myths (Student, Teacher, and Flashcards)*** – Consumable book presenting facts to know and vocabulary as well as comprehension questions and map practice, Teacher Guide providing information key to this study, including quizzes and tests, and fact cards for independent review.
- **Memoria Press *Timeline Program*** – Description listed below.

CHRISTIAN STUDIES

Students were introduced to the major figures and stories of both the Old Testament and New Testament in the primary years. Grammar School starts a four-year study of the Bible with a deeper look at the first five books: Genesis through Deuteronomy.

Students will:

- Understand and discuss various Old Testament stories and key characters
- Master 60 facts to know
- Memorize the Old Testament books
- Memorize 23 Scripture verses
- Display familiarity with time-period geography

Texts Used:

- *The Golden Children's Bible* – Age-appropriate book of chronological Bible stories with beautifully detailed illustrations.
- **Memoria Press *Christian Studies I (Student and Teacher)*** – Includes 30 lessons with memory verses, map and timeline work, drill and discussion questions, and review lessons. *Teacher Guide* contains background information for the lessons as well as discussion prompts, quizzes, and tests.
 - **Memoria Press *Old Testament Flashcards*** – Cards to help facilitate independent review of facts to know from Christian Studies.
 - **Memoria Press *Memory Verse Flashcards*** – Cards with the memory verse on one side and reference on the other.
- **Memoria Press *Timeline Program*** – Multigrade timeline set includes: *Wall Cards* for timeline display; *Flashcards* for independent study; *Handbook* including teaching guidelines with charts by grade; and *Composition & Sketchbook* for students including a spread for each event with a page for written retelling and a page for illustration. This set covers events from Christian Studies, Classical Studies, and American/Modern Studies and takes five years to complete.