ACT® **Global Programs**

HELPING PEOPLE
ACHIEVE
EDUCATION & WORKPLACE
SUCCESS

ACT is a mission-driven, nonprofit organization dedicated to helping people achieve education and workplace success.

Headquartered in Iowa City, Iowa, ACT is trusted as an international leader in college and career readiness, providing high-quality assessments grounded in nearly 60 years of research. ACT offers a uniquely integrated set of solutions designed to provide personalized insights that help individuals succeed from elementary school through career.

ACT serves students, parents, teachers, counselors, job seekers, policymakers, and more to boost lifelong learning and the potential for success in schools and workplaces around the world. We are passionate about making a difference in all we do.

ACT Global Programs Include:

• Global Assessment Certificate™ Program (GAC)

• English Language Program (ELP)

  – English Proficiency Program™ (EPP)

  – GAC Foundation English Program (GAC FE)

  – English for Academic Purposes (EAP)

  – English Proficiency Program for Professionals (EPP for Professionals)

ACT® Global Assessment Certificate™

ACT GLOBAL ASSESSMENT CERTIFICATE™ PROGRAM

The GAC program is an **internationally recognized** university preparation program that provides students with the **academic knowledge, skills, and confidence** to *thrive* in an English-language bachelor's degree program. The GAC is the only international program of its type, which includes preparation for the ACT® university admissions test as part of its curriculum. Students can also earn university credit for GAC coursework.

What Is the Format of the GAC?

The GAC is comprised of three levels. The core program consists of Academic English, Study Skills, Mathematics, Computing, Business, Science, and Social Science, supported by a systematic study of learning skills for success at university.

Elective units allow students to choose between preparation for the International English Language Testing System (IELTS™), or the Test of English as a Foreign Language (TOEFL®).

How Is the GAC Delivered?

A key feature of the GAC is that it can be delivered in different modes, including full-time and part-time.

Students undertaking the GAC in **full-time mode** must have successfully completed their high school studies to the equivalent of Year 11.

When delivered in **part-time mode**, the GAC is studied concurrently with the high school curriculum. This means the program may take up to three years to complete. The advantage of the part-time mode is that when students receive their high school diploma, they also graduate from the GAC. Either mode allows students to sit for the ACT test as part of the program.

The circumstances of each school are unique, so it may be possible for students to complete the GAC differently than the sample modes described. GAC academic staff members work with each center to design an individualized program of delivery by taking each school's needs into consideration.

Where Is the GAC Taught?

Approved Teaching Centers (ATCs) are carefully selected by ACT for their quality of teaching and their dedication to their students' needs. ATCs are located on university campuses, within private international and local high schools, and in private language or business colleges.

ATCs can be found in locations throughout the world, including:

Bahrain	China	Malaysia	Philippines	Taiwan
Brazil	Hong Kong	Mexico	South Korea	Thailand
Canada	Indonesia	Myanmar	Suriname	Vietnam

- All ATCs employ qualified English-speaking staff who attend regular training sessions conducted by Regional Academic Managers to **ensure that students receive quality classroom teaching**.

- All ATCs meet the standards demanded by ACT and are continually monitored via ongoing quality assurance reviews. This **ensures that the quality of teaching and assessment is consistent around the world**.

- ATCs will provide students with **academic counseling and enrollment guidance** during the program.

What Are the GAC Entry Requirements?

Students should contact their local ATC to find out their English language proficiency and academic entry requirements. A list of ATCs can be found at **global.act.org/gac**.

How Is the GAC Taught?

The Global Assessment Certificate program includes lectures, seminars, tutorials, group work, class discussion, and presentations. Since the language of instruction is English, teachers and students are expected to speak in English at all times in the classroom. Regular assessments, assignments, teacher feedback, and examinations help students demonstrate their knowledge and skills. Assignments include:

- role play and oral presentations
- written summaries
- critical analysis of written texts
- journals and other documents showing planning, reflection, and drafting

- group projects and presentations
- research essays and reports
- examinations
- skills tests and course participation grades

At the GAC graduation ceremony, students receive an official academic transcript—a key to university entry—that details their individual results, and includes a Grade Point Average (GPA) score. They also receive an official GAC certificate.

What Is the GAC Course Structure?*

All hours specified are the minimum number of hours required for delivery. Shaded modules are compulsory modules.

LEVEL I

Module #	Module	Class Hours	Indep. Study Hours	Total Hours
GAC001	Academic English I: Listening & Speaking Skills	40	20	60
GAC002	Academic English I: Reading & Writing Skills	40	20	60
GAC003	Study Skills for Independent Learning	40	20	60
GAC004	Mathematics I: Fundamentals	40	20	60
GAC005	Computing I: Introduction to Computing for Academic Study	40	20	60
GAC006	Business, Science, & Social Science I: Communication Skills	40	20	60

Total Hours Level I: 240 hours of classroom study, plus 120 hours of Independent Study. Modules 001–006 are compulsory.

LEVEL II

Module #	Module	Class Hours	Indep. Study Hours	Total Hours
GAC007	Academic English II: Listening & Speaking Skills	40	20	60
GAC008	Academic English II: Reading & Writing Skills	40	20	60
Students specialize in 4 of the following:				
GAC010	Mathematics II: Probability, Statistics, & Finance	40	20	60
GAC011	Computing II: Data Management	40	20	60
GAC012	Business II: Business Studies	40	20	60
GAC013	Science II: Scientific Principles	40	20	60
GAC027	Social Science II: Identity & Interaction in Society	40	20	60
GAC029	Psychology II: Introduction to Psychology	40	20	60
Electives—students may choose to study the following:				
GAC019	IELTS Preparation Skills	40	20	60
GAC025	TOEFL Preparation Skills	40	20	60

Total Hours Level II: 240 hours of classroom study, plus 120 hours of Independent Study.

LEVEL III

Module #	Module	Class Hours	Indep. Study Hours	Total Hours
GAC014	Academic English III: Listening & Speaking Skills	40	20	60
GAC015	Academic English III: Reading & Writing Skills	40	20	60
Students specialize in 4 of the following:				
GAC016	Mathematics III: Calculus & Advanced Applications	40	20	60
GAC017	Computing III: Digital Communication	40	20	60
GAC022	Business III: International Business Studies	40	20	60
GAC023	Science III: General Science	40	20	60
GAC024	Discrete Mathematics	40	20	60
GAC028	Social Science III: Research Skills & Global Issues	40	20	60
GAC030	Psychology III: Research Skills in Psychology	40	20	60
Electives—students may choose to study the following:				
GAC026	The ACT® Test Preparation Skills	40	20	60

Total Hours Level III: 240 hours of classroom study, plus 120 hours of Independent Study and an optional 40 hours of ACT Preparation Skills.

ACT GLOBAL ASSESSMENT CERTIFICATE™ PROGRAM

Where Is the GAC Recognized?

The GAC has been evaluated and recognized as meeting university admissions requirements by all **GAC Pathway Universities**. The American Council on Education's College Credit Recommendation Service (ACE® CREDIT®) has evaluated and recommended university credit for **17 GAC courses.**

Founded in 1918, ACE is the major coordinating body for all higher education institutions, representing more than 1,600 college and university presidents and more than 200 related associations in the United States. It provides leadership on key higher education issues and influences public policy through advocacy. For more information, visit the ACE CREDIT website at **acenet.edu/credit**.

What Is the ACT Test?

The ACT test is an admissions exam used by universities to evaluate undergraduate applicants. All four-year universities in the United States and nearly 300 universities outside of the United States accept and value the ACT.

- All GAC students are able to sit for the ACT test as part of the program.

- ACT prep is available to GAC students as an optional course module.

The**ACT**®

Accepted and valued by **ALL** US colleges & universities	✔
Accepted and valued by **NEARLY 300** non-US colleges & universities	✔
Offers an optional **WRITING** section	✔
Includes a **SCIENCE** section	✔
Number of **TESTING OPPORTUNITIES** per year	**24**
COMPUTER-BASED test[1]	✔
NUMBER OF DAYS to receive multiple-choice test scores[2]	**2**

1. Paper-based test available with approved accommodations.
2. Average number of days. Allow additional time for writing scores.

Students & Parents

Step 1: Enroll in a GAC Program

- The GAC consists of Levels I–III, with an accelerated option available for those who meet the specified entry requirements.

- GAC modules include Academic English, Mathematics, Computing, Study Skills, Business, Science, and Social Science supported by a systematic study of learning skills for success at university.

- Elective units allow students to choose between the International English Language Testing System™ (IELTS) and the Test of English as a Foreign Language® (TOEFL) preparation. They also have the option of taking an additional mathematics module during Level III.

- The GAC is the only international program of its type which includes preparation for the ACT. This is supplementary to the GAC core curriculum and is provided so that students have an additional, recognized university entrance qualification for application to university.

Step 2: Apply and Enroll in a Pathway University

The GAC provides students with the academic knowledge, independent learning skills, English language proficiency, and confidence to thrive in an English-medium university bachelor's degree program.

GAC Pathway Universities form a network of postsecondary institutions that accept GAC graduates. Most Pathway Universities in the United States offer credit points toward an undergraduate degree, and a number of them offer scholarships, which can significantly reduce tuition and living expenses. The GAC pathway brings global success much closer.

GAC graduates can apply for admission to postsecondary institutions—**Pathway Universities**—in the following countries:

Australia	**Indonesia**	**Mexico**	**Trinidad & Tobago**	**United States**
Cambodia	**South Korea**	**Singapore**	**Switzerland**	**Vietnam**
Canada	**Malaysia**	**Thailand**	**United Kingdom**	

Ying Xu

Assistant Director of Admissions Office

China Recruitment and Asian Initiatives

The University of Iowa

A Pathway University—The University of Iowa

At the University of Iowa, GAC students have demonstrated strong academic capabilities with higher overall GPAs, seem more prepared for college, and are better equipped to immerse themselves in American culture.

The University of Iowa (UI) has been one of the GAC program's Pathway Universities since 2005. Ranked 38th best among all public universities by *U.S. News & World Report*, the University of Iowa is a flagship public university that offers more than 200 areas of study in 11 colleges. It is one of just 62 members of the Association of American Universities, which represents the leading research universities in the United States and Canada. The University of Iowa is one of the most important destinations for GAC graduates.

The University of Iowa accepts up to 33 GAC transfer credits, giving students a head start on graduation requirements. From 2012 to 2018, the university enrolled 282 students from GAC centers.

GAC courses provide our students with a seamless transition from foreign schools to U.S. classrooms. With an average 25.4 transfer credits, many GAC graduates manage to achieve a bachelor's degree in three years or less. Some GAC students have graduated with double majors. In the past three years, GAC students transferred an average of 28 credits by the time of enrollment, and accomplish a 3.15 average UI GPA.

Besides academic work, GAC students are also very actively involved in student associations and activities. In 2012, students started the GAC Club on campus with over 100 GAC student members from South Korea and China. Wei Du, a student from the Shandong Jinan Center, was elected Homecoming Queen. Hard work, strong motivation, and GAC preparation allowed her to graduate in four years with a Finance and Marketing double major as well as a master's degree in Accounting.

Liqi Wang, a psychology major who is also from the Jinan Center, started the Heart Workshop on campus. The Heart Workshop strives to provide an environment to support the psychological and cultural well-being of Chinese students and scholars at the University of Iowa.

These GAC students stood out because of their great attitudes and the impact they have had at the university. The University of Iowa is a great school for our GAC students to pursue their dreams.

GAC Program—Aspirations Education, Zhi Yuan School

Having worked with the GAC curriculum for more than 10 years, I firmly believe the GAC is the best fit for Chinese high school students. This competency-based curriculum not only challenges and prepares students for successful overseas undergraduate studies, but also helps overseas universities connect with highly qualified and college-ready GAC graduates.

GAC modules effectively promote language proficiency and academic skills in a variety of disciplines. GAC graduates begin their university studies abroad. They prepare for most social situations and nearly all academic assignments. For example, one of my favorite memories is of a previous student named Joan, who proudly told me that she regularly outscored her American classmates during class presentations. She smiled and said despite her accent, her research, public speaking, and presentation skills were more practiced and polished.

From the perspective of a teacher and academic manager, I think no other international program can compare with GAC in terms of its welcome and explicit course structures. Textbooks have lessons, coursework, projects, and homework integrated into well-defined units. As a result, students can use the books to review lessons and prepare for assessments. New teachers can use the structure as a guide for developing their own lesson planning skills.
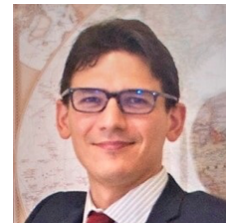
A GAC academic team headquartered in China also provides excellent support and rigid quality control to ensure that fairness and consistency is achieved among all GAC schools in China and around the world. A professional development conference is also held regularly for GAC academic communities to share expertise and best practices, to discover new ideas for academic areas, and to learn and reflect on classroom practices. I'm really proud to be one of the GAC community members, and I will never hesitate to recommend this program to any other schools and teachers.

Daniel Grover

Vice Principal
Aspirations Education
Zhi Yuan School

GAC Program—South Korea

This is my ninth year teaching GAC in Seoul, South Korea, and I still thoroughly enjoy the time I spend with all of my students. Not only do I feel that I am making a difference in students' lives, but they are equally impacting mine.

Most students come into the program under immense pressure to perform well academically, with the sole purpose of getting into the pathway school of their choice. Each level of the GAC program progressively builds their skill sets and knowledge base to successfully enter university. However, along the way, they learn the value of hard work and perseverance as well as form life-long bonds with classmates.

In the end, I am truly awed by their dedication and perseverance that allows them to succeed. In turn, each year presents a new challenge for teachers as well; we need to become more creative in meeting the needs of each new intake, so it forces me to become not only a better instructor, but also a better listener and friend. The time spent in the GAC program may be brief for many, but it is a growing experience for students and teachers alike, which will leave a lasting impact throughout everyone's lives.

Emma Park

Educator
Seoul, South Korea

Luisa Perez

Director of Studies

Escuela Sierra Nevada San Mateo

GAC Program—Mexico

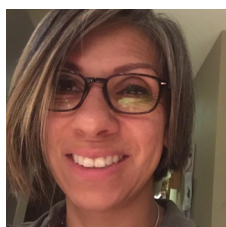Escuela Sierra Nevada San Mateo has included the Global Assessment Certificate (GAC) program in its high school curriculum since 2010. School officials have been delighted to witness each alumni's accomplishments, including 2019 graduate Tamara Tamez, who recently earned top recognition in a national business case study challenge at her university.

Tamara is earning her Bachelor of Science degree in Business Intelligence at the Instituto Tecnológico y de Estudios Monterrey (ITESM) Campus Estado de Mexico, a world-renowned Mexican private university with 26 different locations throughout Mexico.

Tamara participated in the ITESM national case study challenge, which tasked participants with developing a new business model to increase market share and competitiveness with customers from the millennial and "Z" generations. Tamara's business case competed with 700 cases submitted by students of ITESM's School of Business and won first place for Campus Estado de Mexico and second place for the Mexico City region.

Tamara is fully equipped with the skills and competencies to succeed in these tasks. In her own words, she was able to develop a business strategy with the tools and knowledge gained from her GAC Business I and II classes. Tamara evaluated the company using a SWOT analysis that provided her with sufficient evidence to support the proposed business strategy and presented her business plan to the Coppel executives. She says she felt confident throughout her presentation due to her oral and presentation skills practiced during her three years of GAC in high school.

Alejandra Meza, ITESM teacher of the "Business Role in Society" class, appreciates Tamara's spirit of collaboration and teamwork. Tamara encourages others to think outside of the box and provide creative ideas. She credits the GAC program as promoting these "soft" skills that enable students to work with a diverse group of people.
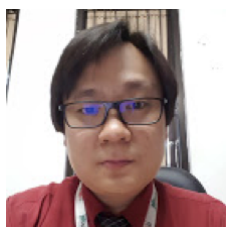
Tang Chu Kean

GAC Director of Studies

Elyon Christian School

Surabaya, Jawa Timur, Indonesia

GAC Program—Indonesia

GAC taught many valuable tertiary-related skills to my high school students. Those who graduated and enrolled in universities around the world paid homage to this curriculum; this is because many of them felt that they were ready and even had more of an advantage compared to other tertiary students. Thank you, GAC, for preparing a relevant, pre-university curriculum for my students.

GAC Course Details

GAC001, GAC007, and GAC0014:
Academic Listening and Speaking Skills

On completion of these three modules, students should be able to use listening and speaking skills for academic purposes in preparation for higher education. All the major skills of listening and speaking required to function successfully at university level are included and practiced throughout these modules.

GAC002, GAC008, and GAC015:
Academic Reading and Writing Skills

On completion of these three modules, students should be able to use reading and writing skills for academic purposes in preparation for higher education. All the major skills of reading and writing needed to function successfully at university level are included and practiced throughout these modules.

GAC003:
Study Skills for Independent Learning

On completion of this module, students should be able to demonstrate an understanding of the study skills required for effective independent learning in a university environment. Topics include learning styles, time management, planning study workloads, dealing with study problems, memory strategies, and higher education options in destination countries.

GAC004:
Mathematics I: Fundamentals

On completion of this module, students should be able to demonstrate an understanding of the basic concepts of Mathematics and the mathematical terminology used in university programs. Topics include arithmetic, algebra, geometry, trigonometry, and logarithms.

GAC010:
Mathematics II: Probability, Statistics & Finance

On completion of this module, students should be able to apply a basic knowledge of the principles of probability and statistics to solving and analyzing common problems with an emphasis on finance. Topics include solving problems in probability, accounting techniques, data analysis using statistical methods, normal distribution, and application of algebraic methods to solve financial problems.

GAC016:
Mathematics III Calculus & Advanced Applications

On completion of this module, students should be able to demonstrate an understanding of the principles of calculus and how they can be applied to the quantitative analysis of practical situations. Topics include differential calculus, integral calculus, and advanced applications.

GAC005:
Computing I: Introduction to Word Processing for Academic Study

On completion of this module, learners should be able to confidently and ethically use information technologies for individual and collaborative formal writing, and use the Internet effectively for academic study. Topics include an introduction to computer hardware, available and emerging technologies, software applications including Microsoft Word and PowerPoint, and using the Internet for research and collaboration.

GAC011:
Computing II: Data Management

On completion of this module, learners should be able to create, manage, and manipulate spreadsheets and databases and to generate reports using these applications in order to enhance academic research, writing, and presentation skills. Topics include spreadsheet and database packages as well as the application of those packages to solve problems.

GAC017:
Computing III: Digital Communication

On completion of this module, learners should be able to create a basic website by applying knowledge of website development and skills in graphics in order to enhance academic research, writing, and presentation skills. Topics include the history of website development, graphics, and website design.

GAC006:
Business, Science & Social Science I: Communication Skills

On completion of this module, students should be able to understand the theory of communication and apply it to their personal and academic lives. Topics include personality traits, the influence that different personality types have on achieving personal and group goals, and the application of skills required for effective communication.

GAC012:
Business II: Business Studies

On completion of this module, students should be able to demonstrate an understanding of the theory, process, and practice of contemporary business. Topics include introductory economics, business development, law, management, marketing, finance, accounting, and business research projects.

GAC022:
Business III: International Business Studies

On completion of this module, students should be able to demonstrate an understanding of international business and the impact that globalization has on the business world. Topics include the history of globalization, international business development, international marketing strategies, business ethics, and international business research projects.

GAC013:
Science II: Scientific Principles

On completion of this module, students should be able to demonstrate knowledge and understanding of the basic laws, theories, and principles of contemporary science. Topics include a historical perspective of the development of science, the scientific method, scientific reporting, recent advances in scientific knowledge, the language of science and notation, and scientific research investigations.

GAC023:
Science III: General Science

On completion of this module, students should be able to demonstrate a sound understanding of the laws, theories, and principles of Biology, Chemistry, Physics, Environmental Science, and Earth Sciences. Topics include theories and applications of the major branches of science as well as scientific research investigations and projects.

GAC024:
Discrete Mathematics

On completion of this module, students should be able to demonstrate a fundamental understanding of the core concepts of mathematical logic and its applications. Students begin by applying basic logic skills to Sets, with which they should have some familiarity, before launching into more abstract ideas of Boolean logic and Graph theory. Along the way, this module explores several applications important to future students of Computer Science and Engineering, such as Binary arithmetic, Algorithms, and the Algebra of electrical circuits.

GAC027:
Social Science II: Identity and Interaction in Society

On completion of this module, students should be able to demonstrate an understanding of, and discuss the interrelationship between personal identity, community identity, and national identity in the global context. Topics include the study of how and why individuals and societies interact and behave in different ways, the effect that different paradigms such as belief systems have on the behavior of individuals and states, as well as primary and secondary research methodologies and projects.

GAC028:
Social Science III: Research Skills and Global Issues

On completion of this module, students should be able to discuss global issues and use appropriate social and cultural research methodologies to investigate, analyze, and present opinions on a global issue. Topics include the identification of global issues and the impact they have on the world, qualitative and quantitative research methodologies and applications, and research projects.

***NEW* GAC029:**
Psychology II: Introduction to Psychology

On completion of this module, students should be able to demonstrate understanding of the major principles of Psychology as an academic subject. Topics include the historical development of Psychology, emotions and personality, sensation and perception, and the interaction between biology and behavior.

GAC030:
Psychology III: Research Skills in Psychology

On completion of this module, students should be able to undertake a simple research project in Psychology, evaluate and discuss the results of psychological research, and describe more advanced principles of academic Psychology. Topics include research methods and skills in Psychology, thinking and memory, learning, and social psychology.

Elective:
The ACT Preparation Skills

On completion of this module, students should be able to recognize and recall the content areas and question-types that are likely to appear in the ACT assessment, and to apply appropriate test-taking strategies. The four sub-tests covered are English, Mathematics, Reading, and Science, as well as the Writing Test. Test practice is included.

ACT® English Language Programs

ACT ENGLISH LANGUAGE PROGRAMS (ELPs)

A complete English language package for further study and work in English.

ACT offers a total solution for English language learning by providing a multi-level English Language Programs (ELPs) package that includes all teaching and learning materials: syllabus, course materials, and assessment, as well as academic and operational support.

The broad aim of ELPs is for learners to **develop skills and abilities to use English effectively in general, academic, and professional contexts**. This includes providing the opportunity for students to identify and develop skills and strategies for effective language learning as well as learning 'how to learn.' Students become competent in all macro-skills (speaking, listening, reading, and writing) and develop an understanding of the cultures of English-speaking peoples. The package consists of three programs which lead to further study:

- **English Proficiency Program™ (EPP) from Starter level to Level 3**

- **GAC Foundation English Program (GAC FE) at Level 3**

- **English for Academic Purposes (EAP) at Levels 4 and 5**

- **English Proficiency Program for Professionals (EPP for Professionals)**

English Language Program Features

All ELPs are based on core texts that are communicative in approach and integrative in nature. Student motivation is maintained through high-interest topics and activities relevant to the particular program, purpose, and age group.

English Language Programs:

- motivate students with interesting and theme-based topics

- build communication skills for everyday use

- develop all four macro skills (speaking, listening, reading, and writing)

- provide listening practice of a range of accents and help students solve common pronunciation issues

- explain grammar simply, clearly, and comprehensively

- guide teachers with after-class activities and useful reference materials

- provide guidance and opportunities for students to practice oral and written presentations

- include all assessments in the Assessment Package:

  – ongoing skills-based assessments with teacher instructions and assessment criteria

  – includes final tests of four macro skills (with audio CDs).

ACT English Proficiency Program™

English Proficiency Program™ (EPP)—ELP Starter Level to Level 2

The EPP is a suite of programs that build English skills from Beginner to Intermediate levels for students preparing for further study in English.

The program integrates all skills (Reading, Writing, and Speaking & Listening) across three levels, with grammar taught in context and vocabulary notebooks used to aid learning.

Upon completion, students are ready to undertake full-time study in English in preparation for university, **including the GAC**.

- The EPP commences at starter level and advances to an intermediate level of English proficiency at Level 2.

- Students can enter the program at any stage based on their entry test results.

- Each stage consists of approximately 100–150 hours of face-to-face teaching material, which can be extended or contracted depending on time allocation and learner progress.

- Assessment tasks are provided throughout and at the end of each stage.

ACT GAC Foundation English

GAC Foundation English (GAC FE)—ELP Level 3

Successful completion of the GAC FE prepares students at intermediate-level for **direct entry** into the GAC program, or full-time study in English.

- The program focuses on academic English and develops the skills students will need in the GAC.

- Stimulating activities have been designed to assist students in developing critical thinking skills.

- Teachers do not need to spend time designing assessment tasks, as both ongoing skills-based assessment and final tests are included. Teacher instructions and assessment criteria are also provided for all assessment tasks.

Interesting themes are covered in depth to build vocabulary and include:

- Extraordinary Lives

- Catastrophes

- Health and Happiness

- Holidays

- Crime and the Media

- The Future

English for Academic Purposes (EAP)—Level 4 to Level 5

This program is designed for students who have successfully **completed their secondary schooling** and wish to improve their academic English proficiency and skills.
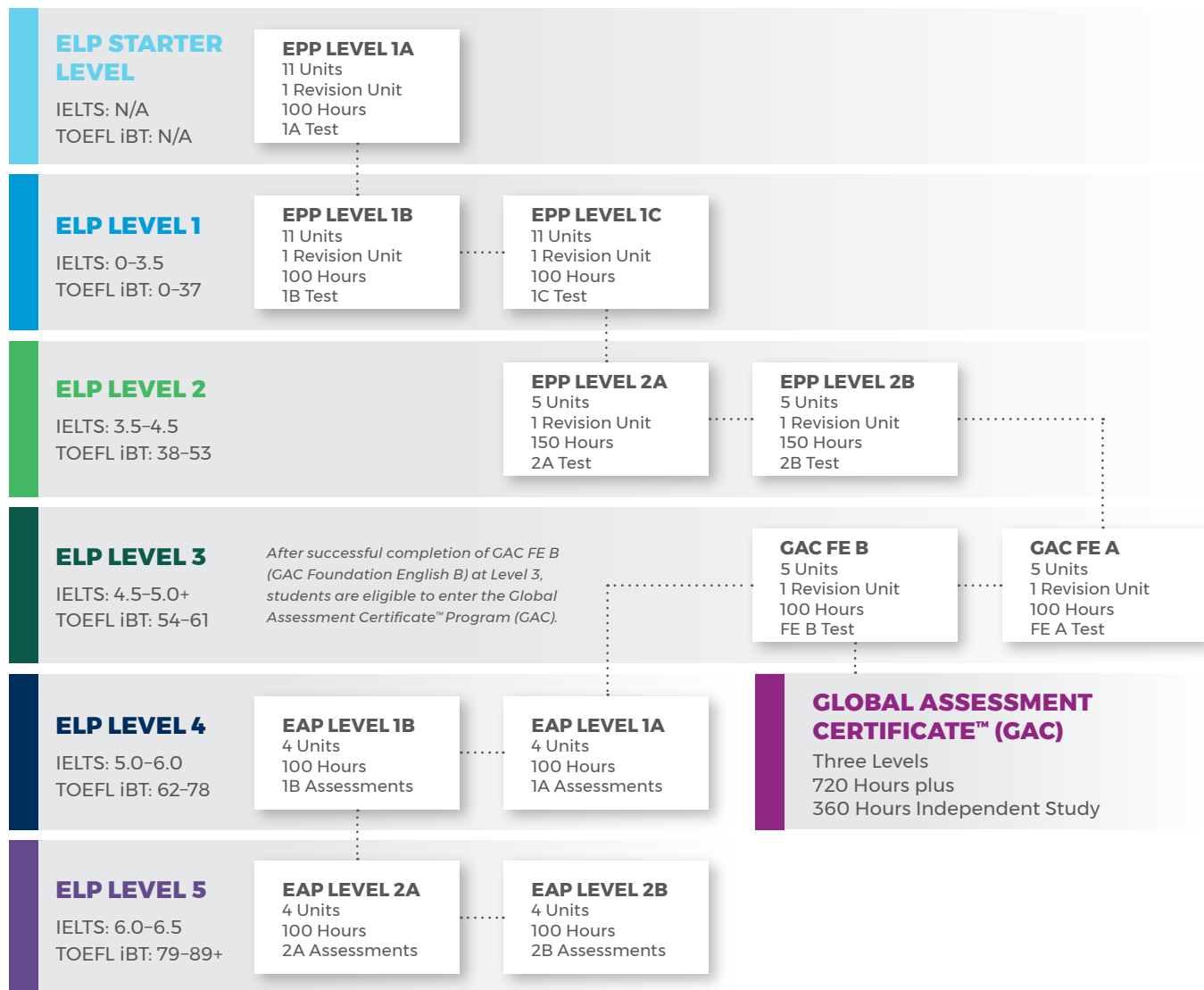
- EAP commences at upper intermediate level in Level 1 and continues to an advanced level of English proficiency at Level 2.

- There are two stages per level; each stage consists of 100 hours of face-to-face teaching material. There are two entry points, at the start of Level 1 and the start of Level 2.

- Assessment tasks are provided throughout the program and at the end of each stage.

ACT English Language Programs (ELPs)

EPP = English Proficiency Program   **GAC** = Global Assessment Certificate   **GAC FE** = GAC Foundation English Program

ELP STARTER LEVEL
IELTS: N/A
TOEFL iBT: N/A

EPP LEVEL 1A
11 Units
1 Revision Unit
100 Hours
1A Test

ELP LEVEL 1
IELTS: 0–3.5
TOEFL iBT: 0–37

EPP LEVEL 1B
11 Units
1 Revision Unit
100 Hours
1B Test

EPP LEVEL 1C
11 Units
1 Revision Unit
100 Hours
1C Test

ELP LEVEL 2
IELTS: 3.5–4.5
TOEFL iBT: 38–53

EPP LEVEL 2A
5 Units
1 Revision Unit
150 Hours
2A Test

EPP LEVEL 2B
5 Units
1 Revision Unit
150 Hours
2B Test

ELP LEVEL 3
IELTS: 4.5–5.0+
TOEFL iBT: 54–61

After successful completion of GAC FE B (GAC Foundation English B) at Level 3, students are eligible to enter the Global Assessment Certificate™ Program (GAC).

GAC FE B
5 Units
1 Revision Unit
100 Hours
FE B Test

GAC FE A
5 Units
1 Revision Unit
100 Hours
FE A Test

ELP LEVEL 4
IELTS: 5.0–6.0
TOEFL iBT: 62–78

EAP LEVEL 1B
4 Units
100 Hours
1B Assessments

EAP LEVEL 1A
4 Units
100 Hours
1A Assessments

GLOBAL ASSESSMENT CERTIFICATE™ (GAC)
Three Levels
720 Hours plus
360 Hours Independent Study

ELP LEVEL 5
IELTS: 6.0–6.5
TOEFL iBT: 79–89+

EAP LEVEL 2A
4 Units
100 Hours
2A Assessments

EAP LEVEL 2B
4 Units
100 Hours
2B Assessments

How Are ELPs Taught and Supported?

Based on an interactive and functional theory of language teaching and learning, these programs enable students to develop language proficiency and communicative skills in an authentic, meaningful, and contextualized manner.

The programs help teachers create a positive, supportive, and motivating learner-centered environment. ACT provides teacher training and ongoing support in delivering these programs. The English Language Programs can be adapted to suit middle school and high school students, young adults, and experienced professionals. With flexible entry and exit points, it is possible to design a suite of programs suitable for any educational organization. Staff training, ongoing academic support and moderation of assessments, and regular upgrades of materials are provided to all ELP centers.

ELP programs can be taught in either full- or part-time modes, based on 20–25 class hours per week. The number of weeks varies according to the length of the program.

EPP levels can be taught full-time in six-week blocks. Alternatively, students can study the program part-time, concurrent with their regular high school curriculum. For example, students can study EPP Level 2B in Year 10, GAC Foundation English A in Year 11, and GAC Foundation English B in Year 12.

Included in each level:

- Syllabus
- Student coursebook
- CDs for listening activities in class
- Writing program (EPP and FE only)

- Teacher's guide with guidance and references for teachers
- Assessment folder, which includes all verbal, aural, and written assessments

Where Are ELPs Taught?

Teaching centers are situated on university campuses, within private international and local high schools, in corporate offices, and in private language or business colleges around the globe.

ELPs are currently available in the following locations:

Brazil	Indonesia	Philippines	Taiwan
Canada	Mexico	South Korea	Thailand
China (PRC)	Myanmar	Suriname	Vietnam

What Teachers & Students Say about the English Language Programs

William Feng

Nanchang No. 3
Middle School

Jiangxi, China

I have been quite impressed with the GAC Foundation English program. Its grammar section, especially its explanation of when and how to use certain kinds of grammatical structures, is comprehensive. It focuses on all aspects of the English language from reading, speaking, listening, writing, and pronunciation, making it an all-encompassing course. Moreover, its encouragement of students to be constantly writing and reflecting on their own progress is a great way to get the best out of each student.

Furthermore, the program encourages critical thinking and teaches students how to organize their thoughts in a way that prepares them well for a western university. I recommend this curriculum to intermediate ESL students who want to study in a western university.

**Katherine
(Wang Chun)**

Tianwen
International School

Yichang, China

I've studied the GAC Foundation English program for nearly three months. I gradually found a lot of potential in myself. In the past, I was timid, shy, and did not want to express myself. But now, I can bravely express my opinion, talk to foreign teachers, and even make speeches in front of the public.

The Foundation English program not only gives me confidence but shows me how to study by myself. I have gained a lot in these three months and look forward to more changes in myself in the following [GAC] study.

ACT® **EPP for Professionals**™

English Proficiency Program for Professionals (EPP for Professionals)

ACT offers a range of ELP programs designed for individuals currently in the workforce as well as those who would like to improve their English for a future workplace context. The content is broad and based around common business situations. Students who do not have a sufficient level of English to enter the programs can complete EPP Level 1 before commencement of their course.

The content is similar to the EPP for Business program, with tailored activities for professionals at work. Role-play contexts suit students already working in professional fields who need to communicate in English, such as in teaching, law, medicine and health care, government, administration, and accounting.

- The EPP for Professionals commences at Level 2 and advances to Level 3.

- There are two stages per level; each stage consists of approximately 100 hours of face-to-face teaching material that can be adapted to fit delivery needs.

- The program can be delivered in whole book or booklet form (unit by unit).

- Students can enter the program at any stage according to their level of English.

- Assessment tasks are provided at the end of each stage.

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