### **Learning Activities to Scaffold the Next Level of Performance**

Performance Pattern 0

**Confused Fact- Finder** 

**→** 

Performance
Pattern 1

**Biased Jumper** 

Performance
Pattern 2

Perpetual Analyzer Performance Pattern 3

> Pragmatic Performer

Performance
Pattern 4

Strategic Revisioner

#### Scaffold 0→1

Work on "Step 1" Skills:

- Identify and describe uncertainties
- Read about conflicting opinions
- Identify open-ended problems (i.e., those having no single "correct" solution)
- List available information and identify which information is relevant for a given problem
- List potential issues, points of view, and solutions
- Form own opinion/thesis and use evidence/arguments to support it

## Scaffold 1→2

Work on "Step 2" Skills:

- Identify and attempt to control for own biases
- Identify stronger/weaker responses to an open-ended problem
- Identify and analyze for alternatives: pros/cons, advantages/disadvantages, strengths/weaknesses
- Discuss strengths and weaknesses of evidence
- Identify and analyze assumptions
- Explore different viewpoints/perspectives
- Compare and contrast theories/perspectives
- Organize information into meaningful categories

# Scaffold 2→3

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Work on "Step 3" Skills:

- Identify most important issues, risks, or evidence
- Justify selection of assumptions
- Prioritize and clarify values used to judge across alternatives
- Establish plan for communication/ implementation/action that adequately addresses concerns/needs of others

# Scaffold 3→4

Work on "Step 4" Skills:

• Prioritize and address solution limitations

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- Systematically reinterpret information over time
- Develop viable strategies for generating new knowledge
- Engage in life-long learning