

## Speech and Language Therapy

## **NEW CLIENT INFORMATION FORM**

Client's Name:		Date:			
Date of Birth:	Age:	Primary Language:			
		Secondary Language:			
Address:					
		Grade:			
Parent's Name:		Phone #:			
Email:					
		Phone #:			
Email:					
		Phone #:			
Are both parents living i	in the home?				
Siblings and/or other fa	mily members living in t	the home (names and ages):			
Pediatrician:		Phone #:			
REASON FOR REFER	RAL:				
What are your concerns	s?				
-					

sentences, etc.)?
Has your child previously received speech therapy, occupational therapy, or any other services? If so, please indicate the name of the specialist and when your child was seen.
le there a family history of angular hearing, or learning concerns?
Is there a family history of speech, language, hearing, or learning concerns?
BIRTH HISTORY:
Length of Pregnancy: Mother's age at birth of child:
Mother's general health during the pregnancy (illnesses, accidents, medications, etc.):
Length of Hospital Stay: Mother: Child:
Explain any complications after birth of child:
MEDICAL HISTORY:
What diagnoses, if any, have been made by a specialist or physician?
Describe any accidents, surgeries, or hospitalizations:

Is your child currently taking any medications?					
Allergies:					
Has your child ha	ad any of the followin	g? (Please circle)			
Seizures	Ear Infections	High Fevers	Asthma	Allergies	
Please Explain:					
Date and results	of most recent heari	ng test or screening	:		

## **SOCIAL / BEHAVIOR:**

Please circle any of the following that apply to your child:

Bedwetting Sleeping Problems Separation Difficulties (From Parent)

Temper Tantrums Eating Problems Unusual Physical Movement

Hand Flapping Head Banging Bites Self / Objects / Others

Toe Walking Tics / Nervous Habits Unreasonable Fears or Worries

Staring Spells Repetition of Activities Trouble Getting Along with Others

Hurts Self on Purpose Short Attention Span Difficulty with Change (Activities / People)

Preoccupation with Certain Objects

## **SENSORY / MOTOR:**

Please circle any of the following that apply to your child:

Touch: <u>Hearing:</u> <u>Vision:</u>

Fearful of Having Face Washed Overly Sensitive to Sounds Overly Sensitive to Bright Light

Does Not Like to be Touched Unable to Hear Whispers Squints Eyes

Tries to Touch Everything / Everyone Speaks Loudly Tilts Head to Look at Things

Insists on Holding Object in Hand Ignores Sounds / Noises

Does Not Respond to Pain

Movement / Coordination:	Taste / Smell:			
Rocks Body	Mouths Objects			
Seeks Rough Play	Avoids Certain Textures of Food			
Likes Fast Moving / Spinning Activities	Overly Sensitive to Smell			
Is Hesitant at Stairs / Curbs	Drools			
Bumps into Things / Accident Prone	Difficulty Chewing / Swallowing			
Fearful When Feet are off the Ground	Eats Only Soft Food			
DEVELOPMENTAL HISTORY:				
Describe any problems during infancy ( irritability, etc.):	difficulty with sucking, swalld	owing, eating solid foods, sleeping		
Approximate age at which your child be	egan the following activities:			
Crawl: Sit: _	Stand:	·		
Walk: Feed	Self:	Dress Self:		
Use Toilet: Use \$	Toilet: Use Single Words (no, mom, puppy, etc.):			
Combine Words into Phrases (me go, b	paby shoe, etc.):			
Name Objects (book, milk, ball, etc.):				
Use Simple Sentences (where's mommy? I go play, etc.):				
Engage in Conversation:				
EDUCATIONAL HISTORY:				
How is your child doing academically?				
How does your child interact with others				

oes your child receive special education services and/or have an Individualized Education Plan EP)? If so, please provide a brief description of his/her goals or attach a copy of the IEP.
lease provide any additional information that may be helpful for your child's evaluation or treatment.
erson completing this form:
elationship to child:
ow were you referred to The Language Loft?
igned: Date: